GU/Acad –PG/BoS -NEP/2024/653   Date: 14.11.2024

ADDENDUM

In continuation to the Circular No. GU/Acad –PG/BoS -NEP/2024/150 dated 27.05.2024, the list of Courses offered under Double Major and Exit Courses for Semester II & Semester IV are included in the Syllabus of **Bachelor of Arts in Philosophy** Programme which was approved by the Standing Committee of the Academic Council in its meeting held on 08th October 2024.

The Dean of the School of Sanskrit, Philosophy and Indic Studies and Principals of the Affiliated Colleges offering the **Bachelor of Arts in Philosophy** Programme are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

ASHWIN
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(Ashwin V. Lawande)
Deputy Registrar – Academic

To,
1. The Dean, School of Sanskrit, Philosophy and Indic Studies, Goa University.
2. The Principals of Affiliated Colleges offering the Bachelor of Arts in Philosophy Programme.

Copy to:
1. The Director, Directorate of Higher Education, Govt. of Goa
2. The Chairperson, BOS in Philosophy.
3. The Controller of Examinations, Goa University.
4. The Assistant Registrar Examinations (UG), Goa University.
5. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

List of Major Courses for 60% (A) and 40% (B) Double Major Course.

For 60% Major in Philosophy: 36 Credits
1. PHI-100 (04 Credits) Introduction to Philosophy
2. PHI-201 (04 Credits) Introduction to Epistemology
3. PHI-204 (04 Credits) Ancient Indian Philosophy
4. PHI-203 (04 Credits) Introduction to Metaphysics
5. PHI-205 (02 Credits) Pre-Socratic Thinkers
6. PHI-301 (04 Credits) Heterodox Systems of Indian Philosophy
7. PHI-300 (04 Credits) Introduction to Greek Thought
8. PHI-303 (02 Credits) Existential Themes
9. PHI-305 (04 Credits) Orthodox Schools of Indian Philosophy
10. PHI-307 (04 Credits) Project

For 40% Major in Philosophy: 24 Credits
1. PHI-100 (04 Credits) Introduction to Philosophy
2. PHI-201 (04 Credits) Introduction to Epistemology
3. PHI-204 (04 Credits) Ancient Indian Philosophy
4. PHI-301 (04 Credits) Heterodox Systems of Indian Philosophy
5. PHI-305 (04 Credits) Orthodox Schools of Indian Philosophy
6. PHI-304 (04 Credits) Modern Western Philosophy

Name of the Programme : B.A. Philosophy
Course Code : PHI-161(Exit Course)
Title of the Course : Human Values and Well-being
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of BA Philosophy Level 100 Courses.	
Course Objectives:	1. To learn universal human values such as compassion, equality, and dignity 2. To appreciate the cultural rootedness of human values and well-being 3. To develop an integrated personality 4. To understand Indian ethos and values for well-being	
Content:		**No. of Hours**
	Unit 1: Introduction to Indian Ethos, Human Values and Ethics • Meaning of ethos and cultural essence of India • Philosophical basis of the Indian Knowledge System (IKS) • The Law of Karma and Nishkama Karma (The Law of action and selfless action) • Knowing the Self and the universal values that we stand for. Self-identity: distinguishing and embracing oneself (and others) four profiles (inner potential, social, professional, personality) • Distinguish ideology, perspectives beliefs from embodying values.	**15**
	Unit 2: Constitutional Values and Global Citizenship • Values embedded in the Preamble of the Indian Constitution. • Integration of Human Rights and Duties • Directive principles and responsibilities as citizens of India • Sensibility and responsibilities towards Global Environment • Loksangraha and Vasudaiva Kutumbakam	**15**
	Unit 3: Values and Skills for Youth • Designing to make a difference through strategies using the Conscious Full Spectrum Response model • Listening for commitment behind complaints to transform contentious arguments and create a space for listening and change • Distinguishing judgement from discernment • Being assertive and confident (assertiveness incorporates self-confidence)	**15**
	Unit 4: Integrated Personality and Well-being • The three gunas (qualities of sattva—purity and harmony, rajas —activity and passion, tamas —darkness and chaos),	**15**

	the four antah-karanas (inner instruments), and panch kosha (five sheaths). • Stress management: meditated personality and agitated personality. • Oneness, non-duality, and equanimity • Physical, mental, social, and spiritual well-being
Pedagogy:	Lectures, discussions and tutorials.
Reference/ Readings:	1. Blanchard, Kenneth and Peale, Norman Vincent. 1988. The Power of Ethical Management. New York: William Morrow and Company, Inc. 2. Fontaine, D. K., Rushton, C. H., and Sharma, M. 2013. Cultivating Compassion and Empathy. In: M. Plews-Ogan and G. Beyt (Eds.), Wisdom Leadership in Academic Health Science Centers- Leading Positive Change. London: Radcliffe Publishing. 3. Gardner, H. 2006. Five Minds for the Future. Boston: Harvard Business School Press. 4. Goleman, D. 2008. What Makes a Leader? Boston: Harvard Business School Press. 5. Kashyap, Subhash C. 2019. Constitution of India. A handbook for students. New Delhi: National Book Trust. 6. Lama, D. 1999. Ethics for the New Millennium. New York: Riverhead Books: 7. Lama, D. 2012. Beyond Religion: Ethics for a Whole World. India: Harper Collins. 8. Mahadevan, B., Bhat, V.R. and Nagendra, P.R.N. 2022. Introduction to Indian Knowledge System. Delhi:PHI. 9. Sharma, M. 2017. Radical Transformational Leadership: Strategic Action for Change Agents. Berkeley, US: North Atlantic Books.
Course Outcomes:	1. Discern the significance of Indian Ethos, Human Values and Ethics. 2. Comprehend constitutional values. 3. Demonstrate the capacity to appraise values and skills. 4. Acquire skills for integrated personality and well-being.

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Name of the Programme : B.A. Philosophy
Course Code : PHI-261 (Exit Course)
Title of the Course : Philosophy of Travel and Tourism
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 courses	
Course Objectives:	1. To understand the relation between travel and human existence from a philosophical perspective. 2. To acquaint with the different forms of travel throughout history. 3. To understand the nature of mobility in relation to the dynamics of space and time. 4. To learn the meaning of travel in the post-modern world.	
		No. of Hours
Content:	**Unit 1** Introduction to the Philosophy of Travel, Defining "Travel" and "Tourism." Traditional Conceptions of Travel and Modern Conceptions of Travel. Different Forms of Travel and Mobility Throughout History, Travel as Expedition, Travel as Pilgrimage, Travel as Exile, Travel as Escape, Travel as Self-Cultivation, Travel as Expression of Freedom, Travel as Transformation of Social Being, and Travel as Consumerism.	15
	Unit 2 Philosophical Issues in Travel and Tourism, Motivation: Wonder, Exotics, Pleasure, Utopia, Beauty, Strangeness and Familiarity, Nature and Landscape, Leisure and Holiday. Home and At-homeness, Heterotopia of Space, Existential Space and Physical Space. The Tourist Gazer and Gazee, The Subjective and Negotiated Characteristic of A Traveler's Experience, The Sociological Dynamics of Guest-Host Encounter.	15
	Unit 3 Mobility and the Dynamics of Space and Time, Transportation Before the Railroad, Wayfarer and Carriage, Sea and the Voyages. The Industrialization of Time and Space in the 19th Century: Railroad Journey, Underground and Subway Vision, Aeroplane and Spaceship.	15
	Unit 4 Travel in the Post/Transmodern World. Mass Tourism: The New Colonialism.	15

	The Death of Distance, E-Tourism and the End of Travel. Nomadology and Nomad Philosophy. Human Existence and the Meaning of Travel.
Pedagogy:	Lectures, discussions and tutorials.
Reference/ Readings:	1. Adler, Elkan Nathan. (1930). Jewish Travelers. London: Routledge. 2. Camus, Albert. (1963). Notebooks, 1935-1942. New York: Knopt. 3. Cormack, Bill. (1998). A History of Holidays, 1812 – 1990. London: Routledge/Thoemmes Press. 4. Faullner, Bill, Gianna Moscardo & Eric Laws. (eds.) (2000). Tourism in the Twenty-First Century:Refections on Experience. London: Continuum. 5. Goeldner, Charles R., J. R. Brent Rickie & Robert W. McIntosh. (ed.) (1999). Tourism: Principles,Practices, Philosophies. New York: Wiley. 6. Grosfoguel, R., Saldivar, J.D. & Torres, N.M. (eds.) (2007) Unsettling Postcoloniality: Coloniality,Transmodernity and Border Thinking. Durham, NC: Duke University Press. 7. Mack, Arien. (ed.) (1993). Home: A Place in the World. New York: New York University Press. 8. Pritchett, V.S. (1989). At Home and Abroad: Travel Essays. San Francisco: North Point Press. 9. Parsons, Nicholas. (2007). Worth the Detour: A History of the Guidebook. Stroud: Sutton Pub. 10. Stagl, Justin. (1995). A History of Curiosity: The Theory of Travel, 1550-1880. Chur, Switzerland: Harwood Academic Publisher. 11. Suvantola, Jaako. (2002). Tourist's Experience of Place. Aldershot, Hampshire; Burlington, Vt: Ashgate. 12. Tribe, John. (ed.) (2009). Philosophical Issues in Tourism. Bristol: Channel View. 13. Urry, John. (1990). The Tourist Gaze: Leisure and Travel in Contemporary Societies. London, Newbury Park: Sage Publications. 14. Williams, Carol Traynor. (1998) Travel Culture: Essays on What Makes Us Go. Westport, Conn.: Praeger.
Course Outcomes:	1. Identify the impact of travel on individual life and society at large. 2. Conceptualize various structures and forms of travel throughout history. 3. Develop interests in the relationship between travel and human values. 4. Evaluate how travel and tourism shape the making of the modern world.

गोंय विद्यापीठ

ताळगांव पठार,

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Goa University

Taleigao Plateau, Goa-403 206
Tel : +91-8669609048
Email : registrar@unigoa.ac.in
Website : www.unigoa.ac.in

(Accredited by NAAC)

GU/Acad –PG/BoS -NEP/2024/150   Date: 27.05.2024

Ref: GU/Acad –PG/BoS -NEP/2023/102/33 dated 16.06.2023

CIRCULAR

In supersession to the above referred Circular, the Syllabus of Semester III to VIII of the **Bachelor of Arts in Philosophy** Programme approved by the Standing Committee of the Academic Council in its meeting held on 06th, 07th and 21st March 2024 is enclosed. The syllabus of Semester I and II approved earlier is also attached.

The Dean of the School of Sanskrit, Philosophy and Indic Studies and Principals of the Affiliated Colleges offering the **Bachelor of Arts in Philosophy** Programme are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

ASHWIN VYAS LAWANDE
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Date: 2024.05.27 15:19:23 +05'30'

(Ashwin Lawande)
Assistant Registrar – Academic-PG

To,
   The Principals of Affiliated Colleges offering the Bachelor of Arts in Philosophy Programme.

Copy to:
1. The Director, Directorate of Higher Education, Govt. of Goa
2. The Dean, School of Sanskrit, Philosophy and Indic Studies, Goa University.
3. The Chairperson, BOS in Philosophy.
4. The Controller of Examinations, Goa University.
5. The Assistant Registrar, UG Examinations, Goa University.
6. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

Programme Structure for Semester I to VIII Under Graduate Programme - Philosophy									
Semester	Major -Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	PHI-100 Introduction to Philosophy (04)	PHI-111 Environmental Philosophy (04)	PHI-131 Ethics and Contemporary Social Issues (03)		PHI-141 Introduction to Logic (1T+2P Credits)					
II			PHI-132 Introduction to Feminist Consciousness (03)		PHI-142 Practical Reasoning (1T+2P)					
III	PHI-200 Social Philosophy (04)	PHI-211 Philosophy of Values (04)	PHI-231 Philosophy of Human Rights (03)		PHI-241 Critical Reasoning (1T+2P)					
	PHI-201 Introduction to Epistemology (04)									

IV	PHI-202 Political Philosophy (04)	PHI-221 Research Ethics (04) (VET)							
	PHI-203 Introduction to Metaphysics (04)								
	PHI-204 Ancient Indian Philosophy (04)								
	PHI-205 Pre-Socratic thinkers (02)								
V	PHI-300 Introduction to Greek Thought (04)	PHI-321 Competitive Logic (04) (VET)				Internship (02 Credits)			

	PHI-301 Heterodox Systems of Indian Philosophy (04)								
	PHI-302 Philosophy of Religion (04)								
	PHI-303 Existential Themes (02)								
VI	**PHI-304 Modern Western Philosophy (04)**	**PHI-322 Philosophical Counseling (04) (VET)**							
	PHI-305 Orthodox Schools of								

	Indian Philosophy (04)								
	PHI-306 Philosophy of Mind (04)								
	PHI-307 Project (04)								
VII	PHI-400 Contemporary Western Philosophy (04)	PHI-411 Socio Ethics (04)							
	PHI-401 Comparative Religion (04)								
	PHI-402 Philosophy of Art (04)								

VIII	**PHI-403 A Textual Study of Bhagavad-Gita (04)**								
	PHI-404 Deductive Logic (04)	**PHI-412 Peace Studies (04) (VET)**							
	PHI-405 Contemporary Indian Philosophy (04)								
	PHI-406 Bioethics (04)								
	PHI-407 Textual Study of Plato's Republic (04)								

List of Exit Courses along with the Syllabus will be provided separately.

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-100
Title of the Course	: Introduction to Philosophy
Number of Credits	: 04
Effective from AY	: 2023-2024

| Pre-requisites for the Course:	Nil	
Course Objectives:	1. To describe the nature and value of Philosophy. 2. To understand and illustrate the different branches of Philosophy. 3. To Analyse and to apply Indian Ethics to everyday life. 4. To understand various theories of Western Ethics.	
		No. of Hours

Content:	Unit I: Nature of Philosophy `
	    Definition of Philosophy and its nature
	    Philosophy as Weltanschauung
	    Value of Philosophy
		15

	Unit II: Branches of Philosophy
	    First Order Disciplines
	    Second Order Disciplines
		15

	Unit III: Indian Ethics
	    Ethics of Bhagvad Gita
	    Charvaka Ethics
	    Gandhian Ethics
		15

	Unit IV: Western Ethics
	    Aristotelian Ethics
	    Kant's Deontology
	    Mill's and Bentham's Utilitarianism
		15

Pedagogy:	Lectures, Discussions, Multimedia and ICT based teaching and learning.	
References/ Readings:	1. N. Tandon, *Contemporary Indian Ethics*. Mumbai: English Edition Publishers, 2003. 2. H.M. Joshi, *Traditional and Contemporary Ethics: Western and Indian*. Delhi: Bharatiya Vidya Prakashan, 2002. 3. J. Sinha, *Manual of Ethics*. Kolkata: New Central Book Agency (P) Limited, 1998. 4. P. Singer, *Practical Ethics*. Cambridge: Cambridge University Press, 1990. 5. H. Titus, *Ethics Today*. New Delhi: Eurasia Publishing House Pvt. Ltd., 1966. 6. M. Velasquez, *Philosophy: A Text with Readings.* Belmont, CA: Wadsworth Publishing Company, 2013. 7. E.D. Klemke, A.D. Kline, and R. Hollinger, *Philosophy: The Basic Issues*. New York: St. Martin's Press, 1986. 8. Paul Edwards, Ed., *Encyclopaedia of Philosophy.* New York: The Macmillan Company & Free Press, 1967. 9. S. S. Barlingay, *A Modern Introduction to Indian Ethics.* Delhi: Penman Publishers, 1998. 10. B. Russel, *Problems of Philosophy.* Oxford: Oxford University Press, 1997.	

Course Outcomes:	1. Ability to interpret the nature of Philosophy 2. Ability to co-relate the various branches of Philosophy 3. Enable to apply Indian Ethics to everyday life. 4. Learn to evaluate various theories of Western Ethics.
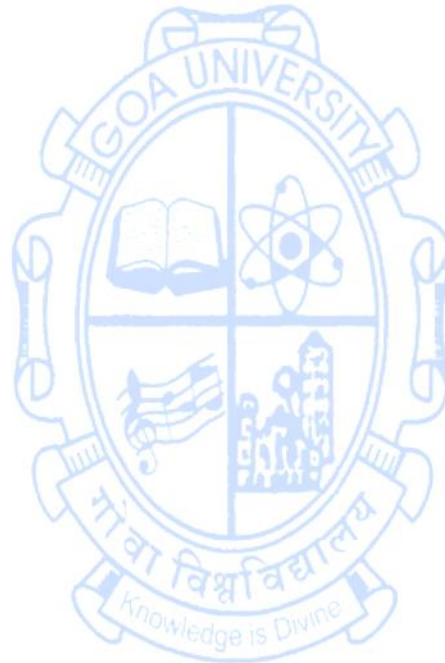
Name of the Programme : B.A. Philosophy
Course Code : PHI-111
Title of the Course : Environmental Philosophy
Number of Credits : 04
Effective from AY : 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To understand the relation between Ethics and Applied Ethics 2. To introduce the perspective of Environmental Philosophy 3. To explore the metaphysical basis of Environmental Philosophy 4. To identify the main currents in Environmental Philosophy	
		No. of Hours
Content:	**Unit I** i) Nature of Ethics ii) Descriptive Ethics: Anthropology and Psychology iii) Normative Ethics: Philosophy and Religion iv) Meta-ethics	15
	UNIT II i) Nature and Scope of Environmental Ethics. ii) Relation between Ethics, Applied Ethics and Environmental Ethics. iii) Environmental Ethics and Sustainable Development	15
	UNIT III- i) Metaphysical basis of Environmental Ethics ii) Cosmology of nature worshippers iii) Pantheism iv) Nature v/s Culture	15
	UNIT IV- i) Contemporary Philosophy and Environment ii) "Deep Ecology" Movements, iii) "Ecofascism" and "Misanthrophism" iv) Anthropocentrism: Weak and Strong	15
Pedagogy:	Lectures, Discussions, Multimedia and ICT based teaching and learning	
References/ Readings:	1. R. Attfield, *Environmental Philosophy: Principles and Prospects*. Hampshire: Avebury, 2016. 2. S. Croall, *Ecology for Beginners*. London: Icon Books Ltd., 1994. 3. J. Passmore, *Man's Responsibility for Nature*. London: Gerald Duckworth & Co. Limited, 1980. 4. L. Pojman, *Environmental Ethics*. Belmont, CA: Wadsworth Publishing, 2016. 5. V. Shiva, *Staying Alive: Women, Ecology and Development*. Berkeley: North Atlantic Books, 2016. 6. P.W. Taylor, *Respect for Nature*. New Jersey: Princeton University Press, 2011.	
Course Outcomes:	1. Appreciate the relevance of Environmental Philosophy in today's time 2. Appraise the metaphysical perspectives of Environmental Philosophy	

| | 3. Analyse the anthropocentric approach to environment |
| | 4. Develop an environmentally sustainable attitude in everyday life |
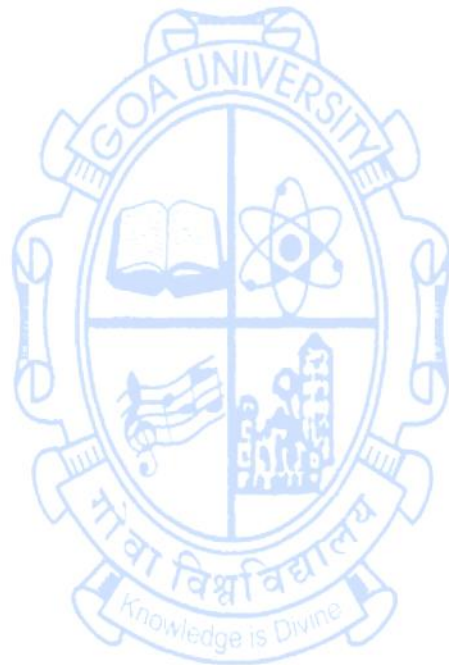
Name of the Programme   : B.A. Philosophy
Course Code   : PHI-131
Title of the Course   : Ethics and Contemporary Social Issues
Number of Credits   : 03
Effective from AY   : 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To enumerate contemporary ethical and social issues 2. To appreciate the complexity of ethical issues 3. To understand the relation between ethics and social theories	
		No. of Hours
Content:	Unit I i) Meaning, nature and scope of Ethics ii) Ethics and Applied ethics iii) Ecological movements and ethics	**15**
	Unit II i) Gender and Ethics ii) Gender stereotyping iii) Sexual Harassment iv) Violence against Women	**15**
	Unit III i) Media and Academic ethics ii) Plagiarism iii) Yellow Journalism iv) Social Media	**15**
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Learning and Teaching	
References/ Readings:	1. H.L. Follette, Ed., *The Oxford Handbook of Practical Ethics*. Oxford: Oxford University Press, 2003. 2. R.G. Frey and C. H. Wellman, Eds., *A Companion to Applied Ethics*. Malden, MA: Wiley-Blackwell Publishing Ltd., 2003. 3. H. Kushe and Peter Singer, Eds., *Bioethics: An Anthology*. Malden, MA: Wiley-Blackwell Publishing Ltd.,1999. 4. P. Oliver, *The Student's Guide to Research Ethics*. Maidenhead, UK: Open University Press, 2010. 5. A. Weston, *A Practical Companion to Ethics*. Oxford: Oxford University Press, 2001.	
Course Outcomes:	1. Awareness on various ethical and social issues. 2. Understand the relation between Ethics and Social Theories. 3. Ability to construct arguments to defend or reject ethical positions. 4. Ability to assess ethical arguments.	

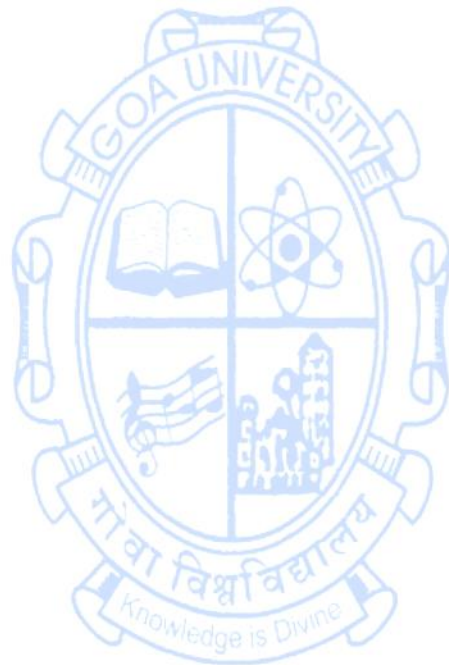| Name of the Programme | : B.A. Philosophy |
Course Code	: PHI-141
Title of the Course	: Introduction to Logic
Number of Credits	: 03 CREDITS (1 L + 2 P)
Effective from AY	: 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To create a firm foundation on the nature of practical reasoning 2. Prepare for logical reasoning for competitive examinations 3. To acquaint students with categorical propositions and reframe sentences to its logical form. 4. To identify, solve and test the validity of types of inferences.	
		No. of Hours
Content:	**Unit I** i) Nature and Scope of Logic ii) Nature of Proposition, Distinction between Proposition and Sentence iii) Arguments and its elements	15
	Unit II i) Logical Reasoning ii) Deduction and Induction iii) Truth and Validity iv) Soundness and Consistency	20
	Unit III i) Categorical Propositions and its Components ii) Quality, Quantity and Distribution of Terms in Categorical Propositions iii) Symbolism and Venn Diagrams for Categorical Propositions iv) Reduction of Sentences to its Logical Form	20
	Unit IV i) What is an inference? ii) Nature of immediate and mediate inferences iii) Square of Oppositions of Proposition iv) Syllogism: its nature-identification of terms v) Testing of Syllogism by application of rules	20
Pedagogy:	Lectures, Problem Solving, and Discussions.	
References/ Readings:	1. I. M. Copi and C. Cohen, *Introduction to Logic.* Upper Saddle River, NJ: Pearson Prentice Hall, 2005. 2. P.J. Hurley, *A Concise Introduction to Logic*. Belmont, CA: Wadsworth Publishing, 2014. 3. M. Black, *Critical Thinking*. Whitefish, MT: Literary Licensing LLC, 2012.	
Course Outcomes:	1. Learn to Apply the methods of critical thinking and logic. 2. Understand Deductive and Inductive Reasoning. 3. Identify premises, conclusions and valid arguments. 4. Evaluate arguments and identify the formal fallacies.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-132
Title of the Course : Introduction to Feminist Consciousness
Number of Credits : 03.
Effective from AY : 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce students to feminist consciousness. 2. To familiarize the students with the historical development of feminist thinking 3. To create awareness of social dynamics of Gender.	
		No. of Hours
Content:	Unit I i) The Rise of Feminist Consciousness ii) The world before feminism iii) Meaning and characteristics of feminism	15
	Unit II i) History and Varieties of Feminism ii) First, Second, Third and Fourth wave of Feminism iii) Socialist, Radical, Liberal, and Post-Modern Feminism	15
	Unit III i) Woman's Body and notions of Self ii) Religion and Women iii) Politics and Women	15
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Teaching and Learning.	
References/ Readings:	1. J. Freedman, *Feminism*. New Delhi: Viva Books Private Limited, 2002. 2. b. hooks, *Feminism Is For Everyone*. London: Pluto Press, 2000. 3. M. A. Jaggar and M. I. Young, *A Companion to Feminist Philosophy*. Massachusetts: Blackwell Publishers Ltd., 1998. 4. J. Jampala, *Feminism: A Philosophical Study*. New Delhi: Serials Publications, 2014. 5. G. Lerner, *The Creation of Feminist Consciousness*. Oxford: Oxford University Press, 1993. 6. G. Lerner, *The Creation of Patriarchy*. Oxford: The Oxford University Press, 1986. 7. S. Ruth, *Issues in Feminism*. London: Mayfield Publishing Company, 1995. 8. S. J. Scholz, *Feminism: A Beginner's Guide*. London: Oneworld Publications, 2010. 9. R. M. Schott, *Discovering Feminist Philosophy*. New York: Rowman & Littlefield Publishers Inc., 2003. 10. S. Sharma, *Women and Religion*. Jaipur: ABD Publishers, 2007. 11. A. Stone, *An Introduction to Feminist Philosophy*. Cambridge: Polity Press, 2007.	
Course Outcomes:	1. Appreciate feminist philosophy 2. Locate the uniqueness of feminist consciousness	

| | 3. Differentiate the types of feminist standpoints |
| | 4. Appraise the metaphysical issues in feminism |

Name of the Programme : B.A. Philosophy
Course Code : PHI-142
Title of the Course : Practical Reasoning
Number of Credits : 03 (1 L + 2 P)
Effective from AY : 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide a holistic understanding of the importance of various definitions. 2. To recognize the different functions of language 3. To inculcate logical attitude in students and familiarize the different types of arguments.	
		No. of Hours
Content:	**UNIT I** - Language and Definition i) Functions of Language ii) Nature and Purpose of Definition iii) Real and Nominal Definition iv) Denotation and Connotation	**15**
	UNIT II- Diverse Applications of Language i) Descriptive uses of Language ii) Emotive uses of Language iii) Prescriptive and Persuasive uses of Language iv) Agreement and Disagreement in Belief and Attitude	**30**
	UNIT III –Kinds of Arguments i) Enthymemes: Its Types ii) Sorites: Aristotelian and Goclenian iii) Nature of Hypothetical arguments- its structure and validity iv) Nature of Disjunctive argument- its structure and validity v) Kinds of Dilemma, Refutation and Rebuttal	**30**
Pedagogy:	Lectures, Demonstrations, Discussions, Multimedia and ICT based teaching and learning.	
References/ Readings:	1. I. M. Copi and C. Cohen, *Introduction to Logic.* Upper Saddle River, NJ: Pearson Prentice Hall, 2005. 2. P.J. Hurley, *A Concise Introduction to Logic*. Belmont, CA: Wadsworth Publishing, 2014. 3. M. Black, *Critical Thinking*. Whitefish, MT: Literary Licensing LLC, 2012.	
Course Outcomes:	1. Learn to differentiate various uses of Language 2. Ability to identify and validate different types of Definitions. 3. Ability to analyse and test the validity of arguments. 4. Learn to refute and rebut arguments.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-200
Title of the Course	: Social Philosophy
Number of Credits	: 04
Effective from AY	: 2023-2024

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. Know the concepts and various issues of Social Philosophy. 2. Learn the scope and relevance of Social Philosophy in our life. 3. Understand the various institutional structures of the society. 4. Know the role of individual, society and the concept of social change.	
		No of hours
Content:	**Unit I: Nature and Scope of Social Philosophy-** Basic concepts: Society, Social Groups, Community, Association, Institution, and Customs	15
	Unit II: Socialisation and the Institutional Structure- Marriage and Family as social institutions. Culture and personality, Co-operation and conflict.	15
	Unit III: Social Class and Caste Class attitude and class Consciousness, Caste, culture and socialism	15
	Unit IV: Sociality, Social Science and Social Law, Relation between individual and society, The Agencies of social change	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Dube, S.C. *Indian Society,* New Delhi: National Book Trust, 2005. 2. Gauba, O.P. *Social and Political Philosophy,* Delhi: Mayur Publications, 2018. 3. Gisbert, P. *Fundamentals of Sociology*, Bombay: Orient Longman Limited, 1995. 4. MacIver, R.M. *Society: An Introductory Analysis*, Madras: Macmillan India Limited, 1990. 5. Sharma, K. L. *Indian Social Structure and Change*, New Delhi: Rawat, 2008.	
Course Outcomes:	1. Analyse various concepts underlying social philosophy. 2. Explain the importance of individual participation in the society. 3. Examine societal norms and laws. 4. Evaluate social engagements.	

Name of the Programme : B. A. Philosophy
Course Code : PHI-201
Title of the Course : Introduction to Epistemology
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. To understand the importance of epistemology 2. To analyse concepts of epistemology 3. To Understand how Reality is perceived 4. To understand the relation between necessity and causality	
		No. of Hours
Content:	**Unit I: Introduction** Nature, Scope and Importance of Epistemology Traditional Definition of Knowledge Sources and Validity of Knowledge	15
	Unit II: Concepts in Epistemology Skepticism Rationalism Empiricism Pragmatism	15
	Unit III: Perceiving the World Common Sense Realism Berkeley's Idealism Phenomenalism The Attack on Foundations	15
	Unit IV: Freedom and Necessity Kant and Synthetic Apriori The Notion of Causality Determinism and Freedom The Theory of Agency	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Edwards, P. *Encyclopaedia of Philosophy*, New York: The Macmillan Company, 1967. 2. Hospers, J. An *Introduction to Philosophical Analysis,* London: Routledge and Kegan Paul, 1997. 3. Patrick, G. T. W. *Introduction to Philosophy*, Delhi: Surjeet Publication, 1978. Hacking, W.E. *Types of Philosophy*. New Delhi: Mohit Publication, 1999.	
Course Outcomes:	1. Explain the notion and relevance of epistemology 2. Critically evaluate the concepts of epistemology 3. Analyse the way we perceive Reality 4. Apply the concept of freedom in practical life.	

Name of the Programme : B.A. Philosophy
Course Code   : PHI-211
Title of the Course   : Philosophy of Values
Number of Credits   : 04
Effective from AY   : 2023-24

Pre-requisites for the Course:	Knowledge of Level 100 Courses	
Course Objectives:	1. To create an awareness of crisis in values. 2. To compare and contrast the concept of Value and Virtue 3. To understand the classical concept of Good life 4. To understand the evolution of values in different religions.	
		No of hours
Content:	**Unit I: Introduction** Definition and meanings of value, Characteristics of value, Nature of Human Values: Social, Moral, Material, Spiritual.	15
	Unit II: The Concept of Virtue Definition, Meaning and Classification of Virtues, Role of Education in the Development of Individual and Social Virtues, Excellence and Caring as Foundational Virtues.	15
	Unit III: Concept of Good Life Concepts of Good Life in Socrates, Plato and Aristotle. Purusharthas as the Indian system of Values: Moksa, Dharma, Kama and Artha. Ayurvedic concept of good life: Dinacharya, Ratricharya and Rtucharya.	15
	Unit IV: Values Emphasized in the Scriptures of Major Religions Hinduism, Jainism, Christianity, Islam, Zoroastrianism and Sikhism.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Frondizi, R. *What is value?* Chicago: Open Court Publishing Co, 1977. 2. Hiriyanna, M. *The Indian Conception of Value*, Mysore: Kavyalaya, 1975. 3. Lepley, R. (ed.) *The Language of Value*, Whitefish, MT: Literary Licensing LLC, 2011. 4. Perry, R. B. *General Theory of Value*, Cambridge, MA: Harvard University Press, 2007. 5. Perry, R. B. *Realms of Value: A Critique of Human Civilization*, Cambridge, MA: Harvard University Press, 2017. 6. Seshadri, C. (ed.) *Education in Values*: *A Source Book*, New Delhi: National Research and Training, 1992.	
Course Outcomes:	1. Propagate 'education' as value. 2. Explain the importance of maintaining a value-based life. 3. Explain the place of values in religious life. 4. Examine the nature of a good life.	

Name of the Programme : B.A. Philosophy
Course Code   : PHI-231
Title of the Course   : Philosophy of Human Rights
Number of Credits   : 03
Effective from AY   : 2023-24

Pre-requisites for the Course:	Knowledge of Level 100 Courses	
Course Objectives:	1. Understand the ethical, historical and political foundations of human rights. 2. Learn the human rights listed by various covenants. 3. Know the different issues related to contemporary human rights. 4. Learn different kinds of rights, such as women's rights and children's rights.	
		No of hours
Content:	**Unit I: Foundations of Human Rights** Historical development of human rights, Ethical foundations of human rights, Political basis of human rights.	15
	Unit II: Global Perspective of Human Rights International Covenant on Civil and Political Rights, Universal Declaration of Human Rights.	15
	Unit III: Human Rights and Contemporary Issues Anti-poverty rights, Human rights of women, Child rights and human rights.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Archad, D. and Macleod, C. *The Moral and Political Status of Children*, London: Oxford University Press, 2002. 2. Best, G. "Justice, International Relations and Human Rights", *International Affairs* 71 (4), 1995, 775-799. 3. Bunch, C. "Women's Rights as Human Rights: Towards Re-Vision of Human Rights", *Human Rights Quarterly* 12 (4), 1990, 486-498. Cravens, M. *The International Covenant on Economic, Social and Cultural Rights: A Perspective on its Development*, Oxford: Clarendon Press, 1995. 4. Evans, T. *Philosophy of Human Rights*, London: Pluto Press, 2005. Rosenbaum, S. The Philosophy of Human Rights –International Perspective, Connecticut: Greenwood Press, 1980.	
Course Outcomes:	1. Debate over key issues and arguments in contemporary human rights. 2. Apply various human rights theories to human rights issues. 3. Dialogue over the violations of human rights and find solutions to them. 4. Differentiate between different kinds of rights.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-241
Title of the Course	: Critical Reasoning
Number of Credits	: 03
Effective from AY	: 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. To inculcate logical aptitude in students. 2. Know the nature of inductive reasoning. 3. Learn the different types of propositions and arguments. 4. Recognize the various types of fallacies.	
		No of hours
Content:	**UNIT I: Inductive Reasoning** Nature and Problem of Induction Postulates of Induction- Law of Universal Causation and Uniformity of Nature Kinds of Induction	15
	UNIT II: Simple and Compound Propositions Difference between simple proposition and compound proposition Nature of Simple Proposition, its types: Subjectless, Subject Predicate, Class Membership, Relational Proposition- Symbolic representation Nature of Compound Propositions, its kinds: Conjunction, Implication, Disjunction, Equivalence, Negation – Symbolic representation	30
	UNIT III: Fallacies What is Fallacy? Classification of Fallacies: Formal, Material or Non-Formal, Types of Non-Formal Fallacies Fallacies of Ambiguity Fallacies of Relevance How to Avoid Fallacies	30
Pedagogy:	Multimedia and ICT based teaching and learning, Problem Solving.	
References/ Readings:	1. Black, M. *Critical Thinking*. Whitefish, MT: Literary Licensing LLC, 2012. 2. Copi, I.M. and Cohen, C. *Introduction to Logic*. London: Routledge, 2019. 3. Hurley, P. J. *A Concise Introduction to Logic*. Belmont, CA: Wadsworth Publishing, 2014.	
Course Outcomes:	1. Engage in inductive reasoning. 2. Practice symbolic representation of propositions. 3. Differentiate the kinds of propositions. 4. Identify fallacious reasoning and avoid the same.	

Name of the Programme   : B.A. Philosophy
Course Code   : PHI 202
Title of the Course   : Political Philosophy
Number of Credits   : 04
Effective from AY   : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. To know the important concepts and thinkers in political philosophy. 2. To learn about the State and governance according to political philosophers. 3. To acquaint students with the Indian contributions to political philosophy. 4. To relate various political concepts to actual practices..	
		No. of Hours
Content:	**Unit I: Nature and scope of Political Philosophy;** Political Ideas -Democracy and its forms, Secularism, Nationalism, Anarchism, Marxism. Concept of Justice, Liberty and Equality	15
	Unit II: Plato's conception of Ideal State and Justice. Forms of government according to Aristotle. Hobbes: theory of State and sovereignty. sseau: Origin of Inequality, theory of State and sovereignty.	15
	Unit III: Concept of Dharma and Rajadharma Nitishastra and Dandaniti Rajadharma and Moksha Theory of State according to Kautilya	15
	Unit IV: Gandhi's view on Swarajya, Sarvodaya, Panchayat Raj. Ambedkar's Critique of social evils. Sri Aurobindo and Rabindranath Tagore's views on Society and State.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Doctor, A.H. *Political Thinkers of Modern India*, Delhi: Mittal Publishers, 1997. 2. Gandhi, M. K. *Hind Swaraj*, Delhi: Rajpal & Sons, 2009. 3. Gokhale, B. K. *Political Science: Theory and Governmental Machinery,* Mumbai: Himalaya Publishing House, 2013. 4. Kautilya, *Arthashastra*, Mumbai: Jaico Publishing House, 2012 5. Pantham, T. and Deutsch, K. L. *Political Thought in Modern India*, New Delhi: Sage Publications, 1986. 6. Roy, K. Political Philosophy: East and West, Mumbai: Allied Publishers, 2003. 7. Sharma, R. *Political Philosophy of Kautilya*, Delhi: Sage Publications, 2022.	
Course Outcomes:	1. Explain various political concepts. 2. Bring out the philosophical underpinnings of political theory. 3. Analyse the political dimensions of everyday life. 4. Explain the nature of Indian political thought.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-203
Title of the Course : Introduction to Metaphysics
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. Introduce the concept of Metaphysics. 2. Learn different theories of Metaphysics. 3. Assess the nature of Reality according to different Metaphysical systems. 4. Know the relevance of Metaphysics in everyday life.	
		No of hours
Content:	**Unit I: Introduction** Definition, Meaning and Nature of Metaphysics Aristotle on Metaphysics Value of Metaphysics	15
	Unit II: Theories of Reality Monism, Dualism, Pluralism Materialism v/s Spiritualism Realism v/s Idealism	15
	Unit III: Fundamental Issues in Metaphysics Appearance v/s Reality Universals v/s Particulars Causation	15
	Unit IV: Freedom and Determinism Determinism Indeterminism and Self-determinism Fatalism	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Carr, B. *Metaphysics An Introduction*, London: Macmillan Education, 2001. 2. M. Loux, M and Crisp, T.*Metaphysics: A Contemporary Introduction*, New York: Routledge Publications, 2017. 3. Mumford, S. *Metaphysics: A Very Short Introduction*, Oxford: Oxford University Press, 2012. 4. Taylor, R. *Metaphysics*, New Jersey: Prentice Hall, 1992. 5. van Inwagen, P. *Metaphysics*, Boulder, CA: Westview Press, 2009 6. Whiteley, C. *An Introduction to Metaphysics*, London: Methuen & Co, 1988.	
Course Outcomes:	1. Explain the nature of Metaphysics. 2. Elucidate the fundamental debates in Metaphysics. 3. Critical Evaluation of Metaphysical Concepts. 4. Articulate the relation between Freedom and Determinism.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-204
Title of the Course : Ancient Indian Philosophy
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. Learn the nature of philosophical thinking in Classical Indian thought. 2. Provide a systematic interpretation of the Vedic and Upanisadic Philosophy. 3. Know the philosophical bearings of Puranas and Ithihasa. 4. Introduce different traditions of Religious philosophies of Classical India.	
		No of hours
Content:	**Unit I: Philosophy of the Vedas** Evolution of Vedic Religion, polytheism, monotheism, henotheism, monism, Vedic cosmology, Concept of rta, yajna, karma, NasadiyaSukta, PurushaSukta.	15
	Unit II: Philosophy of the Upanisads Atman: Panchakosha, jagrat, svapna, sushupti, turiya Brahman: para and apara Brahman, status of the world, Darshanas.	15
	Unit III: Philosophy of the Puranas and Itihaas Evolution of the puranas, 18 Major puranas, Dharma, Creation, Evolution, Philosophy of Ramayana and Mahabharata.	15
	Unit IV: Philosophy of Vaishnavism, Shaivism & Shaktism Vaishnavism: Vishnu as Absolute, Bondage and Liberation Shaivism: Shiva as Absolute, Bondage and Liberation Shaktism: Shakti as Absolute, Bondage and Liberation	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Chatterjee, S. *An Introduction to Indian Philosophy*, Delhi: Rupa and Co., 2012. 2. Dasgupta, S.N. *A History of Indian Philosophy*, Vol –I to V, Delhi: Motilal Banarsidass, 2018. 3. Hiriyanna, M. *Outlines of Indian Philosophy*, Delhi: Motilal Banarsidass Publishers, 2014. 4. Kumar, P. *Facets of the Puranic Wisdom*, Delhi: Eastern Book Linkers, 2005. 5. Radhakrishnan, S. *Indian Philosophy*, Vol – I &II, London: George Allen and Unwin Ltd, 2008. 6. Sharma, C.D. *A Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass, 2016. 7. Sinha, J. *A History of Indian Philosophy*, Vol- I and II, Calcutta: Central Book Agency, 2000.	
Course Outcomes:	1. Explain the nature of ancient Indian thought. 2. Identify the philosophical foundations of Darshanas. 3. Elucidate the basic concepts of ancient Indian thought. 4. Evaluate the various ancient philosophical traditions of India.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-205
Title of the Course : Pre-Socratic Thinkers
Number of Credits : 02
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 100 Courses	
Course Objectives:	1. Understand the Greek roots of Western Philosophy 2. Learn the fundamental concepts of Pre-Socratic Philosophy 3. Know the various philosophical doctrines about Substance 4. Learn different conceptions of the nature of Reality	
		No of hours
Content:	**Unit I: Problem of Substance** Thales, Anaximander and Anaximenes, Pythagoras	15
	Unit II: Problem of Change Heraclitus, Parmenides, Anaxagoras, Atomists	15
Pedagogy:	Multimedia and ICT based teaching and learning	
References/ Readings:	1. Copleston, F. *A History of Philosophy* (Volumes 1, 2, 3), Delhi: Continuum International Book Publishers, 2003. 2. Edwards, P. (ed.) *Encyclopaedia of Philosophy*, London: MacMillan, 1973. 3. O'Connor, D. J. *A Critical History of Western Philosophy*, Delhi: Free Press, 1985. 4. Rogers, W. *Student's History of Philosophy*, Whitefish, MT: Kessinger Publishing, 2010. 5. Russell, B. *A History of Western Philosophy*, London: Routledge Classics, 2016. 6. Stace, W.T. Critical History of Greek Philosophy, Delhi: Khosla Publishing House, 2011. 7. Thilly, F. *History of Philosophy*, Delhi: SBW Publishers, 2018.	
Course Outcomes:	1. Explain the relevance of pre-Socratic thought. 2. Discern the evolution of Western philosophy. 3. Elucidate the nature of Substance. 4. Explain the notions of Permanence and Change.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-221
Title of the Course : Research Ethics
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of Level 100 Courses	
Course Objectives:	1. To introduce the concept and importance of research ethics. 2. To elucidate the nature of research ethics. 3. To critically examine the ethical issues involved in research. 4. To create intellectual content.	
		No of hours
Content:	**Unit I: Fundamentals of Research** Philosophy and Ethics, Nature of Research, Kinds of Research Global Intellectual Property Law.	15
	Unit II: Ethics in Qualitative Research Confidentiality and Right to Privacy, Informed Consent, Responsibility, Risk and safety	15
	Unit III: Misconduct in Research Intellectual honesty and research integrity, Scientific misconduct, Publication Ethics and misconduct, Redundant publications	15
	Unit IV: Application Case Studies of ethical misconduct, Avoiding Plagiarism, Creating original intellectual content	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Bridges, D. *Philosophy in Educational Research: Epistemology, Ethics, Politics and Quality,* New York: Springer, 2017. 2. Hammersly, M. and Traianou, A. *Ethics in Qualitative Research*, London: Sage Publications, 2012. 3. Israel, M. and Hay, I. *Research Ethics for Social Scientists,* London: Sage Publications, 2006. 4. Kimmel, A. J. *Ethics and Values in Applied Social Research,* London: Sage Publications, 1988. **5.** Pimple, K.D. *Research Ethics*, London: Routledge, 2016. 6. Sieber, J. *The Ethics of Social Research*, New York: Springer, 1982. 7. Wiles, R. *What are Qualitative Research Ethics?*, London: Bloomsbury, 2016. 8. Yadav, S. *Research and Publication Ethics,* New Delhi: Springer, 2020.	
Course Outcomes:	1. Adopt ethical norms in research. 2. Explain misconduct in research. 3. Able to handle the challenges involved in qualitative research. 4. Evaluate original intellectual content in research.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-300
Title of the Course : Introduction to Greek Thought
Number of Credits : 04
Effective from AY : 2023-24

| Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. To acquaint students with the early Greek thinkers. 2. To introduce the notions of Epistemology, Ethics, Metaphysics. 3. To analyze the philosophical concepts of ancient Western Philosophy. 4. To understand the continuity of philosophical thinking from the pre-Socratic thinkers to post-Aristotelian thinkers.	
		No of hours
Content:	**Unit I: Sophists and Socrates** Sophists –Theory of Knowledge and Ethics, Socrates – Socratic method, Theory of knowledge, Ethics	15
	Unit II: Plato Theory of Knowledge, Theory of Ideas, Theory of Soul	15
	Unit III: Aristotle Criticism of Plato's theory of Ideas, Concept of Substance, Causation, Form and Matter, Actuality and Potentiality, Theory of Soul	15
	Unit IV: **Post-Aristotelian Philosophers** Epicureanism - Theory of knowledge, metaphysics Stoics - Theory of knowledge, metaphysics	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Copleston, F. *A History of Philosophy* (Volumes 1, 2, 3), Delhi: Continuum International Book Publishers, 2003. 2. Edwards, P. (ed.) *Encyclopaedia of Philosophy*, London: MacMillan, 1973. 3. O'Connor, D. J. *A Critical History of Western Philosophy*, Delhi: Free Press, 1985. 4. Rogers, W. *Student's History of Philosophy*, Whitefish, MT: Kessinger Publishing, 2010A, 2008 5. Russell, B. *A History of Western Philosophy*, London: Routledge Classics, 2016. 6. Stace, W.T. *Critical History of Greek Philosophy*, Delhi: Khosla Publishing, 2011. 7. Stumpf, S.E. and Fieser, J. *Philosophy, History and Problems*, London: McGraw-Hill, 2002. 8. Thilly, F. *History of Philosophy*, Delhi: SBW Publishers, 2018.	
Course Outcomes:	1. Explain the development of Greek thought 2. Elucidate different branches of philosophy 3. Examine the evolution of Western Philosophy 4. Discern the nature of Philosophy across different time periods.	

Name of the Programme   : B.A. Philosophy
Course Code   : PHI- 301
Title of the Course   : Heterodox Systems of Indian Philosophy
Number of Credits   : 04
Effective from AY   : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. To understand the principal traditions of Indian philosophical thought. 2. To appreciate the pluralistic heritage of Indian Philosophy. 3. To familiarise with the major debates in the history of Indian Philosophy 4. To understand the philosophical concepts of the Heterodox Schools.	
		No of hours
Content:	**Unit I: Introduction to Indian Philosophy** Nature, meaning and scope of Indian Philosophy, The schools of Indian Philosophy, The common characteristics of Indian systems.	15
	Unit II: Charvaka Philosophy Charvaka Epistemology, Charvaka Metaphysics, Charvaka Ethics.	15
	Unit III: Jaina Philosophy Jaina theory of Knowledge, Jaina Metaphysics, Jaina Ethics.	15
	Unit IV: Buddhist Philosophy Teachings of Buddha, Philosophical implications of Buddhism, Major Philosophical Schools of Buddhism.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References:	1. Dasgupta, S.N. *A History of Indian Philosophy* Volumes I to V, New Delhi: Motilal Banarsidass, 2015. 2. Datta, D.M. and Chatterjee, S.C. *Introduction to Indian Philosophy*, New Delhi: Motilal Banarsidass, 2015. 3. Goel, A. *Indian Philosophy*, Noida: Sterling Publishing House,1984. 4. Hiriyanna, M. *Outlines of Indian Philosophy*, New Delhi: Motilal Banarsidass, 2014. 5. Radhakrishnan, S. Indian Philosophy , Volumes I and II, Oxford: Oxford University Press, 2009. 6. Sharma, C.D. *A Critical Survey of Indian Philosophy*, New Delhi: Motilal Banarsidass, 2016.	
Course Outcomes:	1. Elucidate the philosophical skill of argumentation. 2. Develop analytical skills involved in philosophical reasoning. 3. Imbibe the spirit of rationality in philosophizing. 4. Examine the different Indian philosophical schools and perspectives.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-302
Title of the Course : Philosophy of Religion
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. To understand the historical development of religion. 2. To critically analyze the existence of God. 3. To create an awareness of the concept of Life after death. 4. To have an in-depth study of the Problem of evil.	
		No. of Hours
Content:	**Unit I**: **Introduction to Philosophy of Religion** Nature of Philosophy of Religion and its scope, Theories of the origin of Religion: Anthropological, Psychological and Social, Relation of Philosophy of Religion to Philosophy, Theology, Art and Morality	15
	Unit II: **Arguments for the the Existence of God** Grounds for belief in God: Ontological, Cosmological, Teleological, Moral, Argument from Religious Experience, Argument from Miracles, Grounds for belief in God in Nyaya and Yoga.	15
	Unit III:Human Destiny Belief in Immortality of Soul: Arguments for and against Immortality of Soul, Theory of Karma, Re-incarnation, Transmigration and Salvation, Spiritual Evolution	15
	Unit IV: Problem of Evil Nature and kinds of Evil, Responses to the problem of Evil Theodicies: Augustinian theodicy, Irenaean Theodicy, Process Theodicy.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Blackstone, W. *The Problem of Religious Knowledge*, New York: Prentice Hall, 1965 2. Charlesworth, M. *Philosophy and Religion*, London: One World Publication, 2002. 3. Davies, B. *Introduction to Philosophy of Religion*, Oxford: Oxford University Press, 2004 4. Edwards, P. (ed.) *Encyclopaedia of Philosophy*, London: Macmillan, 1972. 5. Hick, J. *Philosophy of Religion*, New York: Pearson, 1989. 6. Lewis, H.D. *Philosophy of Religion*, London: St Paul's House, 1975 7. Masih, Y. A *Comparative Study of Religions*, Delhi: Motilal Banarsidass, 2000. 8. Masih, Y. *Introduction to Religious Philosophy*, Delhi: Motilal Banarsidass, 1991. 9. Mohapatra, A. R. *Philosophy of Religion*, Delhi: Sterling Publishers, 1990.	

	10. Smith, J.E. *Philosophy of Religion*, New York: The Macmillan Company,1966
Course Outcomes:	1. Analyse various methods of Philosophizing on Religion. 2. Explain the main concepts in the Philosophy of Religion. 3. Analyse the nature of religious beliefs. 4. Examine the soundness of arguments in Religious Philosophy.
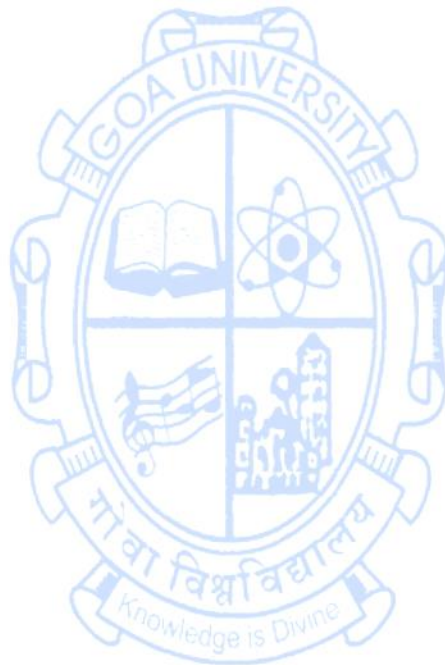
Name of the Programme : B.A Philosophy
Course Code : PHI-303
Title of the Course : Existential Themes
Number of Credits : 02
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. To understand the importance of the Existential Movement 2. To learn the main themes of Existentialism as a Philosophy. 3. To appreciate the differences among Existentialist Philosophers. 4. To know the nature of Human Existence.	
		No. of hours
Content:	**Unit 1 Introduction to Existentialism** Existentialism: Background of Existentialism, Basic Tenets of Existentialism. Soren Kierkegaard: Kierkegaard's notion of existence Karl Jaspers: Existenz and Transcendence.	15
	Unit 2 Existential Themes Concept of *Dasein* (Heidegger) Modes of Being (*ensoi* and *pour-soi*), Concept of Freedom (Sartre) Problem and Mystery, Pursuit of Being, Faith, Hope, Love, and Charity (Marcel)	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Heidegger, M. *Being and Time (Selected Sections)*, (Tr.). John Macquarrie & Edward Robinson, Oxford: Blackwell, 1962 2. Jaspers, K. *Philosophy of Existence*. Philadelphia: University of Pennsylvania Press, 1971. 3. Reynolds, J. *Understanding Existentialism*. Stocksfield: Acumen, 2006. 4. Sartre, J.P. *Being and Nothingness (Selected Sections)*, (Tr.) Hazel Barnes, New York: Washington Square Press, 1992. 5. Shestov, L. *Kierkegaard and the Existential Philosophy*, (Tr.) Elinor Hewitt, Athens: Ohio University Press, 1969.	
Course Outcomes:	1. Analyse the basic notion of Existentialism. 2. Evaluate the existential ideas. 3. Examine the place of Existentialist ideas in everyday life. 4. Elucidate the nature of Human Existence.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-321
Title of the Course	: Competitive Logic
Number of Credits	: 04
Effective from AY	: 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. To learn the fundamentals of logical thinking 2. To enhance logical attitude for problem solving. 3. To develop skills in analogy and deduction. 4. To solve logical problems in competitive exams.	
		No of hours
Content:	**Unit I**: i) Verbal Classification ii) Essential Part Detection iii) Analogies	15
	Unit II: i) Logical Problems ii) Statement and Assumption iii) Course of Action	15
	Unit III: i) Cause and Effect ii) Statement and Argument iii) Logical Deduction	15
	Unit IV: i) Matching Definitions ii) Statement and Conclusion iii) Venn Diagrams	15
Pedagogy:	Lectures, Problem Solving, and Discussions.	
References/ Readings:	1. Black, M. *Critical Thinking*, Whitefish, MT: Literary Licensing LLC, 2012. 2. Copi, I. M. and Cohen, C. *Introduction to Logic*, New Jersey: Pearson Prentice Hall, 2005. 3. Hurley, P. J. *A Concise Introduction to Logic*, Belmont, CA: Wadsworth Publishing, 2014.	
Course Outcomes:	1. Identify the principles of logical reasoning. 2. Ability to solve logical problems in competitive exams. 3. Comprehend the logical requisites for the professional environment. 4. Ability to decisions making in real-life situations.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-304
Title of the Course : Modern Western Philosophy
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. Learn the basic characteristics of modern Western Philosophy. 2. Know the modern Western thinkers and their concepts. 3. Introduce different schools of Western thought. 4. Differentiate the rationalist and empiricist methods.	
		No. of hours
Content:	**Unit I: Introduction** Origin and characteristics of modern western philosophy Francis Bacon- general outline of Baconian Philosophy	15
	Unit II: Rationalism Descartes – Method- Initial scepticism – cogito ergo sum- substance- mind body relation – Interactionism – Occasionalism, Spinoza- Modes- Infinite substance- mind body relation – psychophysical parallelism, Leibniz- Monads- mind body relation – pre- established harmony	15
	Unit III: Empiricism John Locke- Origin of knowledge - simple and complex ideas, primary and secondary qualities- rejection of innate ideas, Berkely- esse-est-percipii - rejection of abstract ideas, David Hume - problem of knowledge - impressions and ideas - causation	15
	Unit IV: Dialectical and Critical Philosophy Hegel- Absolute Idealism- Dialectics, Immanuel Kant- Critical Philosophy- Synthetic Apriori Knowledge –space and time, categories of understanding	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Edwards, P. *Encyclopaedia of Philosophy*, (Relevant articles) New York: The Macmillan Company, 1967. 2. Masih, Y. *A Critical History of Western Philosophy*, Delhi: Motilal Banarsidass, 1999. 3. O. 'Connor, D. J. *A Critical History of Western Philosophy*, New York: The Free Press, 1964. 4. Russell, B. *A History of Philosophy*, London: Routledge, 2016. 5. Thilly, F. *History of Philosophy*, Allahabad: Central Publishing, 1992	
Course Outcomes:	1. Ability to carry out analytic thinking. 2. Evaluate the tradition of Western philosophical concepts and theories. 3. Differentiate between various philosophical streams. 4. Analyse the role of concepts and ideas in shaping reality.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-305
Title of the Course : Orthodox Schools of Indian Philosophy
Number of Credits : 04
Effective from AY : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. Learn the fundamentals of Orthodox Schools of Indian Philosophy. 2. Know the relevance of Indian philosophical concepts, beliefs and practices. 3. Learn intellectual and spiritual growth through the Orthodox schools. 4. Instil the Indian system of values and ethics.	
		No. of Hours
Content:	**Unit I: Introduction to Orthodox systems of Indian Philosophy** Common characteristics of Indian philosophy; The six orthodox systems as allies; General estimate of the metaphysical and epistemological positions of the orthodox systems, Theism and atheism in the orthodox systems.	15
	Unit II: Samkhya – Yoga Darshana Sankhya Darshana: Concept of Purusha and Prakrti; Theory of Causation, Theism vs Atheism in Sankhya history. Yoga Darshana: Yoga psychology - citta and its levels; Nature and forms of Yoga - citta vritti and citta-vrtti-nirodha, Astangayoga as ethics of the system; Yoga Theism- God and proofs for His existence	15
	Unit III: Nyaya and Vaishesika Darshanas: Nyaya Darshana: Epistemology/ Theory of knowledge: Definition and meaning of knowledge; sources of knowledge, Prama, Aprama and Pramana: pratyaksha, anumana, upamana and sabda; verification of knowledge Paratahpramanyavada; Theory of Error; Theism - God; Theistic and Anti-theistic arguments for existence of God. Vaishesika Darshana: Metaphysics / Theory of Reality: Pluralism and Realism, Sapta Padarthas – classification: Bhava and Abhava Padarthas; Theory of Creation and destruction of world/ Anuvada.	15
	Unit IV: Purva Mimamsa – Uttara Mimamsa/Vedanta Purva Mimamsa: Epistemology: Definition and meaning of knowledge; Sources of Knowledge; Theory of Verification of Knowledge/ Svatah-pramanya-vada; Theories of Error. Uttara Mimamsa:	15

	Advaita Vedanta: Brahman, Maya, Three Levels of Reality; Self, Bondage and Liberation. Visistadvaita Vedanta: Brahman, Prakriti and Status of World, Self, Bondage and Liberation. Dvaita Vedanta: Pancabhedavada, Brahman, Self, Bondage and Liberation.
Pedagogy:	Lectures, debates, presentations and discussions.
References/ Readings:	1. Datta, D.M. and Chatterjee, S.C. *Introduction to Indian Philosophy*, Calcutta: Calcutta University, 1954. 2. Hiriyanna, M. *Essentials of Indian Philosophy*, Delhi: Motilal Banarsidass. 2015. 3. Hiriyanna, M. *Outlines of Indian Philosophy*, Delhi: Motilal Banarsidass, 1993. 4. Mahadevan, T.M. P. *An Outline of Hinduism*, Bombay: Chetana Publications, 1999. 5. Mohanty, J.N. *Reason and Tradition in Indian Thought*, Oxford: Clarendon Press,1992. 6. Radhakrishnan, S. *Indian Philosophy*,Vols. I & II: Oxford: Oxford University Press, 2009. 7. Sharma, C.D. *A Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass, 2013.
Course Outcomes:	1. Elucidate the main concepts in Orthodox Schools of Indian Philosophy. 2. Analyse the proto-scientific moorings of some of the Orthodox Schools. 3. Explain theories of knowledge and error. 4. Differentiate between theistic and atheistic traditions.

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-306
Title of the Course	: Philosophy of Mind
Number of Credits	: 04
Effective from AY	: 2023-24

		No. of hours
Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. Understand the difference between philosophy of mind and psychology. 2. Learn the different theories of mind. 3. Know the nature of the mental concepts. 4. Understand the role of mind and body in personal identity.	
Content:	**UNIT I: Introduction to Philosophy of Mind** Definition, Nature and Scope of Philosophy of Mind Relation between Philosophy of Mind and other disciplines- Psychology and Metaphysics. Nature and Development of the Concept of Self	15
	UNIT II: Theories of Mind Dualism Identity Theory Physicalism Idealism Double Aspect Theory.	15
	UNIT III: Mind and Body Mental and Physical Events Our Knowledge of Other Minds Mind-body Theories: Interactionism, Psycho-physical Parallelism and Epiphenomenalism.	15
	UNIT IV: Personal Identity The Problem of Identity The Traditional Approach The Contemporary Approach Body and Memory Criteria.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Edwards, P. *Encyclopedia of Philosophy*, New York: Macmillan Co, 1972. 2. Hospers, J. *Introduction to Philosophical Analysis*, New York: Routledge, 1997. 3. Lowe, E. J. *An Introduction to the Philosophy of Mind*, Cambridge: Cambridge University Press, 2000. 4. Shaffer, J. *Philosophy of Mind*, New Jersey: Prentice Hall College, 1968.	
Course Outcomes:	1. Explain the central problems in the Philosophy of mind. 2. Evaluate metaphysical status of mental states. 3. Evaluate the different theories of mind. 4. Analyse the nature of personal identity.	

Name of the Programme   : B.A. Philosophy
Course Code   : PHI-322
Title of the Course   : Philosophical Counselling
Number of Credits   : 04
Effective from AY   : 2023-24

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 200 Courses	
Course Objectives:	1. Learn the Philosophical understanding of wisdom as an end in itself. 2. Address dilemmas and life issues of persons through philosophy. 3. Know the underlying assumptions and logical implications of beliefs. 4. Learn about conflicts and inconsistencies in human action.	
		No. of hours
Content:	**Unit I: Introduction to Philosophical Counseling**: Philosophical Counselling- Its meaning and scope. History of Philosophical Counselling. Philosophical Counselling v/s Psychological counselling.	15
	Unit II: Critical Thinking Approach Role of Critical Thinking, Logic-based Therapy (LBT)-Philosophical Principles of LBT, LBT Fallacies, Antidotes.	15
	Unit III: Wisdom Approach Aristotelian Notion of Phronesis, Existential Approach- Existentialism Based Therapy- Authentic and Inauthentic Life.	15
	Unit IV: Discussions for Philosophical Counseling Moral Issues, Value disagreements, Political issues and Disagreements, Coping with Death, Grief and Mourning Value of Friendship, Love, Solitude and Compassion Discrimination: Linguistic, Religious, Racial and Caste related issues,	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Curnow, T. "Wisdom and Philosophy", *Practical Philosophy*, 3(1), 2000. 2. Elliot*, C. Logic-Based Therapy and Everyday Emotions: A Case Based Approach*, Lanham, Mayland: Lexington Books, 2016. 3. Lacovou, S. and Weisel-Dixon*, K. Existential Therapy: 100 Key Points and Techniques*, London: Routledge, 2015. 4. Lahav, R. "Philosophical Counselling as a Quest for Wisdom", *Practical Philosophy*, 4(1), 2001. 5. Lahav, R. "What is Philosophical in Philosophical Counselling?", *Journal of Applied Philosophy*, 13 (3), 259-278, 1996. 6. Lahav, R. *Stepping Out of Plato's Cave: Philosophical Counseling, Philosophical Practice and Self-Transformation*, Florence, Italy: Loyev Books, 2016. 7. Lebon, T. *Wise Therapy*, London: Continuum, 2001.	
Course Outcomes:	1. Explain the scope of philosophical counselling. 2. Inculcate self-confidence in one's own abilities to reason. 3. Examine values and cope with practical life situations. 4. Develop flexibility in considering alternative opinions.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-400
Title of the Course : Contemporary Western Philosophy
Number of Credits : 04
Effective from AY : 2024-25

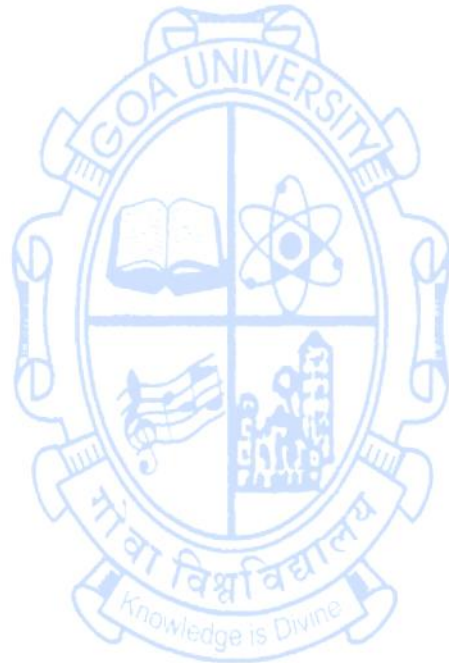| Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Understand the developments in the 20th Century Philosophy 2. Learn the views of different thinkers about reality 3. Know the different concepts of analytical philosophy 4. Introduce the notion of Hermeneutics and post modernism	
		No. of hours
Content:	**Unit 1: Refutation of Idealism** G.E. Moore: Theory of External Relations, Refutation of Idealism, Bertrand Russell: Logical Atomism, Neutral Monism.	15
	Unit 2: Logical Positivism and Conceptual Analysis A.J. Ayer: Elimination of Metaphysics, The Principle of Verification, Ludwig Wittgenstein: The Picture Theory, The Language Game Theory.	15
	Unit 3: Linguistic Analysis Gilbert Ryle: The Category Mistake, Cartesian Dualism, J. L Austin: Constative and Performatives, Speech Acts.	15
	Unit 4: Continental Philosophy Phenomenology and Hermeneutics: Phenomenological Method, Intentionality of consciousness, Hermeneutics, Post-Structuralism and Post Modernism.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Austin, J.L. *How to do Things with Words*, (Selected lectures). Oxford: Clarendon Press, 1962. 2. Ayer, A.J. *Language, Truth and Logic*, London: Penguin Books, 2001. 3. Husserl, E. *Ideas: General Introduction to Phenomenology*, (Tr.) W.R. Boyce Gibson, London: Routledge, 2012. 4. Moore, G.E. "A Defense of Common Sense." *Selected Writings*. (Ed.) Thomas Baldwin, New York: Routledge, 1993. 5. Russell, B. "Logical Atomism (1924)." *The Philosophy of Logical Atomism,* New York: Routledge, 2010. 6. Ryle, G. "Systematically Misleading Expressions", *Proceedings of the Aristotelian Society*, New Series, Vol. 32, 139-170, (1931 - 1932). 7. Wittgenstein, L. *Tractatus Logico Philosophicus*. (Selected Sections). (Tr.) Pears, D. F. and McGuinness, B.F. New York: Routledge, 2002. 8. Wittgenstein, L. *Philosophical Investigations* (Selected Sections). (Tr.) G.E. M. Anscombe, Oxford: Basil Blackwell, 1986.	
Course Outcomes:	1. Engage with contemporary philosophising. 2. Differentiate the various methods of contemporary philosophies. 3. Explain the differences between various Western philosophers. 4. Analyse the role of language in shaping reality.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-401
Title of the Course : Comparative Religion
Number of Credits : 04
Effective from AY : 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Learn the nature and scope of comparative religions. 2. Understand the historical aspect of the development of religions. 3. Study the basic concepts of Religious beliefs. 4. Learn the basics of various world religions.	
		No. of hours
Content:	**Unit I: Introduction to Comparative Religion** Nature of Comparative Religion, Relevance of Comparative study of Religions, Need for Inter-religious dialogue, Syncretism in Religions.	15
	Unit II: Semitic Religions Judaism, Christianity and Islam.	15
	Unit III: Indian Religions Hinduism, Jainism, Buddhism and Sikhism.	15
	Unit IV: Other Religions Shintoism, Daoism, and Zorastrianism.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Brockington, J. *Hinduism and Christianity*, London: Macmillan, 1992 2. Gothoni, R. *Three Ways to do Comparative Religion*, Berlin: Walter de Grutyer, 2005. 3. Hick, J. *Philosophy of Religion*, Delhi: Pearson Education India, 2015 4. Leopold, A. *Syncretism in Religion*, London: Routledge, 2004. 5. Masih, Y. *Introduction to Religious Philosophy*, Delhi: Motilal Banarsidass, 2017 6. Mohapatra, A. R. *Philosophy of Religion: World Religions,* New Delhi: Sterling, 1990. 7. O'Neal, M., *World Religions*, Detroit: Thomson Gale, 2015. 8. Saher, P., *Eastern Religions and Western Thought*, London: George Allen & Unwin Ltd, 2000. 9. Urubshurow, V., *Introducing World Religions*, Delhi: Prentice Hall, 2012.	
Course Outcomes:	1. Evaluate the perspective of various religions and their significance. 2. Explain the common values of various religions. 3. Promote inter-religious dialogues. 4. Ability to address challenges to religious values.	

Name of the Programme : **B.A. Philosophy**
Course Code : **PHI-402**
Title of the Course : **Philosophy of Art**
Number of Credits : **04**
Effective from AY : **2024-25**

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Introduce the fundamentals of Western aesthetics. 2. Learn various theories of art. 3. Learn aesthetic concepts like Rasa, Dhvani and Alamkara. 4. Know the Western and Eastern Philosophy of Art.	
		No. of Hours
Content:	**Unit I: Introduction to Philosophy of Art** Definition, Nature, and Scope, Aesthetic Experience and Aesthetic Judgment, Beauty - Definitions of Beauty, Symmetry, Proportion and harmony, Classification of Art- visual, auditory, verbal, mixed, literary, fine art.	15
	Unit II: Western Theories of Art Plato- Art as Imitation of imitation, Aristotle-Representational Theory, Kant – Universality of Aesthetic Judgments, Distinction of Aesthetic Judgment from Logical and Moral Judgments, Marx– Social responsibility of the artist.	15
	Unit III: Saundarya Sastra Definitions of art in Indian Tradition, Art and beauty in Vedas and Upanishads, Purpose of art in Indian tradition, Kinds of Art.	15
	Unit IV: Indian Theories of Art Rasa, Dhvani and Alamkara	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Carroll, N. *Philosophy of Art: A Contemporary Introduction*, London: Routledge, 1999. 2. Chakrabarti, A. (ed.) *Indian Aesthetics and The Philosophy of Art,* London: Bloomsbury Publishing, 2016. 3. Davies, S. (ed.) *A Companion to Aesthetics*, Oxford: Blackwell Publishing, 2009. 4. Elridge, R. *An Introduction to Philosophy of Art*, Cambridge: Cambridge University Press, 2003. 5. Kivy, P. (ed.) *The Blackwell Guide to Aesthetics*, Oxford: Blackwell Publishing, 2004. 6. Lorand, R. *Aesthetic Order: A Philosophy of Order, Beauty and Art,* London: Routledge, 2000. 7. Sastri, K.S.R. *Indian Aesthetics*, London: MacMillan and Co, 1928. 8. Shand, J. *Aesthetics*, London: University of Lancester Press, 1997. 9. Townsend, D. *Aesthetics: Classic Readings from the Western Tradition*, Melbourne: Wadsworth, 2001.	
Course Outcomes:	1. Evaluate various aesthetic theories in the domain of Art and Literature. 2. Explain aesthetic values as discussed in Philosophical discourse. 3. Elucidate the subjective and objective approach to art and beauty.	

| | 4. Analyse Western and Indian conceptions of aesthetics. |

Name of the Programme : B.A Philosophy
Course Code : PHI-403
Title of the Course : A Textual Study of Bhagavad-Gita
Number of Credits : 04
Effective from AY : 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Understand the philosophy of Bhagavad-Gita 2. Know the relation of Upanishads and Gita 3. Learn the ethical ideas of the Gita and its relevance 4. To appreciate the notion of Nishkama Karma	
		No. of hours
Content:	**Unit I: Introduction** Introduction: The Gita as a PrasthanaTrayi; Its Relation to the Upanishads, Vishada Yoga and Shrikrishna's Reply, Samkhya Buddhi and Yoga Citta.	**15**
	Unit II: Nature of God & Self Nature of God as Transcendent, God as Immanent, Concept of Avatara, Self as the Subject (Kshetrajna), Nature of Self	**15**
	Unit III: Karma and Yoga Swadharma, Karma, Akarma, Vikarma, Nishkama Karma Yoga, The Supreme Synthesis Bhakti Yoga, Jnana Yoga	**15**
	Unit IV: Ethics Mind control (Meditation, Mindfulness), Lokasamgraha, Sthitaprajna, Gunatita Bhakta, DaivaasurSampat	**15**
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Aurobindo, Sri. *Essays on the Gita*, Pondicherry: Sri Aurobindo Ashram Publication Department, 1997. 2. Chidbhavananda, Swami. *The Bhagvad Gita*, Tamil Nadu: Sri Ramakrishna Tapovanam, 2000. 3. Chinmayananda, Swami. *Holy Gita : Srimad Bhagavad Gita Commentary*, Mumbai: Central Chinmaya Trust, 1991. 4. Gandhi, M.K. *Bhagavad-Gita*, Mumbai: Jaico Publication, 2010 . 5. Mudgal, S. *Bhagavad-Gita*, Delhi: Himalaya Publishing House, 2003. 6. Radhakrishnan, S. *Bhagavad- Gita.*, New Delhi: Indus,1994. 7. Ramsukhdas, S. *Srimad Bhagvadagita*, Gorakhpur: Gita Press, 2000. 8. Ranade, R. *Bhagavad- Gita as a Philosophy to God Realisation*, Mumbai : BharatiyaVidyabhavan,1982.	
Course Outcomes:	1. Analyse the philosophical ideas in the Gita. 2. Explain the social and ethical ideals of the Gita. 3. Explore the nature of self. 4. Ability to cultivate equanimity.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-411
Title of the Course	: Socio-ethics
Number of Credits	: 04
Effective from AY	: 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Learn the importance of Socio-Ethics 2. Introduce students to the prevalent Social Norms and Moral code 3. Sensitize the students with respect to Social Justice 4. Understand the Social Issues in the 21st Century	
		No. of hours
Content:	**Unit I: Introduction to Socio-Ethics** Meaning, Nature, and Scope of Socio-Ethics	15
	Unit II: Society and Moral Code Common Civil Code: Uniformity of Marriage and Divorce Laws. Multiculturalism, Ethical Issues about Race, Ethnicity and Caste.	15
	Unit III: Social Issues Related to Justice The Principles of Justice Health Care and Social justice Punishments	15
	Unit IV: Social Issues in the 21st Century Animal rights Violence and Terrorism Ethics and Cyber Crime	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Macer, D.R. J. *A Cross-cultural Introduction to Bioethics*, Christ Church, N. Z.: Eubios Ethics Institute, 2006. 2. Mc Cormick, R.A. *How Brave a New World*, New Delhi: Doubleday, Cambridge University Press, 1981. 3. Perry, J. and Perry, E. *Face to Face- the individual and social problems*, New Delhi: Prentice Hall, 1990. 4. Singer, P. *Practical Ethics*, New Delhi: Cambridge University Press, 1999. 5. Titus, H. *Ethics for Today*, Canada: Ostrand Reinhold, 1966.	
Course Outcome:	1. Discern key concepts and theories in socio-ethics 2. Apply Moral codes to practical life. 3. Ability to solve Social Problems through theories of Justice. 4. Engage with facts, values and arguments about various social issues.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-404
Title of the Course	: Deductive Logic
Number of Credits	: 04
Effective from AY	: 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Learn basic concepts essential to critical examination and evaluation. 2. Know the role of logical operations in reasoning. 3. Learn truth-table and natural deduction for truth-functional Logic. 4. Learn to avoid common logical fallacies.	
		No. of hours
Content:	**UNIT I-Nature of Logic** Meaning of Logic and Types of Reasoning—Inductive and Deductive, Comparative study of Aristotelian and Modern Classification of propositions, Truth and validity.	15
	UNIT II-Arguments Eductions—Seven forms, Syllogisms—Rules for four Figures and Moods, Testing Syllogism by Venn Diagram .	15
	UNIT III- Quantificational Logic Quantification Theory, Singular Propositions, Quantification Traditional Subject-Predicate Propositions, Relational logic, Relations—their domain, converse domain, and field of relations, Properties of relations, Arguments Involving Relations.	15
	UNIT IV-Truth-tables Construction of Truth-table, Types of Truth-table Techniques Testing the Validity.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Cohen, M.R. and Nagel, E. *Logic and Scientific Method*, Harcourt: Brace and Company, 1934. 2. Cohen, M.R. and McMahon, K. *Introduction to Logic*, New York: Pearson Education Limited, 2013. 3. Horner, C. and Westacott, E. *Thinking through Philosophy: An Introduction*, London: Cambridge University Press, 2000. Hausman, A., Kahane, H., and Tidman, P. *A Modern Introduction to Logic and Philosophy*, Boston: Cengage Learning, 2012. 4. Hurley, P.J. *Introduction to Logic*, Belmont, CA: Wadsworth, 2000. 5. Stebbing, L.S. *A Modern Introduction to Logic*, London: Methuen, 1966.	
Course Outcomes:	1. Acquire analytical thinking skills. 2. Synthesize information to arrive at reasoned conclusions. 3. Evaluate the logic and validity of arguments. 4. Recognize and avoid common logical and rhetorical fallacies.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-405
Title of the Course	: Contemporary Indian Philosophy
Number of Credits	: 04
Effective from AY	: 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Learn the major contributions of contemporary Indian philosophers. 2. Understand the metaphysical ideas of various Indian philosophers. 3. Know the social perspectives of various Indian philosophers. 4. Understand the present relevance of Indian philosophy.	
		No. of hours
Content:	**UNIT I: Neo-Vedanta** Swami Vivekananda: Practical Vedanta, Universal Religion Sri Aurobindo: Integral Advaita, Involution-Evolution.	15
	UNIT II: Truth and World M. K Gandhi: Non-Violence, Satyagraha. S. Radhakrishnan: An Idealist view of Life.	15
	UNIT III: Man and Nature Rabindranath Tagore: Religion of Man. Muhammad Iqbal: Nature of Intuition.	15
	UNIT IV: Freedom and Mysticism J. Krishnamurthy: Freedom from the known. Ramana Maharishi: Mysticism.	15
Pedagogy:	Multimedia and ICT-based teaching and learning.	
References/ Readings:	1. Das Gupta, S.N. *Philosophical Essays*, New Delhi: Motilal Banarsidass, 1981. 2. Lal, B.K. *Contemporary Indian Philosophy,*New Delhi: Motilal Banarsidass Publication, 2005. 3. Mahadevan, T.M. P. and Saroja, G.V. *ContemporaryIndianPhilosophy*, New Delhi: New Delhi, 1981. 4. Narvane, V.S. *Modern Indian Thought*, New Delhi: Orient Longman Publishers, 1964. 5. Richards, G. *The Philosophy of Gandhi,*London: Curzon Press Ltd,1991. Sharma, R.N. *Contemporary Indian Philosophy*, New Delhi: Atlantic Publishers and Distributors, 1996.	
Course Outcomes:	1. Apply the philosophical concepts in one's life. 2. Explain the philosophical concepts of contemporary Indian philosophers. 3. Evaluate different ways of doing philosophy in the modern world. 4. Elucidate the conceptual linkages with the classical Indian Philosophy.	

Name of the Programme	: B.A. Philosophy
Course Code	: PHI-406
Title of the Course	: Bioethics
Number of Credits	: 04
Effective from AY	: 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Understand the ethical principles surrounding bio-medical issues. 2. Know the value and sanctity of human life. 3. Understand the ethical dilemmas in healthcare. 4. Learn the challenges in Euthanasia, Abortion, and Pre-natal Diagnostics.	
		No. of Hours
Content:	**Unit I: Introduction to Bioethics** Nature and scope of Bioethics, Bioethics as a discipline Principles of Biomedical Ethics. Autonomy, Beneficence, Non-maleficence, Justice.	15
	Unit II: Sanctity of Life Abortion: violation of sanctity of human life, Respect for the person, Slippery Slope Argument, Rights of the Foetus, Rights of the Mother, Rights of the Father.	15
	Unit III: To Save or Let Die The Dilemma of Modern Medicine, Euthanasia - Types of Euthanasia, Rights of the Patient, Euthanasia and Justice.	15
	Unit IV: Bioethical Issues Genetic Engineering, Prenatal Diagnosis, Feminist Ethics In-Vitro Fertilization and Gene Therapy.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Beauchamp, T.L. and Walters, L. *Contemporary Issues in Bioethics*, California, Belmont: Wadsworth, 1989. 2. Chadwick, R. (ed.). *Encyclopedia of Applied Ethics*, London: Academic Press,1998. 3. Ghosh, S.K. (ed.). *Encyclopaedic Dictionary of Bioethics*, Delhi: Global Vision Publishing House, 2003. 4. Holland, S. *Bioethics: A Philosophical Introduction*, London: Polity Press, 2003. 5. John, A. (ed.). *Morality and Moral Controversies*, New Jersey: Prentice Hall, 1999. 6. Singer, P. (ed.). *Applied Ethics*, Oxford: Oxford University Press, 1988. 7. Singer, P. *Practical Ethics*, London: Cambridge University Press, 1999.	
Course Outcomes:	1. Ability to explain the philosophical issues pertaining to bioethics 2. Analyze the benefits, risks and ethical implications of bioethics. 3. Apply ethical theories to the dilemmas of modern Medicine. 4. Analyze and clarify moral beliefs in bioethics.	

Name of the Programme : B.A. Philosophy
Course Code : PHI- 407
Title of the Course : Textual Study of Plato's Republic
Number of Credits : 04
Effective from AY : 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Introduce some of the basic issues and problems discussed by Plato. 2. Learn about Plato's understanding of Virtue and Justice. 3. Understand Plato's theory of Knowledge 4. Understand Plato's views on Women and Society	
		No. of hours
Content:	**Unit I: Introduction** The Intellectual and Social Context of Socratic and Platonic Philosophy Artists vs. Philosophers, Plato and the Poets The Platonic Idea of Philosophy	**15**
	Unit II: Ethics The Problem of "Teaching" Virtue Virtue as Fulfilment of Function Relation between Justice and Soul	**15**
	Unit III: Epistemology and Metaphysics The Problem of Knowledge as 'Justified True Belief' Doxa and Episteme, Theory of Forms The Divided Line Argument, Allegory of Cave	**15**
	Unit IV: Philosophy of Language and Social Philosophy Nature of Language, The Problem of Naming The Three Classes, Women and Society The Philosopher King	**15**
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Baxter, M.S.T. *The Cratylus: Plato's Critique of Naming*. Leiden: Brill, 1992. 2. Bloom, A. and A. Kirsch. *The Republic of Plato*. New York: Basic Books, 2016. 3. Cooper, J.M and Hutchinson, D.S. (eds.), *Plato: Complete Works*, Indiana: Hackett Publishing, 1997. 4. Gerasimos, S. *Goodness and Justice: Plato, Aristotle, and the Moderns*, London: Blackwell, 2001. 5. Vlastos, G. (ed.), *Plato: A Collection of Critical Essays*. Palatine, IL: Anchor Books, 1971. 6. Welton, W.A. (ed.), *Plato's Forms: Varieties of Interpretation*. Lanham, MD: Lexington Books, 2002.	
Course Outcomes:	1. Explain the early accounts of important concepts like Justice. 2. Examine the relevance of Plato's theories in the present context. 3. Elucidate philosophical theories for social and moral order. 4. Apply philosophical ideas in practical life.	

Name of the Programme : B.A. Philosophy
Course Code : PHI-412
Title of the Course : Peace Studies
Number of Credits : 04
Effective from AY : 2024-25

Pre-requisites for the Course:	Knowledge of B.A. Philosophy Level 300 Courses	
Course Objectives:	1. Learn the theoretical dimension of Peace Studies. 2. Know the meaning of Conflict resolution and peace-making. 3. Know the Gandhian Satyagraha model for state and society. 4. Study the relevance of Peace education.	
		No. of Hours
Content:	**Unit I: Peace in Theory and Practice:**Peace as non-injury, compassion, love, service, mutual aid: peace with justice through nonviolent action: multidimensional aspects of peace; non-violence and development	15
	Unit II: Conflict Resolution and Peace-Making: Definition, nature, and scope of conflicts: inner conflict; individual conflict; peaceful methods of conflict resolution viz, negotiation, mediation, arbitration, adjudication: role of gender, race, culture, language and religion in a conflict situation; creative alternatives to conflicts.	15
	Unit III: Gandhian Satyagraha model: Non-violence; passive resistance, civil disobedience, fasting. boycott, assertive satyagraha etc.	15
	Unit IV: Peace education: Education for peace: Gandhi's vision; peace-education and media; growth of peace studies, peace research and expanding horizons of peace education; case studies of peace education experiments; peace awards; role of UNO for the establishment of peace.	15
Pedagogy:	Multimedia and ICT based teaching and learning.	
References/ Readings:	1. Barash, D.P. and Webel, C.P. *Peace and Conflict Studies*. London: Sage Publishers, 2013. 2. Lawler, P. *Peace studies*: *Security Studies: An introduction,* New York: Routledge, 2013. 3. Ryan, S. "Peace and conflict studies today", *The Global Review of Ethnopolitics*, 2 (2), 75-82, 2003. 4. Webel, C.P. and Galtung, J. (ed.) *Handbook of Peace and Conflict Studies* (Vol. 7). London: Routledge, 2007.	
Course Outcomes:	1. Practice foundational concepts in peace and conflict studies. 2. Ability to address conflict and its resolution. 3. Follow Gandhian Satyagraha model. 4. Promote Global Peace among Nations.	