

# **Goa University**

# Career Counselling Cell,

# Directorate of Student Placement and Alumni Relations (DSPAR) A Report on

# **Soft Skills Development Training Programme**

| 1. Title of the Event/Activity/program               | Soft Skills Development Training Programme                                                                                                                                                                                                                                                                                                                        |  |  |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 2. Date and Time                                     | 21st to 22nd Dec., 2023 from 9.30 am to 5.00 pm.                                                                                                                                                                                                                                                                                                                  |  |  |
| 3. Mode of conduct<br>(Physical/Online)              | Offline                                                                                                                                                                                                                                                                                                                                                           |  |  |
| 4. School/ Directorate/<br>Section                   | Career Counselling Cell Directorate of Student Placement and Alumni Relations (DSPAR), Goa University                                                                                                                                                                                                                                                             |  |  |
| 5. Collaborating Agency/School/Directorate           | Rubicon Skill Development Pvt. Ltd                                                                                                                                                                                                                                                                                                                                |  |  |
| 6. Detail of the Resource<br>Persons (Brief biodata) | 1. Dr. Sumitra Chavan  A PhD in Commerce and Management, having three Masters to her credit Sumitra Chavan has imparted training to students of diverse fields across the country. She has ten years of experience in the corporate sector.                                                                                                                       |  |  |
|                                                      | 2. Zakir Hussain Dharwad                                                                                                                                                                                                                                                                                                                                          |  |  |
|                                                      | Zakir Hussain having worked for 13 years at a multinational company has 17 years of overall experience. He is a memory expert who trains students how to increase their capacity to retain information. Being a soft skill trainer Zakir is versatile in Public Speaking, Email writing Etiquette, Positive Parenting, Behavioural aspects and Women Empowerment. |  |  |
|                                                      | 3. Sweedal Mathew                                                                                                                                                                                                                                                                                                                                                 |  |  |

Having three Masters in NLP, Psychology, and Human Resources, Sweedal has ten years of extensive experience as a soft skill trainer in various institutes across the country.

## 4. Pooja Suryavanshi

Pooja S. has Five years of excellent and versatile experience in the aviation and hospitality Industry with exposure to the multi-cultural environment and cosmopolitan cities like Mumbai, Pune, and Dubai.

# 5. Shamli Tanaji Powar

Qualified B.E. in Mechanical Engineering, and having authored two books, Sweedal Powar has four years of experience in Soft Skill Training.

# 6. Shashank Madan Mohan Sahay

Having a Diploma in Life Coaching and a BBA, Shashank M. has an experience of nine years of soft skill training in various institutes in the country.

He is the Mentor of Change for NITI Aayog, Government of INDIA. • Awarded Master Trainer: Pride of India Award, by Mahabodhi Group | Col. Anil Pokhriyal CEO, MEPSC, NSDC. • Awarded Global Achiever Award 2022 - Best Lifeskills Coach by National Institute of Skills Training. • Awarded Global Eminence Award 2022 for Excellence in Training and Development by Bestow Edutrex International.

## 7. Tushar Ingale

Having a Masters from IIT Bombay and a BE Degree from VJTI, Tushar has been a freelance soft skill trainer working with many Educational Institutes across the country. As a freelance soft skill trainer Tushar takes pride in the holistic development of students, preparing them for a future where interpersonal proficiency is a key to unlocking their full potentials.

### 8. Bhushan Deodhar

Mr. Bhushan Deodar is a Sales Professional with over 35 years of Experience in Business Development, Sales Management, Negotiation, and communication skills together with a P.G. in Marketing Management. Currently soft skill trainer at Brahmin Solutions.

## 9. Sangram Bagade

Sangram Bagade is a BE Graduate accompanied by various diploma courses and has five years of experience as a soft skill trainer in various institutes across the country.

### 10, Dr. Soloman Sane

Dr. Solomon Sane has a Masters and PhD in Sociology and has an international certificate course in Counselling from

| Hav<br>Mar<br>has<br>sect                                  | Tanushree Shinde  ing Post Graduate Diploma in Human Resources nagement and a Graduate Degree in Psychology Tanushree 11 Years of progressive experience in the education or. Currently, she is working at the People for Peoples                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mar<br>has<br>sect                                         | nagement and a Graduate Degree in Psychology Tanushree<br>11 Years of progressive experience in the education<br>or. Currently, she is working at the People for Peoples                                                                                                                                                                                                                                                                                                                                 |
|                                                            | ndation, Satara, Maharashtra.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| . Number of Faculty 20<br>ttended/participated             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| . Number of Students 591<br>ttended/participated           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| NIL No. of external NIL tudents/faculty/other participants |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                            | educate students on the importance of soft skills                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                            | educate students on the significance of soft skills for their er advancement                                                                                                                                                                                                                                                                                                                                                                                                                             |
| To                                                         | equip students for Campus Placements                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Тој                                                        | prepare students face challenges in interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| To i                                                       | nculcate values that will make everyone a better citizen.                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Program/activity/event Place Rub Dev Uni Dec programi      | Career Counselling Cell of the Directorate of Student cement Alumni Relations (DSPAR), in collaboration with picon Skill Development Pvt. Ltd., conducted a Soft Skills relopment Training Program for Part II students of Goa versity for two days scheduled on the 21st and 22nd rember 2023 from 9:30 am to 5:30 pm. The training gram was made compulsory for the MA Part II students in a focus on the program's overarching goal of enhancing skill development and employability of the students. |
| imp<br>whi<br>succ                                         | ler this program, more than ten Corporate Trainers arted training to students to enhance their Soft skills, ch might help them significantly increase their chances of ceeding in job interviews and overall personality elopment.                                                                                                                                                                                                                                                                       |
| The                                                        | following topics were covered under the programme:                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                            | Expectation setting- To understand Industry expectations from fresher's.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                            | 2. SWOC Analysis- To identify individual                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                        | Strengths/Weaknesses/Opportunities/Challenges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                        | Presentation Skills-To articulate thoughts through a     Power Point Presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                        | E-mail and Telephone Etiquettes-To develop E-mail writing skills and handle a telephonic round of interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                        | Grooming-To understand the dressing etiquette for interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                        | 6. Body Language-To learn positive body language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                        | 7. Group Discussion- To assess candidates' public speaking skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                        | 8. Resume Writing-To design the resume/CV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                        | Creation of Professional Profile- LinkedIn- To create a professional LinkedIn Profile for networking                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                        | 10. Personal Interview- To prepare for the important and frequently asked questions during interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                        | The Soft Skill Training Programme culminated with a valedictory function with Chief Guest Prof. Ramesh Pai giving an encouraging message to the students. The Director of DSPAR Dr. Rupesh Patre and the Chairperson of Career Counselling Cell, Dr. Arvind Haldankar also addressed the enthused students at the Valedictory Function. The entire Programme was successfully micro-managed by the members of the Career Counselling Cell among whom Dr. Sangeeta Naik and Ms. Teja Dicholkar excellently navigated the ship to co-ordinate the entire event. |
| 12. Benefit/Key outcomes of the Program/activity/event | 1. The students were convinced of the significance of the communication world for the corporate world                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                        | 2. Students identified their strengths and weaknesses in communication through SWOT Analysis                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                        | 3. Improved interview skills and increased the possibility of employability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                        | 4. Enhanced social skills equipped them how to present in the corporate world                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                        | 5. The Interactive session helped the overall learning experience.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 13. Enclosures with report                             | Brochure, Banner, List of Faculty Co-ordinators, Photos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

Dr. Arvind Haldankar

Chairperson, Career Counseling Cell Richardica

Ms. Teja K & Dr. Sangeeta N

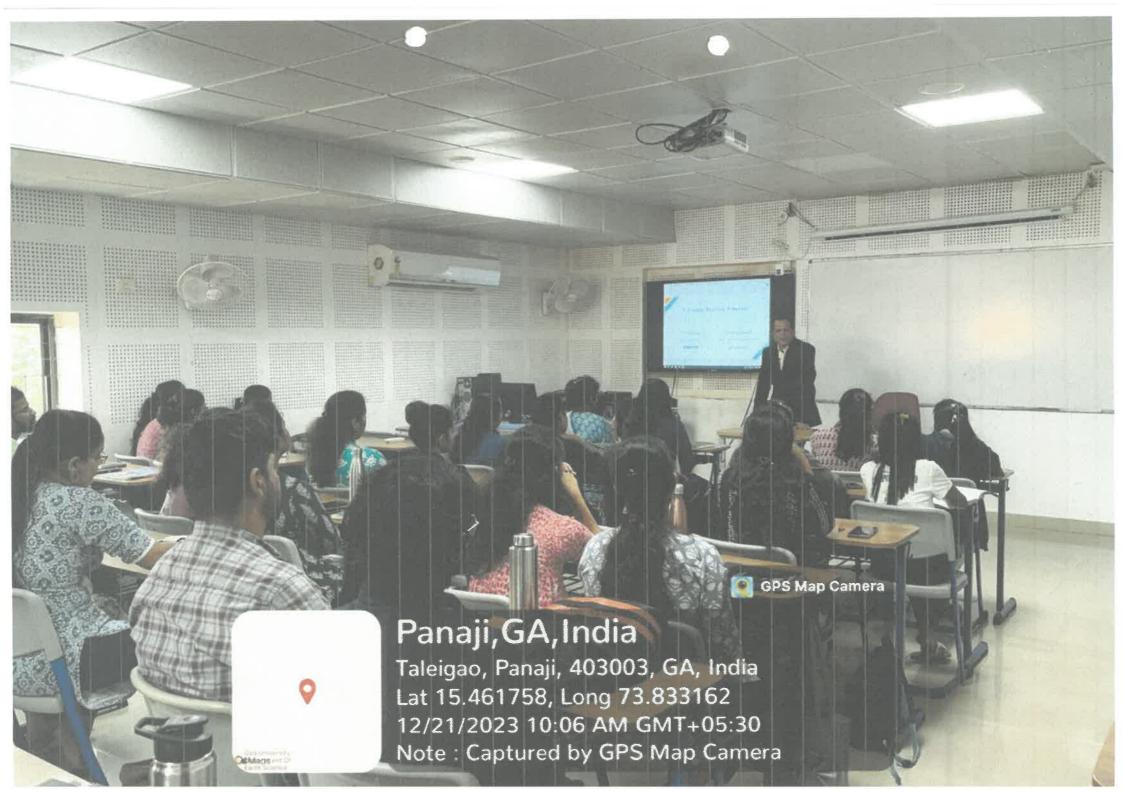
Activity Coordinators, Soft Skills Training Programme Dr. Rupesh Patre

Director, DSPAR





























# **Goa University**

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Email: registrar@unigos.ac.in
Website: www.unigos.ac.in

(Accredited by NAAC)

GU/ARPR/2023/1099

Date: 05/12/2023

# ORDER

The Vice-Chancellor is pleased to appoint the following Faculty members to coordinate the Soft Skills Development Training Program for Part II students of Goa University, organised by the Career Counselling Cell of the Directorate of Student Placement Alumni Relations (DSPAR), in collaboration with Rubicon Skill Development Pvt. Ltd., on 21st and 22nd December 2023

| 1      | Dr. Pranav Naik                                   | -Member  |
|--------|---------------------------------------------------|----------|
|        | School of Physical and Applied Sciences           |          |
|        | Goa University                                    |          |
| 2      | Dr. Mridini Gawas                                 | -Member  |
| , me . | School of Physical and Applied Sciences           |          |
|        | Goa University                                    |          |
| 3.     | Dr. Rupesh A. Kunkalkar                           | -Member  |
|        | School of Chemical Sciences                       |          |
|        | Goa University                                    |          |
| 4.     | Dr. Delicia A. Barretto                           | -Member  |
|        | School of Chemical Sciences                       |          |
|        | Goa University                                    |          |
| 5.     | Dr. Milind M. Naik                                | - Member |
|        | School of Biological Sciences & Biotechnology     |          |
|        | Goa University                                    |          |
| 6.     | Dr. Minal Desai Shirodkar                         | - Member |
|        | School of Biological Sciences & Biotechnology     |          |
|        | Goa University                                    |          |
| 7.     | Dr. Mukund Narvenkar                              | - Member |
|        | School of International and Area Studies          |          |
|        | Goa University                                    |          |
| 8.     | Mr. Hemant Aiya                                   | - Member |
|        | Shenoi Goembab School of Languages and Literature |          |
|        | Goa University                                    |          |
| 9.     | Dr. Irene Silveira                                | - Member |
|        | Shenoi Goembab School of Languages and Literature |          |
|        | Goa University                                    |          |
| 10.    | Mr. Aditya Bhangui                                | - Member |
|        | Shenoi Goembab School of Languages and Literature |          |
|        | Goa University                                    |          |
| 11     | Dr. Poornima R. Sawant                            | - Member |
|        | School of Earth, Ocean and Atmospheric Sciences   |          |
|        | Goa University                                    |          |

- Member 12. Ms. Pooja P. Ghadi School of Earth, Ocean and Atmospheric Sciences Goa University 13. Ms. Prachi Prabhu - Member Manohar Parrikar School of Law, Governance and Public Policy, Goa University 14. Dr. Maria Norma Menezes e Rebello - Member School of Sanskrit, Philosophy and Indic Studies **Goa University** - Member 15. Ms. Prachi Naik D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University 16. Ms. Sneha Ghadi - Member D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University 17. Dr Sangeeta Parab -Member Goa Business School, Goa University 18. Ms. Avina A. Kavthankar - Member Goa Business School, Goa University 19. Mr. Vishal K. Gaonkar - Member Goa Business School, Goa University 20. Dr. Albino Thomson - Member Goa Business School, Goa University

# Roles and Responsibilities of the Faculty-in-charge from the respective school/discipline

- List of Postgraduate PART II students of respective disciplines from the respective school in soft copy format.
- Ensure the names of the students provided are correct, as it has to be printed on the certificates.
- Print the above-mentioned list and carry the hard copy to the venue.
- Correspondence from the Career Counselling Cell to be informed to the students.
- Ensure the venue is ready with the required set-up, at least a day in advance (sound, audiovisual, podium, etc.).
- Inform students to carry laptops for the training sessions on both days if possible.
- Display the digital backdrop of the Training Program during the event.
- Strictly record the attendance for both days (morning and evening).
- Wi-Fi connectivity; Wi-Fi passwords to be provided to students and trainers.
- Introduce the trainer to the students and propose a vote of thanks. The trainer profile will be shared in advance.
- Record geotagged photos for both days and mail the same to careercell@unigoa.ac.in.
- Refreshments and lunch arranged by the Career Counselling Cell to be provided to the trainers.
- Ensure the sessions begin on time, i.e., 9:30 am to 11.30 am, 11.30 am to 1.30 pm, 2:00 pm to 4:00 pm, and 4:00 pm to 5:30 pm. (Break: Morning Tea 11:30 am; Lunch 1:30 pm to 2:00 pm; Evening tea 4:00 pm).

- Career Counselling Cell will collect the hard copy of the attendance sheet duly undersigned by the faculty-in-charge at the end of the second day.
- Distribute the training program certificates to the students (tentatively in January 2024).

# \*Kindly note:

- 1. Faculty-in-charge will be provided with a working lunch on both days.
- 2. They will also be recognized for their contribution with a certificate from Goa University.
- 3. A detailed schedule consisting of Venue, classroom number, Block and list of students (batch) allocated to the faculty in charge will be provided by the first week of December.

The components of the Soft Skills Development Training Program are enclosed as Annexure - I for information.

(Prof. V.S. Nadkarni) REGISTRAR

To,

All the Faculty members of the Committee.

# Copy to:

- 1. AR to Registrar
- 2. PS to Vice Chancellor

Annexure I: The components of the Soft Skills Development Training Program are detailed below:

| Sr. No. | Components                                 | Learning Outcomes                                                             | Duration (hour) |
|---------|--------------------------------------------|-------------------------------------------------------------------------------|-----------------|
|         |                                            | DAY 1                                                                         |                 |
| 1       | Expectation<br>Setting                     | To understand Industry expectations from freshers                             | 1               |
| 2       | SWOC Analysis                              | To identify individual Strengths/Weaknesses/Opportunities/ Challenges         | 1               |
| 3       | Presentation<br>Skills                     | To articulate thoughts through a PowerPoint presentation                      | 2               |
| 4       | E-mail and<br>Telephone<br>Etiquettes      | To develop E-mail writing skills and handle a telephonic round of interviews  | 2 ,             |
| 5       | Grooming                                   | To understand the dressing etiquette for interviews                           | 1               |
| 6       | Body language                              | To learn positive body language                                               | 1               |
|         |                                            | DAY 2                                                                         |                 |
| 1       | Group Discussion                           | To assess candidates' public speaking skills                                  | 2               |
| 2       | Resume Writing                             | To design the resume/ CV                                                      | 2               |
| 3       | Creation of Professional Profile- LinkedIn | To create a professional LinkedIn profile for networking                      | 1               |
| 4       | Personal<br>Interview                      | To prepare for the important and frequently asked questions during interviews | 2               |
| 5       | Valedictory function                       | on at Block F (5:00 pm)                                                       |                 |

# **Two Days Workshop**

on

# SOFT SKILLS DEVELOPMENT TRAINING PROGRAMME

21st - 22nd December 2023

Organized by



Career Counselling Cell of Directorate of Students
Placement and Alumni Relations (DSPAR), Goa University

In association with

Rubicon Skill Development Pvt. Ltd.

Ms. Teja Khandolkar and Dr. Sangeeta Naik

Co-ordinator

Dr. Arvind Haldankar Chairperson Career Counselling Cell Dr. Rupesh Patre **Director DSPAR** 

# Members:

Dr. Prajesh S. Volvoikar

Dr. Bhakti B. Salgaonkar

Dr. Narayan Vetrekar

Dr. Walter Menezes

Mr. Shashikant Morajkar

For More Information, contact:

Ms. Teja Khandolkar - 9545522884

Dr. Sangeeta Naik - 9765579699



# **Two Days Workshop**

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