

### B. A. History (General) Syllabus

Year	Semester	HSC/HSE	Title	Credits
FYB A	I	HSC 101	History of Goa (From Earliest Times upto 1961)	4
	II	HSC102	History of India (From Earliest Times upto 8th CE)	4
SYB A	III	HSC 103	History of Medieval India (9th to 18th Centuries)	4
	IV	HSC 104	Social Formations and Cultural Patterns of the Medieval World	4

### B. A. History (Honours) Syllabus

Year	Semester	HSC/HSE	Title	Credits
FYBA	I	HSC 101	History of Goa (From Earliest Times upto 1961)	4
	II	HSC102	History of India (From Earliest Times upto 8th CE)	4
SYBA	III	HSC 103	History of Medieval India (9th to 18th Centuries)	4
	IV	HSC 104	Social Formations and Cultural Patterns of the Medieval World	4

**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI****(B.A.General)**

Year	Semester	Code	Title	Credits
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4
		HSD 101	History of Goa (From the Phase of Resistance to Statehood and Beyond)	4
		HSD 102	Rise of the Modern West	4
		HSD 103	Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)	4
		HSD 104	History of Modern China (1839-1976)	4
	#1.			
	VI	HSC 108	India Since Independence (1947-2000)	4

	#2.	HSD 105	Contemporary World	4
		HSD 106	History of Modern Japan (1852-1963)	4
		HSD 107	History of U.S.A. (1861-1963)	4
		HSD 108	History of West Asia (1900-1995)	4

**# 1.** Colleges can choose any one of the HSDs out of four courses for Semester V for the General Programme.

**#2.** For Semester VI, in lieu of one of the HSDs, a compulsory Discipline Specific Project shall be taken up for students taking a project in History.

**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI**

**(B.A. HISTORY HONOURS)**

Year	Semester	Code	Title	Credits
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4
		HSC 106	History of Marathas (1630-1818)	4
		HSC 107	World Revolutions	4
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**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI**

**(B.A. HONOURS)**

Year	Semester	Code	Title	Credits	
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4	
		HSC 106	History of Marathas (1630-1818)	4	
		HSC 107	World Revolutions	4	
		HSD 101	History of Goa (From the Phase of Resistance to Statehood and Beyond)	4	
		HSD 102	Rise of the Modern West	4	
		HSD 103	Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)	4	
		HSD 104	History of Modern China (1839-1976)	4	
	#1.				
	VI	HSC 108	India Since Independence (1947-2000)	4	
		HSC 109	History of Women's Movements	4	
		HSC 110	History of Modern Europe (1815-1945)	4	

	#2.	HSD 105	Contemporary World	4
		HSD 106	History of Modern Japan (1852-1963)	4
		HSD 107	History of U.S.A. (1861-1963)	4
		HSD 108	History of West Asia (1900-1995)	4

**#1.** Colleges can choose any three HSDs out of four courses for Semester V for the Honours Programme.

# 2. For Semester VI, in lieu of one of the HSDs (out of four) a compulsory Discipline Specific Project shall be taken up.

### Generic Elective Courses

<b>GE</b>	<b>Title</b>	<b>Credits</b>
HSG 101	Goan Heritage	4
HSG 102	Indian Culture and Heritage	4
HSG 103	History of Human Civilisation	4
HSG 104	History of World Religions	4
HSG 105	History of Western Art and Culture	4
HSG 106	Goa Since Liberation (1961-2012)	4

### Skill Enhancement Courses

<b>SEC</b>	<b>Title</b>	<b>Credits</b>
HSS 101	Introduction to Archaeology	4
HSS 102	Introduction to Museology	4
HSS 103	Feature Writing in History	4
HSS 104	Introduction to Research Skills in History	4
HSS 105	Heritage Tourism: Theory and Practice	4
HSS 106	Appreciating Indigenous Heritage of Goa: Theory and Practice	4

**B. A. (History) Syllabus**  
**HSC 101: History of Goa**  
**(From Earliest Times upto**  
**1961)**

**4 Credits**

**Unit I**

Sources: Archaeological, Literary and Oral

- a. Etymology: The Land and People - *Gaunkari*
- b. Megalithic Sites: Kushavati and Mhadei

(10 lectures)

**Unit II**

Dynastic Phase: Prominent Rulers and Their Contributions

- a. Bhojas, Badami Chalukyas, Shilaharas, Kadambas, Vijayanagara, Bahamani, AdilShahi
- b. Administration, Artisanal Crafts, Trade and Commerce
- c. Cultural contributions

(16 lectures)

**Unit III**

Portuguese Conquest of Goa: Old Conquests and New Conquests

- a. Religious Policies of the Portuguese
- b. Pombaline Reforms
- c. Liberal Constitutional Period (1821-1910), The Republic
- d. Dictatorship of Salazar

(16 lectures)

**Unit IV**

Impact of Portuguese rule

- a. Education
- b. Language
- c. Food and Dress
- d. Art and Architecture
- e. Economy
- f. Uniform Civil Code

(18 lectures)



**HSC 101: History of Goa**  
**(From Earliest Times upto 1961)**

**Suggested Readings:**

Boxer, C. R. *The Portuguese Seaborne Empire 1415-1825*. London: Hutchinson, 1969.

Costa, Anthony da. *The Christianization of the Goa Islands 1510-1567*. Bombay: Heras Institute, 1965.

D' Souza, B. G. *Goan Society in Transition: A Study in Social Change*. Bombay: Popular Prakashan, 1975.

Fonseca, J. N. da. *An Historical and Archaeological Sketch of the City of Goa*, Reprint. New Delhi: Asian Educational Services, 1986.

Gune, V. T., ed. *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.

Mhamai, S. K. *The Sawants of Wadi*. New Delhi: Concept Publishing Company, 1984.

Mhamai, S.K. *The Mhamais of Goa*. Panaji: S. K. Mhamai, 2004.

Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.

Moraes, George. *The Kadamba Kula*, New Delhi: Asian Educational Services, 1989.

Pereira, Antonio. *The Makers of Konkani Literature*. Pilar: Xavierian Press, 1982.

Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa*. Panaji: *Diario da Noite* Press, 1973.

Pissurlencar, P. S. S. *The Portuguese and the Marathas*. Translated by P. R. Kakodkar. Bombay: State Board, 1975.

Priolkar, A. K. *The Goa Inquisition*. Bombay: A. K. Priolkar, 1961.

Rao, R. P. *Portuguese Rule in Goa 1510-1961*. New York: Asian Publishing House, 1963.

Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa: 19th and 20th Centuries*. Belgaum: Yarbhal Offset Printers, 1991.

Shastry, B. S., ed. *Goan Society Through the Ages*. New Delhi: Asian Publication Services, 1987.

Shirodkar, P. P. *Researches in Indo-Portuguese History*. Jaipur: Publication Scheme, 1998.

Souza, T. R. de, ed. *Essays in Goan History*. New Delhi: Concept Publishing Company, 1989.

Souza, T. R. de, ed. *Goa Through the Ages*. Vol. II. *An Economic History*. New Delhi: Concept Publishing Company, 1990.

Souza, T. R. de. *Medieval Goa: A Socio-Economic History*. Panaji: Broadway Book Centre, 2009.

Varde, P. S. *History of Education in Goa from 1510 to the Present Day*. Panaji: Goa Vidya Pratishthan, 1977.

**B.A. (History) Syllabus**  
**HSC 102: History of India**  
**(From Earliest Times upto 8th century C. E.)**

**4 credits**

**Unit I**

- a. Sources for the study of Ancient Indian history
- b. Paleolithic, Mesolithic and Neolithic Cultures: Salient Features and Major Sites
- c. Harappan Culture: Major Sites, Town Planning, Religion, Script, Theories on Decline

(15 lectures)

**Unit II**

- a. Early Vedic Culture: Pastoralism, Agricultural Production, Social Stratification, Polity, Religion
- b. Later Vedic Age: Expansion of Agriculture, Trade, Society
- c. Second Urbanisation in the Gangetic Valley in the 6th Century BCE, Rise of Territorial States
- d. Jainism and Buddhism: Rise, Doctrines, Main Sects

(20 lectures)

**Unit III**

- a. Mauryan Empire: Chandragupta Maurya, Ashoka
- b. Nature of the Mauryan State: Administration, Mauryan Art
- c. The Gupta Empire: Contributions to Religion, Literature, Sciences, Art and Architecture
- d. Harsha Vardhana: Contributions to Religion and Literature

(15 lectures)

**Unit IV**

- a. South India: Sangam, The Pallavas and Rise of the Cholas: Contributions
- b. Extension of Indian Culture to Southeast Asia: Factors Responsible for Extension and Impact

(10 lectures)

**HSC 102: History of India**  
**(From Earliest Times upto 8th C. E.)**

**Suggested Readings:**

Altekar, A. S. *State and Government in Ancient India*, Delhi, Motilal Banarasidas, 1958.

Basham, A. L. *The Wonder That was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims*. London: Sidgwick and Jackson, 1954.

\_\_\_\_\_, ed. *A Cultural History of India*. Delhi: OUP, 1975.

Jha, D.N, *Ancient India An Introductory Outline*. New Delhi: People's Publishing House, 1977.

Kosambi, D. D. *An Introduction to the Study of Indian History*. Bombay: PopularPrakashan, 1985.

\_\_\_\_\_. *The Culture and Civilisation of Ancient India in Historical Outline*. NewDelhi: Vikas Publishing House, 1982.

Majumdar, R. C. *Classical Accounts of India*. Calcutta: Firma K. L. Mukhopadhyay, 1960.

\_\_\_\_\_. *Ancient India*. Delhi: Motilal Banarsidas, 1987.

\_\_\_\_\_, ed. *The History and Culture of the Indian People*. Vol. II. Bombay: Bharatiya Vidya Bhavan, 1960.

\_\_\_\_\_, ed. *The Gupta-Vakataka Age*. Lahore: Bharatiya Itihasa Parishad, 1946.

\_\_\_\_\_ and K. K. Dasgupta, eds. *A Comprehensive History of India*, Vol. III, Part I, (A.D. 300-985). New Delhi: People's Publishing House, 1981.

Sastri, K. A. N. *The Age of Nandas and Mauryas*. Benaras: Motilal Banarsidass, 1952.

\_\_\_\_\_. *A History of South India*. Madras: OUP, 1975.

Thapar, Romila. *A History of India*. Vol. I. London: Penguin Books, 1985.

\_\_\_\_\_. *Asoka and the Decline of the Mauryas*. Delhi: OUP, 1985.

\_\_\_\_\_. *Early India from the Origins to A.D. 1300*. Berkley: University of California Press, 2002.

**B. A. (History) Syllabus**  
**HSC 103: History of Medieval India**  
**(9th to 18th Centuries)**

**4 Credits**

**Unit I**

- a. Sources: Literary – Persian, Indian languages and European
- b. The Entry of Christianity and Islam in India
- c. Rajput society

(05 lectures)

**Unit II**

Political Developments

- a. Delhi Sultanate: Turks, Khaljis, Tughlaqs, Sayyids and Lodis
- b. Mughal Dynasty: Establishment, Stages of Expansion and Consolidation, Decline
- c. Deccani Sultanates: Bahamani and Its Successor States
- d. Vijayanagar Empire

(20 lectures)

**Unit III**

Administration and Economy

- a. Administration: North India and Peninsular India
- b. Economic: Agriculture, Industry, Trade and Commerce
  - (i) Delhi Sultanate to Mughals
  - (ii) Bahamani to Vijayanagar

(20 lectures)

**Unit IV**

Society and Cultural life

- a. Social Stratification, Position of Women and Learning
- b. Art and Architecture
- c. Sufism, Bhakti Movement and Sikhism

(15 lectures)

**HSC 103: History of Medieval India**  
**(9th to 18th Centuries)**

**Suggested Readings:**

Chand, Tara. *Influence of Islam on Indian Culture*. Allahabad: Indian Press, 1946.

Chandra, Satish. *History of Medieval India*. New Delhi: Orient Longman Pvt. Ltd., 2007.

-----, *Medieval India From Sultanate to The Mughals*. New Delhi: Har-Anand Pub. Ltd, 2011. Chitnis, K. N. *Socio-Economic History of Medieval India*. New Delhi: Atlantic Pub, 2002.

Grewal, J. S. *Muslim Rule in India*. Calcutta: OUP, 1961.

Habib, Irfan. *Agrarian System of Mughal India*. Bombay: Asia Publishing House, 1963. Habib, Irfan. *Medieval India*. Delhi: National Book Trust, 1998.

Kulke, Hermann, ed. *The State in India, 1000-1700*. Delhi: OUP, 1995. Lal, K. S. *Early Muslims in India*. New Delhi: Books and Books, 1984.

Maity, S. K. *Economic Life in Northern India in the Gupta Period*. Calcutta: Word Press Ltd., 1970. Mathur, Ramprakash. *Medieval Indian History*. New Delhi: Murari Lal & Sons, 2006.

Mehta, J. N. *History of Medieval India*. Vols. I-II. New Delhi: Sterling, 1981.

Prasad, Ishwari. *A Short History of Muslim Rule In India*. New Delhi: Abhijit Publications, 2016.

Raychaudhury, Tapan, and Irfan Habib, eds. *The Cambridge Economic History of India, 2: c.1200-c. 1750*. Cambridge: Cambridge University Press, 1982.

Sharma, R. S. *Indian Feudalism*. Calcutta: University of Calcutta, 1965.

Sharma, S. R. *Mughal Empire in India*. Agra: Lakshmi Narain Agarwal, 1966.

Sherwani, H.K. and Joshi, P.M. *History of the Deccan*, Vols. I & II. Hyderabad: Government of Andhra Pradesh Publication Department, 1976.

Shrivastava, A. L. *The Mughal Empire 1526-1803*. Agra: S. L. Agarwala, 1959.

Stein, Burton, ed. *Peasant, State and Society in Medieval South India*. New Delhi: OUP, 1980.

## **B. A. (History) Syllabus**

### **HSC 104: Social Formations and Cultural Patterns of the Medieval World**

**4 Credits**

#### **Unit I**

- a. Decline of the Roman Empire
- b. The Byzantine Empire

(15 Lectures)

#### **Unit II**

Role of the Church

- a. The Universal Church
- b. Church-State Relations
- c. Crusades

(15 Lectures)

#### **Unit III**

The Emergence of Islam

- a. The Tribal Background, Ummah, Caliphal State, Rise of Sultanates
- b. Religious Developments: the Origins of Shariah, Mihna, Sufism

(15 Lectures)

#### **Unit IV**

Socio-Cultural Formations in Europe

- a. The Rise of Feudalism
- b. Urbanisation, Trade and Technological Developments
- c. Emergence of Nation States
- d. Crisis of Feudalism

(15 Lectures)



## HSC 104: Social Formations and Cultural Patterns of the Medieval World

### Suggested Readings

Asbridge, Thomas. *The Crusades: The Authoritative History of the War for the Holy Land*. New York: HarperCollins Publishers, 2010.

Bloch, Marc. *Feudal Society*. Translated by L.A. Manyon. 2 Vols. Chicago: University of Chicago Press, 1961.

Burns, E. McNall, and Ralph Philip. *World Civilizations*. Vol. II. New York: Norton & Co. 1988.

Cipolla, M. Carlo, ed. *The Fontana, Economic History of Europe: The Middle Ages*. Vol. I. UK: HarperCollins Distribution Services, 1972.

Duby, Georges. *The Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth Century*. New York: Cornell University Press, 1978.

Frankopan, Peter. *The First Crusade: The Call from the East*. USA: Library of the Congress Cataloguing Data, 2012.

Hitti, K. Phillip. *History of the Arabs*. London: MacMillan Education Ltd., 1970.

Hodgson, Marshall. G. S. *The Venture of Islam*. Chicago: The University of Chicago Press, 1977.

Holt, P. M., A. K. S. Lambton, and B. Lewis, eds. *Cambridge History of Islam*. 2 Vols. England: Cambridge University Press, 1970.

Perry, Anderson. *Passages from Antiquity to Feudalism*. London: Verso Classic Publishers, 1996.

Sinha, Arvind. *Europe in Transition: From Feudalism to Industrialization*. New Delhi: Manohar Publishers and Distributors, 2010.

**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI**

**(B.A.General)**

Year	Semester	Code	Title	Credits
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4
		HSD 101	History of Goa (From the Phase of Resistance to Statehood and Beyond)	4
		HSD 102	Rise of the Modern West	4
		HSD 103	Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)	4
		HSD 104	History of Modern China (1839-1976)	4
	#1.			
	VI	HSC 108	India Since Independence (1947-2000)	4

	#2.	HSD 105	Contemporary World	4
		HSD 106	History of Modern Japan (1852-1963)	4
		HSD 107	History of U.S.A. (1861-1963)	4
		HSD 108	History of West Asia (1900-1995)	4

# 1. Colleges can choose any one of the HSDs out of four courses for Semester V for the General Programme.

#2. For Semester VI, in lieu of one of the HSDs, a compulsory Discipline Specific Project shall be taken up for students taking a project in History.

## SEMESTER V

Programme: B. A. History (General)

Course Code: HSC 105

Title of the Course: Indian National Movement (1857-1947)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"><li>• Know the developments and course of events that marked India's struggle for freedom</li><li>• To identify personalities, ideologies and movements that advanced the cause of Indian freedom</li><li>• To highlight the contributions of Indians from different sections of society towards India's freedom struggle.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. Causes for the Rise of Nationalism b. Socio-Religious Reform Movements in the 19th Century c. Revolt of 1857: Causes and Consequences</p> <p><b>Unit II</b></p> <p>a. Early Political Associations b. Foundation of Indian National Congress c. Moderate Phase: Methods and Issues, Rise of Extremism d. Partition of Bengal, <i>Swadeshi</i> and Boycott Movements</p>	<p>15 Lectures</p> <p>15 Lectures</p>

	<p><b>Unit III</b></p> <p>a. Revolutionary Movements</p> <p>b. Home Rule Movement</p> <p>c. Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement</p> <p>d. Dr. B. R. Ambedkar and the Dalit Movement</p> <p><b>Unit IV</b></p> <p>a. Growth of Communal Consciousness</p> <p>b. Quit India Movement</p> <p>c. Subhash Chandra Bose and the <i>Azad Hind Fauz</i></p> <p>d. Transfer of Power: Cabinet Mission Plan, Mountbatten Plan, Indian Independence Act</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<b><u>Pedagogy</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
<b><u>References / Readings</u></b>	<ol style="list-style-type: none"> <li>1. Agarwal, R. C. <i>Constitutional Development and National Movement of India</i>. New Delhi: S. Chand and Company, 1996.</li> <li>2. Aggarwala, R. N. <i>National Movement and Constitutional Development of India</i>. New Delhi: XIIth Edition. Delhi: Metropolitan Book Company, 1985.</li> <li>3. Bandyopadhyay, Sekhar. <i>From Plassey to Partition: A History of Modern India</i>. New Delhi: Orient Longman, 2004.</li> <li>4. Chhabra, G. S., ed. <i>Advanced Study in the History of Modern India</i>. 2 Vols. New Delhi: Sterling Publ. Pvt. Ltd., 1987.</li> <li>5. Chand, Tara. <i>History of the Freedom Movement in India</i>. 4 Vols. New Delhi: Govt. of India, 1983.</li> <li>6. Chandra, Bipan et al. <i>India's Struggle for Independence</i>. New Delhi: Penguin Books, 1989.</li> <li>7. Chandra, Bipan. <i>Nationalism and Colonialism in</i></li> </ol>	

	<p><i>Modern India</i>. New Delhi: Orient Longman, 1979.</p> <p>8. Chopra P .N., B. N. Puri, and M. N. Das. <i>A Social, Cultural and Economic History of India</i>. 3 Vols. Madras: Macmillan India Press, 1994.</p> <p>9.Desai, A.R. <i>Social Background of Indian Nationalism</i>.Bombay: Popular Prakashan, 1982.</p> <p>10. _____ed. <i>Peasant Struggles In India</i>. New Delhi: OUP, 1985.</p>	
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	<p>11. Dutt, R. P. <i>India To-Day</i>. Reprint Edition. Calcutta: Manisha Granthalaya, 1986.</p> <p>12.Engineer, Asghar, Ali. Moin, Shakir. <i>Communalism in Modern India</i>. Delhi: Ajanta Publications, 1985.</p> <p>13. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. I-IV. Noida: OUP, 1982-89.</p> <p>14. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. VII to X. New Delhi: OUP, 1993 - 2000.</p> <p>15. Kumar, Kapil. <i>Congress and Classes: Nationalism, Workers and Peasants</i>. New Delhi: South Asia Books, 1988.</p> <p>16.Majumdar, R. C., et. al. <i>An Advanced History of India</i>, IVth Edition. Bombay: Macmillan, 1985.</p> <p>17.Majumdar, R. C. <i>History of the Freedom Movement in India</i>.3 Vols. Calcutta: Firma L.K. Mukhopadhyay,1962 - 63.</p> <p>18.Majumdar, R. C., ed. <i>The History and Culture of the Indian People: British Paramountcy and Indian Renaissance</i>. Vol. X. Mumbai: Bharatiya Vidya Bhavan, 2007.</p> <p>19. Majumdar, R. C., ed. <i>The History and Culture of the Indian People: Volume 11: Struggle for Freedom</i>. Bombay: Bharatiya Vidya Bhavan, 2003.</p> <p>20. Masselos, Jim. <i>Indian Nationalism: A History</i>. New Delhi: Sterling, 1985.</p> <p>21.Mehrotra, S. R. <i>The Emergence of Indian National</i></p>	
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	<p><i>Congress</i>. Delhi: Vikas Publications, 1971.</p> <p>22. Metcalf, Thomas R. <i>The Aftermath of Revolt: India. 1857-1870</i>. Princeton: 1965.</p> <p>23. Mukherjee, Rudrangshu. <i>Awadh in Revolt 1857-58: A Study of Popular Resistance</i>. New Delhi: OUP, 1984.</p> <p>24. Nanda, B. R. <i>Gokhale, The Indian Moderates and the British Raj</i>. Delhi: OUP, 1977.</p> <p>25. ____ed. <i>Essays on Modern Indian History</i>. New Delhi: OUP, 1983.</p>	
<p>Learning Outcome s</p>	<p>This course will enable students to</p> <ul style="list-style-type: none"> <li>• Analyse the causes, consequences and repercussions in the course of the Indian struggle for independence</li> <li>• Understand the ideologies, issues and conflicts during the Indian National Movement</li> <li>• Appreciate the efforts of Indians to free colonial India from British rule.</li> </ul>	

Programme: B. A. History (General)

Course Code: HSD 101

**Title of the Course: History of Goa (From the Phase of Resistance to Statehood and Beyond)**

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Acquaint students with the local history of Goa and its various phases</li> <li>• Learn indigenous responses to colonial challenges since the 16th century</li> <li>• Gain insight into post-liberation issues faced by the State of Goa.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Resistance to Colonial Hegemony in Goa</p> <ol style="list-style-type: none"><li>a. Cuncolim Revolt, Mateus de Castro</li><li>b. Pinto Revolt of 1787</li><li>c. Rane Revolts</li></ol> <p><b>Unit II</b> Struggle for Freedom</p> <ol style="list-style-type: none"><li>a. Contribution of Tristão de Bragança Cunha</li><li>b. 18<sup>th</sup> June Movement</li><li>c. <i>Satyagrahas</i> of 1954 and 1955, <i>Azad Gomantak Dal</i></li><li>d. Women's contribution to the Freedom Struggle</li><li>e. Operation Vijay</li></ol> <p><b>Unit III</b> Goa since Liberation</p> <ol style="list-style-type: none"><li>a. Military Rule</li><li>b. MGP Rule</li><li>c. Opinion Poll</li></ol>	<p>10 Lectures</p> <p>20 Lectures</p> <p>15 Lectures</p>



	<p><b>Unit IV</b></p> <p>Towards Statehood and Beyond</p> <p>a. Congress Rule from 1980-87</p> <p>b. Statehood</p> <p>c. Agitations: ZACL, Ramponkars, Students' Bus Concession, Language Issue</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Field Trips/Self Study/Presentations/ Group discussions	
<b><u>References / Readings:</u></b>	<p>1. Ali, B. Sheikh, ed. <i>Goa Wins Freedom Reflections and Reminiscences</i>. Panaji: Goa University Publication, 1986.</p> <p>2. Boxer, C. R. <i>The Portuguese Seaborne Empire 1415-1825</i>. London: Hutchinson, 1969.</p> <p>3. Costa, Anthony da. <i>The Christianisation of the Goa Islands 1510-1567</i>. Bombay: Heras Institute, 1965.</p> <p>4. Cunha, T. B. <i>Goa's Freedom Struggle</i>. Bombay: Dr. T. B. Cunha Memorial Committee, 1961.</p> <p>5. de Souza, T. R., ed. <i>Essays in Goan History</i>. New Delhi: Concept Publishing Co., 1989.</p> <p>6. _____, ed. <i>Goa Through the Ages: Economic History</i>. Vol. II. New Delhi: Concept Publishing Co. 1990.</p> <p>7. _____, <i>Medieval Goa</i>. New Delhi: Concept Publishing Co., 1979.</p> <p>8. D' Souza, B.G. <i>Goan Society in Transition: A Study in Social Change</i>. Bombay: Popular Prakashan, 1975.</p> <p>9. Esteves, Sarto. <i>Politics and Political Leadership in Goa</i>. New Delhi: Sterling, 1986.</p> <p>10. Fernandes, Aureliano. <i>Cabinet Government in Goa, 1961-93</i>. Panaji: Maureen &amp; Camvet Publishers, 1997.</p> <p>11. Fonseca, Jose Nicolau da. <i>An Historical and Archaeological Sketch of the City of Goa</i>. New Delhi:</p>	

Asian Educational Services, 1986.

12. Gune, V. T. *The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer. Part I, Goa.* Panaji: Government Press, 1971.

13. Kamat, Pratima. *Farar Far: Popular Resistance to Colonial Hegemony In Goa, 1510-1961.* Panaji: Institute Menezes Braganza, 1999.

14. Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar.* Panaji: Institute Menezes Braganza, 1999.

15. Rao, R. P. *Portuguese Rule in Goa 1510-1961.* Mumbai: Asia Publishing House, 1963.

16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa.* New Delhi: Sage Publications, 1998

17. Saksena, R. N. *Goa: Into the Mainstream.* New Delhi: Abhinav Publications, 1974.

18. Shastri, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20<sup>th</sup> Centuries.* Belgaum: Yermal, 1990.

19. \_\_\_\_\_, ed. *Goan Society Through the Ages.* New Delhi: Asian Publication Services, 1987.

20. Shirodkar, P. P. *Goa's Struggle for Freedom.* New Delhi: South Asia Books, 1988.

15. Moraes, G. M. Kadamba Kula. New Delhi: Asian Educational Services, 1989.

16. Pereira, Antonio. *The Makers of Konkani Literature.* Pilar; Xavierian Press, 1982.

17. Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa.* Panaji: Diario da Noite Press, 1973.

18. Priolkar, A. K. *The Goa Inquisition.* Bombay: Bombay University Press, 1961.

19. Pissurlencar, P. S. S. *The Portuguese and the Marathas.* Translated by P. R. Kakodkar. Bombay: State Board for Literature and Culture, Govt. of Maharashtra,

	<p>1975.</p> <p>20. Rao, R. P. Portuguese Rule in Goa 1510-1961. Mumbai: Asia Publishing House, 1963.</p> <p>21. Rubinoff, Arthur G. The Construction of a Political Community: Integration and Identity in Goa. New Delhi: Sage Publications, 1998.</p> <p>22. Saksena, R. N. Goa: Into the Mainstream. New Delhi: Abhinav Publications, 1974.</p> <p>23. Shastry, B. S., ed. Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries. Belgaum: Yermal, 1990.</p> <p>24. _____, ed. Goan Society Through the Ages. New Delhi: Asian Publication Services, 1987.</p> <p>25. Shirodkar, P. P. Goa's Struggle for Freedom. New Delhi: South Asia Books, 1988.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Analyse and develop an independent perspective on the history of Goa</li> <li>• Produce research work on the history of Goa</li> <li>• Gain knowledge on the post-liberation Goa</li> </ul>	

**Programme: B. A. History (General)**

**Course Code: HSD 102**

Title of the Course: Rise of the Modern West

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to introduce the students to: <ul style="list-style-type: none"><li>• Europe's exploration and early colonisation</li><li>• Understand the forces of change unleashed by Renaissance, Reformation and the Counter-Reformation</li><li>• The shift from an agrarian to industrial economy.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Europe in the 15th Century a. Early Colonial Expansion: Motives, Voyages b. Explorations: Prince Henry the Navigator, Christopher Columbus, Bartolomeu Dias, Vasco da Gama, Amerigo Vespucci, Ferdinand Magellan	15 Lectures
	<b>Unit II</b> The Renaissance a. Causes and Characteristics b. Impact on Languages and Literature; Art and Architecture; Science and Religion	15 Lectures

	<p><b>Unit III</b></p> <p>The Reformation</p> <p>a. Origin, Main Reformers: Martin Luther, Huldrych Zwingli and John Calvin</p> <p>b. Consequences, Counter Reformation</p> <p><b>Unit IV</b></p> <p>Europe in the 17th and 18th Centuries</p> <p>a. Absolute and Enlightened Monarchy Monarchy: Louis XIV &amp; Frederick the Great</p> <p>b. Industrial Revolution – Causes and Consequences</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<p><b><u>Pedagogy:</u></b></p>	<p>Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.</p>	

<p><b><u>Reference s/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Benton, R. H. <i>Here I Stand: A Life of Martin Luther</i>. Peabody, MA: Hendrickson Publishers, 2009.</li> <li>2. Bruce, S. and Steinberger, R., eds. <i>The Renaissance Literature Handbook</i>. Annotated Edition. London: Continuum, 2010.</li> <li>3. Calvin, John. <i>The Necessity of Reforming the Church</i>. Dahalonega, GA: Old Paths Publications, 1994.</li> <li>4. Cheney, S. <i>A World History of Art</i>. New York: The Viking Press, 1937.</li> <li>5. Cobban, Alfred. <i>In Search of Humanity: The Role of the Enlightenment in Modern History</i>. Whitefish, MT: Literary Licensing LLC, 2013.</li> <li>6. Collins, R. W. <i>A History of Medieval Civilisation</i>. Boston: Ginn &amp; Co. 1936.</li> <li>7. Dickens, A. G. <i>The English Reformation</i>. Pennsylvania: Penn State University Press, 1990.</li> <li>8. Dietz, D. <i>The Story of Science</i>. New York: Dodd Mead &amp;</li> </ol>	
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	<p>Co., 1934.</p> <p>9. Davenport, John. <i>The Age of Feudalism</i>. San Diego, CA:Lucent Books, 2007.</p> <p>10. Gardner, H. <i>Art Through the Ages</i>. New York: Harcourt, Brace &amp; Co., 1926.</p> <p>11. Goodman, A. and A. Mackay, eds. <i>Impact of Humanism on Western Europe During the Renaissance</i>. London: Routledge, 2013.</p> <p>12. Gordon, B., John Stevenson and Mark Greengrass, eds. <i>The Swiss Reformation</i>. Manchester: Manchester University Press, 2003.</p> <p>13. Haskin, H. H. <i>Studies in Medieval Culture</i>. Oxford: OUP, 1929.</p>	
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	<p>14. Lenard, P. <i>Great Men of Science: A History of Scientific Progress</i>. New York: Macmillan, 1933.</p> <p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. MacCulloch, Diarmaid. <i>The Reformation: A History</i>. London: Penguin Books, 2005.</p> <p>17 Milanich, G. T. and S. Milbrath, eds. <i>First Encounters: Spanish Explorations in the Caribbean and the United States, 1492-1570</i>. Gainesville, FL:University Press of Florida, 1988.</p> <p>18. Morison, Samuel E. <i>The Great Explorers: The European Discovery of America</i>. New York: OUP, 1986.</p> <p>19. Nicholls, David. <i>God and Government In an 'Age of Reason'</i>. London: Routledge, 1995</p> <p>20 Porter, A. K. <i>Medieval Architecture: Its Origins and Development</i>. New Haven, CT: Yale University Press, 1912.</p> <p>21 Phukan, Meenaxi. <i>Rise of the Modern West</i>. New Delhi: Trinity Press Pvt Ltd., 2012.</p> <p>22 Sarton, G. <i>Introduction to the History of Science</i>. 3 Vols. Malabar, FL: Krieger Publishing Co., 1975.</p> <p>23. Scott, H. M. <i>Enlightened Absolutism: Reform and Reformers in Later Eighteenth-Century Europe</i>. London: Palgrave, 1990.</p> <p>24. Schwartzwald, J. L. <i>The Rise of the Nation-State in Europe: Absolutism, Enlightenment and Revolution, 1603–1815</i>. Jefferson, NC: McFarland, 2017.</p> <p>25. Sinha, Arvind. <i>Europe in Transition from Feudalism to Industrialization. First Edition</i>. New Delhi: Manohar Publishers and Distributors, 2010.</p>	
<p><b><u>Learning Outcomes</u></b> :</p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the transition of the western world from the medieval to the modern times</li> <li>• Gain insight into western religious upheavals and their</li> </ul>	

	<p>impact</p> <ul style="list-style-type: none"><li>• Analyse the leading themes in western history and identify patterns of continuity and change.</li></ul>	
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Programme: B. A. History (General)

Course Code: HSD 103

Title of the Course: Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome  
(From Earliest Times to 500 C. E.)

Number of Credits: 4

Effective from AY: 2019-

2020

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Understand development of the early human civilisations</li><li>• Introduce students to the salient aspects of the history of various ancient civilisations</li><li>• Inspire students to appreciate progress of science, literature, art, architecture and script in the ancient world.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Mesopotamian Civilisation a, Location, Main Kingdoms: Sumer, Babylonia, Assyria and Akkad b. Contribution to: Script, Code Hammurabi, Science, Art and Architecture	15 Lectures
	<b>Unit II</b> Egyptian Civilisation a. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II b. Contribution to: Science, Religion, Art and Architecture, Script	15 Lectures
	<b>Unit III</b> Hellenic Civilisation a. Location, Athenian Democracy; Spartan	15 Lectures

	<p>Militarism Contribution to: Science, Philosophy Literature, Art and</p>	
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	<p>Architecture</p> <p><b>Unit IV</b></p> <p>Roman Civilisation</p> <p>a, Location, Main Rulers: Julius Caesar, Augustus Caesar</p> <p>b. Contribution to: Law, Literature, Art and Architecture</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>Reference/Read ings:</u></b>	<p>1.Black, Antony. <i>A World History of Ancient Political Thought: Its Significance and Consequences</i>. Oxford, UK: OUP, 2016.</p> <p>2.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: Greece and the Hellenistic World</i>. Vol. I. New York: OUP, 1988.</p> <p>3.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: The Roman World</i>. Vol. II. New York: OUP, 1986.</p> <p>4.Breasthed, J. H. <i>A Brief History of Egypt from the Earliest Times to the Persian Conquest</i>. Create Space Independent Publishing Platform, 2015.</p> <p>5.Burns, E. and Lee, R. <i>World Civilization From Ancient to Contemporary</i>. Vol. I. New York: Norton, 1969.</p> <p>6.Burns, E. <i>Western Civilisation: Their History and Their Culture</i>. New York: Norton, 1963.</p> <p>Burey, J. B. <i>The Hellenistic Age</i>. Cambridge: Cambridge University Press, 1923.</p> <p>7.<i>Cambridge History of the World</i>. Cambridge: CUP, 1970.</p> <p>8.Cartledge, P., ed. <i>Ancient Greece: A Very Short History</i>. New York: OUP, 2011.</p>	
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	<p>9. Childe, G. V. <i>The Dawn of the European Civilization</i>. London: Routledge, 2013.</p> <p>10. Cotteral, A. <i>The Pimlico Dictionary of Classical Civilisation</i>. London: Random House, 1988.</p> <p>Davies, H. A. <i>An Outline History of the World</i>. London: OUP, 1947.</p> <p>11. D' Cruz, E. <i>A Survey of World Civilisation</i>. Bombay: Lalvani, 1970.</p> <p>12. Durant, W. and Ariel. <i>Caesar and Christ: A History of the Roman Civilisation and Christianity from Their Beginning to A.D. 325</i>. New York: Fine Communications, 1994.</p> <p>13. Durant, W. and Ariel. <i>The Life of Greece: History of Civilisation</i>. New York: Fine Communications, 1997.</p> <p>14. Durant, W. and Ariel Durant, ed. <i>Our Oriental Heritage</i>. New York: Fine Communications, 1997.</p> <p>15. Finkel, Irving, and Jonathan Tylor. <i>Cuneiform: Ancient Scripts</i>. Los Angeles, CA: J. Paul Getty Museum, 2015.</p> <p>16. Finley, M. L., ed. <i>The Legacy of Greece: A New Appraisal</i>. New York: OUP, 1981.</p> <p>17. Frankfort, Henry. <i>The Art and Architecture of the Ancient Orient</i>. Fifth Edition. New Haven, CT: Yale University Press, 1996.</p> <p>18. Gibbon, E. <i>The History of the Decline and Fall of the Roman Empire</i>. London: Strahan and Cadell, 1789.</p> <p>19. Giovanni, Curatola, ed. <i>The Art and Architecture of Mesopotamia</i>. New York: Abbeville Press, 2007.</p> <p>20. Gokhale, B. K. <i>Introduction to Western Civilisation</i>. New Delhi: S. Chand and Company Ltd., 1973.</p>	
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	<p>21. Hammurabi. <i>The Code of Hammurabi</i>. Rockville, MD: Wildside Press, 2009.</p> <p>22. Hayes, C. <i>History of Western Civilisation</i>. New York: The Macmillan Company, 1962.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the significance of the world’s ancient civilizations</li> <li>• Compare and contrast the trends in the early world civilisations</li> <li>• Appreciate the dynamism and variety of the human intellect and endeavour in various fields.</li> </ul>	

Programme: B. A. History (General)

Course Code: HSD 104

Title of the Course: History of Modern China (1839-1976)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Promote understanding of political conditions in the 19<sup>th</sup> Century China</li><li>• Analyse the rise of nationalism and communism</li><li>• Acquire knowledge of the transformation of China as a Communist nation.</li></ul>	
<b><u>Content:</u></b>	<b>Unit I</b> China and the West <ul style="list-style-type: none"><li>a. Boxer Rebellion, Open Door Policy</li><li>b. Foreign Relations</li><li>c. Sun Yat-sen</li></ul> <b>Unit II</b> Chinese Republic (1911-1928) <ul style="list-style-type: none"><li>a. Revolution of 1911, Yuan Shih-kai</li><li>b. Relations with Japan in World War I</li><li>c. Warlordism</li></ul> <b>Unit III</b> China between 1928-1949 <ul style="list-style-type: none"><li>a. Kuomintang (KMT) v/s Chinese Communist Party (CCP)</li><li>b. Achievement and Failures of Chiang Kai-shek</li><li>c. The Communist Revolution of 1949</li></ul>	15 Lectures  15 Lectures  15 Lectures

	<p><b>Unit IV</b></p> <p>People's Republic of China</p> <p>a. Mao Zedong</p> <p>b. Political, Economic and Social reconstruction</p> <p>c. Cultural Revolution</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	

<p><b><u>References</u></b> <b><u>/ Readings:</u></b></p>	<p>1. Beckman, G. M. <i>The Modernization of China and Japan</i>. New York: Harper and Row, 1962.</p> <p>2. Buss, Claude A. <i>People's Republic of China</i>. Florida: Krieger Pub. Co., 1962.</p> <p>3. _____ <i>The Far East</i>. London: Macmillan Company, 1957.</p> <p>4. Club, Edmund. <i>The 20<sup>th</sup> Century China</i>. New York: Colombia University Press, 1964.</p> <p>5. Clyde, P. H. and B. F. Beers. <i>The Far East: A History of Western Impact and Eastern Response 1830-1965</i>. New Delhi: Prentice Hall of India, 1976.</p> <p>6. Cowan, C. D. <i>The Economic Development of China and Japan</i>. London: Allen and Unwin, 1964.</p> <p>7. Dreyer, June Teufel. <i>China's Political System: Modernization and Tradition</i>. London: Pearson, 2010.</p> <p>8. Esherick, J. W., Paul G. Pickowicz and Andrew J. Walder, eds. <i>The Cultural Revolution as History</i>. Stanford, CA: Stanford University Press, 2006.</p> <p>9. Fairbank, J. K. and M. Goldman. <i>China: A New History</i>. Harvard: Belknap Press, 2006.</p> <p>10. Fitzgerald, C. P. <i>Revolution in China</i>. London: Avalon</p>	
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	<p>Publishing, 1952.</p> <p>11. Hsu, I. C. Y. <i>The Rise of Modern China</i>. London: OUP, 1975.</p> <p>12. Keay, John. <i>China: A History</i>. London: Harpers Press, 2011.</p> <p>13. Latimore, Owen. <i>Inner Asian Frontier of China</i>. Boston: Beacon Press, 1951.</p> <p>14. Latourette, K. S. <i>A Short History of the Far East</i>. New York: Macmillan and Co., 1948.</p> <p>15. Michael, F. H. and C. Taylor. <i>The Far East in the Modern World</i>. New York: Henry Holt &amp; Co., 1956.</p> <p>16. Roberts, J. A.G. <i>A History of China</i>. London: Palgrave Macmillan, 2006.</p> <p>17. Reischauer, E. O. and J. K. Fairbank. <i>China: Tradition and Transformation</i>. Boston: Houghton Mifflin, 1978.</p> <p>18. Schiffrin, Harold Z. <i>Sun Yat-sen and the Origins of the Chinese Revolution</i>. Berkeley, CA: University of California Press, 1970.</p> <p>19. Schwartz, Benjamin. <i>Chinese Communism and the Rise of Mao</i>. Cambridge, MA: Harvard University Press, 1951.</p> <p>20. Snow, Edgar. <i>Red Star over China</i>. New York: Grove Press, 1968.</p> <p>21. Vinacke, Harold M. <i>History of the Far East</i>. New York: Knopf, 1928.</p> <p>22. Young, Ernest P. <i>The Presidency of Yuan Shih Kai: Liberalism and Dictatorship in Early Republican China</i>. Ann Arbor, MI: University of Michigan Press, 1977.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the degree of exploitation of China by western powers and Japan</li> <li>• Evaluation of the contributions of prominent leaders</li> <li>• Understand its emergence as a powerful nation.</li> </ul>	



## SEMESTER VI

Programme: B. A. History (General)

Course Code: HSC 108

Title of the Course: India Since Independence (1947-2000)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective s:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"> <li>• Study the building of Independent India with regard to its domestic policy</li> <li>• Understand India's Foreign Policy vis- à- vis NAM and wars fought post-Independence</li> <li>• Learn the challenges faced by India in the late 20th Century and beyond.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Establishment of the Republic</p> <ol style="list-style-type: none"> <li>a. Integration of Princely States - Junagadh, Hyderabad, Kashmir</li> <li>b. Features of the Constitution</li> <li>c. Nehru's Domestic and Foreign Policy: Five Year Plans, India's Role in NAM</li> <li>d. Linguistic Reorganisation of States</li> </ol> <p><b>Unit II</b> Consolidation and growth</p> <ol style="list-style-type: none"> <li>a. Lal Bahadur Shastri - Domestic and Foreign Policy</li> <li>b. Indira Gandhi - Domestic Policy, Emergency</li> <li>c. Janata Party - Jayaprakash Narayan</li> <li>d. Indo-Pak Wars - 1965, 1971</li> </ol> <p><b>Unit III</b> Late 20th Century Challenges</p> <ol style="list-style-type: none"> <li>a. Rajiv Gandhi - Domestic Policy: New Economic</li> </ol>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p>Policy(1991), Educational Policy, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments</p> <p>b. Coalition Politics: Causes and Impact</p> <p>c. Indo-Pak Relations - Kargil War 1999, India's Role in SAARC.</p> <p><b>Unit IV</b></p> <p>Globalisation and the 21<sup>st</sup> Century</p> <p>a. India towards Nuclear Power - Pokharan</p> <p>b. Social and Environmental Movements: <i>Narmada Bachao Andolan</i>, Green Revolution, Gender and Dalit Movements</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>References / Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Appadorai, A. <i>Contemporary India: Essays in Domestic and Foreign Policy</i>. New Delhi: South Asia Books, 1989.</li> <li>Appadorai, A. and M. S. Ranjan. <i>India's Foreign Policy and Relations</i>. New Delhi: South Asian Publishers, 1985.</li> <li>2. Basu, D. D. <i>Introduction to the Constitution of India</i>. XXI<sup>st</sup> Edition. New Delhi: Lexis Nexis, 2013.</li> <li>3. Benevalensky. <i>Non-Aligned Movement: From Belgrade to Delhi</i>. New Delhi: Vikas Publishing House, 1997.</li> <li>4. Brass, Paul R. <i>Politics of India Since Independence</i>. New York: Cambridge University Press, 1992.</li> <li>5. Chakravathy, Sukhamoy. <i>Development Planning: The Indian Experience</i>. Oxford: Clarendon Press, 1987.</li> <li>6. Chandra, Bipin and others. <i>India After Independence</i>. New Delhi: Penguin, 1999.</li> <li>7. Chandra, Bipin. <i>Essays on Contemporary India</i>. New Delhi: Viking, 1993.</li> <li>8. Chopra, Surendra, ed. <i>Studies in India's Foreign Policy</i>. Amritsar: Guru Nanakdev University, 1980.</li> <li>9. De Souza, Peter Ronald, ed. <i>Contemporary India - Transitions</i>. New Delhi: Sage Publications, 2000.</li> </ol>	
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	<p>10. Dutt, V. P. <i>India's Foreign Policy</i>. New Delhi: Vikas Publishing House, 1984.</p> <p>11. Engineer, Asghar Ali,. <i>Communal Riots in Post-Independence India</i>,. Hyderabad: Sarigam Books, 1984.</p> <p>12. Forbes, Geraldine. <i>Women in Modern India</i>. New Delhi: Cambridge University Press, 1998.</p> <p>13. Gadgil, Madhav And Ramchandra Guha. <i>The Fissured Land: An Ecological History of India</i>. New Delhi: Oxford University Press, 1996.</p> <p>14. Haksar, P. N. <i>India's Foreign Policy and Its Problems</i>. New Delhi: Indian Books Centre, 1989.</p> <p>15. Jalan, Bimal, ed. <i>The Indian Economy: Problems and Prospects</i>. New Delhi: Viking, 1989.</p> <p>16. Kothari, Rajni. <i>Politics in India</i>. New Delhi: Orient Longman, 1970.1983.</p> <p>17. Nanda, B. R., ed. <i>Indian Foreign Policy: The Nehru Years</i>. New Delhi: Sage Publications, 1986.</p> <p>18. Pandey, J. N. <i>Constitutional Law of India</i>. Allahabad: Central Law Agency, 1998.</p> <p>19. Prasad, Bimal, ed. <i>India's Foreign Policy: Studies in Continuity and Change</i>. New Delhi: Vikas Publisher, 1979.</p> <p>20. Pylee, M. V. <i>India's Constitution</i>. New Delhi: Chand and Co, 1994.</p> <p>21. Rao, M. S. A. <i>Social Movements in India</i>. Vols. 1 &amp; 2. New Delhi: Manohar Publishers, 1979.</p> <p>22. Robb, Peter. <i>Dalit Movements and the Meaning of Labour in India</i>. New Delhi: Oxford University Press, 1993.</p> <p>23. Sarkar, Tanika,. <i>Hindu Wife, Hindu Nation:Community, Religion and Cultural Nationalism</i>. London: Hurst &amp; Co., 200</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of Independent India's domestic issues</li> <li>• Analyse and understand India's foreign policy</li> <li>• Comprehend India's economic growth and the challenges faced with reference to key social and environmental issues.</li> </ul>	

Programme: B. A. History (General)  
 Course Code: HSD 105  
 Title of the Course: Contemporary World  
 Number of Credits: 4  
 Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"> <li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li> <li>• To appreciate historiography related to the Contemporary World</li> <li>• Learn traits of leadership and selfless devotion discernible from Contemporary World heroes.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b>          World Order Since 1945          a. UNO – Establishment, Role in Global Peace and Security:Success and Shortcomings          b. Cold War: Origin, Bi-Polar Competition, NATO, Warsaw Pact, Nuclear Rivalry</p> <p><b>Unit II</b>          Role of Global and Regional Organisations          a. IMF, World Bank, International Trade (GATT, WTO, G-20), Nuclear Non-Proliferation and Disarmament (NPT, CTBT, NSG)          b. European Union, ASEAN, SAARC, OAU</p> <p><b>Unit III</b>          Post Cold War International Developments          a. Disintegration of Soviet, New-Age Terrorism, US Intervention in Afghanistan and Iraq</p> <p><b>Unit IV</b>          Global Concerns:          a. Refugees and Migration          b. Global Warming and Climate Change (Rio Earth Summit and Copenhagen Summit)</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>Reference s/Readings</u></b> :	<ol style="list-style-type: none"> <li>1. Bollyn, Christopher L. <i>The War on Terror</i>. Hoffman Estates, IL: Chistopher Bollyn Publishers, 2017.</li> <li>2. Buzan, Barry, and Richard Little. <i>International Systems in World History: Remaking the Study of International Relations</i>. New York: OUP, 2000.</li> <li>3. Chakraborty, Bimal. <i>The United Nations and the Third World -Shifting Paradigms</i>. USA:Tata McGraw-Hill Pub. Co.1997.</li> <li>4. Chakrabarty, S. K. <i>Aspects of Modern International Relations</i>. Mathura: Mittal Publications, 1995.</li> <li>5. Chandra, Prakash, and Arora Prem. <i>Comparative Politics and International Relations</i>. Gurgaon: Cosmos Bookhive, 2016.</li> <li>6. Chatterjee. Partha. <i>Arms, Alliances and Stability: The Development of the Structure of International Politics</i>. Hoboken, NJ: Wiley Publishers, 1975.</li> <li>7. Clunan, Anne, Peter R. Lavoy, et al. <i>Terrorism, War, or Disease? Unraveling the Use of Biological Weapons</i>. Redwood, CA: Stanford University Press, 2008.</li> <li>8. Elmers, Ralf. <i>Cooperative Security and the Balance of Power in ASEAN and the ARF</i>. London: Routlege, 2003.</li> <li>9. Gaddis, John Lewis. <i>Cold War A New History</i>. London: Penguin Books, 2006.</li> <li>10. Gosh, Amitabh. <i>The Unthinkable in Climate Change: A View from Asia on Literature and Politics</i>. 2017. Berlin: Heinrich Boll Stiftung Foundation, 2016.</li> <li>11. Ghosh, S. Partha. <i>Co-operation and Conflict in South Asia</i>. New Delhi: Manohar Publishers and Distributors, 2005.</li> <li>12. Klein, Naomi. <i>This Changes Everything: Capitalism v/s the Climate</i>. Noida: Simon &amp; Schuster, 2015.</li> </ol>	
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	<p>13. Paul Klebnikov. <i>Godfather of the Kremlin: Decline of Russia in the Age of Gangster Capitalism</i>. Boston, MA: Houghton Mifflin, 2000.</p> <p>14. Rao. B. V. <i>History of Modern Europe AD 1789-2013</i>. New Delhi: Sterling Publishers: 2014.</p>	
	<p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. Mandela, Nelson. <i>Long Walk to Freedom</i>. Columbus, GA: Little, Brown Book Group, 1995.</p> <p>17. Marjorie, Agosin, ed. <i>Women, Gender and Human Rights: A Global Perspective</i>. New Delhi: Rawat Publications, 2003.</p> <p>18. Nahar, Emmanuel. <i>Inter-State Conflicts and Contentious Issues</i>. New Delhi: Gyan Books Pvt. Ltd. 2016.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in History of Contemporary World</li> <li>• Comprehend the art of diplomacy in the Contemporary World</li> <li>• Understand the administrative system of the Contemporary World.</li> </ul>	

Programme: B. A. History (General)

Course Code: HSD 106

Title of the Course: History of Modern Japan (1852-1963)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to make the students: <ul style="list-style-type: none"><li>• Acquire knowledge of the opening and consequent transformation of Japan</li><li>• Understand the emergence of nationalism and militarism</li><li>• Analyse its foreign relations and role in the UNO.</li></ul>	
<b><u>Content:</u></b>	<b>Unit I</b> Japan and the West (1852-1893) a. Opening of Japan to the West b. Meiji Restoration, Constitution c. Economic, Social and Educational Reforms  <b>Unit II</b> Nationalism and Foreign Affairs (1894-1922) a. Sino-Japanese War, Russo-Japanese War b. World War I - Japan, a World Power c. Economy - Role of the Zaibatsu, Depression  <b>Unit III</b> Militarism and Imperialism (1930-1945) a. Manchurian Crisis b. Second Sino-Japanese War, 1937 c. Role in the World War II  <b>Unit IV</b> Post War Japan (1945-1963) a. American Occupation – MacArthur's Constitution b. Political and Economic Reconstruction c. Foreign Relations	15 Lectures  15 Lectures  15 Lectures  15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	

<p><b><u>References/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Allen, G. C. <i>Japan's Economic Expansion</i>. London: OUP, 1965.</li> <li>2. Beasley, W. G. <i>The Modern History of Japan</i>. London: Palgrave Macmillan, 1981.</li> <li>3. Borton, Hough. <i>Japan's Modern Century</i>. New York: Ronald Press Co., 1967.</li> <li>4. Clyde, P. H. and Beers, B. F. <i>The Far East: A History of Western Impact and Eastern Response 1830-1975</i>. New Delhi: Prentice Hall of India, 1975.</li> <li>5. Gordon, Andrew. <i>A Modern History of Japan: From Tokugawa Times to the Present</i>. Oxford: OUP, 2013.</li> <li>6. Gordon, Gary. <i>The Rise and Fall of the Japanese Empire</i>. Oxford: Monarch Books, 1962.</li> <li>7. Hane, Mikiso and Louis G. Perez. <i>Modern Japan: A Historical Survey</i>. Colorado: Westview Press, 1992.</li> <li>8. James, David H. <i>The Rise and Fall of the Japanese Empire</i>. London: Allen &amp; Unwin, 1951.</li> <li>9. Jansen, Marius B. <i>The Making of Modern Japan</i>. Cambridge: Belknap Press, 2002.</li> <li>10. ----- ed. <i>The Emergence of Meiji Japan</i>. Cambridge: Cambridge University Press, 1995.</li> <li>11. Jones, A. C. <i>Japan's New Order in East Asia</i>. New York: OUP, 1954.</li> <li>12. Latourette, K. S. <i>The History of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>13. Martin, E. M. <i>The Allied Occupation of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>14. Mason, R. H. P. and J. G. Caiger. <i>A History of Japan</i>. Vermont: Tuttle Publishing, 1997.</li> <li>15. McCargo, Duncan. <i>Contemporary Japan</i>. London:</li> </ol>	
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	<p>Palgrave Macmillan, 2004.</p> <p>16. McClain, James L. <i>Japan: A Modern History</i>. Norton: New York, 2002.</p> <p>17. Menton, Linda K. <i>The Rise of Modern Japan</i>. Hawaii: University of Hawaii Press, 2003.</p> <p>18. Morton, Scott W. and Kenneth J. Olenik. <i>Japan: Its History and Culture</i>. New York: McGraw-Hill Education, 2004.</p> <p>19. Norman, E. H. <i>Japan's Emergence as a Modern State</i>. New York: American Institute of Pacific Relations, 1940.</p> <p>20. Olson, L. <i>Japan in Post-War Asia</i>. London: Pall Mall Press, 1970.</p> <p>21. Pyle, Kenneth B. <i>The Making of Modern Japan</i>. Boston: Cengage Learning, 1995.</p> <p>22. Reischauer, E.O. <i>Japan: Past and Present</i>. Vermont: Tuttle Publishing, 1964.</p> <p>23. Story, Richard. <i>The History of Modern Japan</i>. Baltimore: Penguin, 1963.</p> <p>24. Toland, John. <i>The Rising Sun: The Decline and Fall of the Japanese Empire 1936-1945</i>. New York: Random House, 1970.</p> <p>25. Totman, Conrad. <i>A History of Japan</i>. New Jersey: Blackwell, 2002.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Appreciate the rapid transformation of Japan's economy and society</li> <li>• Understand the consequences of ultra-nationalism and militarism</li> <li>• Evaluate the significance of American occupation of Japan and its legacy.</li> </ul>	

Programme: B.A. History (General)

Course Code: HSD 107

Title of the Course: History of U.S.A. (1861-1963)

Number of Credits: 4

Effective from AY: 2019-

20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Create a deeper understanding of the key aspects of the history of the USA which include its history, politics, economics, culture and society</li><li>• Understand the factors that led to the emergence of the USA as a super power</li><li>• Acquaint students with the diplomacy of the USA and her involvement in major world events.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> a. Civil War: Causes - Role of Abraham Lincoln – Consequences b. Reconstruction: Problems - Plans – Legacy  <b>Unit II</b> USA as a Global Power a. Economy – Agriculture and Industry b. Contributions of William McKinley, Theodore Roosevelt c. Woodrow Wilson and World War I	15 Lectures
	<b>Unit III</b> a. The Great Depression: Causes-Herbert Hoover - Consequences b. The New Deal: Measures - Impact	15 Lectures
		15 Lectures

	<p><b>Unit IV</b></p> <ul style="list-style-type: none"> <li>a. Cold War and the Policy of Containment in Europe and Asia (China, Korea), Cuban Missile Crisis</li> <li>b. Civil Rights Movement: Role of Harry Truman, Dwight Eisenhower, John F. Kennedy and Martin Luther King Jr.</li> </ul>	15 lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	

<p><b><u>Reference/</u></b> <b><u>Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Bailyn, Bernard at al. <i>The Great Republic: A History of the American People</i>. Oxford: Howard University Press, 1967.</li> <li>2. Bailyn, Bernard at al. <i>The Great Republic: A History of the American People</i>. Oxford: Howard University Press, 1967.</li> <li>3. Banner, L. W. <i>Women in Modern America: A Brief History</i>. Boston: Cengage Learning, 2004.</li> <li>4. Bannon, J. F. <i>History of the Americas</i>. New York: McGraw- Hill,1963.</li> <li>5. Barch, O. T. and N. H. Slake. <i>Since 1900: A History of the United States in our Times</i>. New York: OUP, 1965.</li> <li>6. Banner, L. W. <i>Women in Modern America: A Brief History</i>. Boston: Cengage Learning, 2004.</li> <li>7. Beard, C. A. and M. R. Beard. <i>A New Basic History of the United States</i>. New York: Doubleday and Co., 1960.</li> <li>8. Blake, N. M. <i>History of American Life and Thought</i>. New York: McCloy, 1952.</li> <li>9. Conde, Alexander de. <i>A History of American Foreign Policy</i>. New York: Sribner,1975.</li> <li>10. Dalal, B. P. <i>Glimpses of American History: Up to 1900</i>. Vol. I Bombay: Vora and Co. Pvt. Ltd., 1975.</li> <li>11. Dalal, B. P. <i>Glimpses of American History: George Washington to Ronald Reagan</i>. Vol II. Bombay: Vora and Co. Pvt. Ltd., 1990.</li> <li>12. Franklin, J. <i>Cuba and the United States: A Chronological History</i>. Brighton: Ocean Press, 2002.</li> <li>13. Gaikwad, D. S. <i>Civil Rights Movement in America</i>. New Delhi: Deep and Deep Publications, 1987.</li> <li>14. Johnson, D. H. <i>The Oxford Companion to American History</i>. New York: OUP, 1966.</li> <li>15. Mann, R. <i>A Grand Delusion: America's Descent into Vietnam</i>. New York: Basic Books, 2001.</li> <li>16. Merli, F. J. <i>Makers of American Diplomacy from Benjamin Franklin to Henry Kissinger</i>. New York: Sribner, 1949.</li> <li>17. Morison, S. E. and H. S. Commager. <i>The Growth of the American Republic</i>. Vol. I &amp; II. New York: OUP, 1969.</li> <li>18. Nevins, A. and H. S. Commager. <i>A Short History of the United States</i>. Calcutta: The Indian Press Pvt. Ltd., 1942.</li> </ol>	
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	<p>19. Owsley, F. L. et al. <i>The American People: A short History</i>. New York: D. Van Nostrand Company, 1949.</p> <p>20. Patterson, T. G., ed. <i>Kennedy's Quest for Victory: American Foreign Policy 1961-1963</i>. New York: OUP, 1989.</p> <p>21. Parks, H. B. <i>The United States of America: A History</i>. 3rd Edition. New York: Knopf, 1968.</p> <p>22. Perkins, D. and G. G. Van Deusen. <i>The United States of America: A History</i>. New York: Macmillan, 1962.</p> <p>23. Pratt, J. W. A. <i>A History of the United States Foreign Policy</i>. New Jersey: Prentice Hall, 1965.</p> <p>24. Rothman, D. J., and S. Wheeler, eds. <i>Social History and Social Policy</i>. New York: Academic Press, 1981.</p> <p>25. Wade, R. C., H. D. Wilder, and L. C. Wade. <i>A History of the United States</i>. Boston: Houghton Mifflin Co., 1966.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Identify and define the factors that led to a divided nation and her efforts to reshape the fabric of her economy and society.</li> <li>• Understand how USA coped with the economic crisis of the Great Depression, to emerge as a dominant force in the world</li> <li>• Analyse the role of USA in world politics and its relevance in the current scenario.</li> </ul>	

**Programme: B.A. History (General)**

**Course Code: HSD 108: History of West Asia (1900 to 1995)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li><li>• Appreciate historiography related to the history of West Asia</li><li>• Learn traits of leadership and selfless devotion discernible from West Asian heroes.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. West Asia: Location and Nomenclature</p> <p>b. First World War-Treaty of Sevres</p> <p>c. Turkey: Young Turk Movement-Mustafa Kemal Pasha</p> <p><b>Unit II</b></p> <p>a. Iran: Reza Shah Pahlavi - Economic Reforms - The Oil Crisis</p> <p>b. Iraq: Rise of Nationalism-Anglo-Iraq Treaty(1930)</p> <p>c. Iran-Iraq War, Saddam Hussain, Kuwait Crisis (1991)</p> <p><b>Unit III</b></p> <p>a. Arab Nationalism – First World War and Arab Nations – Mandate System</p> <p>b. The Arab League</p> <p>c. Arab Spring</p> <p><b>Unit IV</b></p> <p>a. Zionist Movement - Balfour Declaration (1917)</p> <p>b. Birth of Israel, Arab-Israeli Conflict-1967 War</p> <p>c. The PLO-Israel Agreement of 1995</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>References/ Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Banerji, J. K. <i>The Middle East in the World Politics</i>. Calcutta: The World Press Pvt. Ltd., 1960.</li> <li>2. Belfour, John P. D. <i>Ataturk: A Biography of Mustafa Kemal, Father of Modern Turkey</i>. New York: William Morrow/Quill, 1992.</li> <li>3. Boveri, M. <i>Minaret and Pipeline: Yesterday and Today in Near East</i>. London: Oxford University, 1939.</li> <li>4. Browne, E. G. <i>The Persian Revolution of 1905-1909</i>. Cambridge: Cambridge University Press, 1910.</li> <li>5. Castle, W. T. F. <i>Grand Turk</i>. London: Hutchinson and Co., 1943.</li> <li>6. Chatterji, N. C. <i>History of the Modern Middle East</i>. Bangalore: Sterling Publishers Pvt. Ltd., 1987.</li> <li>7. Chatterji, N. C. <i>Muddle of the Middle East</i>. Vol. I &amp; II. New Delhi: Abhinav Publications, 1973.</li> <li>8. Crossman, R. <i>Palestine Mission</i>. New York: Harper and Brothers, 1947.</li> <li>9. Earle, E. M. <i>Turkey, the Great Powers and the Baghdad Railway: A Study in Imperialism</i>. New York: Macmillan, 1923.</li> <li>10. Ellwell Sutton L. P. <i>Modern Iran</i>. London: George Routledge and Sons, 1942.</li> <li>11. Field, Michael. <i>Inside the Arab World</i>. Cambridge, MA: Harvard University Press, 1996.</li> <li>12. Foster, H. A. <i>The Making of Modern Iraq</i>. Norman, OK: University of Oklahoma Press, 1935.</li> <li>13. Goldstein, Eric. <i>The First World War Peace Settlements, 1919-1925</i>. London: Longman, 2002.</li> <li>14. Haas, W. S. <i>Iran</i>. New York: Columbia University Press, 1946.</li> <li>15. Hitti, P. K. <i>Makers of Arab History</i>. London:</li> </ol>	
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	<p>Macmillan, 1969.</p> <p>16. Jayapalan, N. <i>Modern Asia Since 1900</i>. New Delhi: Atlantic Publishers &amp; Distributors Pvt. Ltd., 1997</p>	
	<p>17. Kirk, George E. <i>A Short History of the Middle East from the Rise of Islam to Modern Times</i>. Washington, D. C.: Public Affairs Press, 1949.</p> <p>18. Kohn, Hans. <i>A History of Nationalism in the East</i>. Translated by Margaret M. Green. New York: Harcourt, Brace and Company. 1929.</p> <p>19. Lévy-Aksu, Noémi and François Georgeon, eds. <i>The Young Turk Revolution and the Ottoman Empire: The Aftermath of 1908</i>. London: I. B. Tauris, 2016.</p> <p>20. Longrigg, Stephen Hemsley Longrigg. <i>Four Centuries of Modern Iraq</i>. Oxford : Clarendon Press, 1925.</p> <p>21. Main, E., <i>Iraq: From Mandate to Independence</i>: London: G A. Unwin Ltd., 1935.</p> <p>22. Marriot, J. A. R. <i>The Eastern Question: A Historical Study in European Diplomacy</i>. Oxford: Clarendon Press, 1969.</p> <p>23. Miller, W. <i>The Ottoman Empire and Its Successors, 1801-1927</i>. Cambridge: Cambridge University Press, 1936.</p> <p>24. Mowat, C. L., ed. <i>The New Cambridge Modern History</i>. Vol. XII: The Shifting Balance of World Forces 1898 - 1945. Cambridge: Cambridge University Press, 1969.</p> <p>25. Revusky, Abraham. <i>The Jews in Palestine</i>. New York: Bloch Publishing, 1945.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in West Asian History</li> <li>• Comprehend the art of diplomacy in the West Asian region</li> <li>• Understand the administrative system of West Asia.</li> </ul>	



**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI**

**(B.A. HONOURS)**

Year	Semester	Code	Title	Credits	
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4	
		HSC 106	History of Marathas (1630-1818)	4	
		HSC 107	World Revolutions	4	
		HSD 101	History of Goa (From the Phase of Resistance to Statehood and Beyond)	4	
		HSD 102	Rise of the Modern West	4	
		HSD 103	Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)	4	
		HSD 104	History of Modern China (1839-1976)	4	
	VI	HSC 108	India Since Independence (1947-2000)	4	
		HSC 109	History of Women's Movements	4	
		HSC 110	History of Modern Europe (1815-1945)	4	

	#2.	HSD 105	Contemporary World	4
		HSD 106	History of Modern Japan (1852-1963)	4
		HSD 107	History of U.S.A. (1861-1963)	4
		HSD 108	History of West Asia (1900-1995)	4

**#1.** Colleges can choose any three HSDs out of four courses for Semester V for the Honours Programme.

**# 2.** For Semester VI, in lieu of one of the HSDs (out of four) a compulsory Discipline Specific Project shall be taken up.

## SEMESTER V

Programme: B. A. History (Honours)

Course Code: HSC 105

Title of the Course: Indian National Movement (1857-1947)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"><li>• Know the developments and course of events that marked India's struggle for freedom</li><li>• To identify personalities, ideologies and movements that advanced the cause of Indian freedom</li><li>• To highlight the contributions of Indians from different sections of society towards India's freedom struggle.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. Causes for the Rise of Nationalism</p> <p>b. Socio-Religious Reform Movements in the 19th Century</p> <p>c. Revolt of 1857: Causes and Consequences</p> <p><b>Unit II</b></p> <p>a. Early Political Associations</p> <p>b. Foundation of Indian National Congress</p> <p>c. Moderate Phase: Methods and Issues, Rise of Extremism</p> <p>d. Partition of Bengal, <i>Swadeshi</i> and Boycott Movements</p>	<p>15 Lectures</p> <p>15 Lectures</p>

	<p><b>Unit III</b></p> <p>a. Revolutionary Movements</p> <p>b. Home Rule Movement</p> <p>c. Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement</p> <p>d. Dr. B. R. Ambedkar and the Dalit Movement</p> <p><b>Unit IV</b></p> <p>a. Growth of Communal Consciousness</p> <p>b. Quit India Movement</p> <p>c. Subhash Chandra Bose and the <i>Azad Hind Fauz</i></p> <p>d. Transfer of Power: Cabinet Mission Plan, Mountbatten Plan, Indian Independence Act</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<p><b><u>Pedagogy</u></b></p>	<p>Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.</p>	
<p><b><u>References / Readings</u></b></p>	<ol style="list-style-type: none"> <li>1. Agarwal, R. C. <i>Constitutional Development and National Movement of India</i>. New Delhi: S. Chand and Company, 1996.</li> <li>2. Aggarwala, R. N. <i>National Movement and Constitutional Development of India</i>. New Delhi: XIIth Edition. Delhi: Metropolitan Book Company, 1985.</li> <li>3. Bandyopadhyay, Sekhar. <i>From Plassey to Partition: A History of Modern India</i>. New Delhi: Orient Longman, 2004.</li> <li>4. Chhabra, G. S., ed. <i>Advanced Study in the History of Modern India</i>. 2 Vols. New Delhi: Sterling Publ. Pvt. Ltd., 1987.</li> <li>5. Chand, Tara. <i>History of the Freedom Movement in India</i>. 4 Vols. New Delhi: Govt. of India, 1983.</li> <li>6. Chandra, Bipan et al. <i>India's Struggle for Independence</i>. New Delhi: Penguin Books, 1989.</li> <li>7. Chandra, Bipan. <i>Nationalism and Colonialism in</i></li> </ol>	

	<p><i>Modern India</i>. New Delhi: Orient Longman, 1979.</p> <p>8. Chopra P .N., B. N. Puri, and M. N. Das. <i>A Social, Cultural and Economic History of India</i>. 3 Vols. Madras: Macmillan India Press, 1994.</p> <p>9.Desai, A.R. <i>Social Background of Indian Nationalism</i>.Bombay: Popular Prakashan, 1982.</p> <p>10._____ed. <i>Peasant Struggles In India</i>. New Delhi: OUP, 1985.</p>	
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	<p>11. Dutt, R. P. <i>India To-Day</i>. Reprint Edition. Calcutta: Manisha Granthalaya, 1986.</p> <p>12.Engineer, Asghar, Ali. Moin, Shakir. <i>Communalism in Modern India</i>. Delhi: Ajanta Publications, 1985.</p> <p>13. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. I-IV. Noida: OUP, 1982-89.</p> <p>14. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. VII to X. New Delhi: OUP, 1993 - 2000.</p> <p>15. Kumar, Kapil. <i>Congress and Classes: Nationalism, Workers and Peasants</i>. New Delhi: South Asia Books, 1988.</p> <p>16.Majumdar, R. C., et. al. <i>An Advanced History of India</i>, IVth Edition. Bombay: Macmillan, 1985.</p> <p>17.Majumdar, R. C. <i>History of the Freedom Movement in India</i>.3 Vols. Calcutta: Firma L.K. Mukhopadhyay,1962 - 63.</p> <p>18.Majumdar, R. C., ed. <i>The History and Culture of the Indian People: British Paramountcy and Indian Renaissance</i>. Vol. X. Mumbai: Bharatiya Vidya Bhavan, 2007.</p> <p>19. Majumdar, R. C., ed. <i>The History and Culture of the Indian People: Volume 11: Struggle for Freedom</i>. Bombay: Bharatiya Vidya Bhavan, 2003.</p> <p>20. Masselos, Jim. <i>Indian Nationalism: A History</i>. New Delhi: Sterling, 1985.</p> <p>21.Mehrotra, S. R. <i>The Emergence of Indian National</i></p>	
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	<p><i>Congress</i>. Delhi: Vikas Publications, 1971.</p> <p>22. Metcalf, Thomas R. <i>The Aftermath of Revolt: India. 1857-1870</i>. Princeton: 1965.</p> <p>23. Mukherjee, Rudrangshu. <i>Awadh in Revolt 1857-58: A Study of Popular Resistance</i>. New Delhi: OUP, 1984.</p> <p>24. Nanda, B. R. <i>Gokhale, The Indian Moderates and the British Raj</i>. Delhi: OUP, 1977.</p> <p>25. ____ed. <i>Essays on Modern Indian History</i>. New Delhi: OUP, 1983.</p>	
<p>Learning Outcome s</p>	<p>This course will enable students to</p> <ul style="list-style-type: none"> <li>• Analyse the causes, consequences and repercussions in the course of the Indian struggle for independence</li> <li>• Understand the ideologies, issues and conflicts during the Indian National Movement</li> <li>• Appreciate the efforts of Indians to free colonial India from British rule.</li> </ul>	

**Programme: B.A. History (Honours)**

**Course Code: HSC 106**

Title of the Course: History of the Marathas (1630-1818)

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• To appreciate historiography related to the Maratha history</li><li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li><li>• Learn traits of leadership discernible in the Maratha heroes.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Rise of the Maratha Power a. Literary Sources: <i>i. Marathi Sources: Sabhasad Bhakar, Chitnis Bakhar, Jedhe Shakavali, Adnyapatra</i> <i>ii. Foreign Source: Portuguese, English, French</i> <i>b. Swarajya: Meaning; Factors Contributing to the Foundation of Swarajya</i> c. Career and Conquests of Shivaji d. Civil and Military Administration</p> <p><b>Unit II</b> The Maratha War of Independence a. Sambhaji, Rajaram, Tarabai b. Maratha-Goa Relations</p> <p><b>Unit III</b> Rise of the Peshwas and the Maratha Confederacy a. Balaji Vishwanath and Baji Rao I b. Third Battle of Panipat - Causes and Consequences c. Revival of Maratha Power under Peshwa Madhav Rao I</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p><b>Unit IV</b></p> <p>Transitions in Maratha System</p> <p>a. Changing Political Trends: Nana Phadnavis and <i>Barabhai</i> Council, Baji Rao II</p> <p>b. Society</p> <p>c. Economy</p> <p>d. Causes for the downfall of the Marathas</p>	15 Lectures
<b><u>Pedagogy</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
<b><u>References / Readings</u></b>	<p>1. Apte, B. K., ed. <i>Chatrapati: Shivaji's Coronation Tercentenary Commemoration Volume</i>. Bombay: University of Bombay, 1974-75.</p> <p>2. Apte, B. K. <i>A History of the Maratha Navy and Merchant Ships</i>. Bombay: State Board Literature and Culture, 1973.</p> <p>3. Bal Krishna. <i>Shivaji the Great</i>. Kolhapur: Arya Book Depot, 1940.</p> <p>4. Chitnis, K. N. <i>Socio-Economic Aspects of Medieval India</i>. Poona: Atlantic Publishers, 2002.</p> <p>5. Chitnis, K. N. <i>Glimpses of Medieval Indian Ideas and Institutions</i>. IInd Edition. Poona: R. K. Chitnis, 1981.</p> <p>6. Desai, Sudha V. <i>Social Life in Maharashtra under the Peshwas</i>. Bombay: Popular Prakashan, 1980.</p>	



	<p>7. Fukazawa, A-Hiroshi. <i>The Medieval Deccan: Peasants, Social Systems and States Sixteenth to Eighteenth Centuries</i>. Noida: OUP, 2002.</p> <p>8. Gordon. S. <i>Marathas 1600-1818</i>. Cambridge University Press, 1993.</p> <p>9. <i>Marathas, Marauders, and State Formation in Eighteen Century India</i>. Delhi: OUP. 1994.</p> <p>10. Gune, V. T. <i>Judicial System of the Marathas</i>. Poona: S. M. Katre, 1953.</p> <p>11. Kamble, B. R., ed. <i>Studies in Shivaji and His Times</i>. Kolhapur: Shivaji University, 1982.</p> <p>12. Kulkurni A. R. <i>Maharashtra in the Age of Shivaji</i>. Poona: Deshmukh and Co., 1969.</p> <p>13. Kulkarni, A. R. <i>Maratha Historiography</i>. New Delhi: Manohar Publishers, 2006.</p> <p>14. Mahajan, T. T. <i>Industry, Trade and Commerce Under the Peshwas</i>. Jaipur: Format Books, 1989.</p> <p>15. Majumdar, R. C., ed. <i>The History and Culture of the Indian People</i>. Vol. III. Bombay: Bharatiya Vidya Bhavan, 1954.</p> <p>16. Pagdi, S. M. <i>Eighteenth Century Deccan</i>. Bombay: Popular Prakashan, 1963.</p> <p>17. Pawar, A. G., ed. <i>Maratha History Seminar Papers</i>. Kolhapur: Shivaji University, 1970.</p> <p>18. Pissurlecar Pandurang. <i>Portuguese-Maratha Sambhandh</i>. Poona: University of Poona, 1967.</p> <p>19. Ranade, M. G. <i>Rise of the Maratha Power</i>. New Delhi: Publication Division, Govt. of India, 1974.</p>	
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	20. Sardesai, G. S. <i>Main Currents of Maratha History</i> .	
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	<p>Bombay: K. B. Dhavale, 1949.</p> <p>21. Sen, S. N. <i>Foreign Biographies of Shivaji</i>. Vol. I. Kegan Paul, Trench, Trubner &amp; Co., 1927.</p> <p>22. Sen, S. N. <i>Administrative System of the Marathas</i>. Calcutta: R. P. Bagchi, 1976.</p> <p>23. Sen, S. N. <i>Military System of the Marathas</i>. Bombay: Orient Longmans, 1958.</p> <p>24. Sherwani, H. K. and Joshi P. M. <i>History of Medieval Deccan</i>. 2 Vols. Hyderabad: Govt. of Andhra Pradesh, 1973.</p>	
<p><b><u>Learning Outcomes</u></b> :</p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources for Maratha History</li> <li>• Comprehend the art of diplomacy in the Deccan region</li> <li>• Appreciate the skills of leadership and the administrative system of the Marathas.</li> </ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSC 107**

Title of the Course: World Revolutions

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Prerequisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to guide the students to: <ul style="list-style-type: none"><li>• Learn some of the most decisive events of the world history</li><li>• Comprehend the factors which shaped the revolutionary changes in the world</li><li>• Explore the path breaking outcomes of world revolutions</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> The Century of Revolution in England</p> <ol style="list-style-type: none"><li>a. The Stuarts: James I and Charles I</li><li>b. The Civil War</li><li>c. Republican Interlude: Oliver Cromwell</li><li>d. Restoration to Glorious Revolution; Consequences</li></ol> <p><b>Unit II</b> The American War of Independence</p> <ol style="list-style-type: none"><li>a. Causes</li><li>b. Main Events–Boston Tea Party, Philadelphia Congress, Declaration of Independence, Rights of Man</li><li>c. Consequences</li></ol> <p><b>Unit III</b> The French Revolution</p> <ol style="list-style-type: none"><li>a. Causes</li><li>b. Main Events – Summoning of the Estates General, Tennis Court Oath, Fall of Bastille, Achievements of the National Assembly (1789-91), Reign of Terror and consequences</li><li>c. Rise of Napoleon to Power; Napoleonic Era: Coronation</li></ol>	15 lectures  15 lectures  15 lectures

	<p><b>Unit IV</b>  The Russian Revolutions  a. The Revolution of 1905: Causes and Consequences  b. The Menshevik Revolution (1917): Causes and Consequences  c. The Bolshevik Revolution (1917): Causes  d. Role of Lenin</p>	15 lectures
<p><b><u>Pedagogy:</u></b></p>	<p>Lectures/Movies/ Presentations/Self Study/Critical analysis/Assignments</p>	
<p><b><u>References/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Blair, Worden. <i>The English Civil Wars: 1640-1660</i>. London: Phoenix, 2009.</li> <li>2. Carr, Edward. <i>The Bolshevik Revolution (1917-1923)</i>. Vol. II. New York: The Macmillan Co., 1952.</li> <li>3. Davis, Norman. <i>Europe: A History</i>. New York: Harper Perennial, 1998.</li> <li>4. Dmytryshyn, Basil. <i>A History of Russia</i>. New Jersey: Prentice-Hall, 1977.</li> <li>5. Dukes, Paul. <i>October and the World: Perspectives on the Russian Revolution</i>. New York: St. Martin's Press, 1979.</li> <li>6. Ellis, Josep J. <i>Founding Brothers: The Revolutionary Generation</i>. New York: Vintage Books, 2002.</li> <li>7. Figes, Orlando. <i>A People's Tragedy: The Russian Revolution: 1891-1924</i>. Reprint Edition. London: Penguin Books, 1998.</li> <li>8. Fiske, John. <i>The American Revolution</i>. Los Angeles: HardPress Publishing, 2016.</li> </ol>	

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|  | <p>9. Gaunt, Peter. <i>The English Civil Wars 1642–1660</i>. 3rd Edition. London: Phoenix, 2010.</p> <p>10 Hill, Christopher. <i>God's Englishman: Oliver Cromwell and the English Revolution</i>. London: Penguin Books, 1970.</p> <p>11.Hill, Christopher. <i>The Century of Revolution: 1603-1714</i>. 11nd Edition. New York: W. W. Norton &amp; Company, 1982.</p> <p>12. Kishlansky, Mark. <i>A Monarchy Transformed: Britain, 1603-1714</i>. VIth Edition. London: Penguin Books, 1997.</p> <p>13.Kostyal, K. M. <i>Founding Fathers: The Fight for Freedom and the Birth of American Liberty</i>. Washington: National Geographic, 2014.</p> <p>14.Madelin, Louis. <i>The French Revolution</i>. London: William Heinemann, 2007.</p> <p>15.Page, Stanley W. <i>Lenin and World Revolution</i>. New York: New York University Press, 1959.</p> <p>16.Riasanovsky, Nicholas V. A. <i>History of Russia</i>. 8th Edition. Oxford, UK: OUP, 2010.</p> <p>17.Reed, John. <i>Ten Days That Shook the World</i>. Overland Park, KS: didireads.com, 2007.</p> <p>18.Russel, Conrad. <i>The Causes of the English Civil War</i>. 1st Edition. Oxford: Clarendon Press, 1990.</p> <p>19.Thompson, J. M. <i>The French Revolution</i>. 5th Edition. Oxford, NY: Basil Blackwell, 1955.</p> |  |
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	<p>20. Trotsky, Leon. <i>The History of the Russian Revolution</i>. Translated by Max Eastman. London: Penguin Classics, 2017.</p> <p>21. Toynbee, Arnold., et al. U. S. S. R.: <i>The Impact of the Russian Revolution, 1917–1967: The Influence on the World Outside Russia</i>. London: Oxford University Press, 1967.</p> <p>22. Trevelyan, G. Macaulay. <i>The English Revolution (1688-1689)</i>. Oxford: OUP, 1966.</p> <p>23. Wood, Gordon. <i>The American Revolution: A History</i>. New York: Random House Publishing, 2002.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to acquire:</p> <ul style="list-style-type: none"> <li>• Awareness of the major revolutions in world history</li> <li>• Knowledge of the ideological influences shaping world revolutions</li> <li>• Understanding of various approaches to the study of world history.</li> </ul>	

Programme: B. A. History (Honours)

Course Code: HSD 101

**Title of the Course: History of Goa (From the Phase of Resistance to Statehood and Beyond)**

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Acquaint students with the local history of Goa and its various phases</li><li>• Learn indigenous responses to colonial challenges since the 16th century</li><li>• Gain insight into post-liberation issues faced by the State of Goa.</li></ul>	
<b><u>Content:</u></b>	<b>Unit I</b> Resistance to Colonial Hegemony in Goa <ul style="list-style-type: none"><li>a. Cuncolim Revolt, Mateus de Castro</li><li>b. Pinto Revolt of 1787</li><li>c. Rane Revolts</li></ul> <b>Unit II</b> Struggle for Freedom <ul style="list-style-type: none"><li>a. Contribution of Tristão de Bragança Cunha</li><li>b. 18<sup>th</sup> June Movement</li><li>c. <i>Satyagrahas</i> of 1954 and 1955, <i>Azad Gomantak Dal</i></li><li>d. Women's contribution to the Freedom Struggle</li><li>e. Operation Vijay</li></ul> <b>Unit III</b> Goa since Liberation <ul style="list-style-type: none"><li>a. Military Rule</li><li>b. MGP Rule</li><li>c. Opinion Poll</li></ul>	10 Lectures  20 Lectures  15 Lectures



	<p><b>Unit IV</b></p> <p>Towards Statehood and Beyond</p> <p>a. Congress Rule from 1980-87</p> <p>b. Statehood</p> <p>c. Agitations: ZACL, Ramponkars, Students' Bus Concession, Language Issue</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Field Trips/Self Study/Presentations/ Group discussions	
<b><u>References / Readings:</u></b>	<p>1. Ali, B. Sheikh, ed. <i>Goa Wins Freedom Reflections and Reminiscences</i>. Panaji: Goa University Publication, 1986.</p> <p>2. Boxer, C. R. <i>The Portuguese Seaborne Empire 1415-1825</i>. London: Hutchinson, 1969.</p> <p>3. Costa, Anthony da. <i>The Christianisation of the Goa Islands 1510-1567</i>. Bombay: Heras Institute, 1965.</p> <p>4. Cunha, T. B. <i>Goa's Freedom Struggle</i>. Bombay: Dr. T. B. Cunha Memorial Committee, 1961.</p> <p>5. de Souza, T. R., ed. <i>Essays in Goan History</i>. New Delhi: Concept Publishing Co., 1989.</p> <p>6. _____, ed. <i>Goa Through the Ages: Economic History</i>. Vol. II. New Delhi: Concept Publishing Co. 1990.</p> <p>7. _____, <i>Medieval Goa</i>. New Delhi: Concept Publishing Co., 1979.</p> <p>8. D' Souza, B.G. <i>Goan Society in Transition: A Study in Social Change</i>. Bombay: Popular Prakashan, 1975.</p> <p>9. Esteves, Sarto. <i>Politics and Political Leadership in Goa</i>. New Delhi: Sterling, 1986.</p> <p>10. Fernandes, Aureliano. <i>Cabinet Government in Goa, 1961-93</i>. Panaji: Maureen &amp; Camvet Publishers, 1997.</p> <p>11. Fonseca, Jose Nicolau da. <i>An Historical and Archaeological Sketch of the City of Goa</i>. New Delhi:</p>	

Asian Educational Services, 1986.

12. Gune, V. T. *The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer. Part I, Goa.* Panaji: Government Press, 1971.

13. Kamat, Pratima. *Farar Far: Popular Resistance to Colonial Hegemony In Goa, 1510-1961.* Panaji: Institute Menezes Braganza, 1999.

14. Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar.* Panaji: Institute Menezes Braganza, 1999.

15. Rao, R. P. *Portuguese Rule in Goa 1510-1961.* Mumbai: Asia Publishing House, 1963.

16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa.* New Delhi: Sage Publications, 1998

17. Saksena, R. N. *Goa: Into the Mainstream.* New Delhi: Abhinav Publications, 1974.

18. Shastri, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20<sup>th</sup> Centuries.* Belgaum: Yermal, 1990.

19. \_\_\_\_\_, ed. *Goan Society Through the Ages.* New Delhi: Asian Publication Services, 1987.

20. Shirodkar, P. P. *Goa's Struggle for Freedom.* New Delhi: South Asia Books, 1988.

15. Moraes, G. M. Kadamba Kula. New Delhi: Asian Educational Services, 1989.

16. Pereira, Antonio. *The Makers of Konkani Literature.* Pilar; Xavierian Press, 1982.

17. Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa.* Panaji: Diario da Noite Press, 1973.

18. Priolkar, A. K. *The Goa Inquisition.* Bombay: Bombay University Press, 1961.

19. Pissurlencar, P. S. S. *The Portuguese and the Marathas.* Translated by P. R. Kakodkar. Bombay: State Board for Literature and Culture, Govt. of Maharashtra,

	<p>1975.</p> <p>20. Rao, R. P. Portuguese Rule in Goa 1510-1961. Mumbai: Asia Publishing House, 1963.</p> <p>21. Rubinoff, Arthur G. The Construction of a Political Community: Integration and Identity in Goa. New Delhi: Sage Publications, 1998.</p> <p>22. Saksena, R. N. Goa: Into the Mainstream. New Delhi: Abhinav Publications, 1974.</p> <p>23. Shastry, B. S., ed. Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries. Belgaum: Yermal, 1990.</p> <p>24. _____, ed. Goan Society Through the Ages. New Delhi: Asian Publication Services, 1987.</p> <p>25. Shirodkar, P. P. Goa's Struggle for Freedom. New Delhi: South Asia Books, 1988.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Analyse and develop an independent perspective on the history of Goa</li> <li>• Produce research work on the history of Goa</li> <li>• Gain knowledge on the post-liberation Goa</li> </ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSD 102**

Title of the Course: Rise of the Modern West

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to introduce the students to: <ul style="list-style-type: none"><li>• Europe's exploration and early colonisation</li><li>• Understand the forces of change unleashed by Renaissance, Reformation and the Counter-Reformation</li><li>• The shift from an agrarian to industrial economy.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Europe in the 15th Century a. Early Colonial Expansion: Motives, Voyages b. Explorations: Prince Henry the Navigator, Christopher Columbus, Bartolomeu Dias, Vasco da Gama, Amerigo Vespucci, Ferdinand Magellan	15 Lectures
	<b>Unit II</b> The Renaissance a. Causes and Characteristics b. Impact on Languages and Literature; Art and Architecture; Science and Religion	15 Lectures

	<p><b>Unit III</b></p> <p>The Reformation</p> <p>a. Origin, Main Reformers: Martin Luther, Huldrych Zwingly and John Calvin</p> <p>b. Consequences, Counter Reformation</p> <p><b>Unit IV</b></p> <p>Europe in the 17th and 18th Centuries</p> <p>a. Absolute and Enlightened Monarchy: Louis XIV &amp; Frederick the Great.</p> <p>b. Industrial Revolution – Causes and Consequences</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<p><b><u>Pedagogy:</u></b></p>	<p>Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.</p>	

<p><b><u>Reference s/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Benton, R. H. <i>Here I Stand: A Life of Martin Luther</i>. Peabody, MA: Hendrickson Publishers, 2009.</li> <li>2. Bruce, S. and Steinberger, R., eds. <i>The Renaissance Literature Handbook</i>. Annotated Edition. London: Continuum, 2010.</li> <li>3. Calvin, John. <i>The Necessity of Reforming the Church</i>. Dahalonega, GA: Old Paths Publications, 1994.</li> <li>4. Cheney, S. <i>A World History of Art</i>. New York: The Viking Press, 1937.</li> <li>5. Cobban, Alfred. <i>In Search of Humanity: The Role of the Enlightenment in Modern History</i>. Whitefish, MT: Literary Licensing LLC, 2013.</li> <li>6. Collins, R. W. <i>A History of Medieval Civilisation</i>. Boston: Ginn &amp; Co. 1936.</li> <li>7. Dickens, A. G. <i>The English Reformation</i>. Pennsylvania: Penn State University Press, 1990.</li> <li>8. Dietz, D. <i>The Story of Science</i>. New York: Dodd Mead &amp;</li> </ol>	
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	<p>Co., 1934.</p> <p>9. Davenport, John. <i>The Age of Feudalism</i>. San Diego, CA:Lucent Books, 2007.</p> <p>10. Gardner, H. <i>Art Through the Ages</i>. New York: Harcourt, Brace &amp; Co., 1926.</p> <p>11. Goodman, A. and A. Mackay, eds. <i>Impact of Humanism on Western Europe During the Renaissance</i>. London: Routledge, 2013.</p> <p>12. Gordon, B., John Stevenson and Mark Greengrass, eds. <i>The Swiss Reformation</i>. Manchester: Manchester University Press, 2003.</p> <p>13. Haskin, H. H. <i>Studies in Medieval Culture</i>. Oxford: OUP, 1929.</p>	
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	<p>14. Lenard, P. <i>Great Men of Science: A History of Scientific Progress</i>. New York: Macmillan, 1933.</p> <p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. MacCulloch, Diarmaid. <i>The Reformation: A History</i>. London: Penguin Books, 2005.</p> <p>17 Milanich, G. T. and S. Milbrath, eds. <i>First Encounters: Spanish Explorations in the Caribbean and the United States, 1492-1570</i>. Gainesville, FL: University Press of Florida, 1988.</p> <p>18. Morison, Samuel E. <i>The Great Explorers: The European Discovery of America</i>. New York: OUP, 1986.</p> <p>19. Nicholls, David. <i>God and Government In an 'Age of Reason'</i>. London: Routledge, 1995</p> <p>20 Porter, A. K. <i>Medieval Architecture: Its Origins and Development</i>. New Haven, CT: Yale University Press, 1912.</p> <p>21 Phukan, Meenaxi. <i>Rise of the Modern West</i>. New Delhi: Trinity Press Pvt Ltd., 2012.</p> <p>22 Sarton, G. <i>Introduction to the History of Science</i>. 3 Vols. Malabar, FL: Krieger Publishing Co., 1975.</p> <p>23. Scott, H. M. <i>Enlightened Absolutism: Reform and Reformers in Later Eighteenth-Century Europe</i>. London: Palgrave, 1990.</p> <p>24. Schwartzwald, J. L. <i>The Rise of the Nation-State in Europe: Absolutism, Enlightenment and Revolution, 1603–1815</i>. Jefferson, NC: McFarland, 2017.</p> <p>25. Sinha, Arvind. <i>Europe in Transition from Feudalism to Industrialization. First Edition</i>. New Delhi: Manohar Publishers and Distributors, 2010.</p>	
<p><b><u>Learning Outcomes</u></b> :</p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the transition of the western world from the medieval to the modern times</li> <li>• Gain insight into western religious upheavals and their</li> </ul>	

	<p>impact</p> <ul style="list-style-type: none"><li>• Analyse the leading themes in western history and identify patterns of continuity and change.</li></ul>	
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Programme: B. A. History (Honours)

Course Code: HSD 103

Title of the Course: Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome  
(From Earliest Times to 500 C. E.)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Understand development of the early human civilisations</li><li>• Introduce students to the salient aspects of the history of various ancient civilisations</li><li>• Inspire students to appreciate progress of science, literature, art, architecture and script in the ancient world.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Mesopotamian Civilisation a, Location, Main Kingdoms: Sumer, Babylonia, Assyria and Akkad b. Contribution to: Script, Code Hammurabi, Science, Art and Architecture	15 Lectures
	<b>Unit II</b> Egyptian Civilisation a. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II b. Contribution to: Science, Religion, Art and Architecture, Script	15 Lectures
	<b>Unit III</b> Hellenic Civilisation a. Location, Athenian Democracy; Spartan Militarism Contribution to: Science, Philosophy	15 Lectures

	Literature, Art and	
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	<p>Architecture</p> <p><b>Unit IV</b></p> <p>Roman Civilisation</p> <p>a, Location, Main Rulers: Julius Caesar, Augustus Caesar</p> <p>b. Contribution to: Law, Literature, Art and Architecture</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>Reference/Read ings:</u></b>	<p>1.Black, Antony. <i>A World History of Ancient Political Thought: Its Significance and Consequences</i>. Oxford, UK: OUP, 2016.</p> <p>2.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: Greece and the Hellenistic World</i>. Vol. I. New York: OUP, 1988.</p> <p>3.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: The Roman World</i>. Vol. II. New York: OUP, 1986.</p> <p>4.Breasted, J. H. <i>A Brief History of Egypt from the Earliest Times to the Persian Conquest</i>. Create Space Independent Publishing Platform, 2015.</p> <p>5.Burns, E. and Lee, R. <i>World Civilization From Ancient to Contemporary</i>. Vol. I. New York: Norton, 1969.</p> <p>6.Burns, E. <i>Western Civilisation: Their History and Their Culture</i>. New York: Norton, 1963.</p> <p>Burey, J. B. <i>The Hellenistic Age</i>. Cambridge: Cambridge University Press, 1923.</p> <p>7.<i>Cambridge History of the World</i>. Cambridge: CUP, 1970.</p> <p>8.Cartledge, P., ed. <i>Ancient Greece: A Very Short History</i>. New York: OUP, 2011.</p>	
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	<p>9. Childe, G. V. <i>The Dawn of the European Civilization</i>. London: Routledge, 2013.</p> <p>10. Cotteral, A. <i>The Pimlico Dictionary of Classical Civilisation</i>. London: Random House, 1988.</p> <p>Davies, H. A. <i>An Outline History of the World</i>. London: OUP, 1947.</p> <p>11. D' Cruz, E. <i>A Survey of World Civilisation</i>. Bombay: Lalvani, 1970.</p> <p>12. Durant, W. and Ariel. <i>Caesar and Christ: A History of the Roman Civilisation and Christianity from Their Beginning to A.D. 325</i>. New York: Fine Communications, 1994.</p> <p>13. Durant, W. and Ariel. <i>The Life of Greece: History of Civilisation</i>. New York: Fine Communications, 1997.</p> <p>14. Durant, W. and Ariel Durant, ed. <i>Our Oriental Heritage</i>. New York: Fine Communications, 1997.</p> <p>15. Finkel, Irving, and Jonathan Tylor. <i>Cuneiform: Ancient Scripts</i>. Los Angeles, CA: J. Paul Getty Museum, 2015.</p> <p>16. Finley, M. L., ed. <i>The Legacy of Greece: A New Appraisal</i>. New York: OUP, 1981.</p> <p>17. Frankfort, Henry. <i>The Art and Architecture of the Ancient Orient</i>. Fifth Edition. New Haven, CT: Yale University Press, 1996.</p> <p>18. Gibbon, E. <i>The History of the Decline and Fall of the Roman Empire</i>. London: Strahan and Cadell, 1789.</p> <p>19. Giovanni, Curatola, ed. <i>The Art and Architecture of Mesopotamia</i>. New York: Abbeville Press, 2007.</p> <p>20. Gokhale, B. K. <i>Introduction to Western Civilisation</i>. New Delhi: S. Chand and Company Ltd., 1973.</p>	
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	<p>21. Hammurabi. <i>The Code of Hammurabi</i>. Rockville, MD: Wildside Press, 2009.</p> <p>22. Hayes, C. <i>History of Western Civilisation</i>. New York: The Macmillan Company, 1962.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the significance of the world’s ancient civilizations</li> <li>• Compare and contrast the trends in the early world civilisations</li> <li>• Appreciate the dynamism and variety of the human intellect and endeavour in various fields.</li> </ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSD 104**

**Title of the Course: History of Modern China (1839-1976)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Promote understanding of political conditions in the 19<sup>th</sup> Century China</li><li>• Analyse the rise of nationalism and communism</li><li>• Acquire knowledge of the transformation of China as a Communist nation.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>China and the West</p> <ul style="list-style-type: none"><li>a. Boxer Rebellion, Open Door Policy</li><li>b. Foreign Relations</li><li>c. Sun Yat-sen</li></ul> <p><b>Unit II</b></p> <p>Chinese Republic (1911-1928)</p> <ul style="list-style-type: none"><li>a. Revolution of 1911, Yuan Shih-kai</li><li>b. Relations with Japan in World War I</li><li>c. Warlordism</li></ul> <p><b>Unit III</b></p> <p>China between 1928-1949</p> <ul style="list-style-type: none"><li>a. Kuomintang (KMT) v/s Chinese Communist Party (CCP)</li><li>b. Achievement and Failures of Chiang Kai-shek</li><li>c. The Communist Revolution of 1949</li></ul>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p><b>Unit IV</b></p> <p>People's Republic of China</p> <p>a. Mao Zedong</p> <p>b. Political, Economic and Social reconstruction</p> <p>c. Cultural Revolution</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	

<p><b><u>References</u></b> <b><u>/ Readings:</u></b></p>	<p>1. Beckman, G. M. <i>The Modernization of China and Japan</i>. New York: Harper and Row, 1962.</p> <p>2. Buss, Claude A. <i>People's Republic of China</i>. Florida: Krieger Pub. Co., 1962.</p> <p>3. _____ <i>The Far East</i>. London: Macmillan Company, 1957.</p> <p>4. Club, Edmund. <i>The 20<sup>th</sup> Century China</i>. New York: Colombia University Press, 1964.</p> <p>5. Clyde, P. H. and B. F. Beers. <i>The Far East: A History of Western Impact and Eastern Response 1830-1965</i>. New Delhi: Prentice Hall of India, 1976.</p> <p>6. Cowan, C. D. <i>The Economic Development of China and Japan</i>. London: Allen and Unwin, 1964.</p> <p>7. Dreyer, June Teufel. <i>China's Political System: Modernization and Tradition</i>. London: Pearson, 2010.</p> <p>8. Esherick, J. W., Paul G. Pickowicz and Andrew J. Walder, eds. <i>The Cultural Revolution as History</i>. Stanford, CA: Stanford University Press, 2006.</p> <p>9. Fairbank, J. K. and M. Goldman. <i>China: A New History</i>. Harvard: Belknap Press, 2006.</p> <p>10. Fitzgerald, C. P. <i>Revolution in China</i>. London: Avalon</p>	
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	<p>Publishing, 1952.</p> <p>11. Hsu, I. C. Y. <i>The Rise of Modern China</i>. London: OUP, 1975.</p> <p>12. Keay, John. <i>China: A History</i>. London: Harpers Press, 2011.</p> <p>13. Latimore, Owen. <i>Inner Asian Frontier of China</i>. Boston: Beacon Press, 1951.</p> <p>14. Latourette, K. S. <i>A Short History of the Far East</i>. New York: Macmillan and Co., 1948.</p> <p>15. Michael, F. H. and C. Taylor. <i>The Far East in the Modern World</i>. New York: Henry Holt &amp; Co., 1956.</p> <p>16. Roberts, J. A.G. <i>A History of China</i>. London: Palgrave Macmillan, 2006.</p> <p>17. Reischauer, E. O. and J. K. Fairbank. <i>China: Tradition and Transformation</i>. Boston: Houghton Mifflin, 1978.</p> <p>18. Schiffrin, Harold Z. <i>Sun Yat-sen and the Origins of the Chinese Revolution</i>. Berkeley, CA: University of California Press, 1970.</p> <p>19. Schwartz, Benjamin. <i>Chinese Communism and the Rise of Mao</i>. Cambridge, MA: Harvard University Press, 1951.</p> <p>20. Snow, Edgar. <i>Red Star over China</i>. New York: Grove Press, 1968.</p> <p>21. Vinacke, Harold M. <i>History of the Far East</i>. New York: Knopf, 1928.</p> <p>22. Young, Ernest P. <i>The Presidency of Yuan Shih Kai: Liberalism and Dictatorship in Early Republican China</i>. Ann Arbor, MI: University of Michigan Press, 1977.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the degree of exploitation of China by western powers and Japan</li> <li>• Evaluation of the contributions of prominent leaders</li> <li>• Understand its emergence as a powerful nation.</li> </ul>	



## SEMESTER VI

Programme: B. A. History (Honours)

Course Code: HSC 108

Title of the Course: India Since Independence (1947-2000)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective s:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"> <li>• Study the building of Independent India with regard to its domestic policy</li> <li>• Understand India's Foreign Policy vis- à- vis NAM and wars fought post-Independence</li> <li>• Learn the challenges faced by India in the late 20th Century and beyond.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Establishment of the Republic</p> <ol style="list-style-type: none"> <li>a. Integration of Princely States - Junagadh, Hyderabad, Kashmir</li> <li>b. Features of the Constitution</li> <li>c. Nehru's Domestic and Foreign Policy: Five Year Plans, India's Role in NAM</li> <li>d. Linguistic Reorganisation of States</li> </ol> <p><b>Unit II</b> Consolidation and growth</p> <ol style="list-style-type: none"> <li>a. Lal Bahadur Shastri - Domestic and Foreign Policy</li> <li>b. Indira Gandhi - Domestic Policy, Emergency</li> <li>c. Janata Party - Jayaprakash Narayan</li> <li>d. Indo-Pak Wars - 1965, 1971</li> </ol> <p><b>Unit III</b> Late 20th Century Challenges</p> <ol style="list-style-type: none"> <li>a. Rajiv Gandhi - Domestic Policy: New Economic</li> </ol>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p>Policy(1991), Educational Policy, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments</p> <p>b. Coalition Politics: Causes and Impact</p> <p>c. Indo-Pak Relations - Kargil War 1999, India's Role in SAARC.</p> <p><b>Unit IV</b></p> <p>Globalisation and the 21<sup>st</sup> Century</p> <p>a. India towards Nuclear Power - Pokharan</p> <p>b. Social and Environmental Movements: <i>Narmada Bachao Andolan</i>, Green Revolution, Gender and Dalit Movements</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>References / Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Appadorai, A. <i>Contemporary India: Essays in Domestic and Foreign Policy</i>. New Delhi: South Asia Books, 1989.</li> <li>Appadorai, A. and M. S. Ranjan. <i>India's Foreign Policy and Relations</i>. New Delhi: South Asian Publishers, 1985.</li> <li>2. Basu, D. D. <i>Introduction to the Constitution of India</i>. XXI<sup>st</sup> Edition. New Delhi: Lexis Nexis, 2013.</li> <li>3. Benevalensky. <i>Non-Aligned Movement: From Belgrade to Delhi</i>. New Delhi: Vikas Publishing House, 1997.</li> <li>4. Brass, Paul R. <i>Politics of India Since Independence</i>. New York: Cambridge University Press, 1992.</li> <li>5. Chakravathy, Sukhamoy. <i>Development Planning: The Indian Experience</i>. Oxford: Clarendon Press, 1987.</li> <li>6. Chandra, Bipin and others. <i>India After Independence</i>. New Delhi: Penguin, 1999.</li> <li>7. Chandra, Bipin. <i>Essays on Contemporary India</i>. New Delhi: Viking, 1993.</li> <li>8. Chopra, Surendra, ed. <i>Studies in India's Foreign Policy</i>. Amritsar: Guru Nanakdev University, 1980.</li> <li>9. De Souza, Peter Ronald, ed. <i>Contemporary India - Transitions</i>. New Delhi: Sage Publications, 2000.</li> </ol>	
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	<p>10. Dutt, V. P. <i>India's Foreign Policy</i>. New Delhi: Vikas Publishing House, 1984.</p> <p>11. Engineer, Asghar Ali,. <i>Communal Riots in Post-Independence India</i>,. Hyderabad: Sarigam Books, 1984.</p> <p>12. Forbes, Geraldine. <i>Women in Modern India</i>. New Delhi: Cambridge University Press, 1998.</p> <p>13. Gadgil, Madhav And Ramchandra Guha. <i>The Fissured Land: An Ecological History of India</i>. New Delhi: Oxford University Press, 1996.</p> <p>14. Haksar, P. N. <i>India's Foreign Policy and Its Problems</i>. New Delhi: Indian Books Centre, 1989.</p> <p>15. Jalan, Bimal, ed. <i>The Indian Economy: Problems and Prospects</i>. New Delhi: Viking, 1989.</p> <p>16. Kothari, Rajni. <i>Politics in India</i>. New Delhi: Orient Longman, 1970.1983.</p> <p>17. Nanda, B. R., ed. <i>Indian Foreign Policy: The Nehru Years</i>. New Delhi: Sage Publications, 1986.</p> <p>18. Pandey, J. N. <i>Constitutional Law of India</i>. Allahabad: Central Law Agency, 1998.</p> <p>19. Prasad, Bimal, ed. <i>India's Foreign Policy: Studies in Continuity and Change</i>. New Delhi: Vikas Publisher, 1979.</p> <p>20. Pylee, M. V. <i>India's Constitution</i>. New Delhi: Chand and Co, 1994.</p> <p>21. Rao, M. S. A. <i>Social Movements in India</i>. Vols. 1 &amp; 2. New Delhi: Manohar Publishers, 1979.</p> <p>22. Robb, Peter. <i>Dalit Movements and the Meaning of Labour in India</i>. New Delhi: Oxford University Press, 1993.</p> <p>23. Sarkar, Tanika,. <i>Hindu Wife, Hindu Nation:Community, Religion and Cultural Nationalism</i>. London: Hurst &amp; Co., 200</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of Independent India's domestic issues</li> <li>• Analyse and understand India's foreign policy</li> <li>• Comprehend India's economic growth and the challenges faced with reference to key social and environmental issues.</li> </ul>	

**Programme: B.A. History (Honours)**

**Course Code: HSC 109**

Title of the Course: History of Women's Movements

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective S:</u></b>	This course intends to make the students understand: <ul style="list-style-type: none"><li>• The core issues in women's emancipation</li><li>• The manner in which race, class, gender, and sexuality intersect</li><li>• Major influences of the feminist movements through legislations and writings.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Genesis of the Women's Movements: The Western Context <ul style="list-style-type: none"><li>a. Mary Wollstonecraft and the emergence of women's voices</li><li>b. Industrial Revolution: Impact on Women</li><li>c. Women's Suffrage Movement: Suffragists and Suffragettes</li></ul>	15 Lectures
	<b>Unit II</b> Feminism in the West <ul style="list-style-type: none"><li>a. Civil Rights Movements</li><li>b. Ecofeminism: Radical and Cultural</li></ul>	15 Lectures
	<b>Unit III</b> Genesis of Women's Movements: The Indian Context <ul style="list-style-type: none"><li>a. Bhakti and the Women's Voices: Akka Mahadevi, Janabai, Mirabai, Bahinabai</li><li>b. Women's Issues in the 19th Century India: Sati, Widow Remarriage, Age of Consent Bill</li><li>c. Women's Participation in Gandhian Movements</li><li>d. New Challenges post-Towards Equality Report: Shah</li></ul>	20 Lectures

	Bano, Roop Kanwar, Vishakha and Nirbhaya Cases	
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	<p><b>Unit IV</b>  Exceptional Women's Voices</p> <ol style="list-style-type: none"> <li>a. Simone de Beauvoir's <i>The Second Sex</i> (1949)</li> <li>b. Uma Chakravarti's <i>Gendering Caste: Through a Feminist Lens</i> (2003)</li> <li>c. Cheryl Richardson's <i>The Art of Extreme Self-Care: Transform Your Life One Month at a Time</i> (2008)</li> </ol>	10 Lectures
<b><u>Pedagogy</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
<b><u>References/Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Agnes, Flavia. <i>Law and Gender Inequality: The Politics of Women's Rights in India</i>. Noida: Oxford University Press, 2001.</li> <li>2. Allender, Tim. <i>Learning Femininity in Colonial India, 1820-1932</i>. Manchester: Manchester University Press, 2016.</li> <li>3. Bassentt, Susan. <i>Feminist Experience: The Women's Movement in Four Cultures</i>. London: Allen and Unwin, 1986.</li> <li>4. Basu, Monamayee. <i>Hindu Women and Marriage Law: From Sacrament to Contract</i>. New Delhi: Oxford University Press, 2001.</li> <li>5. Beauvoir, Simone. <i>The Second Sex</i>. Middlesex: Penguin Books, 1987.</li> <li>6. Bolt. C. <i>The Women's Movements in the United States and Britain from the 1790s to the 1920s</i>. New York &amp; London: Harvester Wheatsheaf, 1993.</li> <li>7. Bystydzienski, Jill M., and Joti Sekhon, eds. <i>Democratization and Women's Grassroots Movements</i>. New Delhi: Kali for Women, 2002.</li> <li>8. Chaitanya, Vinaya. <i>Songs for Siva: Vacanas of Akka Mahadevi</i>. New York: HarperCollins, 2017.</li> <li>9. Chakravarti, Uma. <i>Gendering Caste: Through a Feminist Lens</i>. London: Bhatkal &amp; Sen, 2003.</li> <li>10. Chaudhuri, Maitrayee, ed. <i>Feminism in India</i>. New Delhi: Kali</li> </ol>	

for Women, 2004.

11. Chaudhari, Reena. "Understanding and Perception of Working Women towards Sexual Harassment Act", *International Journal of Education and Management Studies*, December 2013. Available

at <https://www.questia.com/read/1P3-3737773611/understanding-and-perception-of-working-women-towards>

12. Chaudhari, Snehalata. *Bahinabai Chaudhari Ek Chintan*. Mumbai: Continental Prakashan, 1990.

13. Daukes, Jacqueline. "Female Voices in the Varkari Sampradaya: Gender Constructions in a Bhakti Tradition", Ph. D. Thesis submitted to Dept. of the Study of Religions, SOAS, University of London, 2014. Available at [http://www.academia.edu/16354062/Female\\_Voices\\_in\\_the\\_Varkari\\_Sampradaya\\_Gender\\_Constructions\\_in\\_a\\_Bhakti\\_Tradition](http://www.academia.edu/16354062/Female_Voices_in_the_Varkari_Sampradaya_Gender_Constructions_in_a_Bhakti_Tradition)

14. Dietrich, Gabriel. *Reflections on the Women's Movement: Religion, Ecology, Development*. New Delhi: Horizon India, 1992.

15. Gandhi, Nandita and Nandita Shah. *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. New Delhi: Kali for Women, 1992.

16. Goetz, Hermann. *Mira Bai : Her Life And Times*. Mumbai: Bharatiya Vidya Bhavan, 2013.

17. Holton, S. *Suffrage Days: Stories from the Women's Suffrage Movement*. London: Routledge, 1996.

18. Kemp, Sandra and Judith Squires. *Feminism*. Oxford: Oxford University Press, 1997.

19. Mazumdar, Vina. *Towards Equality: Report of the Committee on Status of Women in India*. Delhi: Pearson Education, 2011.

20. Menon, Nivedita. *Gender and Politics In India*. New Delhi: Oxford University Press, 1999.

21. Plumwood, Val. *Feminism and the Mastery of Nature*. London: Routledge, 1993.

22. Richardson, Cheryl. *The Art of Extreme Self-Care: Transform Your Life One Month at a Time*. Carlsbad, CA: Hay House Inc, 2012.



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|  | <p>23. Shukla, Bhaskar A. <i>Feminism from Mary Wollstonecraft to Betty Friedan</i>. New Delhi: Sarup and Sons, 2007.</p> <p>24. Talwar, Rajesh. <i>Courting Injustice: The Nirbhaya Case &amp; its Aftermath</i>. New Delhi: Hay House Publishers (India) Pvt. Ltd., 2013.</p> <p>25. Wollstonecraft, Mary. <i>A Vindication of the Rights of Woman</i>.</p> |  |
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	Dover Thrift Edition. North Chelmsford, MA: Courier Corporation, 1792.	
<b><u>Learning Outcomes</u></b> :	This course will enable students to: <ul style="list-style-type: none"><li>• Acquire knowledge of women’s contributions to society</li><li>• Articulate connections between women’s experiences and human rights in global, regional, and local contexts</li><li>• Engage in promoting social justice and human rights.</li></ul>	

Programme: B. A. History (Honours)

Course Code: HSC 110

Title of the Course: History of Modern Europe (1815-1945)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to create:</p> <ul style="list-style-type: none"> <li>• An understanding of the phase of transition in European History from the post-Napoleonic era to World War II</li> <li>• Comprehend aspects of European diplomacy leading to the world wars in the 20<sup>th</sup> century</li> <li>• Learn the evolution of international peacemaking organisations and their attempts at conflict resolution.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Age of Reaction</p> <p>a. Congress of Vienna – Age of Metternich – The Revolution of 1830 and its impact</p> <p>b. The Revolution of 1848 and its impact</p> <p><b>Unit II</b> The New Nation States</p> <p>a. Unification of Germany: Bismarck</p> <p>b. Unification of Italy: Mazzini, Garibaldi and Cavour</p> <p><b>Unit III</b> Empires, Alliances and Global Conflict</p> <p>a. New Imperialism: Forms, Causes and Consequences</p>	<p style="text-align: center;">15 Lectures</p> <p style="text-align: center;">15 Lectures</p> <p style="text-align: center;">15 Lectures</p>

	<p>b. World War I - Causes and Consequences</p> <p><b>Unit IV</b></p> <p>Rise of Dictatorships</p> <p>a. Nazism and Fascism</p> <p>b. World War II - Causes and Consequences</p> <p>c. UNO</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	

<b><u>References/ Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Albrecht-Carrie, R. <i>Diplomatic History of Europe since the Congress of Vienna</i>. New York: Doubleday &amp; Co., 1965.</li> <li>2. Bhandari, D. R. <i>History of European Political Philosophy</i>. Bangalore: Print &amp; Publishing Co., 1963.</li> <li>3. Blanning, T. C. W. <i>The Oxford History of Modern Europe</i>. Oxford: OUP, 2000.</li> <li>4. Chapman, Tim. <i>The Congress of Vienna</i>. London: Routledge, 1998.</li> <li>5. Clough, S. B. et al., eds. <i>Economic History of Europe: Twentieth Century</i>. London: Palgrave Macmillan, 1968.</li> <li>6. Esdaile, Charles. <i>Napoleon's Wars: An International History 1803-1815</i>. New York: Penguin Group, 2009.</li> <li>7. Fisher, H. A. L. <i>History of Europe from the Ancient Greeks to the 1930s</i>. London: Edward Arnold &amp; Co. 1935.</li> <li>8. Gokhale, B. K. <i>Modern Europe 1848-1960</i>. Pune: Himalaya Publishing House, 1987.</li> <li>9. Hanson, V. D. <i>The Second World Wars: How the First Global Conflict Was Fought and Won</i>. New</li> </ol>	
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	<p>York: Basic Books, 2017.</p> <p>10. Hobsbawn, Eric. <i>The Age of Empire: 1875-1914</i>. London: Abacus, 1994.</p> <p>11. Mason, David. <i>A Concise History of Modern Europe</i>. Hyderabad: Orient Blackswan, 2012.</p> <p>12. Merriman, John. <i>A History of Modern Europe: From the Renaissance to the Age of Napoleon</i>. New York: W. W. Norton &amp; Co., 1996 .</p> <p>13. Mowat, R. B. <i>History of European Diplomacy 1914-25</i>. London: E. Arnold &amp; Co., 1922.</p> <p>14. Penrose, E. F., ed. <i>European Imperialism and the Partition of Africa</i>. London: F. Cass, 1975.</p>	
	<p>15. Rao, B. V. <i>History of Modern Europe</i>. New Delhi: Sterling Publishers Pvt. Ltd., 2012.</p> <p>16. Shirer, W. L. <i>Rise And Fall of the Third Reich: A History of Nazi Germany</i>. New York: <a href="#">Simon &amp; Schuster</a>, 1991.</p> <p>17. Taylor, A. J. <i>Origins of the Second World War</i>. London: Penguin, 2001.</p> <p>18. Taylor, G. <i>Sketch Map History of Europe 1789-1914</i>. London: George G. Harrap &amp; Co. Ltd., 1946.</p> <p>19. Thomson, David. <i>Europe Since Napoleon</i>. New York: McGraw-Hill College, 1962.</p>	
<p><b><u>Learning Outcomes</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Acquire familiarity with historical developments of Europe since 1815</li> <li>• Learn how to critically analyse the events in European history</li> <li>• Foster an understanding of the key personalities of modern Europe.</li> </ul>	

Programme: B. A. History (Honours)  
 Course Code: HSD 105  
 Title of the Course: Contemporary World  
 Number of Credits: 4  
 Effective from AY: 2019-20

<u><b>Pre-requisites for the course:</b></u>	No pre-requisites required for this course.	
<u><b>Objectives:</b></u>	This course intends to: <ul style="list-style-type: none"> <li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li> <li>• To appreciate historiography related to the Contemporary World</li> <li>• Learn traits of leadership and selfless devotion discernible from Contemporary World heroes.</li> </ul>	
<u><b>Content:</b></u>	<p><b>Unit I</b> World Order Since 1945</p> <p>a. UNO – Establishment, Role in Global Peace and Security: Success and Shortcomings</p> <p>b. Cold War: Origin, Bi-Polar Competition, NATO, Warsaw Pact, Nuclear Rivalry</p> <p><b>Unit II</b> Role of Global and Regional Organisations</p> <p>a. IMF, World Bank, International Trade (GATT, WTO, G-20), Nuclear Non-Proliferation and Disarmament (NPT, CTBT, NSG)</p> <p>b. European Union, ASEAN, SAARC, OAU</p> <p><b>Unit III</b> Post Cold War International Developments</p> <p>a. Disintegration of Soviet, New-Age Terrorism, US Intervention in Afghanistan and Iraq</p> <p><b>Unit IV</b> Global Concerns:</p> <p>a. Refugees and Migration</p> <p>b. Global Warming and Climate Change (Rio Earth Summit and Copenhagen Summit)</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>Reference s/Readings</u></b> :	<ol style="list-style-type: none"> <li>1. Bollyn, Christopher L. <i>The War on Terror</i>. Hoffman Estates, IL: Chistopher Bollyn Publishers, 2017.</li> <li>2. Buzan, Barry, and Richard Little. <i>International Systems in World History: Remaking the Study of International Relations</i>. New York: OUP, 2000.</li> <li>3. Chakraborty, Bimal. <i>The United Nations and the Third World -Shifting Paradigms</i>. USA:Tata McGraw-Hill Pub. Co.1997.</li> <li>4. Chakrabarty, S. K. <i>Aspects of Modern International Relations</i>. Mathura: Mittal Publications, 1995.</li> <li>5. Chandra, Prakash, and Arora Prem. <i>Comparative Politics and International Relations</i>. Gurgaon: Cosmos Bookhive, 2016.</li> <li>6. Chatterjee. Partha. <i>Arms, Alliances and Stability: The Development of the Structure of International Politics</i>. Hoboken, NJ: Wiley Publishers, 1975.</li> <li>7. Clunan, Anne, Peter R. Lavoy, et al. <i>Terrorism, War, or Disease? Unraveling the Use of Biological Weapons</i>. Redwood, CA: Stanford University Press, 2008.</li> <li>8. Elmers, Ralf. <i>Cooperative Security and the Balance of Power in ASEAN and the ARF</i>. London: Routlege, 2003.</li> <li>9. Gaddis, John Lewis. <i>Cold War A New History</i>. London: Penguin Books, 2006.</li> <li>10. Gosh, Amitabh. <i>The Unthinkable in Climate Change: A View from Asia on Literature and Politics</i>. 2017. Berlin: Heinrich Boll Stiftung Foundation, 2016.</li> <li>11. Ghosh, S. Partha. <i>Co-operation and Conflict in South Asia</i>. New Delhi: Manohar Publishers and Distributors, 2005.</li> <li>12. Klein, Naomi. <i>This Changes Everything: Capitalism v/s the Climate</i>. Noida: Simon &amp; Schuster, 2015.</li> </ol>	
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	<p>13. Paul Klebnikov. <i>Godfather of the Kremlin: Decline of Russia in the Age of Gangster Capitalism</i>. Boston, MA: Houghton Mifflin, 2000.</p> <p>14. Rao. B. V. <i>History of Modern Europe AD 1789-2013</i>. New Delhi: Sterling Publishers: 2014.</p>	
	<p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. Mandela, Nelson. <i>Long Walk to Freedom</i>. Columbus, GA: Little, Brown Book Group, 1995.</p> <p>17. Marjorie, Agosin, ed. <i>Women, Gender and Human Rights: A Global Perspective</i>. New Delhi: Rawat Publications, 2003.</p> <p>18. Nahar, Emmanuel. <i>Inter-State Conflicts and Contentious Issues</i>. New Delhi: Gyan Books Pvt. Ltd. 2016.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in History of Contemporary World</li> <li>• Comprehend the art of diplomacy in the Contemporary World</li> <li>• Understand the administrative system of the Contemporary World.</li> </ul>	



Programme: B. A. History (Honours)

Course Code: HSD 106

Title of the Course: History of Modern Japan (1852-1963)

Number of Credits: 4

Effective from AY: 2019-20

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to make the students: <ul style="list-style-type: none"><li>• Acquire knowledge of the opening and consequent transformation of Japan</li><li>• Understand the emergence of nationalism and militarism</li><li>• Analyse its foreign relations and role in the UNO.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Japan and the West (1852-1893) a. Opening of Japan to the West b. Meiji Restoration, Constitution c. Economic, Social and Educational Reforms</p> <p><b>Unit II</b> Nationalism and Foreign Affairs (1894-1922) a. Sino-Japanese War, Russo-Japanese War b. World War I - Japan, a World Power c. Economy - Role of the Zaibatsu, Depression</p> <p><b>Unit III</b> Militarism and Imperialism (1930-1945) a. Manchurian Crisis b. Second Sino-Japanese War, 1937 c. Role in the World War II</p> <p><b>Unit IV</b> Post War Japan (1945-1963) a. American Occupation – MacArthur’s Constitution b. Political and Economic Reconstruction c. Foreign Relations</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	

<p><b><u>References/</u></b> <b><u>Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Allen, G. C. <i>Japan's Economic Expansion</i>. London: OUP, 1965.</li> <li>2. Beasley, W. G. <i>The Modern History of Japan</i>. London: Palgrave Macmillan, 1981.</li> <li>3. Borton, Hough. <i>Japan's Modern Century</i>. New York: Ronald Press Co., 1967.</li> <li>4. Clyde, P. H. and Beers, B. F. <i>The Far East: A History of Western Impact and Eastern Response 1830-1975</i>. New Delhi: Prentice Hall of India, 1975.</li> <li>5. Gordon, Andrew. <i>A Modern History of Japan: From Tokugawa Times to the Present</i>. Oxford: OUP, 2013.</li> <li>6. Gordon, Gary. <i>The Rise and Fall of the Japanese Empire</i>. Oxford: Monarch Books, 1962.</li> <li>7. Hane, Mikiso and Louis G. Perez. <i>Modern Japan: A Historical Survey</i>. Colorado: Westview Press, 1992.</li> <li>8. James, David H. <i>The Rise and Fall of the Japanese Empire</i>. London: Allen &amp; Unwin, 1951.</li> <li>9. Jansen, Marius B. <i>The Making of Modern Japan</i>. Cambridge: Belknap Press, 2002.</li> <li>10. ----- ed. <i>The Emergence of Meiji Japan</i>. Cambridge: Cambridge University Press, 1995.</li> <li>11. Jones, A. C. <i>Japan's New Order in East Asia</i>. New York: OUP, 1954.</li> <li>12. Latourette, K. S. <i>The History of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>13. Martin, E. M. <i>The Allied Occupation of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>14. Mason, R. H. P. and J. G. Caiger. <i>A History of Japan</i>. Vermont: Tuttle Publishing, 1997.</li> <li>15. McCargo, Duncan. <i>Contemporary Japan</i>. London:</li> </ol>	
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	<p>Palgrave Macmillan, 2004.</p> <p>16. McClain, James L. <i>Japan: A Modern History</i>. Norton: New York, 2002.</p> <p>17. Menton, Linda K. <i>The Rise of Modern Japan</i>. Hawaii: University of Hawaii Press, 2003.</p> <p>18. Morton, Scott W. and Kenneth J. Olenik. <i>Japan: Its History and Culture</i>. New York: McGraw-Hill Education, 2004.</p> <p>19. Norman, E. H. <i>Japan's Emergence as a Modern State</i>. New York: American Institute of Pacific Relations, 1940.</p> <p>20. Olson, L. <i>Japan in Post-War Asia</i>. London: Pall Mall Press, 1970.</p> <p>21. Pyle, Kenneth B. <i>The Making of Modern Japan</i>. Boston: Cengage Learning, 1995.</p> <p>22. Reischauer, E.O. <i>Japan: Past and Present</i>. Vermont: Tuttle Publishing, 1964.</p> <p>23. Story, Richard. <i>The History of Modern Japan</i>. Baltimore: Penguin, 1963.</p> <p>24. Toland, John. <i>The Rising Sun: The Decline and Fall of the Japanese Empire 1936-1945</i>. New York: Random House, 1970.</p> <p>25. Totman, Conrad. <i>A History of Japan</i>. New Jersey: Blackwell, 2002.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Appreciate the rapid transformation of Japan's economy and society</li> <li>• Understand the consequences of ultra-nationalism and militarism</li> <li>• Evaluate the significance of American occupation of Japan and its legacy.</li> </ul>	

Programme: B.A.History(Honours)

Course Code: HSD107

Title of the Course: History of U.S.A. (1861-1963)

Number of Credits: 4

Effective from AY: 2019-

20

<b><u>Pre- requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Create a deeper understanding of the key aspects of the history of the USA which include its history, politics, economics, culture and society</li><li>• Understand the factors that led to the emergence of the USA as a super power</li><li>• Acquaint students with the diplomacy of the USA and her involvement in major world events.</li></ul>	

<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. Civil War: Causes - Role of Abraham Lincoln – Consequences b. Reconstruction: Problems - Plans – Legacy</p> <p><b>Unit II</b></p> <p>USA as a Global Power</p> <p>a. Economy – Agriculture and Industry b. Contributions of William McKinley, Theodore Roosevelt c. Woodrow Wilson and World War I</p> <p><b>Unit III</b></p> <p>a. The Great Depression: Causes-Herbert Hoover - Consequences b. The New Deal: Measures - Impact</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>
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	<p><b>Unit IV</b></p> <ul style="list-style-type: none"> <li>a. Cold War and the Policy of Containment in Europe and Asia (China, Korea), Cuban Missile Crisis</li> <li>b. Civil Rights Movement: Role of Harry Truman, Dwight Eisenhower, John F. Kennedy and Martin Luther King Jr.</li> </ul>	15 lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	

<p><b><u>Reference/</u></b> <b><u>Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Bailyn, Bernard at al. <i>The Great Republic: A History of the American People</i>. Oxford: Howard University Press, 1967.</li> <li>2. Bailyn, Bernard at al. <i>The Great Republic: A History of the American People</i>. Oxford: Howard University Press, 1967.</li> <li>3. Banner, L. W. <i>Women in Modern America: A Brief History</i>. Boston: Cengage Learning, 2004.</li> <li>4. Bannon, J. F. <i>History of the Americas</i>. New York: McGraw- Hill,1963.</li> <li>5. Barch, O. T. and N. H. Slake. <i>Since 1900: A History of the United States in our Times</i>. New York: OUP, 1965.</li> <li>6. Banner, L. W. <i>Women in Modern America: A Brief History</i>. Boston: Cengage Learning, 2004.</li> <li>7. Beard, C. A. and M. R. Beard. <i>A New Basic History of the United States</i>. New York: Doubleday and Co., 1960.</li> <li>8. Blake, N. M. <i>History of American Life and Thought</i>. New York: McCloy, 1952.</li> <li>9. Conde, Alexander de. <i>A History of American Foreign Policy</i>. New York: Sribner,1975.</li> <li>10. Dalal, B. P. <i>Glimpses of American History: Up to 1900</i>. Vol. I Bombay: Vora and Co. Pvt. Ltd., 1975.</li> <li>11. Dalal, B. P. <i>Glimpses of American History: George Washington to Ronald Reagan</i>. Vol II. Bombay: Vora and Co. Pvt. Ltd., 1990.</li> <li>12. Franklin, J. <i>Cuba and the United States: A Chronological History</i>. Brighton: Ocean Press, 2002.</li> <li>13. Gaikwad, D. S. <i>Civil Rights Movement in America</i>. New Delhi: Deep and Deep Publications, 1987.</li> <li>14. Johnson, D. H. <i>The Oxford Companion to American History</i>. New York: OUP, 1966.</li> <li>15. Mann, R. <i>A Grand Delusion: America's Descent into Vietnam</i>. New York: Basic Books, 2001.</li> <li>16. Merli, F. J. <i>Makers of American Diplomacy from Benjamin Franklin to Henry Kissinger</i>. New York: Sribner, 1949.</li> <li>17. Morison, S. E. and H. S. Commager. <i>The Growth of the American Republic</i>. Vol. I &amp; II. New York: OUP, 1969.</li> <li>18. Nevins, A. and H. S. Commager. <i>A Short History of the United States</i>. Calcutta: The Indian Press Pvt. Ltd., 1942.</li> </ol>	
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	<p>19. Owsley, F. L. et al. <i>The American People: A short History</i>. New York: D. Van Nostrand Company, 1949.</p> <p>20. Patterson, T. G., ed. <i>Kennedy's Quest for Victory: American Foreign Policy 1961-1963</i>. New York: OUP, 1989.</p> <p>21. Parks, H. B. <i>The United States of America: A History</i>. 3rd Edition. New York: Knopf, 1968.</p> <p>22. Perkins, D. and G. G. Van Deusen. <i>The United States of America: A History</i>. New York: Macmillan, 1962.</p> <p>23. Pratt, J. W. A. <i>A History of the United States Foreign Policy</i>. New Jersey: Prentice Hall, 1965.</p> <p>24. Rothman, D. J., and S. Wheeler, eds. <i>Social History and Social Policy</i>. New York: Academic Press, 1981.</p> <p>25. Wade, R. C., H. D. Wilder, and L. C. Wade. <i>A History of the United States</i>. Boston: Houghton Mifflin Co., 1966.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Identify and define the factors that led to a divided nation and her efforts to reshape the fabric of her economy and society.</li> <li>• Understand how USA coped with the economic crisis of the Great Depression, to emerge as a dominant force in the world</li> <li>• Analyse the role of USA in world politics and its relevance in the current scenario.</li> </ul>	

**Programme: B.A. History (Honours)**

**Course Code: HSD 108: History of West Asia (1900 to 1995)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li><li>• Appreciate historiography related to the history of West Asia</li><li>• Learn traits of leadership and selfless devotion discernible from West Asian heroes.</li></ul>	
<b><u>Content:</u></b>	<b>Unit I</b> a. West Asia: Location and Nomenclature b. First World War-Treaty of Sevres c. Turkey: Young Turk Movement-Mustafa Kemal Pasha  <b>Unit II</b> a. Iran: Reza Shah Pahlavi - Economic Reforms - The Oil Crisis b. Iraq: Rise of Nationalism-Anglo-Iraq Treaty(1930) c. Iran-Iraq War, Saddam Hussain, Kuwait Crisis (1991)  <b>Unit III</b> a. Arab Nationalism – First World War and Arab Nations – Mandate System b. The Arab League c. Arab Spring  <b>Unit IV</b> a. Zionist Movement - Balfour Declaration (1917) b. Birth of Israel, Arab-Israeli Conflict-1967 War c. The PLO-Israel Agreement of 1995	15 Lectures  15 Lectures  15 Lectures  15 Lectures



<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>References/ Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Banerji, J. K. <i>The Middle East in the World Politics</i>. Calcutta: The World Press Pvt. Ltd., 1960.</li> <li>2. Belfour, John P. D. <i>Ataturk: A Biography of Mustafa Kemal, Father of Modern Turkey</i>. New York: William Morrow/Quill, 1992.</li> <li>3. Boveri, M. <i>Minaret and Pipeline: Yesterday and Today in Near East</i>. London: Oxford University, 1939.</li> <li>4. Browne, E. G. <i>The Persian Revolution of 1905-1909</i>. Cambridge: Cambridge University Press, 1910.</li> <li>5. Castle, W. T. F. <i>Grand Turk</i>. London: Hutchinson and Co., 1943.</li> <li>6. Chatterji, N. C. <i>History of the Modern Middle East</i>. Bangalore: Sterling Publishers Pvt. Ltd., 1987.</li> <li>7. Chatterji, N. C. <i>Muddle of the Middle East</i>. Vol. I &amp; II. New Delhi: Abhinav Publications, 1973.</li> <li>8. Crossman, R. <i>Palestine Mission</i>. New York: Harper and Brothers, 1947.</li> <li>9. Earle, E. M. <i>Turkey, the Great Powers and the Baghdad Railway: A Study in Imperialism</i>. New York: Macmillan, 1923.</li> <li>10. Ellwell Sutton L. P. <i>Modern Iran</i>. London: George Routledge and Sons, 1942.</li> <li>11. Field, Michael. <i>Inside the Arab World</i>. Cambridge, MA: Harvard University Press, 1996.</li> <li>12. Foster, H. A. <i>The Making of Modern Iraq</i>. Norman, OK: University of Oklahoma Press, 1935.</li> <li>13. Goldstein, Eric. <i>The First World War Peace Settlements, 1919-1925</i>. London: Longman, 2002.</li> <li>14. Haas, W. S. <i>Iran</i>. New York: Columbia University Press, 1946.</li> <li>15. Hitti, P. K. <i>Makers of Arab History</i>. London:</li> </ol>	
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	<p>Macmillan, 1969.</p> <p>16. Jayapalan, N. <i>Modern Asia Since 1900</i>. New Delhi: Atlantic Publishers &amp; Distributors Pvt. Ltd., 1997</p>	
	<p>17. Kirk, George E. <i>A Short History of the Middle East from the Rise of Islam to Modern Times</i>. Washington, D. C.: Public Affairs Press, 1949.</p> <p>18. Kohn, Hans. <i>A History of Nationalism in the East</i>. Translated by Margaret M. Green. New York: Harcourt, Brace and Company. 1929.</p> <p>19. Lévy-Aksu, Noémi and François Georgeon, eds. <i>The Young Turk Revolution and the Ottoman Empire: The Aftermath of 1908</i>. London: I. B. Tauris, 2016.</p> <p>20. Longrigg, Stephen Hemsley Longrigg. <i>Four Centuries of Modern Iraq</i>. Oxford : Clarendon Press, 1925.</p> <p>21. Main, E., <i>Iraq: From Mandate to Independence</i>: London: G A. Unwin Ltd., 1935.</p> <p>22. Marriot, J. A. R. <i>The Eastern Question: A Historical Study in European Diplomacy</i>. Oxford: Clarendon Press, 1969.</p> <p>23. Miller, W. <i>The Ottoman Empire and Its Successors, 1801-1927</i>. Cambridge: Cambridge University Press, 1936.</p> <p>24. Mowat, C. L., ed. <i>The New Cambridge Modern History</i>. Vol. XII: The Shifting Balance of World Forces 1898 - 1945. Cambridge: Cambridge University Press, 1969.</p> <p>25. Revusky, Abraham. <i>The Jews in Palestine</i>. New York: Bloch Publishing, 1945.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in West Asian History</li> <li>• Comprehend the art of diplomacy in the West Asian region</li> <li>• Understand the administrative system of West Asia.</li> </ul>	

**B. A. (History) Syllabus  
Generic Elective Course**

**HSG 101: Goan Heritage**

**4 Credits**

**Unit I**

- a. Heritage: Meaning, Scope and Uses of Oral History
- b. Land and People

(08 Lectures)

**Unit II**

Brief Political History of Goa (From Earliest Times to 1987)

- a. Earliest times to 1000 AD
- b. Kadamba Rule to 1510
- c. Colonial Period to Liberation
- d. From 1961 to Statehood

(16 Lectures)

**Unit III**

- a. Natural and Environmental Heritage of Goa: Flora, Fauna, Sacred Groves, Water Bodies, Hills, Salt Pans and *Khazan* Lands
- b. Historical Heritage: Megalithic Sites, Caves, Houses, Forts, Palaces, Prominent Temples and Churches, Mosques, Art and Sculpture

(18 Lectures)

**Unit IV**

- a. Socio-Cultural Heritage: Food, Dress, Language, Customs, Manners
- b. Performing Arts: *Natak*, *Tiatr*, *Cantaram*, *Geetam*, *Mando*, Konkani Cinema
- c. Folk Heritage of Goa: Folklore, Dance, Drama, Music, Songs and Festivals

(18 Lectures)

\* Field trips constitute a part of this paper. Reports of such field trips may be given as ISA Assignments.

\* \* This course is to be taught by a teacher of History.

## HSG 101: Goan Heritage

### Selected Readings:

- Alvares, Claude. *Fish Curry and Rice*. Mapusa: Other India Press, 2001.
- Braganza, Alfred. *Goa: History & Culture*. Panaji: Third Millennium, 2017.
- Cabral e Sá, Mario. *Winds of Fire: The Music and Musicians of Goa*. New Delhi: Promilla Co., 1997.
- Costa, Cosme José. *The Heritage of Govapuri*. Goa: Pilar Publications, 2002. Dhume, Anant R. *The Cultural History of Goa*. Panaji: Broadway Book Centre, 2010.
- Fernandes, Andre R. *When the curtains Rise.....Understanding Goa's Vibrant Konkani Theatre*. Saligão: Goa 1556, 2010.
- Fonseca, Jose Nicaolau da. *An historical and archaeological sketch of the city of Goa*. Bombay: Thacker & Co. Limited, 1878.
- Gune, V. T. *Gazetteer of Goa Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.
- Hall, Maurice. *Window of Goa*. London: Quiller Press, 1992.
- Kamat, Pratima. *Farar Far*. Panaji: Institute of Menezes Braganza, 1999.
- Kerker, Rajendra. *Natural Heritage of Goa*. Panaji: Broadway Publishing House, 2016.
- Khedekar, Vinayak. *Lok Sarita*. Panaji: Kala Academy, 1993.
- Khedekar, Vinayak V. *Eco-Culture of Goa Paradigm*. Panaji: Broadway Publishing House, 2013.
- Lobo, Patrick J. *Magnificent Monuments of Old Goa*. Panaji: Rajhauns Vitaran, 2004.
- Mitragotri, V.R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar*. Panaji: Institute Menezes Braganza, 1999.
- Newman, Robert S. *Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*. Mapusa: Other India Press, 2001.
- Noronha, Alberto de. *The Third Culture: Some Aspects of the Indo-Portuguese Cultural Encounter*. Panaji: Third Millennium, 2006.
- Noronha, Oscar de. *Old Goa: The Complete Guide*. Second Edition. Panaji: Third Millennium, 2017.
- Nunes, Judilia. *Monuments of Old Goa*. Michigan: Agam Kala Prakashan, 1979.

Pandit, Heta and Annabel Mascarenhas. *Houses of Goa*. Third Edition. Salvador de Mundo: Architecture Autonomous, 1999.

Pereira, Antonio. *The Makers of Konkani Literature*. Pilar: Xavierian Press, 1982.

Phaldesai, Pandurang. *Kaleidoscopic Goa: A Cultural Atlas*. Panaji: Vasanttrao Dempo Education & Research Foundation, 2004.

Rodrigues, Lucio. *Of Soil, Soul, and Konkani Folktales*. Bombay: Goa Ashram, 1964.

**B. A. (History) Syllabus  
Generic Elective Course**

**HSG 102: Indian Culture and Heritage**

**4 Credits**

**Unit I**

- a. Culture and Heritage: Meaning and Significance
- b. Influence of Geography on Indian Culture
- c. Unity in Diversity

(10 Lectures)

**Unit II**

Spiritualism and Reform Movements

- a. Harappan Beliefs and Practices
- b. Vedic Period: *Upanishads, Varnashrama Dharma, Purusharthas*, Theory of Karma
- c. *Bhakti* and *Sufi* Movements
- d. Socio-Religious Reform Movements in the 19<sup>th</sup> Century
- e. Social and Ethical Views of M. K. Gandhi and B. R. Ambedkar

(20 Lectures)

**Unit III**

Literature, Science, Art and Architecture

- a. *Epics, Jatakas, Arthasastra*
- b. Nationalist Literature: Works of Rabindranath Tagore, Subramanya Bharathi, T.B. Cunha
- c. Ancient Scientific Works: Medicine, Mathematics and Astronomy.
- d. Art and Architecture: Harappa, Mauryan and Indo-Islamic

(15 Lectures)

**Unit IV**

Education:

- a. *Gurukul* system
- b. Takshashila, Nalanda and Kanchi Universities
- c. *Muqtabas* and *Madrasah*
- d. Impact of Western education

(15 Lectures)

\* This course is to be taught by a teacher of History.

## HSG 102: Indian Culture and Heritage

### Suggested Readings:

- Ahuja, Ram. *Social Problems in India*. Jaipur: Rawat Publications, 1992.
- Ambedkar, B. R. *The Annihilation of Caste*. New Delhi: Navayana Publishing House, 2014.
- Chopra J. K. *Indian Heritage and Culture*. Noida: Bookland, 2013.
- Gandhi, M. K. *The Story of my Experiments with Truth*. New Delhi: Fingerprint Publishing, 2009.
- Gandhi, M. K. and Richard Attenborough. *The Words of Gandhi*. New York: William Morrow Paperbacks, 2001.
- Guha, Ramchandra. *India After Gandhi: The History of World's Largest Democracy*. Noida: HarperCollins, 2007.
- Guha, Ramchandra. *Makers of Modern India*. New Delhi: Penguin Books India, 2012.
- Kabir, Humayun. *The Indian Heritage 1946*. Delhi: Gyan Books Pvt. Ltd., 1946.
- Krarisch, Stella. *Art of India through the Ages*. London: Phaidon, 1995.
- Mazumdar, Nogendranath, *A History of Education in Ancient India*. Chennai: Notion Press, 2017.
- Murty, Satchidananda K. *Hinduism And Its Development*. New Delhi: D. K. Printworld, 2007
- Radhakrishnan, S. *Religion and Society*. Sydney: G. Allen & Unwin, 1947.
- Sevea, Iqbal Singh. *The Political Philosophy on Muhammad Iqbal. Islam and Nationalism in Late Colonial India*. New Delhi: Cambridge University Press, 2012.
- Tomory, Edith. *History of Fine Arts in India & the West*. Chennai: Orient Black Swan, 1989.

**B. A. (History) Syllabus**  
**Generic Elective Course**  
**HSG 103: History of Human Civilisation**

**4 Credits**

**Unit I: Basis of Civilisation**

- a. Village Settlements: Primitive Agriculture, Food production
- b. Ancient Civilisations in Latin America - Maya, Aztec and Inca
- c. Ancient Civilisations in East and Southeast Asia: China and Java

(15 Lectures)

**Unit II: Age of Geographical Explorations**

- a. Motivating Factors
- b. Explorers and Voyages: Christopher Columbus, Bartolomeu Dias, Vasco da Gama, Amerigo Vespucci, Ferdinand Magellan
- c. Consequences of the Explorations

(15 Lectures)

**Unit III: Scientific Discoveries**

- a. Contributions: Nicolaus Copernicus, Andreas Vesalius, William Gilbert, Galileo Galilei, Johannes Kepler, and Isaac Newton
- b. Impact of the Scientific Discoveries

(15 Lectures)

**Unit IV: Modern Age**

- a. Modern Ideologies: Nationalism, Marxism, Fascism, Satyagraha
- b. Challenges of the Modern Age: Poverty, Population, Religious Fundamentalism and Terrorism, Environmental issues

(15 Lectures)

\* This course is to be taught by a teacher of History.



## HSG 103: History of Human Civilisation

### Suggested Readings:

Burns, Macnall, and Ralph Philip. *World Civilizations*. Vol. I and II. New York: Norton & Co. 1988.

Craig, Albert M, Donald M. Kagan et al. *The Heritage of World Civilization*. London: Macmillan publications, 1986.

Durant, Ariel and Will Durant. *The Story of Civilization*. Vol.1 to 11. New York: M. J. F. Books, 1963-1975.

Gordon, Childe. *Man Makes Himself*. London: Oxford University Press, 2003.

Johnson, Paul. *History of the Modern World: From 1917 to 1980's*. London: Weidenford & Nicholson,1984.

Swain, James Edgar. *A History of World Civilization*. Delhi: Eurasia Publishing House Pvt. Ltd, 1992.

Thapar, Romila. *India: From the Origins to AD 1300*. Delhi: Penguin Publications, 2003.

Vincent, Andrew. *Modern Political Ideologies*. Hoboken NJ: Wiley and Blackwell, 2009.

**B. A. (History) Syllabus  
Generic Elective Course**

**HSG 104: History of World Religions**

**4 Credits**

**Unit I**

Evolutionary Framework of Religion

- a. Animism, Totemism and Shamanism
- b. Mother Goddess and Ancestor Worship

(10 Lectures)

**Unit II**

Hinduism, Jainism and Buddhism

- a. Hinduism: *Bhagvad Gita*: Concepts of *Atman*, *Brahman*, *Jnana*, *Karma* and *Bhakti*
- b. Shaivism, Vaishnavism and Shaktism
- c. Jainism: *Tirthankaras*, Tenets, *Digambaras* and *Shwetambaras*
- d. Buddhism: Main Tenets; *Hinayana* and *Mahayana*

(20 Lectures)

**Unit III**

Confucianism, Taoism and Zoroastrianism

- a. Confucianism: Analects, Fundamentals of Ethics, Golden Rule
- b. Taoism: *Tao Te Ching*, Ethical Principles, Concepts of Yin and Yang
- c. Zoroastrianism: Teachings, Ahura Mazda, Avesta

(15 Lectures)

**Unit IV**

Abrahamic Religions: Judaism, Christianity and Islam

- a. Judaism: Ten Commandments
- b. Christianity: Teachings of Jesus Christ
- c. Islam: Quranic Teachings

(15 Lectures)

\* This course necessarily entails class discussion and debates on Inter-Faith Dialogue and Communal Harmony.

\*\* This course is to be taught by a teacher of History.

## HSG 104: History of World Religions

### Suggested Readings:

Armstrong, Karen. *A History of God: The 4,000-Year Quest of Judaism, Christianity and Islam*. New York: Ballantine Books, 1994.

Bachofen, J. J. *Myth, Religion, and Mother Right: Selected Writings of J. J. Bachofen*. Princeton, NJ: Princeton University Press, 1992.

Banerjee, P. *Early Indian Religions*. Noida: Vikas Publishing House Private Limited, 1975.

Barth, A. *The Religions of India*, Delhi: Low Price Publications, 1990.

Berkey, Jonathan. *The Formation of Islam: Religion and Society in the Near East 600-1800*. Cambridge: Cambridge University Press, 2003.

Conze, D. *A Short History of Buddhism*. London: Unwin Paperbacks, 1986.

Dandekar, R. *Insights into Hinduism*. Delhi: Ajanta Publications, 1979.

Dawson, Raymond Stanley. *Confucius: Past Masters*. Oxford: Oxford University Press, 1981.

Dundas, Paul. *The Jains*. Second Edition. London: Routledge, 2002.

Dutta, N. *Buddhist Sects in India*. Calcutta: Firma KLM Pvt. Ltd., 1977.

Eliade, Mircea, ed. *Encyclopaedia of Religion*. Vol. I. New York; Macmillan, 1987.

Eliade, Mircea. *History and Meaning in Religion*. Chicago: University of Chicago Press, 1969.

Fraser, James. *The Golden Bough: A Study in Magic and Religion: A New Abridgement from the Second and Third Editions*. Oxford: Oxford University Press, 1998.

Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Revised and Expanded Edition. Princeton, NJ: Princeton University Press, 2004.

Gimbutas, Marija. *The Civilization of the Goddess: The World of Old Europe*. San Francisco: Harper, 1991.

Gimbutas, Marija. *The Language of the Goddess: Unearthing the Hidden Symbols of Western Civilization*. San Francisco: Harper & Row, 1989.

Golan, Ariel. *Prehistoric Religion: Mythology, Symbolism*. Charlottesville, VA: University of Virginia, 2003.

James, E. O. *History of Religions*. New York: Harper, 1957.

Kosambi, D.D. *Introduction to the Study of Indian History*. Bombay: Popular Prakashan, 1956.

Kosambi, D. D. *Myth and Reality Studies in the formation of Indian Culture*. Bombay: Popular Prakashan, 1994.

Laozi, and D. C. Lau. *Tao Te Ching*. New York: Penguin Books, 2009.

MacCulloch, Diarmaid. *A History of Christianity*. London: Penguin Books Ltd, 2009.

Miller, Barbara Stoler, and Barry Moser. *The Bhagavad-Gita: Krishna's Counsel in Time of War*. New York: Columbia University Press, 1986.

Mottahedeh, Roy. *Mantle of the Prophet: Religion and Politics in Iran*. New York: Pantheon Books, 1985.

Murphy, John. *The Origins and History of Religions*. Manchester: Manchester University Press, 1949.

Nasr, Seyyed Hossein. *The Heart of Islam: Enduring Values for Humanity*. New York: Harper Collins, 2004.

Rhys-David, T. Y. *Buddhist India*. Calcutta: Susil Gupta, 1955.

Rose, Jenny. *Zoroastrianism: An Introduction. Reprint Edition*. London: I. B. Tauris, 2012.

Shah, Bharat S. *An Introduction to Jainism*. North Charleston, SC: BookSurge Publishing, 2002.

Singh, K. *Religions of India : Hinduism, Jainism, Buddhism, Zoroastrianism, Christianity, Islam, Judaism*. New York: Clarion Books, 1983.

Tylor, Edward Burnett. *Primitive Culture: Researches into the Development of Mythology, Philosophy, Religion, Art and Custom*. Volume I. London: John Murray, 1871.

Walpole, Rahul. *What the Buddha Taught*. Reprint Edition. London: Oneworld Publication, 2007.

Wilson, H. *Hindu Religions: An Account of the Various Religions Sects of India*. New Delhi: Bharatiya Book Corporation, 1977.

**B. A. (History) Syllabus  
Generic Elective Course**

**HSG 105: History of Western Art and Culture**

**4 Credits**

**Unit I**

Evolution of the Artistic and Architectural Traditions

- a. Classical Greek and Roman
- b. Medieval European: Romanesque and Gothic and Islamic

(10 Lectures)

**Unit II**

Styles in Painting and Leading Contributors

- a. Renaissance Art in Italy: Leonardo da Vinci, Michelangelo, Raphael
- b. Flemish Baroque Art: Peter Paul Ruben, Rembrandt
- c. Impressionist and Post-Impressionist Art: Claude Monet, VanGogh

(20 Lectures)

**Unit III**

Milestones in the Evolution of Theatre

- a. Greek Drama: Tragedies and Comedies
- b. Elizabethan Era: William Shakespeare
- c. Realistic Drama: Ibsen's *A Doll's House*

(15 Lectures)

**Unit IV**

Leading Thinkers

- a. St. Augustine
- b. Martin Luther
- c. Albert Schweitzer
- d. Mary Daly

(15 Lectures)

\* This course is to be taught by a teacher of History.

## HSG 105: History of Western Art and Culture

### Suggested Readings:

Aeschylus. *Agamemnon*. Translated by E. D. A. Morshead. Available at <http://classics.mit.edu/Aeschylus/agamemnon.html>

Bainton, Roland H. *Here I Stand: A Life of Martin Luther*. New York: Plume, 1995.

Barbazon, James. *Albert Schweitzer: Essential Writings*. New York: Orbis Books, 2005.

Bard, Kathryn A. *An Introduction to the Archaeology of Ancient Egypt*. Second Edition. Hoboken, New Jersey: Wiley-Blackwell, 2015.

Barringer, Tim, and Gerlinde Gruber. *Rubens and His Legacy*. London: Royal Academy Books, 2014.

Belozerskaya, Marina and Kenneth Lapatin. *Ancient Greece: Art, Architecture and History*. Los Angeles: J Paul Getty Museum Publications, 2004.

Charles River Editors. *Leonardo, Michelangelo and Raphael: The Greatest Artists of the Renaissance*. N. Charleston, SC: CreateSpace Independent Publishing Platform, 2013.

Gabucci, Ada. *Ancient Rome: Art, Architecture and History*. Los Angeles: Getty Publications, 2002.

Hillenbrand, Robert. *Islamic Art and Architecture*. London: Thames and Hudson, 1998.

Ibsen, Henrik. *A Doll's House*. Translated by Michael Meyer. Lenox MA: Hard Press, 2007.

Marconi, Clement. *The Oxford Handbook of Greek and Roman Art and Architecture*. Oxford: Oxford University Press, 2014.

Naife, Steven and Gregory Smith *Van Gogh: The Life*. New York: Random House Trade Paperbacks, 2012.

Robins, Gay. *The Art of Ancient Egypt*. Revised Edition. Cambridge, MA: Harvard University Press, 2008.

Rycenga, Jennifer, and Linda Barufaldi, eds. *The Mary Daly Reader*. Reprint Edition. New York: New York University Press, 2017.

Shakespeare, William. *Romeo and Juliet*. London; Penguin Classics, 2016.

Smith, Goldwin. *Specimens of Greek Tragedy: Aeschylus and Sophocles*. London: Forgotten Books, 2017.

Sophocles. *Oedipus the King*. Translated by F. Storr. Available at <http://classics.mit.edu/Sophocles/oedipus.html>

Toman, Rolf, ed. *Romanesque : Architecture, Sculpture, Painting*. Ohio: Atlas Books, 2007.

Toman, Rolf. *The Art of Gothic: Architecture, Sculpture, Painting*. Potsdam: H. F. Ullmann, 2007.

van der Meer, Frederich. *Augustine the Bishop: The Life and Work of a Father of the Church*. London: Sheed and Ward, 1961.

van de Wetering, Ernst and Pauline Retèl. *Rembrandt: The Painter at Work*. Oakland: University of California Press, 2009.

Wildenstein, Daniel. *Monet: The Triumph of Impressionism*. Los Angeles: Taschen America, LLC, 2014.

**B. A. (History) Syllabus  
Generic Elective Course**

**HSG 106: Goa Since Liberation  
(1961-2012)**

**4 Credits**

**Unit I**

- a. Integration: Military Rule and the Transition to Democracy
- b. Government and Politics (1963-1979)

(15 lectures)

**Unit II**

- a. Government and Politics (1980-1990)
- b. Coalition Politics

(15 lectures)

**Unit III**

Socio-Economic Conditions

- a. Agriculture and Tenancy Reforms
- b. Mining; Tourism
- c. Developments in Education

(15 lectures)

**Unit IV**

Issues and Movements:

- a. *Bailancho Saad*, Nylon 6,6, Konkan Railway
- b. Heritage Movement, Mhadei Issue,
- c. Goa *Bachao Abhiyan*, Anti-SEZ Movement.

(15 lectures)

\* This course is to be taught by a teacher of History.



**HSG 106: Goa Since Liberation  
(1961-2012)**

**Suggested Readings:**

Alvares, Claude, ed. *Unwanted Guest-Goan v/s Dupont*. Mapusa: The Other India Press, 1991.

Alvares, Claude. *Fish, Curry and Rice: A Citizen's Report On The Goan Environment*. Mapusa: The Other India Book Press, 2001.

Angle, P. *Goa: An Economic Review*. Bombay: Goa Hindu Association, 1983. Angle,

P. *Goa: Concepts and Misconcepts*. Bombay: The Hindu Association, 1994.

Cabral e Sa, Mario, ed. *Redefining Horizons Goa: Four Decades of Freedom*. Panaji: Directorate of Information and Publicity, Government of Goa, 2002.

Dantas, Norman, ed. *Transforming of Goa*. Mapusa: The Other India Press, 1999.

D'Souza, B. G. *Goon Society in Transition A Study in Social Change*. Bombay: Popular Prakashan, 1975.

*Economic Survey 2002-2003*. Panaji: Directorate of Planning, Statistics and Evaluation, Government of Goa, 2003.

Esteves, Sarto. *Goa and Its Future*. Bombay: Manaktalas, 1966.

Esteves, Sarto. *Politics and Political Leadership in Goa*. New Delhi: Sterling, 1986.

Fernandes, Aureliano. *Cabinet Government in Goa, 1961-93*. Mapusa: Other India Bookstore, 1997.

Gune V.T. ed. *Gazetteer of Goa, Daman and Diu*. Vol. I. Panaji: Gazetteer Department, 1979.

Newman, Robert S. *Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*. Mapusa : The Other India Press, 2001.

Priolkar, A. K. *Goa Rediscovered*. Bombay: Bhatkar Book International, 1967.

Robinson, Rowena. *Conversion, Continuity and Change: Lived Christianity in Southern Goa*. New Delhi: Sage, 1998.

Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa*. University of Michigan: Sage Publications, 1998.

Saksena, R. N. *Goa: Into the Mainstream*. New Delhi: Abhinav Publications, 1974.

Sousa, T. R. de, ed. *Indo-Portuguese History: Old Issues, New Questions*. New Delhi: Concept, 1985.

*Techno-Economic Survey of Goa, Daman and Diu*. New Delhi: NCAER, 1964.

**B. A. (History) Syllabus Skill  
Enhancement Course**

**HSS 101: Introduction to Archaeology**

**4 Credits**

**Unit I**

- a. Definition, scope and classification in Archaeology.
- b. Importance of Archaeology and functions of an Archaeologist.

(06 Lectures)

**Unit II**

- a. History of the Development of Archaeology from 15<sup>th</sup>-19<sup>th</sup> century.
- b. Role of Henry Schliemann - Pitt Rivers, Flinders Petrie
- c. 20<sup>th</sup> century developments and New Archaeology

(18 Lectures)

**Unit III**

- a. Archaeology in India
- b. Establishment of the Asiatic Society in Calcutta (Jones, Hultzsch, Prinsep)
- c. Establishment of the Archaeological Survey of India (Cunningham, Fleet, Taylor, Foote, Burgess, Marshall, Wheeler)
- d. Role of Indians in Indian Archaeological Studies up to 1900

(18 Lectures)

**Unit IV**

**Journal Work and Field Work**

- a. Identification and characteristics of granite, basalt, schist, chert, sandstone.
- b. Map work showing pre-historic sites in Goa with drawings of the artefacts found
- c. Map of river basins, river valleys, marking the important sites (Indus, Ganga-Yamuna, Krishna-Godavari, Malaprabha-Tungabhadra Valleys)
- d. Visit to at least two Museums to study and record the artefacts displayed.

(18 Lectures)

\* This course is to be taught by a teacher of History/Archaeology

## HSS 101: Introduction to Archaeology

### Suggested Readings:

Alexander, John. *The Directing of Archaeological Excavations*. London: John Baker, 1970.

Binford, L. R. *An Archaeological Perspective*. New York: Seminar Press, 1972.

Chakrabarti, Dilip K. *India An Archaeological History*. Delhi: Oxford University Press, 2013.

Childe, Gordon. *What Happened in History*. New York: Peregrine Books 1985.

Childe, Gordon. *Piecing Together the Past: The Interpretation of Archaeological Data*. London: Routledge & Kegan Paul 1956.

Chopra, P. N. *India Pre-Historic and Proto- Historic Periods*. Delhi: Publication Division, Ministry of Information & Broadcasting Government of India, 1990.

Crawford, O. G. S. *Archaeology in the Field*. London: Frederick A. Praeger, 1959.

Dowman, Elizabeth A. *Conservation in Field Archaeology*. London: Methuen London, 1970.

Heizer, R. F. *A Guide to Archaeological Field Methods*. Palo Alto, CA: Mayfield Publishing Co., 1975.

Jowkowsky, Martha. *A Complete Manual of Field Archaeology*. New Jersey: Prentice Hall, 1980.

Kenyon, K. N. *Beginnings in Archaeology*. New York: Praeger Publishers, 1970.

Plenderleith, H. J., and A. E. A. Werner. *The Conservation of Antiquities and Works of Art*. London: Oxford University Press, 1974.

Pyddoke, Edward. *The Scientist and Archaeology*. New York: Roy Publishers, 1963.

Raman, K.V. *Principles and Methods of Archaeology*. Madras: Parthagana Publications, 1991.

Rao, S. R. ed. *Marine Archaeology of Indian Ocean Countries*. Dona Paula, Goa: N. I. O ., 1988.

Sankhalia, H. D. *New Archaeology- Its Scope and Application to India*. Lucknow: Ethnographic and Folk Culture Society, 1975.

Singh, Upinder. *The Discovery of Ancient India*. New Delhi: Permanent Black, 2002.

**B. A. (History) Syllabus Skill  
Enhancement Course**

**HSS 102: Introduction to Museology**

**4 Credits**

**Unit I**

- a. Museology: Definition, History of Museum
- b. Museography: Methods of Classification
- c. Functions of a Museum

(15 Lectures)

**Unit II**

- a. Exploring and Identifying the Artefacts
- b. Collection Policies, Ethics and Procedures
- c. Documentation of Artefacts

(15 Lectures)

**Unit III**

- a. Techniques of Preservation and Storage
- b. Guidelines for Exhibition
- c. Museum Outreach and Research

(15 Lectures)

**Unit IV**

- a. Museum Management
- b. Legislation concerning Museums
- c. Introduction to:

- Selected Museums in India: National Museum, Delhi; Salar Jang Museum, Hyderabad; Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai; Bhau Daji Lad Museum, Mumbai; Raja Kelkar Museum, Pune; Indira Gandhi Rashtriya Sangrahalaya, Bhopal.
- Museums of Goa: Goa State Museum, and Indian Customs & Central Excise Museum, Panaji; ASI Museum (Goa Circle), and Christian Art Museum, Old Goa; Ancestral Goa, Loutolim; Goa Chitra Museum, Benaulim; Pilar Museum, Naval Aviation Museum, Bogmalo.

(15 Lectures)

\* Study visits to Goan museums, use of ICT, web resources, tours are an integral part of this course. Reports of study visits can make ISA components.

\*\* This course is to be taught by a teacher of History.

## HSS 102: Introduction to Museology

### Suggested Readings:

Agarwal, O. P. *Essentials of Conservation and Museology*. Delhi: Sundeep Prakashan, 2006.

Agarwal, Usha. *Directory of Museums in India*. Delhi: Sundeep Prakashan 2003.

Agarwal, V. S. *Museums Studies*. Varanasi: Prithvi Prakashan, 1973.

Ambrose, Timothy, and Crispin Paine. *Museum Basics*. Third Edition. New York: Routledge, 2012.

Bhatnagar, Anupama. *Museum, Museology and New Museology*. Delhi: Sundeep Prakashan 1999.

Chakrabarti, Lalima Dhar. *Managing Museums: A Study of the National Museum*. New Delhi, Sundeep Prakashan, 2007.

Glaser, Jane R. *Museums: A Place to Work: Planning Museum Careers*. London: Rutledge, 1996.

Guha-Thakurta, Tapati. *Monuments, Objects, Histories: Institutions of Art in Colonial and Postcolonial India*. New York: Columbia University Press, 2004.

Punja, Shobita. *Museums of India*. New Delhi: Penguin Books India, 1998.

Ripley, Sidney Dillon. *The Sacred Grove: Essays on Museums*. California: Smithsonian Institution Press, 1969.

*The Remarkable Sculptures in the Goa State Museum*. Panaji: Directorate of Museums, Government of Goa, 2006.

Roy, Dilip Kumar. *Museology: Some Cute Points*. Delhi: Gyan Books, 2006.

**B. A. (History) Syllabus Skill  
Enhancement Course**

**HSS 103: Feature Writing in History**

**4 Credits**

**Unit I**

Introduction

- a. Feature Writing and Freelancing: meaning, scope and its relevance in modern times
- b. Types of Features: heritage sites, historical monuments, sea traditions, folk medicine.

(15 Lectures)

**Unit II**

A. Guidelines for a Feature Writer

- a. Identifying an area of historical interest
- b. Researching the feature article
- c. Developing the feature story

B. Referencing in Feature Writing

- a. Primary and Secondary Sources (manuscripts, documents, letters, books, diaries.)
- b. Oral Sources
- c. Online Sources

(15 Lectures)

**Unit III**

Journalism Ethics

- a. Referencing
- b. Originality of work
- c. Plagiarism, Copyright and Intellectual Property Rights
- d. Acknowledgements
- e. Accepting Limitations
- f. Dealing with libel, defamation, misrepresentation and legal issues

(20 Lectures)

**Unit IV**

Journalism in Practice

- a. Reviewing the theme under consideration
- b. Language and structuring of the article
- c. Editing the article for style and clarity
- d. Publishing the article

(10 Lectures)

\* This paper is to be taught by a teacher of History.

## HSS 103: Feature Writing in History

### Suggested Readings:

Aggarwal, Virbala and V. S. Gupta. *Handbook of Journalism and Mass Communication*. New Delhi: Concept Publishing House, 2009.

Chitnis, Krishnaji N. *Research Methodology in History*. New Delhi: Atlantic Publishers, 2007.

Choudhary, R. *Journalism Ethics*. Delhi: Anmol Publisher, 2010.

Dray, William. *Perspectives on History*. Boston: Routledge & Kegan Paul, 1980.

Garrison, Bruce. *Professional Feature Writing*. London: Routeledge, 2004.

Iggers, George G., and Harold T. Parker, eds. *International Handbook of Historical Studies: Contemporary Research and Theory*. London: Metheun & Co. Ltd., 1980.

Kamath, M. V. *Professional Journalism*. Noida: Vikas Publishing House, 1980.

Seib, Philip. *Campaigns and Conscience: Ethics of Political Journalism*. Westport, CT: Greenwood Publishing Group, 1994.

Spencer, Truman J. A. *Cyclopaedia of the Literature of Amateur Journalism*. South Carolina: Bibliobazaar Llc, 2010.

Wheeler, Sharon. *Feature Writing for Journalists*. London: Routledge, 2009.

**B. A. (History) Syllabus Skill  
Enhancement Course**

**HSS 104: Introduction to Research Skills in History**

**4 Credits**

**Unit I**

Introduction to Research

- a. Definition, characteristics and objectives
- b. Types of Research: descriptive, analytical, applied, fundamental, conceptual and empirical
- c. Research Methods: qualitative, quantitative and mixed methods

(15 Lectures)

**Unit II**

Research Processes

- a. Literature review, formulation of hypothesis, research design
- b. Data Collection: observation, interview, questionnaire and case study methods
- c. Processing, analysis and interpretation of data; role of statistics in research

(15 Lectures)

**Unit III**

Models and Tools of Research

- a. Evolutive and evaluative, collative, historical and comparative
- b. Current Trends in Research: mono-disciplinary, trans-disciplinary, inter-disciplinary
- c. Role of Computer and Internet in Research
- d. Threats and Challenges to good Research

(15 Lectures)

**Unit IV**

Research Writing

- a. Writing article, research paper, project, dissertation, thesis, book and book review
- b. Criteria for Good Research - Ethics and Integrity
- c. Citation Methods: foot notes, end notes, bibliography
- d. Citation Styles: MLA, APA, and Chicago

(15 Lectures)

\* Students should be encouraged to write articles or review books as a part of this course.

\* \* This course is to be taught by a teacher of History.



## HSS 104: Introduction to Research Skills in History

### Suggested Readings:

Barzun, Jacques and Henry Graff. *The Modern Researcher*. Belmont, CA: Thomson/Wadsworth, 2004.

Beasley, David. *How to use a Research Library*. New York: Oxford University Press, 1988.

Booth, Wayne C., Gregory G. Colomb, Joseph M. Williams, Joseph Bizup, and William T. FitzGerald. *The Craft of Research: From Planning to Reporting*. Chicago: The University of Chicago Press, 2016.

Brundage, Anthony. *Going to the Sources: A Guide to Historical Research and Writing*. Second Edition. Wheeling, IL: Harlan Davidson, 1997.

Campbell, W. G., Stephen Ballou, and Carole Slade. *Form and Style: Theses, Reports, Term Papers*. Seventh Edition. Boston: Houghton Mifflin, 1986.

Chicago Manual of Style. Seventeenth Edition. Chicago: The Chicago University Press, 2017.

Clark, G. Kitson. *Guide for Research Students Working on Historical Subjects*. Second Edition. Cambridge: Cambridge University Press, 1968.

Garraghan, G. J. *A Guide to Historical Method*, New York: Fordham University Press, 1957.

Kothari, C. R. *Research Methodology: Methods and Techniques*. New Delhi: Wiley Eastern Limited, 1990.

Kumar, R. *Research Methodology: A step by step guide for beginners*. New Delhi: SAGE Publications, 2003.

Mann, Thomas. *A Guide to Library Research Method*. New York: Oxford University Press,

1987. McDowell, W. H. *Historical Research: A Guide*. London: Pearson Education

Limited, 2002.

*MLA Handbook for Writers of Research Papers*. Eighth Edition. New York: Modern Language Association of America, 2016.

Newsome, B. O. *An Introduction to Research, Analysis, and Writing: Practical Skills for Social Science Students*. Los Angeles: Sage Publication Inc., 2015.

*Publication Manual of the American Psychological Association*. Sixth Edition. Washington, DC: 2009.

**B. A. (History) Syllabus Skill  
Enhancement Course**

**HSS 105: Heritage Tourism: Theory and Practice**

**4 Credits**

**Unit I**

Defining Heritage

- a. An Overview of Art and Architecture in India
- b. Ethics of Tourism: Indian and Global Codes of Ethical Tourism
- c. Field Work: visits to historical sites and museums

(10 Lectures)

**Unit II**

Understanding Built Heritage

- a. *Stupa, Chaitya* and Temple Architecture
- b. Indo-Persian Architecture: Forts, Palaces, Mosques
- c. Colonial Architecture: Churches, Palaces, Monuments

(18 Lectures)

**Unit III**

A. Modalities of Tourism

- a. Nature Specific Tourism: Adventure, Wildlife, and EcoTourism
- b. Medical and Wellness Tourism
- c. Pilgrimage Tourism and Cultural Tourism

(14 Lectures)

**Unit IV**

Field Work: Conducting of research

- a. Educating local stakeholders for Heritage Stewardship
- b. Disseminating information about healthy economic incentives for local artisans
- c. Cultivating awareness about urgency of conservation of heritage sites
- d. Cementing partnership between various stakeholders for sustainable economic growth

(18 Lectures)

**\*\* This course is to be taught by a teacher of History.**

## HSS 105: Historical Tourism: Theory and Practice

### Suggested Readings:

Agarwal, V. S. *Indian Art*. Varanasi: Prithvi Prakashan, 1972.

Bhatia, A.K. *Tourism Development Principles and practices*. New Delhi: Sterling Publishers Private Limited, 1992.

Bhowmik, S. K. *Heritage Management: Care, Understanding and Appreciation of Cultural Heritage*. Jaipur: Publication Scheme, 2004.

Brown, Percy. *Indian Architecture: Buddhist and Hindu*. Bombay: D. B.Taraporevala Sons & Co., 1965.

Brown, Percy. *Indian Architecture: The Islamic Period*. California: University of California, 1942.

Ghosh, B. *Tourism and Travel Management*. New Delhi: Vikas Publishing House, 1998.

Gill, P. S. *Perspectives on Indian Tourism*. New Delhi: Anmol Publications, 1997.

Harle, James. *The Art & Architecture of the Indian Subcontinent*. London: Penguin, 1988.

Howard, Peter. *Heritage: Management, Interpretation, Identity*. London: Bloomsbury, 2003. Jain, P. C. *Early Indian Art and Architecture*. Delhi: Bharatiya Kala Prakashan, 2015.

Juneja, Monica. *Architecture in Medieval India*, New Delhi: Orient Blackman Pvt. Ltd., 2008.

Kamra, Krishnan. *Managing Tourism Destination*. New Delhi: Kanishka Publishers, Distributors, 2001.

Kumar, Sunil. *The Present in Delhi's Past*. Delhi: Gyan Publishing House, 2002.

Mishra, Laukush. *Cultural Tourism in India*, New Delhi: Mohit Publications, 1999.

Rahman, Najibur. *Glimpses of Colonial Architecture in Delhi* Delhi: VL Media solutions, 2014.

Sethi, Praveen. *Heritage Tourism*. New Delhi: Anmol Publications, 1999.

Shirodkar, P. P. *Fortresses and Forts of Goa*. Panaji: Directorate of Art & Culture, Government of Goa, 2015.

**Programme: B.A. (History)**

**Course Code: HSS 106**

**Title of the Course: Appreciating Indigenous Heritage of Goa: Theory and Practice**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to make students: <ul style="list-style-type: none"><li>• Acquire knowledge on the indigenous communities of Goa and their habitats</li><li>• Understand the socio-cultural and religious practices of the indigenous community</li><li>• Identify the sustainable management practices of the indigenous communities of Goa</li></ul>	

<b><u>Content:</u></b>	<p><b>Unit I</b> Indigenous Identity</p> <ol style="list-style-type: none"> <li>a. Indigenous Heritage: Meaning, Scope and Significance</li> <li>b. Indigenous People of Goa</li> <li>c. Political and Socio-Cultural influences on the Indigenous Community of Goa Over the Ages</li> </ol> <p><b>Unit II</b> Medical, Religious and Sustenance Practices of the Indigenous Community</p> <ol style="list-style-type: none"> <li>a. Indigenous Medical Practices (<i>Vaids</i>, Bone-setters, Midwives)</li> <li>b. Pastoral and Agricultural Practices - Animal Husbandry and the <i>Kulaagar</i>, Food Habits.</li> <li>c. Religious Practices: Nature Worship, the Village Protector; Shamanistic and Other Ritualistic Practices</li> </ol> <p><b>Unit III</b> Cultural and Social Representations of the Indigenous Community</p> <ol style="list-style-type: none"> <li>a. The Maand</li> <li>b. Folk Music, Stories, Dance and Drama</li> <li>c. Impact of Modernisation on Indigenous Heritage</li> </ol> <p><b>Unit IV</b> Concern for Indigenous Heritage and Promotion</p> <ol style="list-style-type: none"> <li>a. Social Justice and Concern: The role of the MAND (An Adivasi Rights and Resource Centre); the GAKUVED (Federation of Gawda, Kunbi, Velip and Dangar Communities)</li> <li>b. Assignment on Indigenous Heritage (Audio or Video or Documentation)</li> </ol>	<p>15 lectures</p> <p>15 lectures</p> <p>15 lectures</p> <p>15 lectures</p>
<b><u>Pedagogy:</u></b>	Lectures/Documentaries/Field Visits/Group Study/ Seminars	

<p><b><u>Referen- en- ces/Reading s:</u></b></p>	<p>1 Alvares, Claude, ed. <i>Fish Curry Rice. A Source book on Goa, Its Ecology and life style</i>. Goa: A Goa Foundation Publication, 1993.</p> <p>2. Dhume, Anant. <i>The Cultural History Of Goa From 10000BC-1352 AD</i>. Panaji: Broadway Publishers, 1985.</p> <p>3. Gune, V. T., ed. <i>Gazetteer of Goa, Daman and Diu</i>. Panaji: Gazetteer Department, 1979.</p> <p>4. G. S. Ghurye. <i>The Scheduled Tribes</i>. Bombay: Popular Prakashan, 1963.</p> <p>5. Henn, Alexander. <i>Hindu–Catholic Engagements in Goa: Religion, Colonialism and Modernity</i>. Hyderabad: Orient Blackswan, 2016.</p> <p>6. Jackson, A.M. T., and Enthoven, R. E. <i>Folklore of the Konkan</i>. Delhi: Cosmos Publication, 1976.</p> <p>7. Khedekar, Vinayak Vishnu. <i>Eco-Culture Goa Paradigm</i>. Panaji: Broadway Publishing House, 2013.</p> <p>8. Kedekar, Vinayak Vishnu. <i>Goa Sanskrutibandh</i>. Pune: Padmagandha Prakashan, 2012.</p> <p>9. Kedekar, Vinayak Vishnu. <i>Goa Lagnakhyan</i>, Pune: Padmagandha Prakashan, 2012</p> <p>10. Kerkar, Rajendra. <i>Natural Heritage of Goa</i>. Panaji: Broadway Publishing House, 2016.</p> <p>11. Laidlaw, Zoe. <i>Indigenous Communities and Settler Colonialism: Land Holding, Loss and Survival in an Interconnected World (Cambridge Imperial and Post-Colonial Studies Series)</i>. London: Palgrave Macmillan, 2014.</p> <p>12. Mitragotri, V. R. <i>Socio-Cultural History of Goa from Bhojas to Vijaynagar</i>. Panaji: M. V. Naik Publishers, 1999.</p> <p>13. Phaldessai, Pandurang. <i>Goa: Folklore Studies</i>. Panaji: Broadway Publishers, 2011.</p> <p>14. Robinson, Rowena. <i>Boundaries of Religion: Essays on Christianity, Ethnic Conflict and Violence</i>. Oxford: Oxford University Press, 2013.</p>	
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<b><u>Learning Outcomes;</u></b>	This course will enable students to: <ul style="list-style-type: none"><li>• Appreciate the role of indigenous communities in Goan history and familiarise students on their habitats</li><li>• Acknowledge contributions of the indigenous communities to Goan culture and spread their knowledge to the future generations</li><li>• Acquire knowledge on the struggles and challenges confronting the indigenous communities of Goa in modern times.</li></ul>	
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