



## **GOA UNIVERSITY**

**Department of Women's Studies**

### **ANNUAL PROGRESS REPORT 2020-2021**

**Submitted to**

**UNIVERSITY GRANTS COMMISSION**

#### **1. GENERAL INFORMATION**

- 1.1 Universities/ Colleges:** Goa University
- 1.2 Affiliated University, if College:** NA
- 1.3 Department/Centre:** **Women's Studies Programme, Manohar Parrikar School of Law, Governance and Public Policy (MPS)**
- 1.4 Address:** Goa University, Taleigao Plateau, Goa, India. 403206
- 1.5 Date of Establishment:** 1988
- 1.6 Name of Head:** Professor Shaila Desouza, Dean MPS

## **2. PROGRAMME**

**2.1 Objectives:** The M.A. and the Ph.D. Programmes run by the Women's Studies Programme are designed to fulfil the following objectives:

- To facilitate critical thinking.
- To help students understand the creation and perpetuation of inequalities.
- To develop the capacity and skills in students to bring about change and to create new areas of service using a variety of pedagogical tools
- To build research capacities of students, enabling them to engage with the academic discipline of Women's Studies
- To develop new knowledge and theory that will ultimately impact policy and the discourse on women's development in the country
- The Women's Studies Programme is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice
- To ensure the extension of feminist training and research to the remotest villages of Goa

**2.2 Fulfilment:** Women's Studies at Goa University has been actively engaged in the following:

- Teaching – Offline and Online
- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community
- Networking with organizations committed to women's empowerment at the state, national and international arenas.

The Covid pandemic brought challenges for the programme's extension activities though we did manage to fulfil some targets online.

## 2.3 New Initiatives

### 1. National Online Conference

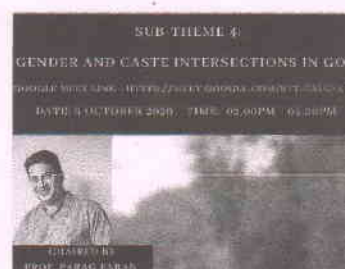
A National Online Conference was organised on Gender and Caste: Re-thinking Intersectionality on 5 and 6 October 2020. The four themes of the conference were:

- Gender, Caste, Livelihoods and Economic Growth
- Resistance, Movement and Change
- Creative Expressions against Patriarchy and Caste Oppression
- Gender and Caste Intersections in Goa.

The conference was inaugurated in the presence of Prof. Meena Gopal, Dr V Geetha, Parag Parob and Dr. Anagha Tambe. The conference was attended by more than 85 participants from different parts of the country, including 40 paper presenters. Paper presenters for the conference included faculty, students and research scholars from institutes such as Jadhavpur University, Tata Institute of Social Sciences, SNTD, Ambedkar University, Savitribai Phule University of Pune, Aligarh Muslim University, Guwahati University, Goa University and many other colleges and institutes.

### 2. Webinars organised by students

Students usually are encouraged to engage in extension work as part of their course. As this was not possible because of the Covid 19 situation students identified topics that were relevant and organised webinars, reaching out to a large online audience of young persons. The table below gives details of the webinars conducted in October 2020:



Date & Time	Topic	Resource Persons	Organised by
9 October 3.30 to 5.30	The Portrayal of Women in Theatre and Cinema	Padmshree Josalkar Prashanti Talpankar	Nidhi Vaigankar and Priti Parab
14 October 11.00 to 12.30	Human Trafficking: Addressing the Most Vulnerable	Arunendra Pandey (ARZ, Goa) Adv Albertina Almeida	Amrita Jaiswal and Alveera Khan
16 October 11.30 to 12.30	Feminism on the Internet: Opportunities, Challenges and Way Forward	Japleen Pasricha (founder of <i>Feminism in India</i> )	Sakshi Sharma and Dixita Morajkar
21 October 3.00 to 5.00	Hidden Pressure on Young Minds	Pranita Kalangutkar	Saylee Loliengar and Sunita Sawant

### 3. DETAILS

#### 3.1 Teaching (Specify participating faculty within and outside the University, details of the teaching programme, course outlines)

The Department had 05 students registered in the MA Programme in 2020-2021. On account of the pandemic, the Optional Courses could not be offered to students from other Departments during this academic year.

There are 08 Ph.D. scholars registered with the Department.

#### Faculty of the Department in 2020-2021

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Dean, Professor, Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolyekar WS Programme Director, Associate Professor	Permanent appointed in 2020	Government of Goa
3	Dr. Nishtha Desai Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Sulochana Pednekar Assistant Professor	Permanent appointed in 2020	Government of Goa

5	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
7	Mr. Audrick D'Mello Assistant Professor	Contract August 2020	Government of Goa

### 3.2 Details of the M.A. Programme with Course Outlines

Choice-based Credit System: Total credits - 64 credits

**Prerequisites for Admission:** The prerequisite for admission into the M.A. Women's Studies Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning, and the specific subject syllabus announced on the website.

**Semesters and Courses:** The Department offers a two-year M.A. Programme in the subject of Women's Studies taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and comprises of the following courses:

#### CORE COURSES

Sr. No.	Subject Code	Course Title	Number of Credits
1.	WSC – 111	Core Concepts in Women's Studies and Feminist Thought	4
2.	WSC – 112	Mapping the Women's Movement	4
3.	WSC – 113	Gender, Development and the State: Issues in the World, India & Goa	4
4.	WSC – 114	Doing Feminist Research	4
5.	WSC – 115	Field Work Skills and Practice	4
6.	WSC – 116	Gender and Marginality	4
7.	WSC – 117	Gender-Sensitive Interventions for Change	4
8.	WSC – 118	Gender, Human Rights and Law	4

## OPTIONAL COURSES

<u>Sr. No.</u>	<u>Subject Code</u>	<u>Course Title</u>	<u>Number of Credits</u>
1.	WSO – 111	Women’s Health: Critical Debates	4
2.	WSO – 112	Gender and Culture	4
3.	WSO – 113	Re-reading History: Feminist Perspectives	4
4.	WSO – 114	A Gender Review of Literature	4
5.	WSO – 115	Gender and Political Processes	4
6.	WSO –116	Gender and Media	4
7.	WSO – 117	Demography, Labour, Work and Gender	4
8.	WSO – 118	Gender, Environment and Ecology	4
9.	WSO – 119	Gender and Education	4
10.	WSO – 120	Women and Violence	4
11.	WSO – 121	Basic Research-enhancing Skills	2
12.	WSO – 122	Gender Sensitivity and Equity	2
	<b>DISSERTATION – WSD - 111</b>		<b>8</b>

## WOMEN’S STUDIES COURSE OUTLINES

### CORE COURSES

#### **1. Title of the Course: CORE CONCEPTS IN WOMEN’S STUDIES AND FEMINIST THOUGHT**

##### Course Outline

**Module 1:** About Women’s Studies: the history of the academic discipline of Women’s Studies, development of Women’s Studies and its significance in the Indian context - nomenclature of Women’s Studies /Gender Studies/ Family Studies, etc.

Key Concepts: Nature/Nurture Debate, Sex, and Gender, Stereotyping, Patriarchy, Feminism, Gender Essentialism, Equality and Equity, Intersectionality (caste, class, sexual orientation, disability, etc.), Power, Strategic needs vs. Practical needs of women, Access and Control, Levels of Gender Consciousness.

**Module 2:** Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

**Module 3:** Contemporary developments in feminist thought: Post-modern feminism, black feminist thought, Dalit feminism and related areas of scholarship such as queer theory.

## **2. Title of the Course: MAPPING THE WOMEN'S MOVEMENT**

### **Course Outline**

**Module 1:** Tracing the history of liberty, equality, freedom and justice. Waves of the Feminist Movement in west; (First Wave, Second Wave and Third Wave).

**Module 2:** Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India (Abbaka Rani, Rani of Jhansi, Anandibai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savitribai Phule, etc.)

**Module 3:** Gender and the Nation. Gandhi and Women. Participation in Nationalist movement. Women leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's issues, movements and growth of NGO-isation.

**Module 4:** History of Women's Movement in Goa: Issues and Concerns. Contemporary women's movements. Social media: movements and challenges.

## **3. Title of the Course: GENDER, DEVELOPMENT AND THE STATE**

### **Course Outline**

**Module 1:** The 4<sup>th</sup> World Conference on Women held in Beijing, China in 1995, Platform for Action and the emergence of the empowerment approach to women's development- Women in/and Development (WID and WAD), Gender and Development (GAD), Structural Adjustment Programme, Women Empowerment: Meaning, concepts and objectives of women empowerment. Theories of Development. Globalization and Women in India. National Policy for Women.

**Module 2:** Women and land rights, feminization of labour: formal and informal labour, issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique.

**Module 3:** Gender analysis frameworks, gender mainstreaming and gender budgeting. Analysing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five year plans, NITI Aayog, National Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self-Help Groups - a critique.

**Module 4:** Analysing Goa's budget, Gender and Development Policy in Goa: Analysing tourism policy, mining, construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa airport, etc.

#### **4. Title of the Course: DOING FEMINIST RESEARCH**

##### **Course Outline**

**Module 1:** What is research? A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism (qualitative vs quantitative research), feminist ethnography, standpoint feminism, situated knowledge, narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic.

**Module 2:** Using unconventional data sources. Research designs and methods (case studies, survey, exploratory studies, diagnostic, experimental and action research). Proposal writing, conducting a pilot study and writing a report.

#### **5. Title of the Course: FIELDWORK SKILLS AND PRACTICE**

##### **Course Outline**

**Module 1:** Social organizations and their administration (Government, NGO and others), National and International funding agencies. Fieldwork techniques: Basics of case work, group work and community organization.

**Module 2:** Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training, and values.

**Module 3:** Development of skills through field work practice. Maintaining field work diaries and submission of weekly reports.

#### **6. Title of the Course: GENDER AND MARGINALITY**

##### **Course Outline**

**Module 1:** Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor. Politics of food.

**Module 2:** Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts Vs Livelihood. Field Trip.



**Module 3:** Sex: Transgender Rights, *Hijra* Community in India, Lesbian, Gay, Bi-sexual Transgender, Queer, Inter-sexed A-sexual (LGBTQIA): Recent debates and trends. National Legal Services Authority of India (NALSA) Act.

**Module 4:** Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons' issues, National Policy for Persons with Disability 2006, Disability Act 2016, Senior Citizen 2010

## 7. Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

### Course Outline

**Module 1:** Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities.

**Module 2:** Intervention for Change and Tool Creation

## 8. Title of the Course: GENDER, HUMAN RIGHTS AND LAW

### Course Outline

**Module 1:** Understanding Law – substance, structure and culture of law; women's experiences and conceptualization of human rights including rights under the Constitution of India. Principles of substantive equality and non-discrimination, progressive realization of rights. Interrogating the public-private divide. Intersectionality and law.

**Module 2:** The UN system, International discourse on human rights: UN Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration. Critical debates around universalism and cultural relativism. Reports, alternate reports and shadow reports

**Module 3:** Access to justice: National Human Rights Institutions - Paris Principles, Constitution of India and legal systems, women specific legislation such as Protection of Women from Domestic Violence Act, 2005, and Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, or even general legislation (such as the Food Security Act, etc.).

**Module 4:** Critical assessment of law from a rights perspective. Family Laws of Goa, Indian Penal Code, The Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Indecent Representation of Women (Prohibition) Act 1986. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989.

## OPTIONAL COURSES

### 1. Title of the Course: WOMEN'S HEALTH - CRITICAL DEBATES

#### Course Outline

**Module 1:** Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women's health. Women's bodies as sites of control –menstruation, family planning and contraceptive technology. The gender of health care providers.

**Module 2:** Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws, Maternity Benefit Act. Reproductive health and health care. Debates around Pre-Conception and Pre-Natal Diagnostic Test (PCPNDT) Act, abortion and medical termination of pregnancy. Women's health and the global environment. Medicalization of women's health concerns. Women as consumers of health care and health insurance.

**Module 3:** Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (pre-menstrual syndrome, post-natal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging). Occupational health concerns (women in construction, mining etc.) and health issues of marginalized women (commercial sex workers, women living in remote locations, etc.)

**Module 4:** Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes.

### 2. Title of the Course: GENDER AND CULTURE

#### Course Outline

**Module1:** What is Culture? Diverse understandings of culture. Raymond William's uses of culture. Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

**Module 2:** Doing a gender analysis of culture: Understanding Culture from studying one's own - Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture.

**Module 3:** Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and Human Agency Theories on Culture.

**Module 4:** Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender discriminatory practices that continue around the world – a critical perspective.

### **3. Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES**

#### **Course Outline**

**Module 1:** In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

**Module 2:** Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewellery and other personal objects)

**Module 3:** Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

**Module 4:** Selection of texts and analytical skill development. Gender Analysis of school history text

### **4. Title of the Course: A GENDER REVIEW OF LITERATURE**

#### **Course Outline**

**Module 1:** Women in Literature: Feminist literary criticism, the history of feminist literary criticism, different phases of feminist literary criticism (men's treatment of women, 'gyno-criticism', the 'mad' woman, etc.) with reference to selected texts.

**Module 2:** Women and Literature: The oral tradition and women's voice of resistance. Women in Bhakti Period: (Mirabai, Akka Mahadevi, Andal, Bahinabai). Women's writings as a form of protest. Women's autobiography.

**Module 3:** Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

**Module 4:** Women's contemporary writings as voices of resistance to caste, colour, class and gender. Women's writings from Goa

## 5. Title of the Course: GENDER AND POLITICAL PROCESSES

### Course Outline

**Module 1:** Concept of Democracy. Politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

**Module 2:** Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self-government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

**Module 3:** Governance through civil society movements and organisations. The *Kudumbashree* experience in Kerala

**Module 4:** Women in politics in Goa. Experiences from the field.

## 6. Title of the Course: GENDER AND MEDIA

### Course Outline

**Module 1:** Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

**Module 2:** Critical analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

**Module 3:** Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

**Module 4:** Media, gender - its intersections with caste, class and religion. Enactment and representation of social norm about gender – its impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

## **7. Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER**

### **Course Outline**

**Module 1:** What numbers say: Analysing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

**Module 2:** Politics of women's work: paid and unpaid work, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work. Engels and Marx theoretical perspectives on work and labour. Women, the informal sector and home based work, SHG's: empowerment/disempowerment debate. Girl child in society. child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows.

**Module 3:** Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

## **8. Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY**

### **Course Outline**

**Module 1:** Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment

**Module 2:** Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that saved a forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Assam-Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.

**Module 3:** Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices

**Module 4:** Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermi-compost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and rain water harvesting. Case studies of movements (Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants,

traditional ethos, water and biodiversity). Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifers /Environment activists, Environmental NGOs in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

## 9. Title of the Course: GENDER AND EDUCATION

### Course Outline

**Module1:** Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.

**Module 2:** Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.

**Module 3:** Gender critique of education and gender audit of education in India: focus on Goa.

## 10. Title of the Course: WOMEN AND VIOLENCE

### Course Outline

**Module1:** Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition, subtle forms of gendered violence and cultural sanction. Crimes against women as under the IPC, understanding the status from Statistics

**Module 2:** Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honour related violence, violence against women as a weapon in war, paedophilia and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking.

**Module 3:** Nirbhaya and after: Legal Interventions, Criminal Amendment Act 2013, society's response, role of media, services and programmes

**Module 4:** Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

## **11. Title of the Course: Basic Research-enhancing Skills**

### **Course Outline**

**Module 1:** Meaning and scope of statistics, representation of statistical data: What numbers can tell. Using secondary data quantitative sources to make inferences about society. Graphical representation. Sources of data

**Module 2:** Basic quantitative research methods and sampling techniques, administering standardized questionnaire, data collection, data entry and using computer programmes for analysis and data presentation Practical sessions

**Module 3:** Manual of style, using Zotero for referencing, endnote, adding references to the research project or report practical.

## **12. Title of the Course: Gender Sensitivity and Equity**

### **Course Outline**

**Module 1:** The universal commitment to Gender Equality and Social Equity – SDGs, Provisions in the Indian Constitution, Towards Equality Report and the creation of the discipline of Women's Studies in India. Sex and Gender: Non-duality of these terms. Nature vs Nurture debate, socialisation, stereotyping.

**Module 2:** Social Equity. Power, Intersectionality. Marginalised sections based on caste, class, abilities, religion etc. Women's rights as human rights. Women's issues in Goa.

**Module 3:** Introduction to Laws: Sexual Harassment at Work Place (Protection, Prohibition, and Redressal Act of 2013) and Protection of Women from Domestic Violence Act of 2005. Forms of violence against women: a review.

## **13. Title of the Course: DISSERTATION**

Every student will have a guide from within the Department of Women's Studies who will mentor the student through this completely independent project.

## **3.2 Trainings**

The trainings that we have organised in this academic year reflect the needs of the academic community during this period of time. Building the capacity of teachers to conduct online classes

effectively was a special concern. Recognising the stress generated among students and faculty by having to deal with the pandemic was another cause for concern. The trainings addressed the felt needs of students and faculty members.

1. *MOODLE Training – Effective Use of Moodle Application for Online Education* organised by the DWS along with Directorate of Higher Education on 26 and 27 May 2020 to enable teachers to switch to online teaching.



2. Pravin Sabnis organised a workshop for the students and faculty members on Coping with Challenges in the context of Covid 19 on 5 April 2021. He shared practical ways of dealing with stress.

### 3.3 Research

**Fieldwork placement:** In addition to attending lectures, MA Part I students are placed with a fieldwork agency so that they are exposed to different social realities. This year students were placed with Anyaya Rahat Zindagi (ARZ), Children’s Rights in Goa (CRG) and the Women’s Prison. The students are required to interact with the target groups and maintain a fieldwork diary documenting all their observations. This prepares them for research that they will undertake in the following year.

**Doctoral Research:** Three doctorates were awarded in this academic year to Priyanka Vélip, Mozinha Fernandes and Aida Dourado. Five students are working on their doctoral theses looking at different issues such as the stories revealed by large data sets with regard to girls’ education in India, problems faced by tribal women, emotional labour and socio-economic factors having a bearing on women’s health.

**Dissertation:** MA Part II students are required to do a dissertation focussing on gender issues. Students researched various issues (see the table below) – the use of pop music to highlight social concerns, a gender audit of the faculty of Goa University and the health seeking behaviours of



women. Students' mobility was restricted by the pandemic but students found ways of completing their field work and conducting the necessary interviews while observing social distancing.

Sr. No.	Student's Name	Title of the Dissertation
1	Amrita Jaiswal	Analysis of Gender Pattern in the Faculty Positions of Goa University
2	Alveera Gori Khan	Islamic Rights of Women In Bicholim ,Goa
3	Saylee Yeshwant Loliengar	Health Seeking Behaviour Among Women of Betim Village In Goa
4	Dixita Yeshwant Morajkar	Prejudice and Challenges faced by Women: Kathak Dancers In Goa
5	Priti Damodar Parab	Gender Dynamics of Dhondanchi Jatra: Annual Festival of Shirgaon, Goa
6	Sakshi Sharma	Ginni Mahi: Challenging Patriarchy and Casteism through Punjabi Pop Music
7	Sunita Pradip Sawant	Social Networks of Migrant Women Workers in Betim Village, North Goa
8	Nidhi Digambar Vaingankar	Livelihood of Women Working In Agriculture and as Vegetable Vendors in the Village Of Nachinola, Bardez, Goa

### 3.4 Field Action

Students usually go on a field trip, spending a night in a remote village. This gives them a chance to interact with the village people, eat with them and experience village life. Students were unable to go for the field trip because of the pandemic.

Students reached out to the community as part of their course work for Gender Sensitive Intervention for Change (GSIC), Course Code: WSC-117. Through innovative activities targeting different sections of the population the students attempted to promote gender equity.

Sr. No.	Student's Name	GSIC PROJECT
1	Amrita Jaiswal	Promoting Gender Sensitivity in Children ( 8 to 12 years age)
2	Alveera Gori Khan	Workshop on Gender Equality (children 6 to 12 years)

3	Saylee Yeshwant Loliengar	Familiarising women with technology, banking procedure etc
4	Dixita Yeshwant Morajkar	Sexual Harassment at the Workplace for employees of Nursing College, Dental College, and Goa Medical College
5	Priti Damodar Parab	Awareness about Gender Roles: An online Campaign on Instagram@bleed.happily
6	Sakshi Sharma	Awareness Programme on Menstrual Hygiene and recommendation for installing the Sanitary Pad dispensing machine and incinerator at ICAR - Central Coastal Agricultural Research Institute, Ela, Old Goa.
7	Sunita Pradip Sawant	Gender Awareness and Breaking Stereotypes, Betim (Children from neighbourhood)
8	Nidhi Digambar Vaingankar	Breaking Occupational Stereotypes (Children from neighbourhood)

### 3.5 Information dissemination – (Library, Print, audio-visual documentation and publication)



1. **Lecture Series:** A two-day lecture series on the theme of Gender, Human Rights, and Law was organised by the Department of Women's Studies in collaboration with the V.M. Salgaocar College of Law on 24 and 25 March 2021. The lectures were delivered by Adv Sanober Keshwar and Urvashi Bhutalia highlighting various issues pertaining to women's rights and the role of civil society in safeguarding these rights. Around 150 students, teachers and interested persons attended the lectures.

2. **Book Reading Club:** The Department launched its 'Book Reading Club' in the last academic year to promote academic reading amongst students and to encourage them to rigorously examine different issues. Students play an important role in sustaining it by selecting readings as well as discussants.

3. **Guest Lectures:** Bindu Vaz, a social activist, gave a lecture on 'Women coping with stress' on 10 December 2020 as a part of the WSO111: Women's Health: Critical Debates course paper.

Dr. Nandini Manjrekar, Professor and former Dean School of Education, Tata Institute of Social Sciences, Mumbai was invited to give a lecture on 'Gender Analysis of History from a Feminist Perspective' on 16 December 2020 for the Optional paper WSO 113: Re-reading History: Feminist Perspectives.

In the afternoon Amita Kanekar, Architectural Historian and writer were invited to share with students her thoughts on 'Understanding of Marginalisation through Space' for WSO 113.

On 2 March 2021, Gauri Yale was invited to talk to students on the issue of violence faced by women.

4. **Film Festival:** A one-day festival on 19 Feb 2021 was organised in solidarity with the International One Billion Rising Campaign. The theme for the One Billion Rising Campaign this year is 'Rising Gardens', highlighting "one of the greatest injustices of our time (which) has been the destruction and eradication of Mother Earth, parallel to the ongoing and escalating gender-based violence". One feature film and four documentary films focusing on women's participation in protecting the environment and ecological practices were screened. Students and faculty members from other departments attended the film festival and observed all the Covid 19 SOPs.



### 3.6 Success stories

Students and faculty members were able to engage with the community in spite of the pandemic and think of different ways in which to strengthen the academic culture of the institution. The National Online Conference (mentioned in 2.3.1 of this report) was organised on the theme of 'Gender and Caste: Rethinking Intersectionality' on 5th and 6th October 2020. The success of the conference was that it gave 40 young researchers an opportunity to present papers in sessions

that were professionally chaired by seasoned academicians such as Prof. Meena Gopal, Dr V Geetha, and Dr. Anagha Tambe.

The conference was attended by more than 85 participants, including 40 paper presenters. Paper presenters for the conference included faculty, students, and research scholars from institutes such as Jadhavpur University, Tata Institute of Social Sciences, SNDT, Ambedkar University, Savitribai Phule University of Pune, Aligarh Muslim University, Guwahati University, Goa University and other colleges and institutions.

The conducting of webinars by the students (mentioned in 2.3.2 of this report) was another success story. From the beginning of the pandemic the faculty actively participated in online academic activity and encouraged their students to participate as well. Initially, when students were encouraged to organise webinars, they were hesitant. However, once they put their minds to it they developed confidence in their ability to do so and took pride in their ability to get excellent resource persons and to conduct the online events independently.

### **3.7 Extension Activities**

#### **(Conferences, Workshops, and Seminars attended by Staff)**

The faculty members actively participated in a number of online events and a few off-line events:

##### **Professor Shaila Desouza**

##### Resource Person / Panelist

1. Panel discussion on Status and future prospects of the women's studies centres in North East India. Indian Association for Women's Studies, North East Zone and Centre for Women's Studies, Dibrugarh University, on 28 July 2020.
2. Gender equity: Agency and empowerment. National webinar on Gender equity: Agency and empowerment. Holy Cross College, Ticuchirapalli, Tamil Nadu, on 22 July 2020.
3. Feminist approaches to data collection. Webinar on FDP 'Engendering Research with Feminist Research Methods'. Bharathidasan University, Tiruchirappalli. 16-29 June 2020.
4. 'Gender-Sensitive Policies for a Better Work Environment', V.V. Giri National Labour Institute, Noida, Uttar Pradesh, on 05-07 August 2020.

5. Panelist for discussion on Status of Women's Studies Centres in Western India organised by Indian Association for Women's Studies and SNDT Women's University, Research Centre for Women's Studies, on 25 November 2020.
6. Resource Person for Refresher Course on Gender Studies and Social Justice for college and university teachers, organised by UGC Resource Development Centre, Gauhati University, on 11 December 2020.
7. Lecture-cum-workshop on 'Gender Studies for the Foundation Programme in Humanities and Social Studies' organised by the School of Humanities and Social Sciences, IIT, Goa on 12 December 2020.
8. Awareness Workshop on Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place - RBI, Panaji, on 01 February 2021.
9. Chaired session on the Role of Women's Studies Centres in Higher Education: New Initiatives and New Ideas, National Virtual Convention of Women's Studies Centres organised by the Indian Association for Women's Studies, on 20 February 2021.
10. Made a presentation at One-Day National Seminar on Impact of Covid 19: A Gender Perspective, organised by Department of Geography, Jamia Millia Islamia and Institute of Objective Studies, New Delhi on 8 March 2021.
11. Resource person for a session on POSH Act and its Implementation at program on Gender Sensitisation organised by the ICC, Central University, Kerala for University staff on 25 March 2021.

**Associate Professor Aparna Lolyekar**

1. Resource person for the webinar on 'Crime Against Women-COVID 19 Era' organised by Nehru Centre for Women Excellence, Nehru Arts and Science College (Autonomous), Coimbatore in Association with Bharathiar University, on 15 November 2020.
2. Resource person for an 'Online Refresher Course in Women's Studies and Women Empowerment' conducted by the UGC's Human Resource Development Centre, Dr. Babasaheb Ambedkar Marathwada University- Aurangabad, on 19 January 2021.
3. Presented a paper titled 'District-Level Analysis of Crime Against Women in India' at a Three-day National Conference on Examining Gendered Violence in India, organised by Institute of Development Studies Kolkata, on 24-26 February 2021.

4. e-Content (developed in 4 quadrants) per module Contributed modules towards e-content of project *Dishtavo* of the Directorate of Higher Education, Government of Goa, for the period from July to December 2020.

#### Courses attended/Participated

- 1) Attended an online course on 'Remote Sensing & GIS Technology and Applications for University Teachers & Government Officials' which was conducted by the Indian Institute of Remote Sensing (IIRS), ISRO Dehradun, on 13 June 2020- 01 July 2020
- 2) Attended One Week Online Course entitled 'Gender and Development' conducted by BECH-RUSA 2.0 & Department of Women's Studies, Bharathidasan University, Palkalaiperur, Tiruchirappalli from 8th-15th June 2020.
- 3) Participated in the webinar on 'Use of Elsevier Tools for developing Research Workflow and Academic Writing' organized by the Directorate of Higher Education, Goa in collaboration with ELSEVIER on 18th May 2020.
- 4) Participated in the webinar on 'Academic Publishing-Dos and Don'ts' organized by the Directorate of Higher Education, Goa in collaboration with Clarivate Analytics on 12th June 2020.
- 5) Participated in the webinar on 'How to Write a Great Research Paper and get it accepted by a Good Journal' organized by the Directorate of Higher Education, Goa in collaboration with ELSEVIER on 3rd June 2020.

#### **Assistant Professor Nishtha Desai**

#### Online events

1. 'Re-imagining Field Work during times of Global Pandemic', organised by Nirmala Niketan College of Social Work, on 10 July 2020.
2. 'Webinar on Heroines from history: New lessons from the past', organised by Sunaparanta Goa Centre, on 14 July 2020.
3. 'Friendship, Same Sex Love and Marriage in Indian Traditions', organised by Sunaparanta Goa Centre, on 22 July 2020.

4. 'What is a Good Education?' organised by the Centre for Studies in Gender and Sexuality, Ashoka University, Summer of Ishq Series, on 23 July 2020.
5. 'Gandhian values of Trusteeship most relevant today' organised by Goa University, Goa Business School Masterclass, on 30 July 2020.
6. '19th Century Women's Writings in Bengal and Maharashtra', organised by Department of Women's Studies, Bharathidasan University, Triuchirapalli Centre for Women's Studies and NSS of Cauvery College for Women(Autonomous), Tiruchirappalli in collaboration with UGC, on 08, August 2020.
7. Valedictory lectures by Prof Indu Agnihotri and Dr Syeda Hamid for course on 'Gender, Society, Economy and Polity', Department of Women's Studies, Bharathidasan University, Triuchirapalli Centre for Women's Studies and NSS of Cauvery College for Women (Autonomous), Tiruchirappalli in collaboration with UGC, on 12 August 2020.
8. The Second Annual Godavari Parulekar Memorial Lecture – 'Remembering the Warli Movement: History as The Present', organised by Progressive Students' Forum, TISS on 14 August 2020.
9. 'Panel Discussion on National Education Policy 2020', organised by Goa Business School, Goa University on 16 August 2020.
10. Two-day International Webinar on 'Re-Writing History – Contemporary Challenges', organised by Shri M.D. Shah Mahila College Post Graduate Department of History (Mumbai) with ICHR from 17 & 18 August 2020.
11. Session on 'Creative Commons License', organised by the Department of French and Francophone Studies, Goa University, on 20 August 2020.

**Assistant Professor Sulochana Pednekar**

Courses attended:

1. 107th Online 'Faculty Induction Programme' organized by Human Resource Development Cell, Goa University from December 22 September 2020 to 27 October 2020 with –A Grade.

2. Swayam ARPIT Online course certification in 'Gender/ Women's Studies' with B Grade (Refresher Course)
3. Two days Faculty Development program on 'Outcome Based Education' organized by Trinity Institute of Professional Studies, Dwarka from 8th September 2020 to 9th September 2020.
4. NPTEL Online Certification - Designing Learner-Centric MOOCs - Elite+ Silver
5. Attended one-week online course on 'Gender and Development' organized by BDU Entrepreneurship, Innovation and Career Hub Foundation, and Bharthidasan University, Tiruchirappalli from 8th to 15th June 2020.
6. E-learning online course on 'Understanding Open Educational Resources' offered by the Commonwealth of Learning, Canada.

#### Online events

1. Attended workshop on 'How to Publish with Oxford Journals' organized by Oxford University Press on 13 May 2020.
2. Webinar on 'Use of Elsevier Tools for Developing Research Workflow and Academic writing' Organized by DHE, Goa on 18 May 2020.
3. Participated in the webinar organized by DHE, Goa on 'How to Write a Great Research Paper' on 3rd June 2020.
4. National Webinar 2k20 on, 'Strategies to enhance the quality of research in the context of NAAC and NIRF' organized by All Saints' College, Thiruvananthapuram on 5th June 2020.
5. 1st E-learning workshop on, 'Design, Development & Delivery of online Course' organized by JNU, New Delhi. 11th June to 12th June 2020.
6. The GIBS Talks: 'Season 1 Roadmap to Higher Education – Post Covid'19 organized by Gitarattan International Business School, Delhi, on 21 June 2020.
7. The GIBS Talks – 'Season 1 Roadmap to Higher Education –Post-Covid 19' organized by Gitarattan International Business School, Delhi, 28 June 2020.



8. Attended 'International Colloquium on Women in Education' organized by Dada Vaidya College, Ponda on 06 July 2020.
9. Attended a National Webinar series on 'Promoting Gender Equality-Strategies and Challenges' webinar 1 on 'Gender Sensitization and Women's Rights' organized by University College for Women, Hyderabad 23 July 2020.
10. Attended a National Webinar series on 'Promoting Gender Equality-Strategies and Challenges' webinar II on The Gendered Impact of Covid-19 on Girls' Education organized by University College for Women, Hyderabad 25 July 2020.
11. Webinar on NEP 2020 organized by GBS, Goa University 16 August 2020.

#### Conferences

1. Attended 10th Asia Pacific Conference on Reproductive and Sexual Health and Rights Siem, Reap, Cambodia – Virtual, held from June-December 2020.

#### **Assistant Professor Prachi Prabhu**

#### Online events

1. Delivered a lecture at the online Faculty Development Program on 'Gender Division of Labour and impact of Covid 19' organized by Barabazar Bikran Turdu Memorial College, Calcutta on 29 July 2020
2. Delivered a lecture at the webinar on Gender Dynamics of a Pandemic' organized by Khudiram Bose College, on 28 August 2020.

#### Courses

1. 'Faculty Induction Programme' organized by UGC-HRDC Goa University from 22 September 2020 to 27 October 2020.
2. Online course on 'Ethnography' organized by Anthropos India Foundation (18 to 20 June 2020).
3. Webinar series 'Rethinking Women's Movement: Questions from contemporary contexts' organized by Women's Studies Centre, Pune University (17 to 28 August 2020).

### Online events

1. IGESIA onboarding session on 15 April 2020.
2. Webinar Presentation on 'UGC CARE List of Journals' on 09 June 2020.
3. 'Milli Archives Consortium' organised for International Archives week (09 to 14 June 2020).
4. Webinar on 'How to Publish with Oxford Journals' organised by EBSCO Information Services, on 15 June 2020.
5. 'Academic Publishing - Dos and Don'ts' organized by Directorate of Higher Education ,on 12 June 2020.
6. Webinar on 'Research During Covid Times' organized by KC College.
7. Online event - Challenge Lecture Series – 'Speaking of Hatred', on 10 and 17 June 2020.
8. Webinar on 'Reimagining Fieldwork during Pandemic' organized by College of Social Work on 10 July 2020.
9. Webinar 'Faith and Feminism; exploring questions of gender and caste' on 25 July 2020

### **Assistant Professor Vithai Zaraunker**

#### Attended Online events

1. 'Staying Competitive in a challenging research environment' Elsevier on 18 May 2020.
2. Grammarly Training organised by Goa University on 18 May 2020.
3. Workshop on the creation of Educational videos using free software, Goa University on 23 May 2020.
4. Webinar on 'Women's Employment and Post COVID Challenges', organised by Madra's School of Social Work on 12 June 2020.
5. Webinar on 'Successful research paper - Concept to Submission' organised by Goa University on 22 June 2020.
6. Webinar on 'Speaking of hatred- the adoption of hate as a political tool by states' held on 17 to 24 June 2020.
7. Webinar on 'Inter-State Migration', organized by the RCWS, SNDT WU, Mumbai on 30 June 2020.

8. Webinar on 'Religion, Faith, and Feminist thought', Sangat – A feminist Network on 13 June 2020.
9. Webinar on 'Heroines from history: New lessons from the past', Sunaprant Goa Centre on 14 July 2020.
10. Webinar on 'Faith and Feminism: Exploring Question of Caste and Gender', Sangat – A Feminist Network held on 25 July 2020
11. Webinar on 'Self Care Matters in Mental Health' Organised by Centre for Women's Studies, Central University, Kerela held on 03 August 2020.
12. Webinar on New Educational Policy 2020, Pinnacle Club, Goa University on 08 August 2020.
13. Webinar on National Educational policy, Goa Business School, Goa University, on 16 August 2020.
14. Webinar on Angel Investment, organised by Institutions Innovation Council, Goa University, 16 June 2021.

### 3.8 Publications

Sr.No	Title of the Research Paper/Article and Authors from the WS Programme	Name of the Journal/Book and Publisher	Date of Publication
1	Decentralization and its impact on growth in India Dr. Aparna Lolayekar	Journal of South Asian Development/Sage Publications	2021
2	Crimes Against Women in India: A District-Level Analysis (1991–2011) <a href="http://irgu.unigoa.ac.in/drs/handle/unigoa/6252">http://irgu.unigoa.ac.in/drs/handle/unigoa/6252</a> <a href="https://doi.org/10.1177/0886260520967147">https://doi.org/10.1177/0886260520967147</a> Dr Aparna Lolayekar, Prof. Shaila Desouza	Journal of Interpersonal Violence/Sage Publications	2020
3	Understanding growth convergence in India (1981–2010): Looking beyond the usual suspects <a href="https://doi.org/10.1371/journal.pone.0233549">https://doi.org/10.1371/journal.pone.0233549</a> Dr. Aparna Lolayekar	PLoS ONE/Public Library of Science	2020

4	Recreational value of coastal and marine ecosystems in India: A macro approach.  Ms Sulochana Pednekar	<i>Tourism in Marine Environments</i> . 15(1); 2020; 11-27.	2020
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## 4. STRATEGIES

### 4.1 Working in Partnership

**Teaching Programme in French Department:** Two faculty members are teaching modules on Women's Studies to undergraduate students of French.



**Reaching out to undergraduate students:** To commemorate International Women's Day on 8th March 2021, students organized 'Making Equality a Reality' (MEAR) an event involving students from different colleges. The following competitions were

organized: video making competition on the theme 'Women in Leadership', poster making competition on the theme – 'The World: When Women Run It', poetry competition on 'Gender Equality', photography competition on the theme 'Women and Handicrafts'. On 8th March an Online Paper Presentation competition was held on the following themes: Women in the scientific world, Women breaking stereotypes, Women as academic leaders, Women and economy and Women in politics. We received total 137 entries for all of the competitions.

**Felicitation of women for their exemplary work during Covid-19:** In recognition of the social impact created by young women who took the initiative to help their communities during the pandemic, three awards were conferred on the following women:

- Vaishali Vaikunth Naik

- Harshada Satchidanand Gauns
- Deexa Devu Velip

**Memento showcasing the bio-diversity of Goa University:** A memento (a personal notebook) for



Goa University, showcasing the bio-diversity of the campus and curating quotations from prominent thinkers was produced by the Department. This was also released on 8 March

2021 by the Vice-Chancellor at a special function held on the lawn outside the administrative building. The memento contained photographs taken by students and staff members of Goa University for a competition organised by the Swachh Abhiyan Committee.

**Divap Aani Ghevap:**

'Exchange of previously-loved goods' was organized on 9th March 2021. This out-door activity was conducted as a part of International Women's Day celebrations. All



students and faculty of Goa University participated in the event with great enthusiasm exchanging items with each other in a festive environment.

## **4.2 Networking and Linkages with the State Government:**

The Department has established good linkages with the State Government:

1. Goa State Commission for Women as a Member
2. Vice-Chairperson of State Monitoring Committee for the Department of Women and Child Development
3. Nodal Officer for the Goa Waste Management Corporation Officials.
4. Member of the Project Sanctioning Committee (PSC) of the Government of Goa under "Swadhar Greh"- A scheme that caters to the primary needs of women in difficult circumstances (2015).
5. Member, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
6. Brand Ambassador of Eco-Femme in Goa for promoting eco-friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
7. Member of Prevention of Sexual Harassment Committee of the Department of Higher Education, Goa.
8. Three faculty members are lifetime members of the Indian Association of Women's Studies, India.
9. Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through the Directorate of Higher Education, Government of Goa.
10. Member of the Dr. Babasaheb Ambedkar Special study center for Educational Development of scheduled cast students in the state of Goa.
11. Member of the Expert Committee for on the spot inspection of the College ( Parvatibai Chowgule college of Arts and Science- Autonomous.

## 5. Resources

### 5.1 People (Details of Teaching/Research/ Administrative Staff structure)

#### Teaching Faculty of the Department in 2020-2021

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Dean, Professor Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolyekar MA Programme Director, Associate Professor	Permanent appointed in 2020	Government of Goa
3	Dr. Nishtha Desai Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Sulochana Pednekar Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Vithai Zaraunker Assistant Professor	Appointed in 2020	Government of Goa
7	Mr. Audrick D'Mello Assistant Professor	Contract Aug.2020	Government of Goa

#### Non-Teaching Staff of the Department in 2020 - 2021

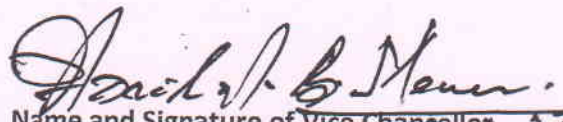
Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Rakhee Prabhukhanolkar Professional Assistant	Tenure from 2014	Appointed against UGC sponsored scheme for Development of WS in Universities

**5.2 Material:** Varied online and offline teaching and learning tools are used. This includes webinars, workshops as well as Digital Story Telling, Films, Group Discussions, Role Play and presentations by students. All lecture presentations are circulated. Field realities are brought into

the classroom through field placements and encouraging students to engage with the community. Local experts are invited to share their field experience. Experts located in different parts of the country are brought into the classroom through webinars or online lectures. Course packs containing relevant readings are maintained for each of the subjects taught by the Department.

### 5.3 Documents:

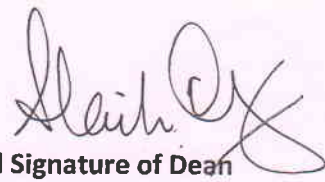
- a. Reporting should be quantitative as well as qualitative
- b. Above parameters will be considered for performance appraisal.

  
Name and Signature of Vice Chancellor *06/05*  
Date: *06/05/2022*

(With Seal)



Professor Harilal B. Menon  
Vice-Chancellor  
Goa University

  
Name and Signature of Dean  
Date: *25/4/2022*

(With Seal)

