



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Goa University
• Name of the Head of the institution	Harilal B. Menon
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8669606001
• Mobile no	8669606095
• Registered e-mail	registrar@unigoa.ac.in
• Alternate e-mail address	ps_vc@unigoa.ac.in
• City/Town	Taleigao Plateau
• State/UT	Goa
• Pin Code	403206
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Sunder N. Dhuri

• Phone no./Alternate phone no	8669609095
• Mobile	8669609172
• IQAC e-mail address	iqac@unigoa.ac.in
• Alternate Email address	sndhuri@unigoa.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.unigoa.ac.in/uploads/config_docs/20230301.045011~AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.unigoa.ac.in/academic/s/a/general-info/calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2001	10/02/2001	09/02/2006
Cycle 2	B	2.6	2009	08/03/2009	07/03/2014
Cycle 3	A	3.09	2014	24/09/2014	23/09/2019
Cycle 4	B++	2.87	2022	27/12/2022	26/12/2027

6.Date of Establishment of IQAC

11/07/2009

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SBSB	DBT Funds (M.Sc. Marine Biotechnology)	DBT INDIA	2021 (5 years)	3636000
Goa University	Visiting Research Professors Programme	Government of Goa	2022	4198603
Goa Business School	VIDYAAPATI A system for Bidirectional Machine Translation Involving Bengali, Konkani, Maithili, Marathi and Hindi	MEIT- Ministry of Electronics & Information Technology	2022	21400000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File		
10. Whether IQAC received funding from any	No		

of the funding agency to support its activities during the year?	
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Submission of NIRF-2024, QS Asia Ranking, Time Higher Education Ranking	
One-Day Workshop on 'Writing Manuscripts and Publishing Quality Research Journals' (27 Aug 2022)	
Workshop on Journal Selection (1 Oct 2022 and 24 Sep 2022)	
Workshop on Outcome-based education: Assignment & attainment of Course and Programme Outcomes (7 & 18 Nov and 14 Dec 2022)	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Getting ready for the NAAC Accreditation cycle	NAAC Accreditation Completed
Automated PBAS inputs	PBAS inputs automated
NEP-2020 preparedness	Actions for NEP-2020 have been initiated
Feedback Collection/ Analysis/ Action taken reports	Report preparations and Submissions
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC Advisory committee	24/04/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	23/03/2023

16. Multidisciplinary / interdisciplinary

Goa University has been offering multidisciplinary and interdisciplinary courses across the 10 Schools for students. As per OA 35, all PG programmes are tuned with the requirements of NEP-2020. The students are given an option to choose the electives across disciplines. SEOAS is offering a dedicated multidisciplinary programme ie MSc/MA Environmental Science where students of any branch apply and no prerequisites are set. SCS offers several interdisciplinary courses such as Polymer chemistry, Combined spectroscopy, Catalysis, Bioinorganic Chemistry, Lab Safety, Green Chemistry, X-ray Crystallography, etc. SPAS has started interdisciplinary courses like Indian Contribution to Physics, Introduction to Biology and Biophysics, Data Science and Machine, and Biomedical Instrumentation. SPAS introduced an interdisciplinary programme Bachelor of Vocation (B. Voc) program in Electronics, Instrumentation, and Computer Networking. SBSB offered multidisciplinary/interdisciplinary courses, such as environmental biotechnology, scuba diving, medical virology, introduction to omics, and plant-animal interaction. SGSLI conducted workshops on "Intercultural Communication - A Critical Approach to Language Teaching and Learning" and Research Methodology on the topic "Toward (un)questioning - Practices of theoretical research". A course in Representation of French History through Visual Arts was offered across the disciplines. MPS offered elective courses in Women's Studies which were opted by students of other disciplines. SSPIS has offered the following Multidisciplinary / Interdisciplinary Course: PYO 117: Environmental Ethics which aims to give an understanding of the various approaches and issues in environmental ethics. It introduces the concept of "environment" from an interdisciplinary perspective comprising bio-sciences and social sciences. GBS expanded its academic horizons by offering Multidisciplinary courses such as "Cultural Heritage of Goa", "Event Management", Digital Marketing, and Entrepreneurship to students across various disciplines. Additionally, students were exposed to interdisciplinary studies through courses like "Frenchness in Popular Culture" and "Portugal through the Centuries," enriching their learning experience.

17. Academic bank of credits (ABC):

Goa University Ordinance OA-36 relating to the Establishment and Operation of Academic Bank of Credits in accordance with the

University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 notified under the Reference No. F. No. 14-31/2018 (CPP-II), on 28th July, 2021 in force and the new students register themselves on ABC portal. The academic bank of Credits (ABC) ID is necessary to add into exam form and dissertation and internship reports. The students are made aware of the scope of ABC and the credits could transferred as per NEP-2020. For Goa University affiliated colleges, ABC is made compulsory and controller of examinations look after the ABC data. Some students' credits are already deposited on ABC portal.

18.Skill development:

All University programmes have a Dissertation/internship course of 16 is compulsory for final-year students. In addition, there are several programmes which have fieldwork projects. SCS offered a value-added Course which imparts life skills namely "Laboratory Safety, First Aid and Waste Management" for final-year chemistry students. About 10 laboratory courses were offered to provide necessary experimental skills. SBSB initiated skill development courses like ecotourism, mushroom biotechnology, mycorrhizal biotechnology, oenology, techniques, and instrumentation in industrial, environmental, food, agriculture, and medical microbiology. SPAS introduced 'Documentation using Latex' as a skill development 2-credit course to help students in writing dissertation thesis. The B.Voc in Electronics Instrumentation and Computer Networking at Goa University embodies a skill-based approach under the National Skills Qualification Framework (NSQF). SGSL has introduced several courses focussing on employability, entrepreneurship, and skill development including Translation Studies in all six language disciplines, Language Communication in Indian as well as Foreign Languages with emphasis on phonetics and pronunciation, Creative Writing, Film Production including Editing, Documentary and Voice Over Skills, Media and Journalism Studies, Proofreading, Cross-Cultural Perspectives in both Communication and Literature, Foreign Languages for Tourism and Hospitality and Foreign Language Teaching-Learning. Professional Marathi. A three day workshop on the topic "understanding Pre & Post Production of Film Making was conducted from 23-25, Feb. 2023 as a part of Skilled based paper KKO-404: Short Film Production. In this workshop, students learnt about the Pre-Production and Post-production skills of the film from the experts invited from Goa, Pune and Mumbai. SSPIS offered a Skill Development Course: PYO 312: Symbolic Logic: This course imparts skills to understand the method of conditional proof and indirect proof, as well as the principles of quantification in Mathematical Logic that develop Reasoning Skills.

MPS conducted seminars and workshops for students with the objective of building their capacities and skills to work in the social field. Guest speakers from the field were invited to the classroom for interaction with the students of Women's Studies and Social Work to help students understand the skills required to work in the field and solve real-time problems. The students were taken on field visits, orientation visits to various social organisations, field trips to understand the lives of marginalised communities and a rural camp for the students of social work was organised. The students of the Social Work programme were placed with different government and non-government organisations for their concurrent fieldwork and block placement. GBS offers a practical course like "Front Office Operations" and "Food and Beverage Operations", Entrepreneurship, Communication Skills, Interview-Facing Skills, Mock Interviews, Photography, Creative and Innovative to impart the skills to students. The hands-on training in the field of Goan Cuisine, Indian Cuisine and Cuisines around the world is provided to students. The curriculum also inculcates entrepreneurial skills among the students including Tourism product development and management so as to make them Hospitality and Tourism entrepreneurs. Moreover, the students are familiarised with the basics of foreign language skills in French, German and Portuguese. SEOAS offered courses viz., MSC 631 Aquaculture and MSC 632 Aquaculture Practical to develop the skills of the students. The Environmental Science programme students were taken to various sites (wildlife, mangroves, industries) to provide fieldwork exposure required for understanding natural and associated processes. The students were encouraged to participate and display their posters in commemorative events such as Mangrove Day and Science Day. Trawler excursion from Malim Jetty to the mouth and inner stations of the Mandovi estuary gave exposure to the students to on-board marine sampling and analyses. During excursions to Goa Dairy, Goan Bounty, ICAR-CCARI (Central Coastal Agricultural Research Institute), and the inter-tidal pool region of Anjuna Beach, students were acquainted with the functioning of microbiology laboratory in dairy industry, frozen fish products industry, ongoing research of the CCARI institute, and biodiversity examination, respectively. In DDKSSBS, the Sociology students have been trained in ethnography, Political Science students are being trained in Political Reporting, History students receive training in Archaeology and Museology, and the Library and Information Science Programme itself is a skill development programme. SIAS hosts a Japanese Language certificate course wherein a JICA-sponsored native Japanese Course Instructor imparts the training to students.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Three Indian Languages, Hindi, Marathi and Konkani are taught in the Shenoi Goembab School of Languages and Literature. Courses in Language, Culture, and Literature of all three languages are taught including Novels, Drama, Short Stories, Poetry, Adaptation, and Transmedia. Apart from that Cultural Studies and Surveys are conducted with respect to Hindi Language and Literature. Indian Thought and Philosophy is also taught in Hindi. Courses on Indian Writing in Translation and Regional Writing in India expose students to the History of Indian literature dating back to the Vedic times and educate them about Classical Indian Drama and Upanishads. Folk Literature, Medieval Literature, Goan Marathi Literature, Indian Literary Theory, Village Literature and Dalit Literature are taught in Marathi. Lecture on Mahabharata was conducted in Marathi with Dr Aruna Dhere as Resource Person. on 20th March. 2023. A 13-day intensive workshop under the B.B. Borkar R Chair in Comparative Literature on the topic: Documentation of Indigenous Knowledge and Oral Tradition of Varieties of Sattari Taluka Konkani on 28th Oct. 2022 to 9th November 2022. The workshop was organized by Discipline of Konkani, Shenoi Goembab School of Languages; Literature, in collaboration with VRPP, Goa University at D- Block, Directorate building, VRPP Seminar hall, Goa University under the guidance of Visiting Research Professor Prof. Anvita Abbi. The M.A. Philosophy Programme of SSPIS has offered the following courses that have relevance for IKS, PYC 217: Schools of Vedanta: introduces the students to the Ved?nta tradition which is an integral part of IKS with regard to "Atma vidya". SBSB has infused indigenous perspectives on ecology and conservation into the curriculum to cultivate an appreciation for local ecosystems and empower students to address conservation challenges using a blend of scientific knowledge and indigenous wisdom.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All PG programmes are designed with vision of Outcome Based Education from AY 2022-23 onwards as part of the NEP 2020 implementation. Course outcomes of each paper have been well-defined and teaching was carried out on the basis of those. Course objectives and learning outcomes are tuned in the syllabus to increase students' employability in the industry and real-world applications. The internal assessment (Formative Assessment) in the form of ISA for each course is mandatory as per OBE and it assist to understand the grasping power of students and success in continuous teaching-learning process. The active verbs of Bloom's Taxonomy are suggested while setting the question papers.

21.Distance education/online education:

Goa University has an audio-visual centre, mixing equipment, editing facilities and Media Studio established in the Directorate of Digital Learning Initiatives. DDLI has recorded several courses that will be offered to the students by means of credits. The National Resource Centre in Marine Science under the Ministry of Human Resource Development (MHRD) is established to undertake online professional development of higher education faculty using the MOOCs platform SWAYAM. Two credit certificate courses in "Proficiency in Portuguese Language were conducted in the academic year 2022-2023. Additionally, the students are permitted to opt for SWAYAM courses in lieu of elective courses to fulfil their credit requirements. During AY 2022-23, about 50 students have opted for different Swayam Courses.

Extended Profile

1.Programme

1.1	45
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	10
Number of departments offering academic programmes	

2.Student

2.1	2463
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1155
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	2335
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Number of students appeared in the University examination during the year		
File Description		Documents
Data Template		View File
2.4 Number of revaluation applications during the year		1
3.Academic		
3.1 Number of courses in all Programmes during the year		1411
File Description		Documents
Data Template		View File
3.2 Number of full time teachers during the year		253
File Description		Documents
Data Template		View File
3.3 Number of sanctioned posts during the year		285
File Description		Documents
Data Template		View File
4.Institution		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		4574
File Description		Documents
Data Template		View File
4.2		970

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	100	
Total number of classrooms and seminar halls		
4.4	443	
Total number of computers in the campus for academic purpose		
4.5	4879.61	
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>The programmes and courses are designed based on the discussions at School Council, Board of Studies, and Academic Council. Syllabus revisions take place from time to time. The designs consider students to make competitive at the international, national and regional levels. Being a State level university, it also gives utmost importance to the local needs. Courses on Goan history and the languages, culture, economy and polity, natural resources (e.g. flora and fauna, non-living resources) of the state. Konkani is the unique language of the state and the number of students take interest in taking higher studies in such subjects too. Visit section 1.1.2 to view the revisions carried out during the year. The relevance of the programmes get reflected in the Programme Specific Outcomes(PSOs) (latest available on the university website at Academics > Program Specific Outcomes and Course Outcomes(COs) in the respective syllabus of the programme linked on the pages of the Schools).</p> <p>Conscious attempt has also been made to improve the skill components in disciplines like Management, Commerce, Economics, Botany, Marine Science, Physics, and Chemistry. Allprogrammes have been revised</p>		

from the academic year 2022-23 tuning to the NEP-2020 requirements. Process of the revision began in the year 2021-22.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

558

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum embraces universal values such as Liberty, Equality, and Fraternity through courses like 'FRE-501 French Culture and Civilisation' and 'FRE-505 Francophone Literature and Culture', which explore diverse perspectives including those of women writers. Gender sensitization is fostered through a series of courses like "UWOC" offerings and "UESA 101- Environmental Studies" instills environmental consciousness. Events like "A Better World" on International Women's Day further promote gender equality and societal awareness.

In the Hindi program, courses delve into human values and societal issues through works like the poetry of Kabeer and Meera, and dramas by Asgar Wazahat, shedding light on harmony and social justice. Similarly, Konkani courses cover ethical frameworks, gender, human values, and environmental sustainability, aligning with Sustainable Development Goals.

Programs in Biotechnology and Marine Biotechnology focus on real-world problems such as bioremediation and sustainable development, emphasizing innovation and entrepreneurship. The Discipline of Library Science organizes workshops and library visits, enhancing practical skills and ethical awareness.

Across disciplines like Botany, the university prioritizes environmental conservation and sustainable resource management, aligning education with societal needs. Through these comprehensive initiatives, the university fosters values-based education, ethical awareness, and practical skills to address contemporary challenges and contribute to societal development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****202**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**843**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1589

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

503

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All programs prioritize inclusive education within a supportive environment tailored to accommodate students with diverse learning capacities. Central to this approach is a commitment to both equity and quality, ensuring that all students benefit from a stimulating and enjoyable learning journey. Tailored courses and classroom activities are meticulously crafted to identify and cultivate each student's unique strengths and skills. Diagnostic tests are employed to gauge individual proficiency levels, guiding students toward optional courses best suited to their needs. Remedial classes are

available to address varying needs, providing additional support where necessary. Pedagogical strategies employed by faculty members foster interactive learning environments, encouraging student engagement and discussion to deepen conceptual understanding. Assessments occur at multiple levels, incorporating faculty evaluations and empowering students to self-assess and monitor their progress continually. Field trips to industries, universities, and institutes enrich students' practical knowledge, preparing them for professional challenges. Mentorship programs offer students a supportive space to address difficulties and maintain well-being. In science programs, models are utilized to enhance conceptual comprehension. Bridge courses help students grasp foundational concepts before advancing to higher levels, ensuring a solid academic foundation for all learners. Through these comprehensive approaches, programs strive to nurture well-rounded individuals equipped for success in both academia and beyond.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2463	253

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The discipline of French and Francophone Studies has orchestrated a diverse array of sessions and excursions to actively engage students in immersive learning experiences. Field trips have been organized to Sahakari Spice Farm for the "Environmental Studies" paper and to the Museum of Christian Art for "French Visual Culture through Gender Perspective". Additionally, SYBA and TYBA students explored Tropical Spice Plantation in Priol. Accompanying faculty members

facilitated pedagogical activities focusing on French for Travel and Tourism, as well as French for Oral Expression.

During interactive guided tours, students delved into the world of spices, learning about their uses in French cuisine. MA courses like French for Hotel and Tourism and Didactics for French Language Learning incorporate simulations, allowing students to practice French in real-world scenarios such as taking orders in a restaurant or teaching beginners.

Teaching methodologies across programs encompass fieldwork, hands-on training, group discussions, interactive classrooms, and critical thinking sessions, fostering holistic learning experiences. Internships at esteemed institutes and industries offer students opportunities to refine their skills and acquire advanced knowledge.

Continuous feedback from students informs ongoing efforts to enhance the teaching and learning processes, ensuring a dynamic and effective educational environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers leverage ICT enabled tools and online resources to enhance the effectiveness of teaching and learning processes. The tools chosen by the teachers offer dynamic and interactive ways to present information, catering to different learning styles and engaging students more deeply. Through multimedia presentations, educational websites, and online platforms, teachers have provided visual and auditory aids that help clarify complex concepts, making lessons more accessible and captivating. These resources have also facilitated independent and self-paced learning, allowing students to review materials, and complete assignments beyond the confines of the classroom. Moreover, digital collaboration tools enabled teachers to foster communication and interaction among students, encouraging collaborative projects and discussions that promote critical thinking and problem-solving skills. Teachers use LMS platforms like Moodle, or Google Classroom to organize course materials, assignments, and assessments in one place.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

207

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1997

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

38

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Examination System at the University through Digital Initiatives ensure 100% automation of Examination Processes right from Form Filling by the student to the Declaration of Results for all Programmes conducted on the University Campus since a few years. A supporting document under section 2.5.4 details the processes in depth.

File Description	Documents
Upload relevant supporting document	View File
2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>Learning outcomes, both generic and program-specific, serve as the cornerstone of educational quality. These outcomes, or graduate attributes, define what students should know and be able to do upon completion of their program. The integration of these outcomes into the assessment process ensures that every facet of the educational experience, from curriculum design to teaching methods and evaluation, is aligned with the institution's educational goals. This not only guarantees the consistency and relevance of the educational programs but also facilitates continuous improvement. To enhance transparency and accountability, the institution widely publicizes these learning outcomes through its official website its detailed syllabi with learning outcomes and individually by every instructor through their lesson plans. By doing so, it empowers students, faculty, and stakeholders with a clear understanding of the institution's educational objectives and the expected achievements of its graduates. This transparency fosters trust, informs decision-making, and contributes to the overall quality and effectiveness of the educational institution.</p>	
File Description	Documents
Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are	

evaluated by the institution during the year

Blooms taxonomy is used to attain Programme outcomes, programme-specific outcomes and course outcomes for courses evaluated by the institution during the year. Questions are set according to Blooms taxonomy and questions are focused on POs, PSOs and Cos. Teaching methodologies are selected in such a way that the syllabus is covered on time and POs, PSOs, and COs are attained.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

941

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://iqac.unigoa.ac.in/1.4.1-1.4.2-Feedback-2022-23/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university grants freedom to (I) carry out research in their chosen field, (II) approach any funding agency for research support, and (III) report their findings and conclusions. However, the right to (a) scrutinize the research proposal and the findings, and (b) make it available for constructive criticism of peers is reserved. Researchers are refrained from violation of established professional ethics, norms pertaining to the health, safety, privacy, and other personal rights of human beings or to the infliction of injury or pain on animals. The Directorate of Research

Development and Resource Mobilisation (DRDRM) implements the research policy (visit website (Facilities > DRDRM > Research Policy) with an aim to achieve excellence in research and contribute to the societal and public good. D-RDRM processes/reviews all research proposals to be submitted by faculty to the funding agencies and coordinates funding agencies and the Project Investigator for approved projects. To improve the quality of publications of faculty members, D-RDRM provides a monetary incentive for publications in SCOPUS / Web of Knowledge indexed journals. University provides seed money, to all teachers recruited against a permanent vacancy. Intellectual Property Assessment Committee (IPAC) that consists of a legal expert helps in assessing the applications submitted by faculty members to draft and file patent applications. Faculty expertise profiles and the infrastructural facilities list is maintained for circulation to potential industry partners. Meetings between potential industry partners, funding agency representatives, and the faculty for the promotion of sponsored research and new funding schemes are arranged.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

165.48603

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

929.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established Institution's Innovation Council and trying to take up many activities. The bio incubator at Goa University with a built-up area of nearly 3000 sq. m. is being established with the support of the Government of Goa through the Directorate of Higher Education (DHE) to provide analytical and laboratory facilities to potential innovators and startups in Goa in healthcare, diagnostics, agriculture and pharmaceuticals, and allied areas. Through its Industry-University Partnership, it is envisaged to develop interactions with industry within and outside Goa to promote the participation of industry experts in teaching and research programs, industrial research, and consultancy work. Students of Goa University are encouraged to participate in Hackathons on Global Platforms, Google's Summer of Code, Internshala internship programs, etc. These platforms are well known globally and give a competitive edge to the students. For additional information, visit website by navigating About Us > University Directorates > Directorate of Internships, Incubation, and Industry Partnership (DI3P).

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
55	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
141	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
287	192

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

A Statute (SA-38) relating to the terms and conditions under which faculty members in University Departments and its affiliated Colleges may be permitted to undertake work relating to Consultancy Services (On the website navigate About us > Statutes). Goa University considers Consultancy as an Academic activity. Faculty members are permitted to take up the consultancy services that are grouped into: Individual Consultancy: Individual consultancy relates to service rendered to an Industry/Organization or work done for them by the faculty member in his/her individual capacity. Institutional Consultancy: Institutional consultancy relates to service rendered to an industry/Organization or work done for them, by an individual/ Group/ Centre/ School on behalf of the University. The Principal Consultant/Investigator is identified/approved by the Vice-Chancellor in consultation with the Dean in case of the University. The Directorate of Research Development and Resource Mobilisation (D-RDRM) implements the provisions of the Statute and provides administrative support for Consultancy activities.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

18.19147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities of Goa University are primarily carried out through the Directorate of Extra Mural Studies and Extension Services, Directorate of Unnat Bharat Abhiyan to carry out activities under Unnat Bharat Abhiyan, a flagship programme of the Ministry of Human Resource Development. Cleanliness camps under the Swachh Bharat Abhiyan programme are regularly organized on the University campus by different groups depending upon the suitable time. Such camps see enthusiastic participation of students and staff of the University. Activities of this year can be viewed from the worksheet at section 3.6.3 and 3.6.4. In adopted village Marcaim in South Goa University has successfully implemented Marine farming project which muscles are grown which has become economic activity to villagers. Hon. Governor of Goa, recently inaugurated the Marine farming project in Marcaim.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs

such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1543

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

University have sufficient number of classrooms, all air-conditioned in new constructions and a few in old buildings. Their size commensurate with the number of students. Well-equipped laboratories, separate for research students, with necessary instrumentation and consumables exist on the campus. The Science Schools have adequate budgetary provisions for equipment, consumables besides contingency grants. Six auditoriums/ Seminar Halls are available in the University for the organized events. The Central Library is at an approachable average distance of 500 m (or less) from any of the Schools. Physical spaces in the library include stack rooms, reading halls with adequate seating capacity. The library also houses a rich collection of literature in Konkani - the state language of Goa and donations of rare books on Indo-Portuguese History and Culture. Independent or common computer facilities at the programme level are available to the students. Besides, most of the students prefer using their own devices supported with university network while on campus for INFLIBNET resources and University subscribed databases like SciFinder, ScienceDirect, Emerald, CUP and other Internet resources. Grammarly, Matlab, StatCraft, Similarity check, and alike Common purpose software are made available campuswide. Goa Business School is supported with databases of their specific needs. The University has the state-of-the-art Studio and recording facility as part of Digital Learning Initiatives to develop inhouse programmes. Online learning initiative of the Directorate of Higher Education (DHE), Government of Goa, popularly named 'DISHTAVO', (<https://dishtavo.dhe.goa.gov.in/>) also uses University studio.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and

sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a rich sports infrastructure at its campus, including coaching facility. The infrastructure for the outdoor sports includes Cricket ground, Standard 400M Athletics track, Football ground, Volleyball court, Basketball court, Concrete batting pitch for net practices, Kabaddi and Kho-Kho court. The indoor sports is conducted in the hall for Chess, Judo, Weight Lifting, Powerlifting, Best Physique, Tennikoit and Taekwondo enabling students to practice and participate in the inter-university championship tournaments. It is also used to organize Inter-collegiate Championship tournaments for men and women. On campus Dr. Shyama Prasad Mukherjee Indoor Stadium with a seating capacity of 4000 spectators can accommodate any indoor sporting event played at the Olympics. Facilities in the air-conditioned indoor stadium include maple wood flooring, player change rooms, lounge, dope control and medical rooms, media centre, state-of-the-art-acoustics, HD compliant arena lighting, Broadcast room, TV Studio, Player Dressing rooms, Match Delegates area, VIP Lounge, Media stations, Press Conference area, Mixed zone area, CCTV camera and parking facilities. Open-air auditorium and air-conditioned halls exist for performances in cultural activities. In association with the Post-Graduate Students' Union, the University organizes an annual event (Plateaunica) for the youth talent and tests their creativity in the field of arts, culture and music. All Goa Inter-Collegiate festival (Youthesia) is organized in association with the Students' Council that brings the students of the colleges to one forum to present their talent in the field of arts, culture and music.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The picturesque campus spread over 402 acres includes the state-of-the-art infrastructure such as faculty blocks, administrative and examination blocks, library, sports facilities, student hostels, a bank, postoffice, staff quarters, etc. There are in all six student (for men and women) hostels on the campus with a total capacity of 532 beds. Each hostel has its mess. All the buildings and other infrastructure are well connected with the main roads and walkways. The two guest houses are with a capacity of 158 beds and canteen facilities. The University Health Centre is a primary medical care unit on the University campus for the benefit of students and staff

and their family members. It provides preventive, curative and promotive services. There are a good number of hospitals around the University campus with super specialties and one can reach these in a short time during emergencies. Campus-wide Wi-Fi facility is also provided to all those on campus on a 24x7 basis.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4879.61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library uses Koha open-source Integrated Library Management System (ILMS) software. The catalogue of resources is available over the Internet from the University website. A State-of-the-Art face-up scanner is available in the library for the digitization of print documents. The library maintains an institutional repository using the DSpace software. Soft copies of full-text articles published since the foundation year of the University. The published articles, Ph.D. theses, contents pages of the Books written by the faculty are added to the repository on a day-to-day basis. The University Library acts as the Nodal centre for the Shodhganga - the national repository of the Ph.D. theses maintained by INFLIBNET. Online access to the resources subscribed at own expenses as well as obtained by membership from INFLIBNET is provided to anyone on the campus.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-

A. Any 4 or all of the above

Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

298.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

716

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT Policy, updated from time to time and publicly made available on its website (navigate on the menu: Policies > Information Technology). Besides, the website policy

document (<https://www.unigoa.ac.in/docs/policies.html>) elaborate on Archiving content, Content authenticity, Accuracy and currency; Content review, Copyright & Hyperlinking, Privacy, Website security, User ID and Password. A campus-wide WiFi network is supported with two dedicated leased lines having 1 GBPS bandwidth from NKN and 130 MBPS bandwidth from Tata Telecommunications and serving faculty members other staff and students. Over Rs.25 lakh are budgeted only for network connectivity every year. The network and a server supports housekeeping operations.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2463	443

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

602.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the systems and facilities are maintained inhouse except the cleaning and security aspects that are contracted out.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

544

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

A. All of the above

physical fitness, health and hygiene)	
Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
158	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.2.2 - Total number of placement of outgoing students during the year	
226	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Goa University's Student's Council (GUSC) and the Goa University Campus Students Union (GUCSU) exists which are governed by University Statue SSA-7 and Rule 3 respectively. The main objectives of the Student's Council are: 1) to promote a democratic outlook and a spirit of oneness among students, 2) to facilitate social, cultural and intellectual development, 3) to inculcate a scientific temperament, 4) to inculcate social responsibility, 5) to build a healthy student community that respects a well-balanced ecosystem, 6) to maintain harmonious relations among all sections, 7) to communicate students suggestions to the University, 8) to ensure dialogue on all matters of common interest, and 9) to encourage conservation of the environment. The Directorate of Students Welfare and Cultural Affairs (DSW) involves the student community for the efficient conduct of various programmes on the campus. An attempt is

always being made to have student representatives on important statutory bodies. For example, the Chairperson/President of GUSC and GUCSU represent on the University Court, Academic Council and provide their inputs and suggestions on the activities related to institutional development and student welfares.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Goa University has a registered alumin association. Which is independently looked by Directorate of Student Placement and Alumni Relations. Distinguished alumni are invited as the members of various statutory bodies such as IQAC, BoS, etc. Alumni contribute in hand holding activities such as delivering the talks on career counselling, imparting skills etc. School wise alumni meets were oranised.The School of Chemical Scienceshas active chapter of association namelyChemistry Department Faculty & Alumni Association(CDFAA). CDFAA provides financial assistance to needy meritorious students and confers a 'Best Researcher Award in Chemistry' for outstanding research work at undergraduate and postgraduate levels. The majority of our alumni contribute by delivering talks on current trends, helping schools to organize campus job/project placements and to provide summer internships. The students who clear CSIR NET JRF are falicitated by these association.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>VISION:To prepare generations to thrive in a rapidly changing world, equipping them with the knowledge, skills and mindset needed to navigate through emerging trends and contribute to the betterment of the society.</p> <p>MISSION: To effectively and efficiently impart fundamental, appropriate and socio-economically relevant knowledge at the tertiary level of education to those seeking depth of understanding and employment-driven technical competence in their chosen areas of study. Goa University is the only University in the State of Goa and largely serving the student population of Goa. All the academic programmes meet the tertiary level knowledge aspirations of the learners and a good number of them provide employment opportunities. The number of applications received for joining the desired programmes reflects the need of the students to aspire the tertiary-level knowledge in different disciplines. The Teacher student ratio and the research publications in the journals of repute meet the global standards. The University has achieved this though it is a small size institution. University is ranked by NIRF, QS etc. University is one among the very few to implement NEP-2020 for its campus programmes.</p>	
File Description	Documents
Upload relevant supporting document	View File
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
<p>Opportunities exist for the faculty and other staff to provide inputs on various University Bodies such as University Court, Executive Council, Academic Council, Planning Board, Finance</p>	

Committee, Faculty Boards, Board of Studies, IQAC, etc., by way of the membership on these (<https://www.unigoa.ac.in> > About us > University Bodies). Besides, several Directorates have been established to strengthen the allied activities of the University (... > About us > University Directorates). The academic programmes are run in the Schools (<https://www.unigoa.ac.in> > Academics > Schools) that have a leadership role as Head, Dean, Vice-deans, Programme Directors, etc. Decentralization like this has helped the University in participative management in University activities. University has created Directorates where in senior faculty members are given charge of Directors which facilitate various activities.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan includes the courses and a research plan focussing on current thrust/niche area(s) of expertise and a proposed plan in pursuit of excellence in those areas. This is in line with the NEP2020. The faculty recruitment policy plan to meet the academic plan requirements and to achieve a 1:10 faculty:student ratio has been achieved. The University also plans to recruit faculty from industry, Government, Nonprofit Organizations, etc, including experts from abroad. In the last few years, a select faculty from foreign countries are on the campus. University, though meant for the students of the state, to meet the diversity, provides opportunities for students from other States and foreign countries by providing reservations in academic programmes. This has helped in increasing the competition among the students and an opportunity to interact with persons from different cultures, etc. The development of State-of-the-Art research laboratories, research collaborations at the national and international level are ongoing processes.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Goa University Act and the statutes and ordinances notified under the Act, 1984 determines Goa University's structure. The Chancellor is the head of the University by his/her office of Governor. The Vice-Chancellor is the Principal Executive and Academic Officer of the University, who exercises general supervision and control over the University's affairs and gives effect to the decision of all the university authorities. The authorities/statutory bodies at the university are, in the order of hierarchy, as follows: the University Court, Executive Council, Academic Council, Planning Board, Finance Committee, Buildings Committee, Faculty Board, Board of Studies, and the School Council. The hierarchy is structured to enable the decision-making to be done through a feed from the bottom-up. The deans of the Schools assist Vice-Chancellor for academic purposes and the Registrar for administrative purposes. Besides, thirteen Directorates manage various initiatives needed for sound functioning of the University. The Registrar is assisted by the College Development Council, Finance officer and Joint/Deputy Registrars in Administration, and Heads of various facilities such as Computer Centre, Library, Human Resource Development Centre, Physical Education and Sports, Estate, Examinations, and Medical support. All this has been represented by organigram on the university website at menu About us > Organogram (https://www.unigoa.ac.in/uploads/config_docs/20210628.114413~Organogram.pdf) The University also has functional systems to ensure equal opportunity, welfare and dispense justice by way of an SC-ST Cell, an SC-ST Grievance Committee, Anti-Ragging Committee, Grievance Redressal Committee and Internal Complaints Committee.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Based Appraisal System (PBAS) is followed at the University for the teaching staff performance appraisal whereas Annual Performance Assessment Report (APARs) for the non-teaching staff. These documents form basis for Confirmation, Promotion, and Review for premature retirement of an employee. PBAS is written for the academic year whereas APAR for the financial year. Group 'A', 'B' and 'C' officers are required to submit a brief resume not exceeding 300 words as Self Appraisal, relating to the period of the report. The appraisals are written by the Reporting Officer immediately superior to the employee concerned and reviewed by the next higher authority. The Statues of the University wherein the PBAS, promotional, etc., matters are discussed is enclosed as supporting document and also available on University website (menu: About us > University Documents > Statutes)

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Goa University is well supported by the State Government with adequate funds to meet its infrastructure development and maintenance requirements. Funding for research is mainly generated through individual and departmental R&D Projects and Consultancies executed by the faculty members. Directorate of Research Development & Resource Mobilization Cell (DRDRM) coordinates all such activities. To incentivize research and improve the quality of publications of faculty members, DRDRM provides a monetary incentive for research publications in SCOPUS/Web of Knowledge indexed journals. DRDRM and Directorate of Internship, Incubation and Industry Partnership (DI3P) develop interactions with industry to promote the participation of industry experts in teaching and research programmes. University has its own Intellectual Property Assessment Committee with a legal consultant to assess applications submitted by faculty members to file patents. The required financial support for filing/publishing patents is also provided.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

220.38486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit of Goa University is carried out by an external agency of a Chartered Accountant firm on an ongoing basis. The audit typically covers rules and regulations such as GFR, vouching of entries, ledger scrutiny, taxation aspects, bank reconciliation, final accounts, etc. The audit observations are clarified, rectified, and settled regularly. External audits of accounts are carried out by the Office of CAG once a year as per their auditing system. Clarifications are provided on the Half margin memos issued by the CAG auditors. In addition, unsettled audit observations are included in the Annual Accounts as a part of the audited Annual Accounts of that year. Apart from Annual Accounts Audit, Inspection Audit is also carried out by CAG once in 3 to 5 years. The audit examines and verifies the stock register, stock inspection report, purchase, and work files. Audit memos for observations, if any, are issued to the respective section, and replies are submitted to the audit after obtaining draft replies from the respective department/section to the satisfaction of the audit. The observations remaining unsettled are carried forward on a year-to-year basis.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the University collects students' feedback on the teaching-learning process as well as learning outcomes at the end of the semester and the reports generated are then shared with the Heads of the Departments/Deans of the Schools for necessary action. Besides, the content of the website of the University is maintained by IQAC. This includes maintenance of various databases that run at the back end and provide information to the visitors. The messages received on the 'Contact us' form of the website are directed to the concerned for necessary action. IQAC is the nodal agency to participate in various ranking and accreditation processes. It, therefore, collects information from different sections routinely and such participation helps in quality assurance at various levels. IQAC has developed a computerized form in the 2021-22 that fetches data from the databases it developed to assist faculty to write PBAS reports. IQAC has conducted several programmes on quality initiatives to benefit the stakeholders and thus improving the quality. IQAC collects, compiles and disseminate the data of NAAC, NIRF, QS, TIMES, India Today rankings.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

It was realized that the University needs IQAC cell with adequate staff to collect, maintain, and echo data in an appropriate manner that pertains to internal information. Accordingly, a contract staff has been hired. This work is carried out on an year round basis and the data is captured at its generation level in many cases. Using the data, the University participates in various third party ranking and accreditation activities at the national level such as NAAC and NIRF and QS World University Rankings at international level. University also participates in the ranking carried out by private agencies within India organized by the magazines such as India Today, The Week, etc. For the first time University participated in Times Higher Education Ranking The data so collected is also fed back to the PBAS system to assist the faculty members to report on their individual performance comprehensively. The data is also echoed on per day basis on the University's website keeping informed the public at large. This includes keeping the repository with the publications up-to-date. IQAC constantly review the policies and also make new policies. IQAC is part of Academic Council and many other important committees to help the university achieving the goals.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University continued with its practices on this aspect as that of previous years.

- Internal Complaints Committee
- Master's Programme in Women's Studies
- Four Gender Studies subjects under Bachelor of Arts, Honours in French and Portuguese
- Camera Surveillance and Security Services
- Menstrual Hygiene Management Units and Incinerators
- Day Care Centre

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.unigoa.ac.in/uploads/config_docs/20210115.053302~Policy_Gender_Equity_and_Sensitivity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** The day-to-day wet waste generated is composted in pits constructed for this purpose. Special plastic collection cages are provided in areas that cannot be 100% plastic-free (hostel, residential quarters, canteen area). This is disposed of separately. The solid waste collection and segregation site was constructed and outsourced through a private party that manages waste management.
- **Liquid Waste Management:** Goa University has a Sewage Treatment Plant (STP) / Effluent Treatment Plant under regular operation for treating chemical and sewage waste from the Science Faculty Block. Used chemicals and solvents are treated/neutralized/recycled for use. The water generated out of STP waste treatment is used for irrigation purposes on the campus.

- **Biomedical Waste Management:** Goa University does not have any biomedical laboratories on the campus, however, all Ladies' washrooms in the Campus buildings are equipped with Menstrual Hygiene Management units and incinerators facilitating convenient disposal of sanitary waste.
- **E-waste Management:** E-Waste items segregated are kept in storage till sufficient material is available for auctioning to metal scrap dealers. Some parts are cannibalized for recycling in working instruments. The University transfers the e-waste material to M/s Karo Sambhav Pvt. Ltd., Goa, and further supplies it to Waste Management Corporation (GWMC) for recycling.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>Cultural, regional, communal, socio-economic diversity is reflected in:</p> <ul style="list-style-type: none"> • Reserved seats for the students from abroad. Students from various countries choose Goa University. • Reserved seats for the students from other states. • University Foundation Day is celebrated through skits, dances, music and songs depicting various cultures and languages 	

- The Directorate of Students Welfare supports a three-day Annual Students Cultural festival "Plateaunica" where the students take opportunity to present different programmes with cultural and linguistic diversity (Konkani, Marathi, English and Hindi)
- Student exchange programmes that help university students to study abroad and Japanese students at the University
- Over 50% of the seats are reserved for the students from reserved categories and nearly 40% students have taken advantage of the same. Highly balanced Gender ratio

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In the academic institution highest value is given to the research activities. Therefore research integrity and research ethics are on the forefront. The University has well-framed Research Policy and the researchers (teachers, students) are made of this from time to time at right occasions. The policy document has also been displayed on the website of the University (Policies > Research). The Policy for Gender Equity and Sensitivity has also been designed and available on the University website (Policies > Gender Equity and Sensitivity). All buildings carry display boards on sexual harrassment and Antiragging - most delicate issues in the Higher Educational Institutions. The speeches during the national programs do remind individuals as the citizens of India about their rights and duties.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the year, the University celebrated following commemorative days and organized various activities:

- International Yoga Day
- World Tourism Day
- World Human Rights Day
- Vigilance Awareness Week
- Rashtriya Ekta Diwas
- Samvidhan Diwas
- Science Day
- International Year of Millets
- World Environment Day
- World Earth Day
- National Library Day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- (1) Visiting Chair Research Professors Programme (VRPP), and
- (2) Institutional Repository for Publications.

Navigate to know more about the best practices on the University website from menu About us > Best practices.

<https://www.unigoa.ac.in/a/best-practices.html>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Goa University has been accredited with a CGPA of 2.87 on a seven point scale at B++ grade valid for five years from 27 Dec 2022 by

the National Assessment and Accreditation Council (NAAC) of India. The National Institutional Ranking Framework (NIRF) (an organ of Ministry of Human Resources and Development, Govt. of India) in its cycle of ranking Indian Higher Educational Institutions in the year 2023, ranked Goa University at Rank-band 101-150 ([visit https://www.nirfindia.org/2023/UniversityRanking150.html](https://www.nirfindia.org/2023/UniversityRanking150.html)) among the Universities. QS University rankings - a World University rankings agency - has been ranked Goa University at 601-650 rank band in QS Asia Ranking 2024 based on the data submission of AY 2021-22. While in Southern Asia, Goa University is ranked at 189 by QS ranking. Goa University has been rated as "Very High" in Research output. Goa University performed among Top 73 % in the QS Asia University rankings. The Overall Rank of Goa University in India is 94. The Times Higher Education World University Rankings 2024 include 1,904 universities across 108 countries and regions. In this ranking, Goa University's Overall Rank is 1501+ in the World and among all HEI's in India, the Overall Rank of Goa University is 78. 'India Today' ranked us at 25th level among the General (Government) Universities in India (in 2023).

7.3.2 - Plan of action for the next academic year

1. Construction of the building for the School of Physical Applied Sciences
2. Implementation of NEP-2020 for Undergraduate programmes
3. To transform Goa University into Multidisciplinary Education and Research University (MERU).
4. To strengthen research and innovation ecosystem on the campus, a Research Park is in the pipeline, which will house Bio-incubator, health incubator, and IT incubators
5. To expand VRPP chairs in the new areas, especially in Climate sciences.
6. To promote Teaching and Research Collaborations with Global Universities/institutions figuring in the most reputed global rankings.
7. To create courses on MOOCs, SWAYAM, and other online platforms.
8. To revamp the website.