



GOA UNIVERSITY
WOMEN'S STUDY PROGRAMME OF UGC CENTRE FOR
WOMEN'S STUDIES

ANNUAL PROGRESS REPORT 2023-2024

Submitted to

UNIVERSITY GRANTS COMMISSION, NEW DELHI

1. GENERAL INFORMATION

1.1	Universities/ Colleges:	Goa University
1.2	Affiliated University if College:	NA
1.3	Department/Centre:	Women's Studies Programme, D. D. Kosambi School of Social Sciences and Behavioural Studies
1.4	Address:	Goa University, Taleigao Plateau, Goa, India Pin Code: 403206
1.5	Year of Establishment:	1988
1.6	Name of the Dean:	From 04 July 2023 to July 2024 Prof. Rajendra Gad, Dean, Manohar Parrikar School of Law,

		<p>Governance and Public Policy (MPS)</p> <p>From August 2024 onwards Senior Professor Ganesha Somayaji, Dean, D. D. Kosambi School of Social Sciences and Behavioural Studies (DDKSSSBS)</p>
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2. PROGRAMME

2.1 Objectives

The Postgraduate and the Doctoral Programmes run by the Women’s Studies Programme are designed to fulfil the following objectives:

- To facilitate critical thinking.
- To help students understand the creation and perpetuation of inequalities.
- To develop the capacity and skills among students to bring about change and to create new areas of service using a variety of pedagogical tools.
- To build research capacities of students, enabling them to engage with the academic discipline of Women’s Studies.
- To develop new knowledge and theory that will impact policy and the discourse on women’s development in the country.
- The Women’s Studies Programme is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice.
- To ensure the extension of feminist training and research to the remotest villages of Goa.

2.2 Fulfilment

Women’s Studies programme at Goa University has been actively engaged in the following:

- Teaching

- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community
- Networking with organizations committed to women's empowerment at the state, national and international arenas.

2.3 New Initiatives

As part of their course requirements under the Core Course on Gender Sensitive Interventions for Change, students created tools which they used in community-based settings as given in the table below.

Sr. No.	Organised by	Topic
1.	Preeti Verma	Online Campaign on Menstrual Hygiene
2.	Yogita Gaude	Gender Sensitization at Government Primary School Verlem Netravali Sanguem, South Goa

Students created awareness among the target groups using the interventions they developed to bring societal change. Preeti Verma conducted an online campaign to spread awareness of menstrual hygiene issues and provide information on breaking the myths about unhygienic practices followed during menstruation. Yogita Gaude conducted a physical session at the Government Primary School to sensitize them towards the gender roles in society.

2.4 Establishing a Research/ Academic Chair in Leadership and Governance

Chhatrapati Shivaji Maharaj Distinguished Public Lecture Series, is organized annually by Manohar Parrikar School of Law, Governance and Public Policy in collaboration with D.D Kosambi School of Social Sciences and Behavioural Studies, Goa University and colleges in Goa. This year Goa University partnered with four colleges, two in North Goa and two in South Goa to enhance visibility of the lecture series and to give an opportunity to the public in North and South Goa to participate and gain thought

provoking insights into broad themes such as Globalization and Public Administration: Contemporary Challenges, Citizen-Centric Administration, Leadership and Governance Public Policy Making in India, New Public Management and Reconceptualization of Governance, Public Policy Making in India.

Benefit/Key outcomes of the Program/activity/event

1. Inaugural Lecture: 26th March 2024 on the theme Globalization and Public Administration: Contemporary Challenges from 10.30 am to 12.30 noon

In the keynote address at Goa University, Professor Jeevan Kumar elucidated the theoretical underpinnings behind Globalization- and its impact on public administration. While critically examining the impact of New Public Management on public administration and public service delivery, he stressed the need for imbibing the principles of New Public Service which emphasizes equity and democratic aspects.



2. First Public Lecture: 27th March 2024 on the theme New Public Management and Reconceptualization of Governance at Government College of Arts, Science and Commerce, Sanquelim, Goa at 10.00 am

In the Public Lecture at the Government College of Arts, Science and Commerce, Sanquelim, Professor Jeevan Kumar discussed the various phenomena that contributed to the emergence of New Public Management and its reconceptualization of governance. He

expounded upon the 5Rs of New Public Management. Additionally, he delved into the critiques leveled against NPM. This Public

3. Second Public Lecture: 28th March 2024 on the theme Citizen-Centric Administration at St. Xavier's College, Mapusa at 10:00 am.

The Public Lecture at St. Xavier's College, Mapusa Prof. Jeevan Kumar highlighted on the importance of citizen participation in administrative processes, recognition of the pivotal role citizens must play in shaping administrative practices and policies, establishment of a foundation for future discussions and initiatives aimed at fostering citizen-centric governance and enhanced understanding on the evolving concept of Governance.

3.Third Public Lecture:28 th March 2024 on the theme Leadership and Governance at P.E.S.'s Ravi Sitaram Naik College of Arts and Science, Ponda at 10.30 am

The Public Lecture at P.E.S.'s Ravi Sitaram Naik College of Arts and Science, Ponda, Prof, Prakash Pawar offered deep insights into the analysis of leadership and its significance in governance. He also examining how Shivaji Maharaj navigated economic, social and military

challenges and how these struggles shaped his leadership style. He further discussed changing nature of public administration and leadership in the contemporary context.

4. Fifth Public Lecture: 28th March 2024 on the theme Public Policy Making in India at CES's Parvatibai Chowgule College of Arts and Science (Autonomous), Margao at 2.00 pm.

At the public lecture in C.E.S.'s Chowgule College, Margao, Prof. Prakash Pawar spoke on the significance and complexity of public policy in India. As a part of the Chhatrapati Shivaji Maharaj Chair in Leadership and Governance lecture series, this insightful talk provided important insights into developing strategies for effective governance. Management and reconceptualization of governance enabled an understanding of different phenomena responsible for making NPM popular, provided insights into the changing role of government, and enabled a deeper understanding of the problems arising in NPM.

3. DETAILS OF TEACHING

3.1 Teaching Faculty

The Women's Studies had 04 students registered in the MA Programme in 2023-2024. Besides, the Women's Studies faculty also involved in teaching courses to BA French Programme and MA Environmental Science Programme. For BA French the Course UWOC 104-French Visual Culture through the Gender Perspective was taught by

There are a total 08 Ph.D. scholars registered in the Women's Studies programme.

Prof. Shaila Desouza – 06

Sr. No.	Name of the Ph. D. Student	Title
1.	Pednekar, Sulochana Suresh	Education, gender, and public policy in India
2.	Ayir, Sanskruti Bhikaji	The livelihood and rights of Dhangar women in Goa
3.	Parmar, Divya	Exploring the relevance of Postmodern feminist discourses vis-a-vis Constitutionalism
4.	Parab, Priti Damodar	Inter Caste relation among scheduled caste in Goa
5.	Naik, Snigdha	Articulating Intersectionality between black and dalit feminism
6.	Tavares, Freda Antonio	Childlessness in Contemporary Goa: A Socio-cultural perspective

Dr. Aparna Lolayekar – 02

Sr. No.	Name of the Ph. D. Student	Title
1.	Kavthankar, Avina	Child and maternal health care in India: A geospatial analysis based on NFHS
2.	Fernandes, Priscilla Bolivia	Political Representation of Women in India

Teaching Faculty of the Programme 2023-2024

Sr No	Name of Faculty and Designation	Nature of Appointment	Now Supported by
1	Dr. Shaila Desouza Professor, Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolayekar Associate Professor , Programme Director, Women's Studies	Permanent appointed in 2020	Government of Goa
3	Ms. Sulochana Pednekar, Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Siya Sangodkar Assistant Professor on Contract Basis	From June 2023 to Sept. 2023	Government of Goa
7	Ms.Sanskruiti Ayir Assistant Professor on Contract Basia	From June 2023 to May 2024	Government of Goa

3.2 Details of the M.A. Programme with Course Outlines

As per NEP 2020 Total Credits: 80

Prerequisites for Admission: The prerequisite for admission into the M. A. Women's Studies Programme is the minimum prescribed percentage in a bachelor's degree in any

subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning, and the specific subject syllabus announced on the website.

The M.A. Programme is governed by Goa University Ordinance OA 35 and in line with the National Education Policy 2020.

**WOMEN’S STUDIES DISCIPLINE SPECIFIC CORE COURSES
(COMPULSORY)**

Course Code	Course Title	Number of Credits
WST500	- Core Concepts in Women’s Studies and Feminist Thought	4
WST501	- Mapping the Women’s Movement	4
WST502	- Gender and Marginality	4
WST503	-Women and Violence	4
WST504	- Gender, Development and the State	4
WST505	- Women’s Health: Critical Debates	4
WST506	- Gender, Human Rights and Law	4
WST507	- Gender-Sensitive Interventions for Change	4

**WOMEN’S STUDIES DISCIPLINE SPECIFIC ELECTIVE COURSES –
(DSE)**

Course Code	Course Title	Number of Credits
WST521	- Gender and Culture	4
WST522	- A Gender Review of Literature	4
WST523	- Gender and Education	4
WST524	- Demography, Labour, Work and Gender	4

**WOMEN'S STUDIES RESEARCH SPECIFIC ELECTIVE COURSES –
(RSE)**

Course Code	Course Title	Number of Credits
WST600	- Doing Feminist Research	4
WST601	- Research Methods and Academic Writing	4
WST602	- Field Work Skills and Practice	4

WOMEN'S STUDIES DISCIPLINE SPECIFIC DISSERTATION- (DSD)

Course Code	Course Title	Number of Credits
WST651	– Discipline Specific Dissertation	16

**WOMEN'S STUDIES GENERIC ELECTIVE
COURSES – (GSE)**

Course Code	Course Title	Number of Credits
WST621	- Re-reading History: Feminist Perspectives	4
WST622	- Gender and Political Processes	4
WST623	- Gender, Environment and Ecology	4
WST624	- Gender and Media	4

Students from other disciplines may opt for Women's Studies Core Courses offered in Semester I as Generic Elective Courses for their Semester III.

M. A. WOMEN'S STUDIES COURSE OUTLINE

Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT **Course Outline**

Module 1: History of Women's Movement and the emergence of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.

Module 2: Feminism, The Wave Theory, Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

Module 3: Intersectionality (caste, class, sexual orientation, disability, etc.), black feminist thought, Dalit feminism, Queer theory, contemporary developments in feminist thought, Post-modern feminism.

Title of the Course: MAPPING THE WOMEN'S MOVEMENT **Course Outline**

Module 1: Tracing the history of liberty, equality, freedom and justice. Waves of the feminist Movement in west; (First Wave, Second and Third Wave).

Module 2: Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India Abbaka Rani, Rani of Jhansi, Anandi bai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savatribai Phule, etc.

Module 3: Gender and the Nation. Gandhi and women. Participation in nationalist movement. Women Leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's experience of social and political postcolonial movements in India Women's issues, movements and growth of NGOisation. Dalit feminist movements and questions within feminist movements – navigating Leadership and agenda of Women's movement.

Women's movement and impact on policy and laws, Social media: movements and challenges. Student Protests, Sexuality, LGBTQ Movements, Menstrual Activism, Anti CAA protests, and other contemporary movements.

Module 4: Goa: History of Women's Movement in Goa: Issues and Concerns. Mapping the Contemporary women's movements in Goa through news and social media.

Title of the Course: GENDER AND MARGINALITY

Course Outline

Module 1: Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor. Politics of food.

Module 2: Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts vs Livelihood. Field Trip. Politics of tribal classification.

Module 3: Sex: Transgender Rights, Hijjara Community in India, Section 377 and NALSA Act. Recent debates and trends. CALERI (Campaign for Lesbian Rights), PRIDE March, NAZ Foundation.

Module 4: Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons issues, National policy for persons with Disability 2006 and contemporary schemes, Citizens Amendment Act (CAA)2019

Title of the Course: WOMEN AND VIOLENCE

Course Outline

Module 1: Violence- a global pandemic. Gender based Violence- power and patriarchy. Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition (FGM), Violence begins before birth-infanticides and selective abortion. Subtle forms of gendered violence and cultural sanction. Violence Against Women & Intersectionality. Crimes against women as under the IPC, understanding the status from Statistics (NCRB)

Module 2: Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honor related violence, violence against women as a weapon in war, pedophilia, and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking. Sexual Harassment Against women at work.

Module 3: Prevention and Direct Intervention Legal Initiatives to Address Violence Against Women. Nirbhaya and after: Legal Interventions, Criminal Amendment Act, society's response, role of media, services, and programmes

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

Title of the Course: GENDER, DEVELOPMENT AND THE STATE

Course Outline

Module 1: Concepts of Development and Underdevelopment. Theories of Development: Modernization theories, Dependency Theory. Women in/and Development (WID and WAD), Gender and Development (GAD). The 4th World Conference on Women held in Beijing, China in 1995- Platform for Action and the emergence of the empowerment approach to women's development-Evaluation. Women Empowerment: Meaning, concepts and objectives of women empowerment. The Five-Year Plans Towards Equality- National Policy for Women. Structural Adjustment Programme. Globalization and Women in India.

Module 2: Women and land rights- Women's Land Inheritance in India. Work and Gender Relations- formal and informal labour, Feminization of labour. Issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique. HDI, Gender Related Development Index.

Module 3: Gender analysis frameworks, gender mainstreaming and gender budgeting. Analyzing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five-year plans, NITI Aayog, National Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self Help Groups - a critique.

Module 4: Analyzing Goa's budget, Gender and Development Policy in Goa: Analyzing Tourism policy, Mining, Construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa Airport, and contemporary issues.

Title of the Course: WOMEN'S HEALTH - CRITICAL DEBATES

Course Outline

Module 1: Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women's health. Women's bodies as sites of control –menstruation, family planning and contraceptive technology. The gender of health care providers.

Module 2: Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws. Reproductive health and health care. Debates around PC and PNMT Act, abortion and medical termination of pregnancy. Women's health and the global

environment. Medicalization of women's health concerns. Women as consumers of healthcare and health insurance. Gender and Nutritional Status.

Module 3: Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (PMS, Postnatal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging)Health, hygiene and sanitation.

Module 4: Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes. Five year plans and committees on health sector. Women and health during the disaster, pandemic and emergency situations.

Title of the Course: GENDER, HUMAN RIGHTS AND LAW

Course Outline

Module 1: History of the 'rights' perspective. International discourse on human rights: Un Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration and the Beijing Platform for Action (BPFA, 1995). Critical concepts such as intersectionality and cultural relativism related to the enforcement of existing international approaches to advancing women's rights.

Module 2: The concept of Substantive Equality as reflected in the Constitution of India in procedural law, and in systems of access to justice, and in legislating women-specific legislation such as the Protection of Women from Domestic Violence Act, 2005, and judgments such as Vishaka Judgment.

Module 3: Rights: Concepts as reflected in the criminal laws relating to crimes against women, with special reference to the Indian Penal Code, The Immoral Traffic (Prevention) Act, 1956, Dowry Prohibition Act, 1961, Indecent Representation of Women (Prohibition) Act, 1986. Commission of Sati (Prevention) Act, 1987 (3 of 1988), The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, all as amended to date. December 16, 2012 as a turning point in prevention of crimes against women, amendments to the law, mobilization and interventions for change. Maternity Benefit Act, Senior Citizens Act, Disability Act.

Module 4: Family Law in Goa which is different from the rest of the country: the Codigo Civil Portuguesor the Common Civil Code.

Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Course Outline

Module 1: Theory: Participatory approach , Importance of Participation and Inclusion for Gender Sensitive Interventions. Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social **Responsibility (CSR)? Project creation for CSR activities. Online platforms for interventions.**

Module 2: Practical: Intervention for Change and Tool Creation and Purple Campaigns in Colleges.

Title of the Course: GENDER AND CULTURE

Course Outline

Module1: What is Culture? Diverse understandings of culture. Raymond William’s uses of culture.

Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

Module 2: Doing a gender analysis of culture: Understanding Culture from studying one’s own

Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture.

Module 3: Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and Human Agency Theories on Culture.

Module 4: Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender

discriminatory practices that continue around the world – a critical perspective.

Title of the Course: A GENDER REVIEW OF LITERATURE

Course Outline

Module 1: Women in Literature: Feminism, Literature and Feminist Literary Criticism, the history of feminist literary criticism: identifying the position of female characters in different phases of feminist literary criticism (men’s treatment of women, ‘gynocriticism’, the ‘mad’ woman) with reference to selected texts.

Module 2: Women and Literature: Women in Bhakti Period: oral tradition and women’s

voice of resistance (Mirabai, Akka Mahadevi, Andal, Bahinabai). Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

Module 3: Women's writings as a form of protest: Women's Autobiography: women's voice of resistance to caste, colour, class and gender in women's Literature. Module 4: Contemporary women's writing. Women and/in Goan Literature.

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Title of the Course: GENDER AND EDUCATION

Course Outline

Module1: Women's education in colonial period. Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFF and 'banking system' in education. Bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/Learning ideas of Krishnamurthy.

Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE. Education in conflict affected areas.

Module 3: Gender critique of education and gender audit of education in India: focus on Goa Curriculum content, gender disparities in enrolment and dropouts. Women and STEM, selection of stream of education. Recent Trends in Women's Education – Committees and Commissions on Education. Vocational education and skill development of women. Education during pandemic – pros and cons of online education. Recent Trends in Women's Education – Committees and Commissions on Education. Vocational education and skill development of women. Education during pandemic – pros and cons of online education.

Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER

Course Outline

Module 1: What numbers say: Analyzing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

Module 2: Politics of women's work: paid and unpaid work- Use, value and market value, the gendered nature of work, the devaluation of women's work, domestic work, inequalities

in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work.

Engels and Marx theoretical perspectives on work and labour will be discussed. Women, the informal sector and home-based work, SHG's: empowerment vs isempowerment debate. Girl child in society. Child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows. New Economic Policy and its impact on Women's Employment.

Module3: Entrepreneurship -concepts and importance of entrepreneurship, factors that enable entrepreneurship. Setting up small scale enterprise. Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

Title of the Course: DOING FEMINIST RESEARCH

Course Outline

Module 1: What is research? Steps in social science research A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism Research methods and methodology, Feminist standpoint, situated knowledge,

Module 2: Qualitative Research Methods: feminist ethnography narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic. Reference management software (zotero, mendeley, etc.)

Module 3: Using unconventional data sources. Research designs, sampling and qualitative data collection methods (case studies, survey, exploratory studies, diagnostic, experimental and action research).

Module 4: Proposal writing, conducting a pilot study and writing a report, Feminist research ethics, Research writing, academic writing skills, use of writing assistance software

Title of the Course: RESEARCH METHODS AND ACADEMIC WRITING

Course Outline

Module 1: Review of Statistical Concepts Useful for Causal Inference: Population and Sampling. Statistics- Descriptive and Inferential. Describing datasets: summarizing data. Computing and Understanding Averages- Exercises based on data (creating different types of charts, applications). Understanding Variability- Exercise on computing mean,

median, mode and SD, Variance. Comparing Correlation Coefficient. Types of data - cross-sectional, panel, pooled and time series.

Module 2: Probability: Sample Space, Random Variable. Conditional Probability, Distribution Function, Probability Distributions: Discrete, Continuous and Sampling Distributions: Binomial, Poisson, Normal, Standard Normal, Student-T Chi-Square, F-distribution.

Module 3: Testing of Hypothesis-Null and Alternate, Type I & II errors. Statistically significant; Test of significance. Testing means and proportion-single and two population, Testing t,Z test, F, chi square test. Correlation & Regression. Covariance, Correlation, Rank Correlation. Using linear Regression-logic of prediction, Ordinary Least Squares (OLS), G Estimation of model by method of OLS

Module 4: Academic Writing: Difference between academic writing and articles in popular newspapers and magazines. How to decide on your subject, the importance of research title and writing a proposal. Writing a chapter plan and getting started on your dissertation.

Title of the Course: FIELDWORK SKILLS AND PRACTICE

Course Outline

Module1: Social organizations and their administration (Government, NGO and others), National and International funding agencies. Field work techniques: Basics of case work, group work, community organization, Social work Research and Social Action.

Module 2: Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training and values.

Module 3: Development of skills through fieldwork practice. Maintaining field work diaries and submission of weekly reports. Purple campaigns, MEAR

Title of the Course: DISSERTATION

Every student will have a guide from within the school who will mentor the student through this completely independent project. The dissertation will be as per GU Ordinances.

Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES

Course Outline

Module 1: In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

Module 2: Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewelry and other personal objects)

Module 3: Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

Module 4: Selection of texts and analytical skill development. Gender Analysis of school history texts.

Title of the Course: GENDER AND POLITICAL PROCESSES

Course Outline

Module 1: Concept of Democracy. What is politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political Participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

Module 2: Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self- government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

Module 3: Governance through civil society movements and organisations. The Kudumbashree experience in Kerala.

Module 4: Women in politics in Goa. Experiences from the field.

Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY

Course Outline

Module 1: What is Feminist Political Ecology Ecofeminism. Theories and debates on gender and environment.

Module 2: Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that Saved a Forest, Nagaland and Amur Falcons- Bano

Haralu, Stork lady of Aasam-Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.

Module 3: Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices. Impact of natural calamities on gender.

Module 4: Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermicompost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages/campus walk for basics of natural history: flora and Fauna and rainwater harvesting. Case studies of movements /Example: Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants, traditional ethos, water, and biodiversity. Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlife/Environment activist Environment NGO's in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

Title of the Course: GENDER AND MEDIA

Course Outline

Module 1: Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

Module 2: Critical Analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

Module 3: Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

Module 4: Media, gender, and its intersections with caste and class. How social norm about gender gets enacted, represented and has an impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women, and trolling.

Every student will have a guide from within the Women’s Studies who will mentor the student through this completely independent project.

COURSES OFFERED DURING THIS ACADEMIC YEAR

June 2023 – November 2023	
WST 500	Core Concepts in Women’s Studies and Feminist Thoughts
WST 501	Mapping Women’s Movement
WST 502	Gender and Marginality
WST 503	Women and Violence
WST 524	Demography, Labour, Work and Gender
WST 600	Doing Feminist Research
WST 601	Research Methods and Academic Writing
WST 622	Gender and Political Processes
WST 623	Gender, Environment and Ecology
WST 624	Gender and Media
December 2023 – May 2024	
WST 504	Gender, Development and the State: Issues in the World, India and Goa
WST 505	Women’s Health: Critical Debates
WST 506	Gender, Human Rights and Law
WST 507	Gender Sensitive Interventions for Change
WST 521	Gender & Culture
WST 523	Gender and Education
WST 602	Field Work Skills and Practice
WSD 111	Dissertation

3.3 Research

Doctoral Research: Eight students are working on their doctoral thesis looking at different issues such as the stories revealed by large data sets with regard to girls’ Education, Gender, and Public in India, Articulating Intersectionality between black and Dalit feminism, Human Development, and Women’s Health, Critical Inquiry into the reasoning of Indian Law with specific reference to Marital Rape, Sex work, Sexual Division of Labour and Gender Identity: Challenges of Normative Narrative, The rights

and livelihood of Dhangar Gauly women in Goa, Dashavatar Natak: An Ethnographic Study, Education, Childlessness in Contemporary Goa: A Socio-Cultural Perspectives, Political representation of women in India: An Empirical Analysis.

Dissertation: MA Semester IV students are required to do a dissertation focussing on gender issues. Students have conducted research on effectiveness of the law in safeguarding women’s rights, gender representation in text books and the ground reality of women working as vendors.

Sr. No.	Student’s Name	Title of the Dissertation
1.	Deepaksha Velip	Exploring Experiences of Tribal Students in the Higher Education Institutions
2.	Koushiki Richhariya	Fostering Safe Spece: Understanding and Addressing Challenges for LGBTQIA Students in Goa

3.4 Field Action

1) **Field trip to tribal village: An academic field trip to Kajughoto, Quepem taluka, held on 6 October 2023 from 9.30 am to 7 October 2023 at 5.30 pm.** This field trip has been organized as a part of the Gender and Marginality course. Main objective was to provide the students the opportunity to connect theory to the local context and field realities. Also, to provide opportunities for students to interact and understand the lifestyle, livelihood, culture, and to understand the day today challenges faced by the tribal groups. The field trip was organised at Kajughoto, a village which is part of the Quepem taluka, which does not have road access. The team experienced the difficulties faced by the community when there is no accessibility to health, education and to live with limited resources. The team was briefed about the community by Mr. Devidas Gaonkar. The village has a total of 20 houses and one Government Primary school having one teacher. The team visited the houses in groups to understand their day-to-day living and interacted with the community. The team visited the Government Primary

school and conducted activities for the students and presented gifts for taking part in the activities. There were a total 8 students enrolled in the academic year 2023-24 from I to IV standards. On the day of the visit only four students were present. One of the community members, Mr. Ram having skill of making Cane Basket (Bethacho Patlo) was requested to demonstrate to students. Also Mr. Yeshwant demonstrated broom weaving and also guided the students to visit the temple on the hill top and provided information. Team thanked the community for hosting the students. Students to present their experiences and learnings by presenting and submitting a report on 12 October 2023. Students got deeper understanding of the problems and challenges faced by the tribal community and how privileged they are in terms of having the resources at their disposal. They learnt to document the struggles and challenges faced by the community.





3.5 Information dissemination – (Library, Print, audio-visual documentation and publication)

- 1. Book Reading Club:** The Women's Studies programme successfully continued the 'Book Reading Club' during the last three academic years to promote academic reading amongst students and to encourage them to rigorously examine different issues like Women and Girls Access to and Experience of Education, Promoting LGBTQ + Acceptance and Solidarity through Community-Based Theatre in India, Status of Tribal Domestic Workers in Jharkhand, Violence in Times of COVID-19 Lack of Legal Protection for Women Informal Workers, Higher Education of Transgenders in India: Opportunities and Challenged etc. Students play an important role in sustaining it by selecting readings as well as discussants.
- 2. Guest Lectures: Mr. Prajal Sakhardande,** Associate Professor of History from Dhempe College of Arts and Science, Miramar, Panaji was invited to give a lecture on the History of Goa's freedom Struggle with special reference to Women Leaders on 29 September 2023.

3. **Dr. Albertina Almeida**, an Advocate and a leading Women's Rights Activist was invited to give a lecture on the Law and Contemporary Women's issues in Goa on 04 October 2023.
4. **Dr. Ashley Tellis**, renowned sociologist, academician, and journalist, was invited to give a lecture on the LGBTQIA movement on 23 October 2023.
5. **Dr. Gowri Yale**, was invited to give a lecture on Domestic Violence on 05 September 2023.
6. **Ms. Shalini Kala**, was invited to give a lecture on Home based work in South Asia on 27 September 2023
7. **Dr. Nishtha Desai**, retired faculty member of the Programme was invited to give a lecture on Inter-sectionality on 16 October 2023.
8. **Ms. Gouree Malkarnekar**, one of the Times of India News Reporter was invited to give a lecture on Media and Feminist on 12 September 2023.

3.6 Success stories

- **Dr. Aparna Lolayekar**, Associate Professor, served as a Project Investigator of Evaluation of the Beti Bachao Beti Padhao Scheme in select areas of Goa funded by the Indian Council of Social Science Research (ICSSR), New Delhi, from September 2023 to March 2024.
- **Ms. Vithai Zaraunker**, Assistant Professor, served as a Project Investigator of Anthropological Research on Education and Voicing Self Narratives and Multi Media in Goa, India for during February 2024 which was funded by Konan University, Japan
- **Ms. Sulochana Pednekar**, Assistant Professor, served as a Project Investigator of Living Waters Museum with Goa University, from May 2024 to July 2024 which was

funded by Living Waters Museum, Indian Institute of Science Education and Research (IISER), Pune

3.7 Extension Activities

(Conferences, Workshops, and Seminars attended by the teachers

Ms. Sulochana Pednekar

Resource Person / Panelist

1. Pednekar, S.: A lecture on 'Cycles of Change: Redefining Menstrual Health to create a Period Friendly World'. Resource person. Webinar on the eve of World Menstrual Hygiene day. Auxilium Nisarg Mitra of Auxilium Skills Academy, Mumbai. 28 May 2024.
2. Pednekar, S.: Conducted workshop on 'Gender and Social Equity on WASH'. National Conference on WASH. Auxilium Nisarg Mitra of Auxilium Skills Academy, Mumbai. 20-22 Mar 2024.
3. Pednekar, S.: Delivered lecture on, Menstrual Hygiene and Nutrition at Morpirla, Government High school, Goa on 23rd November 2023 organized by Disha Foundation
4. Pednekar, S.; Bhate, M.: Awareness about Sustainable Menstrual Products and its Environmental Impact Among Young Girls in Goa. XVII National Conference. Indian Association for Women's Studies in collaboration with Government College for Women, Thiruvananthapuram, Kerala. 7-10 Sep 2023.
5. Pednekar, S.: Sustainable Women Empowerment. Women's Rights and Empowerment: Nirbhar Bharat-Sashakt Nari. Goa State Commission for Women in association with National Commission for Women. 30 Jun 2023.
6. Pednekar, S.: Envisioning Sustainability through the Voices of Indigenous Communities in India. 6th International Eco Summit - Building a Sustainable and Desirable Future: Adapting to a changing Land and Seascape. Elsevier, Australia. 13-17 Jun 2023.

Workshops/ Activities:

1. Research Writing Workshop organized by D-RDRM and UGC-HRDC, Goa University from 3 July 2023 to 8 July 2023, secured 'A' Grade
2. LaTeX Scientific Editing with Hands on Practice on 15 September 2023 organized by MPSLGPP and DIQA, Goa University
3. Participated in National Red Run 2023 organised by National Aids Control Organisation and Goa State Aids Control Society on 8 October 2023
4. Visual Storytelling Methods Workshop organized by Goa Institute of Management, Goa and Goa University
5. Participated in National Conference on WASH organized by Auxilium Skills Academy, Mumbai
6. Organized and participated in National Seminar on Rights of the Elderly Citizens organized by MPSLGPP, DDKSSBS in collaboration with Directorate of Social welfare, Government of Goa
7. Participated in the Hand Embroidery Competition held on the Occasion of World Parkinson's Day on 2nd April 2024 at Goa University
8. Participated in one day National seminar on Advancing Public Administration and law: Governance and Legal Perspective on 15 March 2024 organized by MPSLGPP, Goa University
9. Participated in Seminar, Beyond the Spectrum: Shaping India's Neurodiverse Future organized at Goa University on 18 August 2023.

Vithai Zaraunker

Courses attended/ Participated/ Consultancy Project

1. Zaraunker, V.: attended Workshop on "Research Writing Workshop 2023" from 3 July 2023 to 8th July 2023, organised by the Directorate of Research Development and Resources Mobilisation (D-RDRM) and University Grants Commission- Human Resource Development Centre.

2. Zaraunker, V.: attended one day workshop “LaTeX Scientific Editing with hand on practice” organised by Manohar Parrikar School of Law, Governance and Public Policy, Goa University on 15th September 2023.
3. Zaraunker, V.: attended a workshop on “Beyond the Spectrum: Shaping India’s Neurodiverse Future” in offline mode organised by Manohar Parrikar School of Law, Governance and Public Policy, Goa University, on 18th August 2023.
4. Zaraunker, V.: attended a day offline National Seminar, “Advancing Public Administration and Law: Governance and Legal Perspective,” organised by Manohar Parrikar School of Law, Governance and Public Policy, Goa University on 15th March 2024
5. Zaraunker, V.: Attended Online Refresher Course in Gender Studies (Multidisciplinary) from 20th February 2024 to 4th March 2024, organised by Bharthidasan University.
6. Zaraunker, V.: attended an offline lecture on "Decolonial Epistemic Authority-Reparations" by Prof. Veli Mitova, Professor in Philosophy and Director, African Centre for Epistemology and Philosophy of Science, University of Johannesburg, South Africa, organised by the School of Sanskrit, Philosophy and Indic Studies (SSPIS), Goa University on 24th November 2024.
7. Zaraunker, V.: attended an online lecture on “Unite Invest to prevent violence against Women and Girls” organised by the Centre for Women's studies, The Gandhigram Rural Institute- DTBU Gandhigram in collaboration with Department of Women's studies, Bharatidasan University and Regional association of women's studies. Online
8. Zaraunker, V: Collaborative Research entitled “Anthropological Research on Education and Voicing Self Narratives and Multimedia, Goa, India” in collaboration with Professor Kyoko Matsukawa, Konan University, Japan.

3.8 Publications

Sr.No	Particulars	Name of the Journal	Date of Publication
1	Pednekar Sulochana, Desouza Shaila and Mukhopadhyay Pranab, 'Monitoring WASH and school dropouts in India: Is there adequate data? An assessment of four national databases'	<i>Journal of Water, Sanitation and Hygiene for Development</i> Vol 14 No 1, 56 doi: 10.2166/washdev.2024.195	2024

4. STRATEGIES

4.1 Working in Partnership

4.1.1 Teaching Programme in French Department and School of Earth, Ocean and Atmospheric Sciences: The Women's Studies has developed the curriculum for the French Department for Bachelor of Arts in French and School of Earth, Ocean and Atmospheric Sciences for MA Environmental Sciences.

BA French (Undergraduate students)

- UWOC 104 - French Visual Culture through the Gender Perspective course coordinator Ms. Zaraunker, Vithai.

MA Environmental Sciences

- WST 623 – Gender, Environment and Ecology, course coordinator Ms. Pednekar Sulochans

4.1.2 Reaching out to students and Faculty of the University:

A: Film Festival: 16 February 2024

The films through a gender perspective organised by the Women's Studies Programme. For the students and faculty of Goa University. The theme for the film festival was Rise for freedom in keeping with the theme of one billion rising 2024. The film Screening was followed by discussion session. In total five films were scheduled for screening along with the documentary She Write that was screened during the inaugural session. Out of which only four films were screened. Through films, discussions, and shared experiences, the festival contributed to raising awareness, fostering empathy, and



inspiring action towards a more equitable and liberated society.



B: (MEAR) International Women’s Day Programme on 19th March 2024:

The International Women’s Day was celebrated to engage in discussion on themes relating to Women’s lives. Intercollegiate competitions were organised to commemorate International Women’s Day. Competitions such as MEAR Researcher, Paper Express, speak to Lead, and wake the Street. The theme of all the competitions was Invest in Women: Accelerated progress. Inaugural session was chaired by Prof. Anuradha Wagle, Dean of Shenoji Goenka School of Languages and Literature and Ms. Juliana Lohar, Coordinator of ARZ was the Guest of Honour. Ms. Juliana spoke about her experiences of working in the field of prevention of sex trafficking and rescue. She spoke about investing in marginalized women and providing a platform for them. Mear Researcher being a competition where students and teachers from colleges presented research papers on the theme. For paper Express student's participants painted the canvas given to them. To speak to lead students presented their views in an elocution competition. For street play, the participants presented a street play on the theme. Discussion among college students about women empowerment, gender equality commemoration International Women’s Day Deliberation on ways to invest in Women for a better world.



C: Workshop on LaTeX scientific Editing with Hands-on Practice: 15 September 2023

The workshop aims to provide a comprehensive theoretical and hands on practical experience on LaTeX to the students, research scholars, and the teacher. To improve the technical/scientific papers written for journals by researchers and academicians at large. To help understand LaTeX to be used as a standalone document preparation system, or as an intermediate format. Dr.Narayan Vetrekar Assistant Professor of Electronics, Goa University conducted the first session based on understanding the types setting for research articles for journals and understanding the typesetting of dissertation project.It included online use of Overleaf, commands used in the La TeX for editing typesetting, inserting figures, and table from MS Word and MS Excel, and referencing.



D: Daan Utsav (Joy of Giving) : 02nd to 11th October 2023

Daan Utsav is India's biggest festival of giving during which people come together and perform acts of kindness by giving their time or material towards a cause. This campaign at Goa University was a student-driven initiative, wherein two Part 1-Social Work students were placed in El-Shaddai NGO for fieldwork. The El-Shaddai team and our PG students created a wish tree and donation boxes on campus. The students, faculty members, administrative staff of Goa University, and the public anonymously donated generously. Collected items were handed over by the Hon'ble Vice Chancellor of Goa University, Prof. Harilal Menon on 11th October 2023. Through this campaign, we were able to collect school stationery (notebooks, tiffin's, water bottles, story books, drawing, and painting material; educational toys: toiletries (bath, washing, and oral hygiene products) and grocery items (rice millets, pulses, oil, biscuits, atta, soya chunks, sugar, and biscuits) for 150+ underprivileged children approximately worth Rs. 25,000 approximately. The collection will support El Shaddai's cause of giving free meals daily to 150 children of construction workers in Goa. The educational toys and stationery will be used to educate underprivileged children through community centres in slum areas.



E: Vigilance Awareness Week 2023- 31st October 2023

Commemorate Vigilance Awareness week on the Theme Say no to corruption and commit to the nation. The teaching and the non-teaching faculty gathered in class room and narrated two pledges as under Annexure A and B respectively for citizens and for organisations. This was followed by a brief discussion session on how corruption is a huge menace and ways to combat the same as an individual and in an organisation. The faculty and non-teaching faculty discussed various ways of how to combat corruption and how to stand united as law abiding citizens of the country. The faculty discussed over the different types of corruption that are prevalent. Following which the faculty discussed as to how can we do our bit as citizens to combat the various types of educational institutions.

F: Training Session on Effective utilization of J-Gate @eSS -07th March 2024

This training session aimed to provide a comprehensive theoretical and hands-on practical experience of J-Gate to the students, research scholars, and teachers. Provide wide access to technical/ scientific journals to the research students at large. To help understand how J-Gate is to be used as a bibliographic database, and introduce the current J-Gate version which is categorized into 6 different top-level subjects. The training session began at 10.30 am in online mode. Mr. Nihal Mali, Manager at Training & Business Development Informatics, Publishing Limited, conducted the training on Effective utilization of J-Gate@ess. Through his Power Point Presentation. The availability of open access to a wide range of research journals and demonstration of usage of J-Gate.



4.2 Networking and Linkages with the State Government:

The Women's Studies has established good linkages with the State Government:

1. Member, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
2. Brand Ambassador of Eco-Femme in Goa for promoting eco-friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
3. Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through the Directorate of Higher Education, Government of Goa.
4. Member of Asian Population Association, Thailand
5. Member of Indian Association of Women's Studies

5. RESOURCES

5.1 People (Details of Teaching/Research/ Administrative Staff structure)

Teaching Faculty in Women's Studies 2023-2024

Sr. No.	Name of Faculty and Designation	Nature of Appointment	Now Supported by
1	Prof. Shaila Desouza Professor	Permanent appointed in 1992	Government of Goa

2	Dr. Aparna Lolayekar Associate Professor and Programme Director, Women's Studies	Permanent appointed in 2020	Government of Goa
3	Ms. Sulochana Pednekar Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Siya Sangodkar Assistant Professor on Contract Basis	From June 2023 to Sept. 2023	Government of Goa
7	Ms. Sanskruti Ayir Assistant Professor on Contract Basis	From June 2023 to May 2024	Government of Goa

Non-Teaching Staff in Women's Studies 2023 - 2024

Sr No	Name of the staff and Designation	Nature of Appointment	Supported by
1	Ms. Rakhee Prabhukhanolkar Professional Assistant	Tenurial Appointment July 2014	Appointed against UGC sponsored scheme for development of WS in Universities

5.2 Material

Varied online and offline teaching and learning tools are used. This includes webinars, workshops as well as Digital Story Telling, Films, Group Discussions, Role Play and presentations by students. Field realities are brought into the classroom through field placements and encouraging students to engage with the community. Local experts are invited to share their field experiences. Experts located in different parts of the country

are brought into the classroom through webinars or online lectures. Course packs containing relevant readings are maintained.

5.3 Document

1. Utilisation Certificate

- a. Reporting should be quantitative as well as qualitative
- b. Above parameters will be considered for performance appraisal.



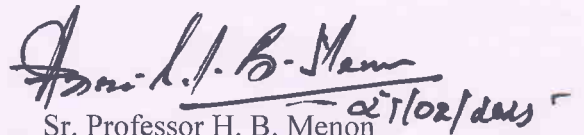
Prof. Ganesh Somayaji

Dean

D. D. Kosambi School of Social Sciences
and Behavioural Studies

Date: 20/02/2025

Seal:



Sr. Professor H. B. Menon

Vice-Chancellor

Goa University

Goa

Date:

Seal:

VICE CHANCELLOR
GOA UNIVERSITY