

# गोंय विद्यापीठ

ताळगांव पठार,

गोंय - ४०३ २०६

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## Goa University

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(Accredited by NAAC)

GU/Acad –PG/BoS -NEP/2024/458

Date: 27.08.2024



### CIRCULAR

Ref: GU/Acad –PG/BoS -NEP/2023/324 dated 25.08.2023

In supersession to the above referred Circular the approved Semester I to IV Syllabus of the **Master of Laws (LL.M.)** Programme governed under Ordinance OA-35 is enclosed.

The Dean of the Manohar Parrikar School of Law, Governance & Public Policy and Principals of Affiliated Colleges offering **Master of Laws (LL.M.)** Programme are requested to take note of the above and bring the contents of this Circular to the notice of all concerned.

(Ashwin V. Lawande)

Deputy Registrar – Academic

To,

1. The Dean, Manohar Parrikar School of Law, Governance and Public Policy, Goa University
2. The Principals of Affiliated Colleges offering Master of Laws (LL.M.) Programme.

Copy to,

1. The Chairperson, BoS in Law.
2. The Controller of Examinations, Goa University.
3. The Assistant Registrar, UG/PG/Prof Examinations, Goa University.
4. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

## Goa University

### LL.M. (CBCS) PROGRAMME UNDER OA-35

| Courses  | SEM I     | SEM II    | SEM III   | SEM IV    | Credits   |
|--|-----------|-----------|-----------|-----------|-----------|
| Discipline Specific Core (DSC)                     | 16        | 16        | -         | -         | 32        |
| Discipline Specific Elective (DSE)                 | 4         | 4         | -         | -         | 08        |
| Research Specific Elective Course (RSE)            | -         | -         | 8         | 4         | 12        |
| General Elective Course (GE)                       | -         | -         | 12        | -         | 12        |
| Discipline Specific Dissertation (DSD)/ Internship | -         | -         | -         | 16        | 16        |
| <b>Total Credits</b>                               | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>80</b> |

The Course and Credit Distribution is as follows:

**Note: 1. One Credit is of 15 contact hours**

**2. A student is required to complete a minimum of 32 credits (inclusive of DSD) in order to be eligible for the award of LL.M. in the concerned specialization.**



**DISCIPLINE SPECIFIC CORE (DSC) COURSES**

| <b>SEMESTER – I</b>  |  |                |
|----------------------|--|----------------|
| <b>Course Code</b>   | <b>Title of the Course</b>             | <b>Credits</b> |
| <b>LLM-500</b>       | Comparative Public Law                 | <b>4</b>       |
| <b>LLM-501</b>       | Law and Legal Thought                  | <b>4</b>       |
| <b>LLM-502</b>       | Conflict Management and Resolution     | <b>4</b>       |
| <b>LLM-503</b>       | Research Methodology                   | <b>4</b>       |
| <b>SEMESTER – II</b> |  |                |
| <b>Course Code</b>   | <b>Title of the Course</b>             | <b>Credits</b> |
| <b>LLM-504</b>       | Law and Justice in a Globalizing World | <b>4</b>       |
| <b>LLM-505</b>       | Law and Technology                     | <b>4</b>       |
| <b>LLM-506</b>       | Legal Education and Legal Pedagogy     | <b>4</b>       |
| <b>LLM-507</b>       | Law and Social Change                  | <b>4</b>       |

**SPECIALIZATION CODES**

|            |                                       |
|------------|---------------------------------------|
| <b>LLR</b> | Criminal Law                          |
| <b>LLO</b> | Corporate Law                         |
| <b>LLC</b> | Constitutional and Administrative Law |
| <b>LLL</b> | Labour Law                            |
| <b>LLI</b> | Intellectual Property Rights          |
| <b>LLH</b> | Human Rights Law                      |
| <b>LLA</b> | Alternative Dispute Resolution Law    |



**DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES**

| <b>SEMESTER- I</b> |  |                |
|--------------------|--|----------------|
| <b>Course Code</b> | <b>Title of the Course</b>                               | <b>Credits</b> |
| <b>LLR-521</b>     | Crime, Criminology and Crime Prevention                  | <b>4</b>       |
| <b>LLR-522</b>     | Contemporary Forms of Crime                              | <b>4</b>       |
| <b>LLO-521</b>     | Corporate Governance                                     | <b>4</b>       |
| <b>LLO-522</b>     | Banking and Insurance Law                                | <b>4</b>       |
| <b>LLC-521</b>     | Constitutional Theory and Practice                       | <b>4</b>       |
| <b>LLC-522</b>     | Constitutional Framework and Governance                  | <b>4</b>       |
| <b>LLL-521</b>     | Industrial Relations Law                                 | <b>4</b>       |
| <b>LLL-522</b>     | Law Relating to Industrial Injuries and Social Security  | <b>4</b>       |
| <b>LLI-521</b>     | Patent Law: Creation and Registration                    | <b>4</b>       |
| <b>LLI-522</b>     | Copyrights and Designs of Integrated Circuits            | <b>4</b>       |
| <b>LLH-521</b>     | International Regime of Human Rights                     | <b>4</b>       |
| <b>LLH-522</b>     | Science, Technology and Human Rights                     | <b>4</b>       |
| <b>LLA-521</b>     | Negotiation: Principles, Essential Strategies and Skills | <b>4</b>       |
| <b>LLA-522</b>     | Industrial Relations and Conflict Resolution             | <b>4</b>       |

| <b>SEMESTER-II</b> |  |                |
|--------------------|--|----------------|
| <b>Course Code</b> | <b>Title of the Course</b>                                     | <b>Credits</b> |
| <b>LLR-523</b>     | Penology and Treatment of Offenders                            | <b>4</b>       |
| <b>LLR-524</b>     | Victim and Criminal Justice System                             | <b>4</b>       |
| <b>LLO-523</b>     | Consumer and Competition Law                                   | <b>4</b>       |
| <b>LLO-524</b>     | International Trade Law  | <b>4</b>       |
| <b>LLC-523</b>     | General Principles of Administrative Law                       | <b>4</b>       |
| <b>LLC-524</b>     | Federalism and Inter-Governmental Relations                    | <b>4</b>       |
| <b>LLL-523</b>     | Law Relating to Labour Welfare                                 | <b>4</b>       |
| <b>LLL-524</b>     | Dispute Resolution in Labour Management Relations              | <b>4</b>       |
| <b>LLI-523</b>     | Law on Designs, Trademark and Geographical Indications         | <b>4</b>       |
| <b>LLI-524</b>     | Law on Traditional Knowledge, Biodiversity and Plant Varieties | <b>4</b>       |
| <b>LLH-523</b>     | Human Rights and Indian Legal System                           | <b>4</b>       |
| <b>LLH-524</b>     | International Humanitarian and Refugee Law                     | <b>4</b>       |
| <b>LLA-523</b>     | Mediation: Principles, Essential Strategies and Skills         | <b>4</b>       |
| <b>LLA-524</b>     | Conflict Resolution in Family Disputes                         | <b>4</b>       |



**RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANY TWO)**

| <b>SEMESTER – III</b> |  |                |
|-----------------------|--|----------------|
| <b>Course Code</b>    | <b>Title of the Course</b>                             | <b>Credits</b> |
| <b>LLR -600</b>       | Criminal Law Practicum Paper I                         | <b>4</b>       |
| <b>LLR -601</b>       | Criminal Law Practicum Paper II                        | <b>4</b>       |
| <b>LLR -602</b>       | Criminal Law Practicum Paper III                       | <b>4</b>       |
| <b>LLO -600</b>       | Corporate Law Practicum Paper I                        | <b>4</b>       |
| <b>LLO -601</b>       | Corporate Law Practicum Paper II                       | <b>4</b>       |
| <b>LLO -602</b>       | Corporate Law Practicum Paper III                      | <b>4</b>       |
| <b>LLC -600</b>       | Constitutional Law Practicum Paper I                   | <b>4</b>       |
| <b>LLC -601</b>       | Constitutional Law Practicum Paper II                  | <b>4</b>       |
| <b>LLC -602</b>       | Constitutional Law Practicum Paper III                 | <b>4</b>       |
| <b>LLL -600</b>       | Labour Law Practicum Paper I                           | <b>4</b>       |
| <b>LLL -601</b>       | Labour Law Practicum Paper II                          | <b>4</b>       |
| <b>LLL -602</b>       | Labour Law Practicum Paper III                         | <b>4</b>       |
| <b>LLI -600</b>       | Intellectual Property Rights Practicum Paper I         | <b>4</b>       |
| <b>LLI -601</b>       | Intellectual Property Rights Practicum Paper II        | <b>4</b>       |
| <b>LLI -602</b>       | Intellectual Property Rights Practicum Paper III       | <b>4</b>       |
| <b>LLH-600</b>        | Human Rights Law Practicum Paper I                     | <b>4</b>       |
| <b>LLH -601</b>       | Human Rights Law Practicum Paper II                    | <b>4</b>       |
| <b>LLH -602</b>       | Human Rights Law Practicum Paper III                   | <b>4</b>       |
| <b>LLA-600</b>        | Alternative Dispute Resolution Law Practicum Paper I   | <b>4</b>       |
| <b>LLA -601</b>       | Alternative Dispute Resolution Law Practicum Paper II  | <b>4</b>       |
| <b>LLA -602</b>       | Alternative Dispute Resolution Law Practicum Paper III | <b>4</b>       |



**GENERAL ELECTIVE (GE) COURSES (ANY THREE)**

| <b>SEMESTER – III</b> |  |                |
|-----------------------|--|----------------|
| <b>Course Code</b>    | <b>Title of the Course</b>                                   | <b>Credits</b> |
| LLR-621               | International Criminal Law                                   | 4              |
| LLR-622               | Indian Constitution and Criminal Justice Administration      | 4              |
| LLR-623               | Forensic Science and Criminal Law                            | 4              |
| LLO-621               | Corporate Social Responsibility                              | 4              |
| LLO-622               | Investment and Securities Law                                | 4              |
| LLO-623               | Corporate Governance and Human Rights                        | 4              |
| LLC-621               | Constitutional Review and Adjudication                       | 4              |
| LLC-622               | Freedom of Expression, Religious Pluralism and Minorities    | 4              |
| LLC-623               | Disadvantaged Groups and Constitutional Framework            | 4              |
| LLL-621               | Law Relating to Service Regulations                          | 4              |
| LLL-622               | Agricultural Labour and Law                                  | 4              |
| LLL-623               | Unorganised Labour Law                                       | 4              |
| LLI-621               | Biotechnology and Intellectual Property Law                  | 4              |
| LLI-622               | Economic Development and IPR Law                             | 4              |
| LLI-623               | Information Technology, IPR – Law and Practice               | 4              |
| LLH-621               | Women and Law  | 4              |
| LLH-622               | Child and Law  | 4              |
| LLH-623               | Human Rights and Criminal Justice                            | 4              |
| LLA-621               | Arbitration: Principles and Procedure                        | 4              |
| LLA-622               | International Commercial Arbitration: Procedure and Practice | 4              |
| LLA-623               | Indian Legal System and ADR                                  | 4              |

**RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANY ONE)**

| <b>SEMETER – IV</b> |  |                |
|---------------------|--|----------------|
| <b>Course Code</b>  | <b>Title of the Course</b>   | <b>Credits</b> |
| LLM-600             | Fundamentals of Legal Research and Ethics  | 4              |
| LLM-601             | Legal and Social Science Research Writing and Publication  | 4              |
|                     | Online Course from MOOCs like SWAYAM, NPTEL, etc. as approved by the Board of Studies (BoS) in Law | 4              |

**DISCIPLINE SPECIFIC DISSERTATION (DSD) (ANY ONE)**

| <b>SEMESTER - IV</b> |                                  |                |
|----------------------|----------------------------------|----------------|
| <b>Course Code</b>   | <b>Course Title</b>              | <b>Credits</b> |
| LLR-651              | Discipline Specific Dissertation | 16             |
| LLO-651              | Discipline Specific Dissertation | 16             |
| LLC-651              | Discipline Specific Dissertation | 16             |
| LLL-651              | Discipline Specific Dissertation | 16             |
| LLI-651              | Discipline Specific Dissertation | 16             |
| LLH-651              | Discipline Specific Dissertation | 16             |
| LLA-651              | Discipline Specific Dissertation | 16             |

## SEMESTER- I

**Name of the Programme** : L.L.M.  
**Title of the Course** : Comparative Public Law  
**Course Code** : LLM-500  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) Programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>• To introduce the idea of comparative constitutions and constitutionalism to the students and will bring out the issues and concerns in this comparison.</li> <li>• To enable the students to analyze and apply the importance of constitutional review and amendments</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Concept of Study of Comparative Constitutional Law</b><br>1. Public Law and Private Law<br>2. Concept of Constitution, Relevance of Constitution<br>3. Relevance, Problems and Concerns in Using Comparison<br>4. Globalization of Constitution   | <b>15 hours</b> |
|                                      | <b>Module 2: Constitutional Foundation of Powers</b><br>1. Constitutionalism: Concept, essential features, Distinction between Constitution and Constitutionalism<br>2. Supremacy of Legislature in Law Making<br>3. Rule of law<br>4. Separation of powers  | <b>15 hours</b> |
|                                      | <b>Module 3: Concept of State and State Action</b><br>1. State Action and Enforcement of Constitutional Rights<br>2. Parliamentary and Presidential Forms of Government<br>3. Federal and Unitary Forms -Features, Advantages and Disadvantages, Concept of Quasi-federalism<br>4. Role of Courts in Preserving Federalism   | <b>15 hours</b> |
|                                      | <b>Module 4: Constitutional Review &amp; Amendment of Constitution</b><br>1. Methods of Constitutional Review<br>2. Concept, Origin, Limitations on Judicial Review<br>3. Methods & Limitations on Amending Power<br>4. Theory of Basic Structure: Origin and Development  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, seminars, debates and group discussions.   |                 |
| <b>References/ Readings</b>          | 1. Vicki c. Jackson, Comparative Constitutional Law, Foundation Press, 2006<br>2. Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010).<br>3. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur).<br>4. David Strauss, The Living Constitution (Oxford University Press, 2010)<br>5. Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004)<br>6. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008). |                 |




7. Tom Ginsburg and Rosalind Dixon, eds., *Comparative Constitutional Law*, Edward Elgar Publishing, 2011.
8. M.V. Pylee, *Constitution of the World* (Universal Publishers, 2006)
9. Mahendra P. Singh, *Comparative Constitutional Law* (Eastern Book Company, 1989).
10. Neal Devins and Louis Fisher, *The Democratic Constitution* (Oxford University Press, 2010)
11. Sudhir Krishna Swamy, *Democracy and constitutionalism in India—A Study of the Basic Structure Doctrine* (Oxford University Press, 2009)
12. Sunil Khilnani, Vikram Raghavan, Arun Thiruvengadam, *Comparative Constitutionalism in South Asia* (Oxford University Press, 2013).
13. Vikram David Amar, Mark Tushnet, *Global Perspectives on Constitutional Law* (Oxford University Press, 2009).
14. Zachery Elkins, Tom Ginsburg, James Melton, *The Endurance of National Constitutions* (Cambridge University Press, 2009).

**Articles:**

1. David Staruss, "Do we Have a Living Constitution" 59 (4) *Drake Law Review* 973-984 (2011 Summer)
2. Glen Staszewski, "Political Reasons, Deliberative Democracy and Administrative Law", 97(3) *Iowa Law Review* 849-912 (2012 March):
3. Mark Tushnet, "Returning with Interest: Observations on Some Putative Benefits of Studying Comparative Constitutional Law" 1 *U. Pa. J. Const. L.* 325
4. Ursula Bentele, Mining for Gold: The Constitutional Court of South Africa's Experience with Comparative Constitutional Law <http://ssrn.com/abstract=1169642>
5. Mark Tushnet, "The Possibilities of Comparative Constitutional Law", 108 *Yale.L.J.* 1225 (1999).
6. Axel Tschentscher, Comparing Constitutions and International Constitutional Law: A Primer <http://ssrn.com/abstract=1502125>
7. Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights", 60(4) *International and Comparative Law Quarterly* 867-894 (2011 October).
8. Michael J. Klarman, What's So Great About Constitutionalism? 93 *Nw. U.L. Rev.* 145
9. Aman Ullah and Uzair Samee, "Basic Structure of Constitution: Impact of Kesavananda Bharati on Constitutional Status of Fundamental Rights", Vol. 26 (2) *South Asian Studies* 299-309 (July-December 2011).
10. Chhavi Agarwal, "Rule of Law: Reflection upon we the People and Beyond" 252 (1) *Madras Law Journal* 8-16 (2010)
11. Jeremy Waldron, *The Concept and the Rule of Law* Public Law & Legal Theory Research Paper Series New York University School of Law
12. Bruce Ackerman, "The New Separation of Powers" 113 (3) *Harv. L. Rev.* 634-729 (2000)
13. Bryan Clark and Amanda Leiter, "Regulatory hide and seek: What agencies can (and can't) do to limit judicial review" 52(5) *Boston College Law Review* 1687-1732 (2011 November)






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|---|--|
|  | <ol style="list-style-type: none"> <li>14. Daniel B. Rodriguez, "Change that matters: Essay on State Constitutional Development", 115(4) Penn State Law Review 1073-1098 (Spring 2011).</li> <li>15. Daryl Levinson and Richard H. Pildes "Separation of Parties, Not Powers" 119(8) Harvard Law Review 2311-2386 (2006).</li> <li>16. David King, "Formalizing Local Constitutional Standards of Review and the Implications for Federalism" 97 (7) Virginia Law Review 1685-1726 (November 2011).</li> <li>17. Devi Prasad Singh, "Sovereignty, Judicial Review and Separation of Power", 7(5) Supreme Court Cases 1-13 (2012 September)</li> <li>18. Nathan Chapman, "Due Process as Separation of Powers", 121(7) Yale Law Journal 1672-1807 (2012 May).</li> <li>19. K.K. Venugopal, "Separation of Power and the Supreme Court of India", Vol. 2 No. 2 Journal of Law and Social Policy 64-82 (July 2008).</li> <li>20. Jonathan Siegel, "Institutional case for Judicial Review" 97(4) Iowa Law Review 1147-1200 (2012 May).</li> <li>21. Ishwara Bhat, "Why and how Federalism matters in Elimination of Disparities and Promotion of Equal Opportunities for Positive Rights", 54(3) Journal of the Indian Law Institute 324-363 (July-Sept 2012).</li> <li>22. Jessica Bulman, "Federalism as a safeguard of the Separation of Powers", 112(3) Columbia Law Review 459-506 (2012 April)</li> <li>23. Linda Bosniak, "Persons and Citizens in Constitutional Thought" 8 (1) International Journal of Constitutional Law 9-29 (January 2010).</li> <li>24. Quinn Rosenkranz, "Subjects of the Constitution" 62 (5) Stanford Law Review 1209-1292 (May 2010)</li> <li>25. Tom Ginsburg, Eric Posner, "Sub Constitutionalism" 62 (6) Stanford Law Review 1583-1628 (June 2010).</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of comparative public law.</li> <li>• Students will analyze the various concepts of public law and the relevance of their comparison in India.</li> <li>• Students can deduct the importance of constitutionalism, the Rule of Law and the Separation of Powers.</li> <li>• Students will be able to develop the necessary skills in interpreting the constitutional provisions.</li> </ul>   |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Law and Legal Thought  
**Course Code** : LLM-501  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**


|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to understand the legal, moral, philosophical and societal influences impacting the legal system.</li> <li>To inculcate requisite knowledge of the subject matter.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Concept of Law and Justice</b><br>1. Meaning, kinds and role of Law and justice in society<br>2. Relation between Law and Justice<br>3. Concept of justice or dharma in Indian Legal Thought and in the Indian Constitutional Scheme<br>4. The concept and various theories of justice in modern Western thought: Rawls, Nozick and Dworkin   | <b>15 Hours</b> |
|                                      | <b>Model 2: Contemporary Legal Thought</b><br>1. Radical critique of law and justice<br>2. Feminist jurisprudence<br>3. Critical legal studies<br>4. Postmodernist jurisprudence   | <b>15 hours</b> |
|                                      | <b>Module 3: Judicial Process</b><br>1. Nature of judicial process and independence of the judiciary<br>2. Methods of Judicial interpretation<br>3. Judicial activism and creativity of the Supreme Court using tools and techniques.<br>4. Judicial process in pursuit of constitutional goals and values   | <b>15 hours</b> |
|                                      | <b>Model 4: Judicial Law- Making</b><br>1. Precedent in English Law<br>2. Doctrine of Stare decisis in theory and practice<br>3. Ratio Decidendi and Obiter dicta and tests to determine ratio decidendi.<br>4. Precedent in Indian Law  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, seminars, debates and group discussions.   |                 |
| <b>References/ Readings</b>          | 1. M.D.A. Freeman, Lloyd's Introduction to Jurisprudence, Sweet & Maxwell, 2021<br>2. Cross and Harris, Precedent in English Law, Clarendon Press, Oxford, 2004<br>3. Benjamin N. Cardozo, The Nature of Judicial Process, MPP Law House, Indian Edition 2021.<br>4. John Rawls, A theory of Justice, Oxford University Press (1972)<br>5. Justice M Rama Jois, Legal and Constitutional History of India, Universal Publishing Co., 2007<br>6. A. Lakshminath, Precedent in Indian Law, Eastern Book Company, 2005<br>7. Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory, Oxford University Press, 2015 |                 |

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|---|---|
|  | <ol style="list-style-type: none"> <li>8. Amartya Sen, The idea of Justice, Harvard University Press &amp; London: Allen Lane, (2009)</li> <li>9. H.M. Seervai, Constitutional Law of India, N.M. Tripathi and Sweet and Maxwell</li> <li>10. D.D.Basu, Shorter Constitution of India, Wadhwa and Company, Nagpur Vol. I &amp; II, 2018</li> <li>11. M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016</li> <li>12. Justice P.S. Narayana, Law of Precedents, Asia Law House, 2005</li> </ol>  |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Rudolf Stammmler, The Theory of Justice, Law &amp; Justice Publishing Co.,2022</li> <li>2. Roscoe Pound, Introduction to Philosophy of Law, Transaction Publishers 1954) Chs.1,2 &amp; 3</li> <li>3. Roscoe Pound, Jurisprudence, The Law Books Exchange, New Jersey, (1959) Vol. 1 Part I &amp; II</li> <li>4. Bodenheimer, Jurisprudence, Harvard University Press, (1974) Part I</li> <li>5. Friedmann, Legal Theory, Stevens &amp; Sons Ltd., (1967)</li> <li>6. Lon. L. Fuller, Anatomy of Law, Stanford University Press, California, (1984)</li> <li>7. Lon. L. Fuller, The Morality of Law, The University of California, (1995) Reprint</li> <li>8. H.L.A. Hart, The Concept of Law, Oxford University Press, (2012) Reprint</li> <li>9. V.D. Mahajan, Jurisprudence, Eastern Book Company 2012</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Learners will be able to understand the legal, moral, philosophical and societal influences impacting the legal system.</li> <li>2. Learners will acquire knowledge of the subject matter, enabling them to critically understand the challenges and complexities affecting the law and legal system.</li> <li>3. Increase students' critical awareness of the challenges and complexities affecting the law and the legal system.</li> <li>4. Learners are able to analyze and evaluate the principles of Law, Justice and Morality in the existing legal system.</li> </ol>   |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Conflict Management and Resolution  
**Course Code** : LLM-502  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**




|                                      |   |                 |
|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide an overview of conflict and its resolution and to introduce basic concepts of conflict and various conflict resolutions.</li> <li>To enable the students to learn various ways in which a conflict could be resolved and develop abilities to use such methods in settling disputes amicably.</li> </ul>  |                 |
| <b>Content</b>                       | <p><b>Module 1: Introduction to Conflict</b></p> <ol style="list-style-type: none"> <li>Understanding the concept of conflict (friction, disagreement, discord, hostility, negative attitudes, rivalry, misunderstanding, antagonism)</li> <li>Definition</li> <li>Causes and Types Of Conflict</li> <li>Stages of Conflict (Intra personal, interpersonal, intra-group, inter-group, the Life cycle of a conflict)</li> </ol>  | <b>15 Hours</b> |
|                                      | <p><b>Module 2: Theories of Conflict</b></p> <ol style="list-style-type: none"> <li>Theory of Conflict management in international relations-</li> <li>Kinds of theories: Traditional Theories, Human needs theory (John Burton), Pluralist Perspective of Conflict, Marxist and neo-Marxist approaches towards conflict resolution</li> <li>Interest Based negotiation (Rodger Fisher)</li> <li>Ethnicity, Culture and Conflict</li> </ol>   | <b>15 hours</b> |
|                                      | <p><b>Module 3: Approaches and Phases in addressing conflict</b></p> <ol style="list-style-type: none"> <li>Crises prevention, management and settlement</li> <li>Principles of Conflicts: Dynamics of conflict, Stakeholders, Conflict Analysis and Conflict Analysis tools.</li> <li>Stages in Conflict and Conflict Handling Styles</li> <li>Language and cultural barriers in Conflict and Resolution</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module 4: Conflict resolution methods</b></p> <ol style="list-style-type: none"> <li>Methods of Resolution of Conflicts: Competing, collaborating, avoiding, accommodating and compromising, non-cooperation methods; coercion, violence, adjudication and litigation, arbitration, and win-win.</li> <li>Regular and Alternative Methods</li> <li>Regular methods (inquisitorial and accusatorial) concept, advantages, disadvantages and identifying of gaps.</li> <li>Alternative methods concept, advantages, disadvantages and identifying limitations.</li> </ol> | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts.   |                 |
| <b>References/</b>                   | 1. O. Ramsbotham, T. Woodhouse & H. Miall. (2016) Contemporary  |                 |

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| <p><b>Readings</b></p>  | <p>Conflict Resolution. 4th edition, Cambridge, UK: Polity Press. (CCR).</p> <ol style="list-style-type: none"> <li>Neelam Rathee, Violence and Conflict Resolution: Contemporary Perspectives, Global Vision Publishing House, 2008.</li> <li>R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books;</li> <li>The Contemporary Conflict Resolution Reader, Polity; 1st edition (January 2015)</li> <li>The 7 Principles of Conflict Resolution, Pearson Education ( February 2019)</li> <li>Martin Leiner Christine Schliesser. Alternative Approaches in Conflict Resolution, Palgrave Macmillan, Switzerland</li> </ol>  |
| <p><b>Additional readings</b></p>  | <ol style="list-style-type: none"> <li>L. Kriesberg. (2003) Constructive Conflicts (2nd ed.). Lanham, MD: Rowman &amp; Littlefield;</li> <li>S. Cheldelin, D. Druckman and L. Fast (eds.). (2003) Conflict: From Analysis to Intervention. London and New York: Continuum;</li> <li>C.A. Crocker, F.O. Hampson and P. Aall (eds.) (2005) Grasping the Nettle: Analyzing Cases of Intractable Conflict. Washington D.C.: United States Institute for Peace.</li> <li>Druckman, D. (1993). "An Analytical Research Agenda for Conflict and Conflict Resolution." In Dennis J. D. Samdole and Hugo Vander Marwe (Eds.), Conflict Resolution Theory and Practice: Integration and Application. Manchester and New York: Manchester University Press.</li> <li>Fisher, S. et al. (2000). Working With Conflict: Skills and Strategies for Action. London: Zed.</li> <li>Moog, Robert S. "Conflict and Compromise: The Politics of Lok Adalats in Varanasi District." Law &amp; Society Review 25, no. 3 (1991): 545.</li> </ol> |
| <p><b>Course outcomes</b></p>  | <ol style="list-style-type: none"> <li>Students will develop a conceptual understanding of conflict</li> <li>Students will be able to comprehend the causes, dynamics and consequences of conflict.</li> <li>Students shall be able to display sensitivity towards ethical, social and political considerations in conflict.</li> <li>Students will be able to develop the tools for analysing the conflicts.</li> </ol>   |

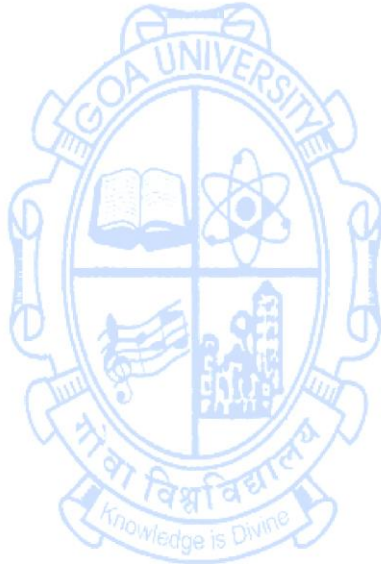
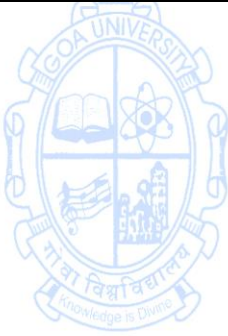


**Name of the Programme** : L.L.M.  
**Title of the Course** : Research Methodology  
**Course Code** : LLM-503  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To identify and discuss the role and importance of research in the study of Law and Social science.</li> <li>To analyse the issues and concepts relevant to the research process.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Introduction to Research</b><br>1. Definition, meaning, Objectives and significance of Research<br>2. Scientific Methods of Research and its Characteristics<br>3. Types of Research – Theoretical v Empirical, Descriptive v Analytical, Fundamental v Applied, Qualitative v Quantitative and Historical v Action Research<br>4. Concept of Critical Thinking in research  | <b>15 Hours</b> |
|                                      | <b>Module 2: Understanding Legal Research</b><br>1. Definition, Objectives of Legal Research<br>2. Significance of Legal Research<br>3. Use of Library and e-resources in Research and significance<br>4. Induction and deduction methods in scientific research  | <b>15 hours</b> |
|                                      | <b>Module 3: Methods of Legal Research</b><br>1. Doctrinal or Empirical Research Methods; characteristics, Merits and De-merits<br>2. Survey Method: Census and Sample Survey<br>3. Case study method<br>4. Historical and Ethnographic Methods   | <b>15 hours</b> |
|                                      | <b>Module 4: Major Stages in Legal Research</b><br>1. Research Problem: Identification and Defining; steps in problem formulation, significance of Research Problem; Rationale of study<br>2. Review of Literature & Identification of Research Gaps; significance of Review of Literature; steps in Review of Literature<br>3. Hypothesis: Meaning and Importance; Formulation and types; Sources of Good Hypothesis, characteristics of Good Hypothesis<br>4. Research Design: Working out a Research Design, Types of Research Design and significance | <b>15 hours</b> |
| <b>Pedagogy</b>                      | The course will be studied through teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method which will help the learners in implementing the concepts learned through theory  |                 |
| <b>References/ Readings</b>          | 1. Good & Hatt (1952), Methods in Social Research, New York: Mc Graw Hill Book Co.,<br>2. Young, Pauline. V (1973), Scientific Social Surveys & Research, Delhi,  |                 |

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|                                      | <p>Prince Hall of India Pvt Ltd.</p> <ol style="list-style-type: none"> <li>3. Upendra Baxi (1975), Socio-Legal Research in India: A Programs Chirift, ICSSR, 12, Occasional Monograph</li> <li>4. Ervin H. Pollock (1967), Fundamentals of Legal Research.</li> <li>5. Goode William J., and Hatt Paul K., Methods in Social Research, McGraw-Hill Book Company, London (1981)</li> <li>6. Harward Law Review Association, The Blue Book: A uniform system of Citation, 18th Edition (2008)</li> <li>7. S.K. Verma and M. Afzal Wani, Legal Research and Methodology, 2nd Edition, ILI Publication (2009)</li> <li>8. The Craft of Research by Wayne C. Booth, Joseph Williams, and Gregory G. Colomb, fourth edition, 2016.</li> <li>9. Research Design: Qualitative, Quantitative and Mixed Approaches, John W. Crewel, 4th Edition, 2014.</li> <li>10. Qualitative Inquiry and Research Design: Choosing among Five Approaches, John W. Creswell, 3rd edition, 2016</li> <li>11. The Research Methods knowledge Base, by William M.K. Trochim and James P. Donnelly, 3rd Edition, 2016</li> <li>12. The SAGE Handbook of Qualitative Research (Sage Handbooks) by Norman K. Denzin and Yvonna S. Lincoln, 4th Edition, 2018</li> <li>13. Research Methodology, by R. Panneerselvam, second edition, PHI Learning</li> <li>14. Handbook of Research Methodology by Dr. Shanti Bhushan Mishra, Dr. Shashi Alok, first edition, 2017, Educreation</li> <li>15. Research Methodology, Methods and Techniques, C.R. Kothari, New Age International Ltd Publishers, 1994</li> <li>16. Research Methodology: Methods and Techniques, Dr. R.K. Jain, Special Edition, 2021, Vayu Education of India.</li> <li>17. . Research Methodology: Methods and Techniques by C.R. Kothari and Gaurav Garg, 4th Edition, New Age International Publishers.</li> <li>18. Legal Research Methodology, Dr. H.N. Tiwari, 2016, Allahabad Law Agency</li> </ol> |
| <p><b>Additional readings</b></p>  | <ol style="list-style-type: none"> <li>1. Whitney- The elements of Research</li> <li>2. Sellitiz, Jahoda (1965) Research Methods in Social Relations (Great Britatin, Methuen and Co.)</li> <li>3. Festinger L., Katz David.(1970), Research Methods in Behavioral Sciences (Delhi Amering Publication)</li> <li>4. Madge, John (1962), Tools of Social Sciences ( N.Y. Free Press)</li> <li>5. Lin Nan (1976) Foundations of Social Research (McGraw Hill Book Co., New York).</li> </ol>   |
| <p><b>Course outcomes</b></p>      | <ol style="list-style-type: none"> <li>1. Will be able to analyse and explain key research concepts and issues and comprehend and write accurate research articles in their academic discipline.</li> <li>2. Will be able to demonstrate the ability to choose methods appropriate to research aims and objectives and develop advanced critical thinking skills.</li> <li>3. Comprehend the complex issues inherent in selecting a research</li> </ol>  |

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|  | <p>problem.</p> <p>4. Will be able to evaluate and apply appropriate research design and its implementation in a research project.</p> |
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## SEMESTER- II

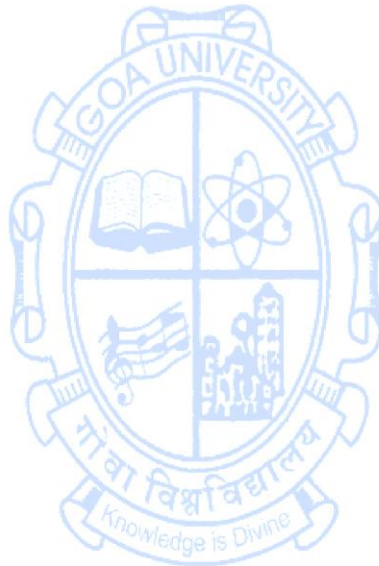
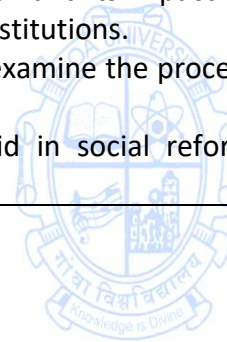
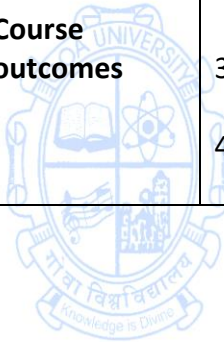
**Name of the Programme** : L.L.M.  
**Title of the Course** : Law and Justice in a Globalizing World  
**Course Code** : LLM-504  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) Programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>• To understand the process of globalization and its impact on law and justice in a historical perspective. Further to critically analyse the concept of global justice and the mechanisms designed to achieve it.</li> <li>• To better appreciate the demands for change raised by different groups to the international legal order and institutions in the light of globalization.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Globalization:</b><br>1. Meaning, Reach and Form Different dimensions of Globalization<br>2. Emergence of Transnational Law in a Globalizing World International Organizations vis-à-vis Globalization; Concept of Law & Justice.<br>3. Law-making power of different organs of the State; Components of Judicial Process, commissions & committees<br>4. Types of Justice i.e. compensatory justice, distributive justice, socio-economic justice, social justice etc. Perspective on Social Justice:                 | <b>15 hours</b> |
|                                      | <b>Module 2: Globalization: The Historical and Social Context</b><br>1. Distinctive Characteristics and Dimensions: Economic, Technological, Social and Cultural.<br>2. Impact of Globalization on Poor and Women<br>3. Impact of globalization - International economic law - Economic institutions IPRs.<br>4. International human rights law - Globalization and Free Market Impact on welfare state - Natural Resources and Environment   | <b>15 hours</b> |
|                                      | <b>Module 3: The Rule of Law in a Globalizing World</b><br>1. Role of Precedent in the development of Law and Society; Judicial Creativity, Judicial Activism Issues affecting Justice delivery system<br>2. Role of dissent in the development of law and society Concept of Justice in a Globalizing World<br>3. International Human Rights Law; Globalization and Social Justice/ Global Distributive Justice<br>4. Role of international mechanisms to control armed conflicts, crimes against humanity, environment and health | <b>15 hours</b> |
|                                      | <b>Module 4: Litmus Testing of Globalization</b><br>1. Impact of Globalization on Judicial Process and administration of Justice  | <b>15 hours</b> |

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|                                    | <ol style="list-style-type: none"> <li>2. Impact of globalization on Human Rights with special reference to Gender Right</li> <li>3. Impact of globalization on Feminism, Women Rights in India and Women and law in India</li> <li>4. Impact of globalization on free market and related notions, Globalization vis-à-vis Environment and development, Reformation of International Law and global institutions</li> </ol>  |  |
| <b>Pedagogy</b>   | Lectures, debates, case analysis, discussion, problem solving  |   |
| <b>References/<br/>Readings</b>  | <ol style="list-style-type: none"> <li>1. Anghie, A. (2007). Imperialism, sovereignty and the making of international law. Cambridge: Cambridge University Press. Ch. 1, 5 &amp; 6.</li> <li>2. Pogge, T. (2002). World poverty and human rights: Cosmopolitan responsibilities and reforms. Cambridge: Polity. Ch. 4 &amp; 7.</li> <li>3. Rajagopal B. (2003). International law from below: Development, social movements and third world resistance. Cambridge: Cambridge University Press. Ch. 5 &amp; 7.</li> <li>4. Sen, A. (2009). The idea of justice. Cambridge: Harvard University Press. Ch. 18.</li> <li>5. Fraser, N. (2010). Scales of justice: Reimagining political space in a globalizing world. New York: Cambridge University Press. Ch. 2 &amp; 6.</li> <li>6. Buchanan, A. (2004). Justice, legitimacy, and self-determination: Moral foundations for international law. Oxford: Oxford University Press. Ch. 10 &amp; 11.</li> <li>7. Baxi, U. (2002). The future of human rights. New Delhi: Oxford University Press. Ch.1 &amp; 7.</li> </ol> <p><b>Articles:</b></p> <ol style="list-style-type: none"> <li>1. Singh, A. P. (2008). Globalization and its Impact on National Policies with Reference to India: An Overview of Different Dimensions. Journal of Constitutional and Parliamentary Studies, 42 (1-2), 62-78.</li> <li>2. Sinha, A. K. (2010). Human Rights in the Era of Globalization. Madras Law Journal, 245 (6), 124-136.</li> <li>3. Chimni, B. S. (2007). A Just World under Law: A View from South. American University International Law Review., 22 (2), 199-220.</li> <li>4. Chimni, B.S. (2004). International Institutions Today: An Imperial Global State in the Making. European Journal of International Law, 15(1), 1-37.</li> <li>5. Kenendy, D. M. (2003). Two globalizations of law and legal thought: 1850-1968. Suffolk University Law Review, 36(3), 631-679.</li> <li>6. Kenendy, D. M. (2006). Three globalizations of law and legal thought: 1850-2000. In Trubek, D. M. The new law and economic development. Cambridge: Cambridge University Press. 19-73.</li> <li>7. Santos, B. S. (2006). Globalizations. Theory, Culture &amp; Society, 23, 393-399.</li> <li>8. Adam, S. (2011). Distributing Justice. New York University Law Review, 86 (2), 500-572. Developments (2016).</li> <li>9. The double life of international law: Indigenous peoples and extractive industries. Harvard Law Review, 119, 1755-1778</li> </ol> |   |

**Course  
outcomes**

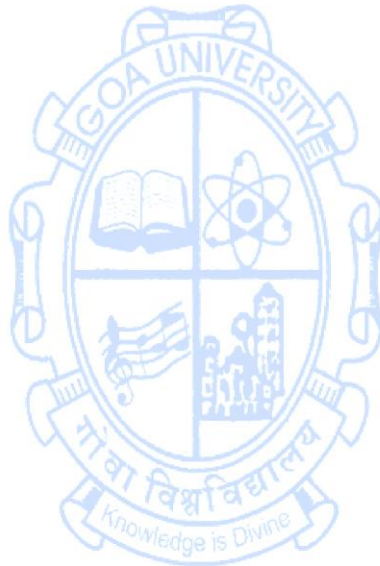
1. Students would be able to gain and acquire an understanding of the concept and theoretical background of globalization and global justice.
2. Students will develop critical thinking on globalization and its impact on international and municipal law and international institutions.
3. Enable the students to modify their approach and examine the process of globalization and its impact on law and justice.
4. Students will be able to propose solutions to aid in social reform through their perspectives on Social Justice.



**Name of the Programme** : L.L.M.  
**Title of the Course** : Law and Technology  
**Course Code** : LLM-505  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

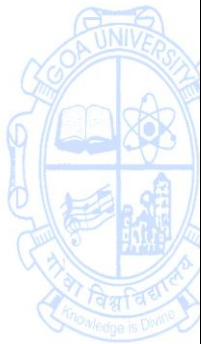
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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To introduce the students to the basic concepts of law and Technology.</li> <li>To enable them to understand the role played by technology in area of health and social networking.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module -1: Introduction</b><br><ol style="list-style-type: none"> <li>Meaning of law and technology</li> <li>Misuse of technology- Crimes- wrongs- offences</li> <li>victims – rights and Punishment</li> <li>Ethical issue</li> </ol>   | <b>15 Hours</b> |
|                                      | <b>Module- 2: Health and Technology</b><br><ol style="list-style-type: none"> <li>Importance of technology in Health sector</li> <li>Misuse of technology in health sector</li> <li>Issues of negligence</li> <li>Medical ethics and the Law</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module- 3: Social Networking &amp; Technology</b><br><ol style="list-style-type: none"> <li>Social networking- Positive and Negative Effects</li> <li>Regulation of social networking</li> <li>Concept of privacy and the issues of safety</li> <li>Offences - cyber crimes</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module- 4: Law of Evidence &amp; Technology</b><br><ol style="list-style-type: none"> <li>Concept of evidence and Law</li> <li>Recognition of electronic evidence in Law</li> <li>Relevance of electronic evidence</li> <li>Judicial approach</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, case study method, Discussion method  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Dr. Krishna Pal Malik, (2010), Computer and Information Technology Law, Allahabad Law Agency, Haryana</li> <li>Dr. Farooq Ahmad (2005) Cyber Law in India [Law and Internet], New Era Law Publications, Delhi</li> <li>Diatha Krishna Sundar (Editor), Isha Garg (Editor), Shashank Garg (Editor),(2015), Public Health in India: Technology, governance and service delivery</li> <li>Dr Rakesh Kumar Singh, Souvik Dhar (2022), Media Law (Including Right to Information Act) Vinod Publication P. Ltd.</li> <li>Kush Kalra, (2021), Law of Electronic evidence, Vinod Publication P. Ltd.</li> </ol> |                 |
| <b>Course outcomes</b>               | <ol style="list-style-type: none"> <li>Students will understand the meaning of basic concepts of law and technology and the role technology plays in health and social networking.</li> <li>Students will be able to analyse the impact of technological advancement on the law of evidence.</li> </ol>   |                 |

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|  | <ol style="list-style-type: none"><li>3. Students will be able to analyze the impact of technological advancement on the law of evidence.</li><li>4. Evaluate the relationship between Law and technology in the existing legal system.</li></ol> |
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**Name of the Programme** : L.L.M.  
**Title of the Course** : Legal Education and Legal Pedagogy  
**Course Code** : LLM-506  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide an overview to the students to the idea of Legal Education in India: Trends and Ideas of Justice and Justice Education</li> <li>To enable the students to learn various methods of teaching, preparing curriculum and to appreciate the evaluation of student performance</li> </ol>  |                 |
| <b>Content</b>                       | <b>Module 1: Legal Education and its transformation and Ideas of Justice</b> <ol style="list-style-type: none"> <li>Relationship between Law and Justice</li> <li>Libertarianism and Utilitarianism, Egalitarianism and Distributive Justice</li> <li>Capabilities Approach to Justice</li> <li>Reforms in Legal Education in India by BCI, UGC and State</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Justice Education and Clinical Legal Education</b> <ol style="list-style-type: none"> <li>Legal Education in India: Focus and Emphasis</li> <li>Need for a Shift from Legal Education to Justice Education</li> <li>Rationale in Introducing the Clinical Curricula</li> <li>Justice Oriented Approach in Clinical Methods, Issues in Implementing the Clinical Curricula</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Teaching Methods in Law, Learning Objectives and Curriculum Planning</b> <ol style="list-style-type: none"> <li>Role of a Law Teacher</li> <li>Teaching Methods: lecture, problem, socratic, case study, simulation and such other methods</li> <li>Curriculum Planning</li> <li>Developing Teaching Plans</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Teaching Professional Values and Skills and Evaluation of Student's Performance</b> <ol style="list-style-type: none"> <li>Identifying Professional Values and Skills</li> <li>Employing Clinical Methods in Law Teaching</li> <li>Practical Training Courses, Skills Training, and supervision.</li> <li>Methods of Evaluation of Student's Performance</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, seminars, debates and group discussions   |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Andrew Petter, A closet within the house: Learning Objectives and the Law School Curriculum, Essays on Legal Education, Butter worths (1982).</li> <li>A.S. Anand, Legal Education in India - Past, Present and Future, 3 S.C.C. (Jour.) 1 (1998).13</li> <li>A.T. Markose, "A Brief History of the Steps taken in India for Reform of Legal Education", 68 Journal of the All India Law Teachers Association</li> </ol> |                 |




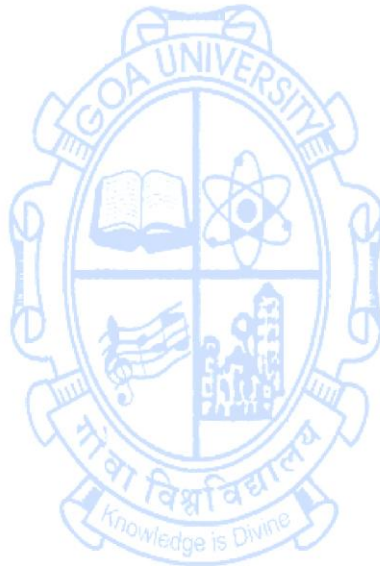
- (1968).
4. Antoinette Sedillo Lopez, "Learning Through Service in A Clinical Setting: The Effect of Specialization On Social Justice and Skills Training", 7 Clinical Law Review 307 (2000-2001).
  5. D.A. Desai, "Role and Structure of Legal Profession", XXII IBR (1995).
  6. D.C. Mukherjee, "Practical Side of Law Teaching", 2 Journal of Bar Council of India, (1973).
  7. Frank J. Macchiarola, "Teaching in Law School: What are we doing and What More Has to be done?" 71 U. Det. Mercy L. Rev. (1994).
  8. Frank S. Bloch and M. R. K. Prasad, "Institutionalizing A Social Justice Mission for Clinical Legal Education: Cross-National Currents from India and the United States",  
9. Clinical Law Review 165 (2006-2007).
  10. Frank S. Bloch, Iqbal S. Ishar, "Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State", Mic. J. Int'l. L. (1990).
  11. Jagat Narain, "Legal Aid – Litigational or Educational: An Indian Experiment", 28 J.I.L.I. (1986).
  12. Jennifer Howard, learning to "Think Like A Lawyer" Through Experience, 2 Clinical Law Review 167 (1995).
  13. Jon C. Dubin, "Clinical design for Social Justice Imperatives", 51 S.M.U. L. REV. 1461 (1997-1998).
  14. Justice Ranganath Misra, "Supreme Court Legal Aid Committee, New Delhi: Its Aims, Activities and Achievements", 5 SCC Jour. (1995).
  15. Madhava Menon N.R., "Restructuring the Legal Profession for Strengthening Administration of Justice", XXII, IBR (1995).
  16. Madhava Menon., "Legal Education for Professionals Responsibility – An Appraisal of the Five-Year LL.B. Course", XII, Bar Council Review (1986)
  17. Mohammad Ghouse, "Legal Education in India: Problems and Perspective", (Book review) 19 J.I.L.I. (1977).
  18. Upendra Baxi, "Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law", 51 Journal of the Bar Council of India (1975-76).
  19. Uprendra Baxi, "The Pathology of the Indian Legal Professions", XXII IBR, (1995).

**Reports:**

1. American Bar Association, Section of Legal Education and Admissions to the Bar, Legal Education and Profession Development – An Educational Continuum, Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, (ABA 1992).
2. Government of India, Ministry of Law, Justice and Company Affairs, Department of Legal Affairs, Report of Expert Committee on Legal Aid: Processual Justice to the People (1973).
3. Government of India, Ministry of Law, Justice and Company affairs, Department of Legal Affairs, Report on National Juridicare: Equal Justice – Social Justice (1977).




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|  | <ol style="list-style-type: none"> <li>4. Law Commission of India, 14th Report on Reform of Judicial Administration (1958).</li> <li>5. Law Commission of India, 184th Report on The Legal Education and Professional Training and Proposal for Amendments to the Advocates Act 1961 and the University Grants Commission Act 1956.</li> <li>6. Report on Access to Justice for Marginalized People – A Study of Law School Based Legal Services Clinics UNDP (2011).</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will develop a conceptual understanding of Legal Education and its transformation to Justice Education.</li> <li>2. Students will be able to display their capability in adopting and using different teaching methods.</li> <li>3. Students will be able to prepare the curriculum for courses.</li> <li>4. Students will be able to employ various effective evaluation methods for students performance.</li> </ol>        |





**Name of the Programme** : L.L.M.  
**Title of the Course** : Law and Social Change  
**Course Code** : LLM-507  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

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|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide insights into the understanding of the reciprocal relationship between changes in society and the law.</li> <li>To enable the learners to have adequate information about the emerging causes and concerns of a democratic society.</li> </ol>  |                 |
| <b>Content</b>                       | <b>Module 1: Social Change</b> <ol style="list-style-type: none"> <li>Meaning of Social change and understanding changes in Social Structure, Social Institutions, Social Behaviour and Social Relations</li> <li>Materialistic and Idealistic causes of Social Change</li> <li>Factors and theories of Social Change</li> <li>Relationship between law &amp; social change and Law as an Instrument of Social Change</li> </ol>  | <b>15 Hours</b> |
|                                      | <b>Module 2: Religion and the Law</b> <ol style="list-style-type: none"> <li>Religion as a divisive factor and Secularism as a solution to the problem</li> <li>Religious pluralism and Uniform Civil Code</li> <li>Freedom of religion and non-discrimination on the basis of religion.</li> <li>Religious minorities and the law.</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Language and the Law:</b> <ol style="list-style-type: none"> <li>Multi-linguistic culture and its impact on policy of the nation</li> <li>Constitutional guarantees to linguistic minorities</li> <li>Language policy &amp; the Constitution, Official language and multi-language system</li> <li>Role of language in all levels of education: Medium of instruction and related issues</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Role of Legal Institutions, Law and Social Transformation</b> <ol style="list-style-type: none"> <li>The Role of Law Commission in transforming the Law</li> <li>The Role of Judiciary in Expanding the horizons of Law; New Rights Philosophy and Public Interest Litigation</li> <li>Role of Legislature and Executive in reforming the Law: Social Stratification and Agrarian Reforms</li> <li>Modernization of social institutions through law</li> </ol> | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method and classroom discussion   |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>W. Friedmann, Law in a Changing Society, Universal Publishing Co., 2003</li> <li>M.N. Srinivas, Social Change in Modern India, Orient BlackSwan</li> <li>Yogendra Sing, Social Change in India: Crisis and Resilience, Har Anand Pub</li> </ol>  |                 |

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|  | <ol style="list-style-type: none"> <li>4. B. Kuppuswamy and B.V. Kumar, Social Change In India, Konark Publisher Pvt Ltd-Delhi</li> <li>5. Yogendra Singh, Social Stratification and Change in India, Manohar Publication</li> <li>6. P. Ishwara Bhat, Law and Social Transformation, Eastern Book Company,2012</li> <li>7. Oliver Mendelsohn, Law and Social Transformation in India, Oxford University Press, 2014</li> <li>8. H.M. Seervai, Constitutional Law of India, N.M. Tripathi and Sweet and Maxwell</li> <li>9. D.D.Basu, Shorter Constitution of India, Wadhwa and Company, Nagpur Vol. I &amp; II, 2018</li> <li>10. M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. B.S. Sinha, Law and Social Change In India, Deep and Deep Publications, 1983</li> <li>2. G.P. Tripathi, Law and Social Transformation, Central Law Publication, 2012</li> <li>3. Malik and Raval, Law and Social Transformation in India, Allahabad Law Agency, 2014</li> <li>4. W. Friedmann, Law and Social Change, Universal Law Publishing Co., 2010.</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>3. Students will acquire knowledge of the application of law with respect to changing dimensions of society.</li> <li>4. Students will attain adequate information about the emerging causes and concerns of a democratic society.</li> <li>5. Students will develop insights into understanding the reciprocal relationship between changes in society and the law.</li> <li>6. Students will provide remedial measures to meet challenges and improve the Role of Legal Institutions and Law towards Social Transformation in modern-day scenarios.</li> </ol>  |



## DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES

### SEMESTER- I

#### SPECIALIZATION: CRIMINAL LAW

Name of the Programme : L.L.M.



Title of the Course : Crime, Criminology and Crime Prevention

Course Code : LLR-521

Number of Credits : 4



Effective from Academic Year: 2023-2024

|                                      |   |                 |
|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To understand the fundamentals of crime and criminology.</li> <li>To appraise the students of the new scientific techniques adopted by investigating authorities in crime detection and prevention.</li> </ol>   |                 |
| <b>Content</b>                       | <p><b>Module -1 Fundamentals of Crime and Criminology</b></p> <ol style="list-style-type: none"> <li>Definition, Nature and scope of Crime and Criminology and Classification of Offenses and Offenders- Adult and Juvenile offenders, Habitual offenders, Professional offenders, Violent offenders, Victimless Criminals</li> <li>Criminology as a Social Science &amp; Interrelations with other Sciences-</li> <li>Schools of Criminology-Pre-Classical school, Classical school, Neo-Classical school, Positive school, Biological school, Sociological Schools, Clinical Schools</li> <li>Theories relating to crime</li> </ol> | <b>15 hours</b> |
|                                      | <p><b>Module- 2 Crime Prevention</b></p> <ol style="list-style-type: none"> <li>Police and Law enforcement and functions of Police under Criminal laws including Indian Police Act, 1861</li> <li>Role of Police in Crime prevention and Witness Protection</li> <li>Police reforms</li> <li>Police Deviance, Police atrocities, Custodial Violence, Encounter, Killings, Corruption. Supreme Court rulings</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module- 3: Investigation and Emerging Scientific Techniques</b></p> <ol style="list-style-type: none"> <li>Modernization and Professionalism in Police system</li> <li>Recording of Statements by Police and evidentiary value of statements/articles seized/collected by the Police</li> <li>Collection of evidence and use of Scientific Techniques-Lie detector, Narco Analysis</li> <li>Use of forensic science in criminal cases- scene of crime, discovery of traces of physical evidence, principle of exchange, heredity, taxonomy etc.</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module- 4: Authorities to Control Police Deviance</b></p> <ol style="list-style-type: none"> <li>Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry</li> <li>State Police Complaints Authority</li> <li>Human Rights Commission National and State</li> <li>Prevention of Corruption Act, 1947</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, case study method and discussion method   |                 |

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|  <p><b>References/<br/>Readings</b></p> | <ol style="list-style-type: none"> <li>1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow.</li> <li>2. Conklin, John. E., (2001) Criminology, Macmillan Publishing Company.</li> <li>3. George Vold and Thomas J. Bernard (1986) New Horizons in Criminology, Prentice Hall, New Delhi.</li> <li>4. Sandra W, Understanding Criminology: Current Theoretical Debates, Open University Press, 2007 (3rdedi.)</li> <li>5. Paranjape, N.V. (2002), Criminology and Penology, Central Law Publications, Allahabad.</li> <li>6. N. Prabhu Unnithan, Crime &amp; Justice in India, Sage Publications.</li> <li>7. Crime in India, (2010, 2011) National Crime Record Bureau, Ministry of Home Affairs, New Delhi.</li> <li>8. Rajendra Kumar Sharma, Criminology &amp;Penology, Atlantic Publishers.</li> <li>9. Ranevan Swaaningen, Critical Criminology visions from Europe, Sage Publications, New Delhi.</li> <li>10. Justice V.R. Krishnalyer, Criminology, Law and Social Change.</li> <li>11. Ram Ahuja, Criminology, Rawat Publication New Delhi.</li> <li>12. Girjesh Shukla, Criminology, Lexis Nexis, Gurgaon.</li> <li>13. Govind Singh, Anatomy of Crime &amp; Criminology, Cyber Tech Publication, New Delhi.</li> <li>14. Eugene Mclaugulin and John Muncie, The Sage Dictionary of Criminology, Sage Publications.</li> <li>15. Diaz, S.M., 1976, New Dimensions, of the Police Role and functions in India Published by the National Police Academy, Hyderabad.</li> <li>16. Gupta, A., Police in British India -1886 to 1947 Concept Publishing Co., New Delhi.</li> <li>17. Nehad Ashraf, 1992, Police and Policing in India, Common Wealth Publishers House, New Delhi.</li> <li>18. Parmar, M.S., 1992, Problems of Police Administration, Reliance Publishing House, New Delhi.</li> <li>19. Sethi, R.B., 1983, The Police Acts, Law Book Co., Allahabad.</li> <li>20. Sharma B.R.: Forensic Science.</li> <li>21. Forensic Science in criminal Investigation Dr. Jaishankar and Amin</li> <li>22. Fundamentals of Forensic Science by Max M. Houck, Jay Siegel</li> <li>23. Forensic Science In Criminal Investigation And Trials : Sharma</li> </ol> |
|  <p><b>Course<br/>outcomes</b></p>    | <ol style="list-style-type: none"> <li>1. Students will know the basic concepts of crime and criminology.</li> <li>2. Students will understand the new scientific techniques adopted by police and legal provisions relating to crime prevention and detection.</li> <li>3. Students are able to analyze and interpret the legal provisions relating to crime prevention and detection.</li> <li>4. Evaluate the relationship between criminology and crime prevention and its applications in society.</li> </ol>  |

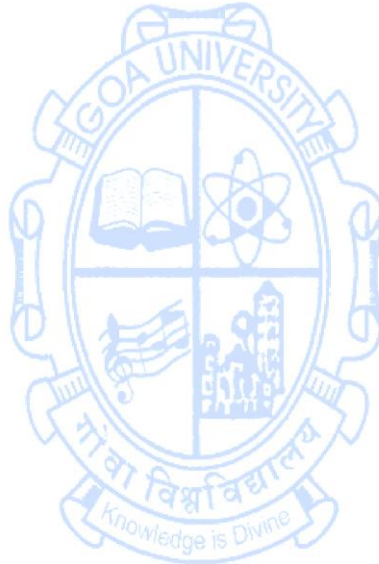
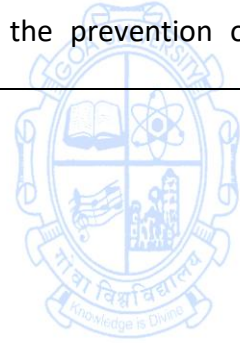
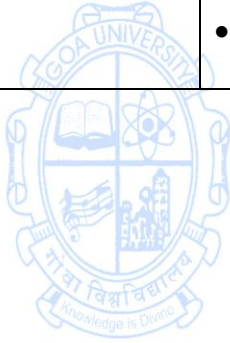
**Name of the Programme** : L.L.M.  
**Title of the Course** : Contemporary Forms of Crime  
**Course Code** : LLR-522  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To introduce students to contemporary forms and characteristics of different crimes.</li> <li>To understand novel types of crimes, particularly in the context of communal violence and terrorism.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1- Environmental Crimes</b> <ol style="list-style-type: none"> <li>Nature, meaning and forms</li> <li>Crime against forest conservation and wild life</li> <li>Industrial waste and pollution</li> <li>Social and legal measures for controlling crime.</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 2 -White Collar and organized crimes</b> <ol style="list-style-type: none"> <li>Nature, meaning, kinds and characteristics</li> <li>Preventing and controlling white collar crime</li> <li>Nature, meaning, Characteristics and Kinds of Organized crimes</li> <li>Prevention and control Strategies</li> </ol>  | <b>15 Hours</b> |
|                                      | <b>Module 3 -Communal Violence</b> <ol style="list-style-type: none"> <li>Incidence and courses of communal violence,</li> <li>Findings of various commissions of inquiry,</li> <li>The Role of police and paramilitary systems in dealing with communal violence,</li> <li>Criminal justice administration in relation to - communal violence</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4 -Terrorism</b> <ol style="list-style-type: none"> <li>Nature, meaning, Impact of terrorism</li> <li>Types of terrorism</li> <li>Prevention and Control mechanisms</li> <li>Laws relating to National Security and Terrorism</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, case study and discussion method   |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Gandhirajan, C K 2004, Organized crime, A P H Publishing Corporation</li> <li>Nair, P M 2002, Combating Organized crime, Konark Publishers</li> <li>Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi.</li> <li>V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2 &amp;3, Deep &amp; Deep Publications, New Delhi.</li> <li>Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.</li> <li>Holmes, Ronald M, 2001, Murder in America, Sage Publications, New Delhi.</li> <li>Cambridge University Press, 2001, White Collar Crime Explosion: How to protect yourself and your company from prosecution</li> </ol> |                 |

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|   | <ol style="list-style-type: none"> <li>8. Kelly, Robert J, 2000, Encyclopedia of Organized Crime in the United States from Capone's Chicago to the New Urban Underworld, Greenwood Press, Westport. London.</li> <li>9. Viano, Emilio C 2000 Global Organized Crime and International Security, Ashgate Publishing Limited</li> <li>10. Situ, Yingyi, 2000, Environmental Crime: The Criminal Justice System,s Role in Protecting the Environment, Sage Publications, New Delhi.</li> <li>11. Viano, Emilo C, 1999, Global Organized Crime and International Security, Ashgate, Aldershot</li> <li>12. Holmes, Ronald M, 1998, Contemporary Perspectives on Serial Murder, Sage Publications, New Delhi.</li> <li>13. Holmes, Ronald M, 1998, Serial Murder, Sage Publications, New Delhi.</li> <li>14. Mishra, Girish, 1998,White-collar Crimes, Gyan Publishing House, New Delhi</li> <li>15. Lyman, Michael D, 1997, Organized Crime, Prentice Hall, Upper Saddle River</li> <li>16. Lyman, Florentini &amp; Peltzman, 1995, The Economics of Organised Crime, Cambridge University Press</li> <li>17. Rakesh, M, 1994, Computer Crimes: Concept, Control and Prevention. Goyal Sysman Computers Pvt Ltd. Bombay.</li> <li>18. Nash, Jay Robert, 1992, World Encyclopedias of Organized Crime, Paragon House, New York</li> <li>19. Mc Graw Hills Inc New York, 1992, Combating Computer Crime: Prevention, Detection and Investigation.</li> <li>20. Pace, Denny F, 1991, Concepts of Vice, Narcotics &amp; Organized Crime, Prentice Hall Inc</li> <li>21. Ghosh, S K, 1991, Indian Mafia, Ashish Publishing House</li> <li>22. Sain, Bhim, 1991, Drug Addiction Alcoholism, Smoking Obscenity and its Impact on Crimes, Terrorism and Social Security, Mittal Publications, New Delhi.</li> <li>23. Keith, W Barrington, 1990, World's greatest Crimes: Murder, Robbery and Mayhem from 1900 to the present day, Hamlyn, London.</li> <li>24. Attar Chand, 1988, Terrorism: Political Violence and Security of Nations, Gian Publishing House, New Delhi.</li> <li>25. Sachdeva, Updesh Singh, 1987, Frauds &amp; Bankers, UDH Publishing House</li> <li>26. Rosie, George, 1986, Directory of International Terrorism, Mainstream Publishing Co. Edinburgh.</li> <li>27. Coleman, James W, 1985, Criminal Elite: The Sociology of White Collar Crime, St. Martin's Press Inc. New York</li> <li>28. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers</li> <li>29. Clinnard, Marshall B, 1983, Corporate Ethics &amp; Crime, Sage Publications</li> <li>30. Clinard B &amp; Yeager C Peter, 1980, Corporate Crime, McMillan Publishing Co.,</li> </ol> |
| <b>Course outcomes</b>  | <ul style="list-style-type: none"> <li>• Students will acquire knowledge about contemporary forms of crime</li> <li>• Students will understand the magnitude of the novel types of crimes,</li> </ul>  |

particularly those related to communal violence and terrorism.

- To critically analyze and interpret the existing legal framework dealing with contemporary forms of crimes.
- To assess the effectiveness of existing laws for the prevention of contemporary crimes.



**SPECIALIZATION: CORPORATE LAW**

Name of the Programme: L.L.M.

Title of the Course: Corporate Governance


Course Code: LLO-521

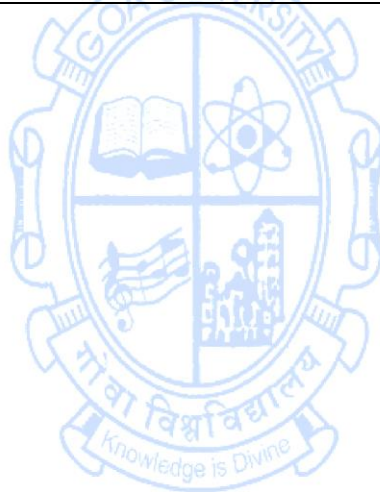
Number of Credits: 4

Effective from Academic Year: 2023-2024

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|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to understand and identify key concepts in corporate law especially in today's dynamic times.</li> <li>To inculcate requisite knowledge of the subject matter and to evaluate the legal framework of Corporate Environment in India and to gain elementary knowledge Indian Corporate Law.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Incorporation of Company</b> <ol style="list-style-type: none"> <li>Legal formalities for Incorporation of Companies</li> <li>Promoters and Promotion of Companies</li> <li>The binding force of Articles of Association and Memorandum of Association of the Company</li> <li>Doctrines: Ultra Vires, Constructive Notice and Indoor Management</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Shares and Debentures</b> <ol style="list-style-type: none"> <li>Issue of Shares and Types of Shares</li> <li>Kinds of Share Capital and Reduction of Share Capital</li> <li>Debentures, Charges and Dividends.</li> <li>Oppression and Mismanagement in Companies</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Corporate Democracy and Restructuring</b> <ol style="list-style-type: none"> <li>Affairs of the Company- Norms, Manner, Duties, Powers and Accountability of the various agents of the company</li> <li>Company and its Significance</li> <li>Organization through Arrangement, Mergers and Acquisitions and its Regulation</li> <li>Competition Law in Regulating Mergers and Acquisitions</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4.: Winding Up and Dispute Settlement</b> <ol style="list-style-type: none"> <li>Winding up of the Companies under the Indian Legal Regime</li> <li>Role and Powers of Liquidators</li> <li>Litigation and ADR in Corporate Disputes</li> <li>Company Law Board &amp; National Company Law Tribunal</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, debate and class room discussion  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Gower L.G.B. "Principles of Modern Company Law", (London), Sweet and Maxwell, 2002.</li> <li>Palmer "Company Law" (London), Stevens.</li> <li>Shah S.M. "Lectures on Company Law", 19th Edition (Bombay) N.M. Tripathi,1990.</li> <li>Larry Cata Backer, "Comparative Corporate Law in United States, European Union, China and Japan – Cases and Materials" (North Carolina) Carolina Academic Press (2006)</li> <li>Ramaiya A., Guide to Companies Act, 17th edition, Lexis Nexis</li> </ol> |                 |




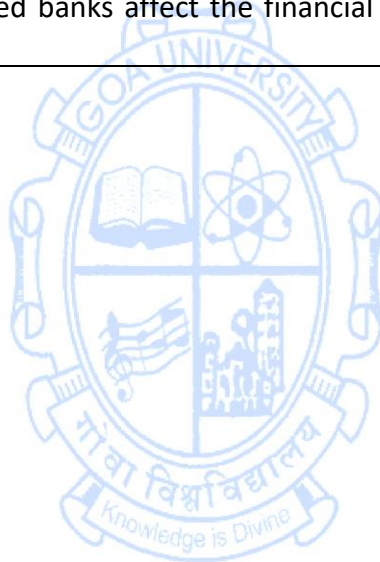
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|  | <p>Butterworths Wadhwa, Nagpur (2010)</p> <ol style="list-style-type: none"> <li>6. Agarwal &amp; Baby, SEBI Act: A Legal Commentary on Securities &amp; Exchange Board of India, Taxmann (2011)</li> <li>7. Bhandari, M.C., Guide to Company Law Procedures, 20th Edition, Wadhwa (2007)</li> <li>8. Dutta C. R., The Company Law, Lexis Nexis Butterworths, 6th Edition, (2008)</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Develop a conceptual understanding of Corporate Law's key concepts and principles and its present framework in India.</li> <li>• Students will be able to understand the theoretical concept of incorporation of the company and other important doctrines dealing with the company.</li> <li>• Students will be able to recognize the theoretical idea about shares, debentures and also get insight to dispute settlement mechanisms.</li> <li>• The students will be able to discuss various facets of Corporate Law such as Arrangement, Mergers, Acquisitions of Companies and Accountability of the various agents of the company.</li> </ul> |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Banking and Insurance Law  
**Course Code** : LLO-522  
**Number of Credits** : 4  
**Effective from Academic Year: 2023-2024**

|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to acquire knowledge of working of Indian banking System.</li> <li>To inculcate requisite knowledge of basic principles and regulations of commercial banking institutions and would enable them to perform banking tasks effectively and efficiently.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Evolution and Social objectives of Indian Banking-</b><br>1. Evolution of Banking Institutions and Nationalization of Banks<br>2. Role of Bankers in Industrial Finance and relationship between Banker and Customer.<br>3. Banking Services and Consumer Protection<br>4. Role of Reserve Bank of India  | <b>15 hours</b> |
|                                      | <b>Module 2: Law relating to Negotiable Instruments</b><br>1. Negotiable Instruments<br>2. Kinds of Negotiable instruments<br>3. Parties to Negotiable instruments<br>4. Negotiation and Kinds of Negotiation  | <b>15 hours</b> |
|                                      | <b>Module 3: Principles under Insurance Law</b><br>1. Insurance contract and Types of Insurance Contracts<br>2. Principles of Contribution, Subrogation and Concept of nationalized insurance<br>3. Insurance Regulatory Authority of India<br>4. Types of Insurance: Life, Marine, Fire and Motor Vehicle Insurance   | <b>15 hours</b> |
|                                      | <b>Module 4.: Law relating to Carriage of Goods</b><br>1. Carriage of goods by land, sea and air<br>2. Contracts of affreightment freight and Relevant International conventions<br>3. Limitation of the carrier's liability<br>4. Protection of the rights of the consignor and consignee   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture metho, debate and class room discussion  |                 |
| <b>References/ Readings</b>          | 1. Ross Cranston, Principles of Banking Law, Oxford<br>2. L.C. Goyle, The Law of Banking and Bankers, Eastern<br>3. M.L. Tannan, Banking Law and Practice in India, Indian Law House,<br>4. K.C. Shekhar, Banking Theory and Practice<br>5. K. Subramanyan, Banking Reforms in India Tata McGraw<br>6. R.S. Narayana, The Recovery of Debts due to Banks and Financial Intuitions Act, 1993, Asia Law House.<br>7. Avtar Singh, Law of Insurance, 2nd Edition, Eastern Book Company (2010)<br>8. M. N. Srinivasan, Principles of Insurance, Wadhwa Publications (2009) |                 |


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|  | <ol style="list-style-type: none"> <li>9. M.L. Tannan, Tannan’s Banking Law and Practice in India, 23rd Edition, LexisNexis (2012)</li> <li>10. P.N. Varshney, Banking Law and Practice, 24th Edition, Jain Book Agency (2012)</li> <li>11. R.K. Nagarjun, Law of Insurance, 2nd Edition, Allahabad Law Agency (2012)</li> </ol>  |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will be able to understand and apply the banking system in their day-to-day life and appreciate the issues relating to the banking system</li> <li>2. Students will appreciate the theoretical concept of insurance law, and they also get insight for the authorities in case of difficulties in relation to insurance</li> <li>3. Develop an understanding of the Banking and Insurance Operations regulatory framework in India.</li> <li>4. Estimate the effects of the main policy tools and understand how nationalized banks affect the financial system and the economy more generally.</li> </ol> |



**SPECIALIZATION: CONSTITUTIONAL AND ADMINISTRATIVE LAW**

**Name of the Programme** : L.L.M.  
**Title of the Course** : Constitutional Theory and Practice  
**Course Code** : LLC-521  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

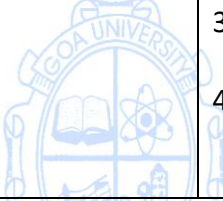
|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide the students an overview and in understanding the Constitutional Framework of Governance and its significance.</li> <li>To provide comprehensive knowledge in understanding and in applying the constitutional rights and liabilities, further to provide the need and importance of constitutional courts</li> </ol>  |                 |
| <b>Content</b>                       | <p><b>Module 1: Meaning and requisites of Constitution</b></p> <ol style="list-style-type: none"> <li>Idea &amp; creation of Constitution</li> <li>Meaning, Purpose and Requisites of ideal Constitution;</li> <li>Process and Institutions in creating Constitution, Constituent Assembly</li> <li>Making of the Constitution.</li> </ol>   | <b>15 hours</b> |
|                                      | <p><b>Module 2: Interpretation of Constitution</b></p> <ol style="list-style-type: none"> <li>Interpreting the Constitution as legal document;</li> <li>Originalism v. the Living Constitution; Interpreting the Constitution as a value document;</li> <li>Purposive interpretation of Constitution</li> <li>Specific Rules, Principles and Doctrines of Interpretation.</li> </ol>   | <b>15 hours</b> |
|                                      | <p><b>Module 3: Constitutional Courts and their Independence</b></p> <ol style="list-style-type: none"> <li>Role, need and significance of Constitutional Courts</li> <li>Constitutional courts in protecting the Integrity and effectiveness of the constitution</li> <li>Constitutional Safeguards for Protecting Independence of Constitutional Courts;</li> <li>Striking balance between Independence and Accountability of Constitutional Courts</li> </ol> | <b>15 hours</b> |
|                                      | <p><b>Module 4: Concept of Constitutional Rights and Liabilities</b></p> <ol style="list-style-type: none"> <li>Methods of guarantee of basic rights;</li> <li>Definition of 'State' &amp; Rights against state;</li> <li>Procedural Limits on the Constituent Power;</li> <li>Substantive Limits on the Constituent Power - Basic structure theory</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, problem solving and discussion method  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>K.C. Wheare, Modern Constitutions</li> <li>H.J. Laski, The State in Theory and Practice(Chapter-I)</li> <li>P.K. Tripathi- Spotlights on Constitutional Interpretation.</li> <li>B.A Masodkar, Society State and the Law.</li> <li>R.M Mc Ivan, The Modern State</li> <li>Kulgod, Waiver of Constitutional and Fundamental Rights: A Constitutional Discretion not an American Doctrine.</li> </ol>                       |                 |

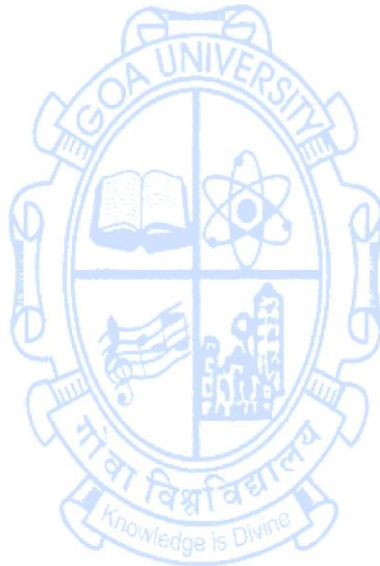
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|  | <ol style="list-style-type: none"> <li>7. P.V Kane, History of Dhamashastra, Vol. III</li> <li>8. M. Rama Jois, Constitutional and legal History, Vol. I &amp; II</li> <li>9. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint 2004)</li> <li>10. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000)</li> <li>11. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths, Wadhwa, Nagpur (2008)</li> <li>12. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008)</li> <li>13. Krishnaswamy Sudhir, Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, Oxford University Press, New Delhi (2009)</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will be able to outline the concepts and ideals underlining</li> <li>2. the making of the Constitutions.</li> <li>3. Students will develop the ability to analyse the Constitution as a value document and enhance their interpretative skills accordingly.</li> <li>4. Students will be able to assess the balance between independence and accountability of the constitutional courts and draw original conclusions.</li> <li>5. Students will adapt the concept of 'State' in appraising the reach of fundamental rights in the context of disinvestment and privatization of state-run sectors.</li> </ol>  |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Constitutional Framework of Governance  
**Course Code** : LLC-522  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide comprehensive knowledge to the students regarding the general principles of Constitutional Framework of Governance.</li> <li>To inculcate the basic knowledge and need for local self-governance and the idea of emergency</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1: Basic Constitutional Principles of Governance-</b><br><ol style="list-style-type: none"> <li>Rule of Law</li> <li>Separation of Powers</li> <li>Judicial Review</li> <li>Directive Principles of State Policy</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 2: Parliamentary System of Governance-</b><br><ol style="list-style-type: none"> <li>Union Parliament</li> <li>State Legislatures</li> <li>Union and State Executive</li> <li>Parliamentary committees</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Local Self Governance-</b><br><ol style="list-style-type: none"> <li>Constitutional Framework- Panchayat Raj Institutions-Municipalities.</li> <li>Free and Fair Elections; Adult Suffrage;</li> <li>Election Commission; Power and Functions</li> <li>Doctrine of Pleasure-Exceptions-Public Service Commissions.</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Emergency Regime</b><br><ol style="list-style-type: none"> <li>Impact of National Emergency on Governance-</li> <li>Impact of State Emergency on Governance</li> <li>Impact of Financial Emergency on Governance</li> <li>Role of judiciary in dealing with emergency</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis and problem solving  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Basu Durga Das, Human Rights in Constitutional Law, Third Edition, Lexis Nexis Butter worths, Wadhwa Nagpur, New Delhi</li> <li>Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi</li> <li>Jain M. P., Indian Constitutional Law, LexisNexis Butter worths, Wadhwa, Nagpur</li> <li>Khanna H. R., Making of India's Constitution, Eastern Book Company, Allahabad</li> <li>Servia H. M., Constitutional Law of India Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt, Ltd.</li> <li>Singh M. P., V. N. Shukla's Constitution of India, Eastern Book Company, Lucknow</li> </ol> |                 |
| <b>Course outcomes</b>               | After going through this course, students will be able to:<br><ol style="list-style-type: none"> <li>Discuss the constitutional principles of governance in formulating</li> </ol>  |                 |

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|  | <p>solutions to constitutional issues.</p> <ol style="list-style-type: none"><li>2. Appraise the role and importance of local self-governance institutions in the constitutional scheme of governance.</li><li>3. Construct a fine balance between the executive and legislature in a parliamentary form of government.</li><li>4. Formulate the frontiers of judicial review in the event of a national and financial emergency, drawing inferences from the precedents related to state emergency.</li></ol> |
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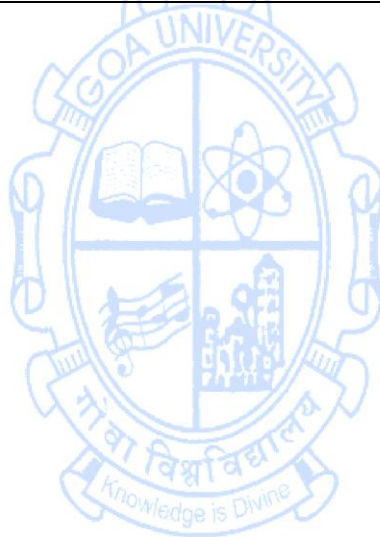
**SPECIALIZATION: LABOUR LAW**

Name of the Programme : L.L.M.  
 Title of the Course : Industrial Relations and Law  
 Course Code : LLL-521  
 Number of Credits : 4  
 Effective from Academic Year : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To comprehend and understand the concept of Industrial relations</li> <li>To apply and analyse the concept in the system in which it operates.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1: Introduction to industrial relations</b> <ol style="list-style-type: none"> <li>Industrial Relations</li> <li>Basic Concept and Philosophy of Industrial Relations</li> <li>Evolution and growth of Industrial Relations in India</li> <li>Factors influencing Industrial Relations</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Industrial conflicts</b> <ol style="list-style-type: none"> <li>Nature of Industrial Conflicts</li> <li>Types and Causes of Industrial Disputes</li> <li>Impact of Industrial Disputes</li> <li>Machinery for prevention and settlement of Industrial Disputes</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Trade Unions and Collective Bargaining</b> <ol style="list-style-type: none"> <li>Characteristics, types and reasons for employees joining trade unions</li> <li>Trade Union Movement and federations in India and problems</li> <li>Essential pre-requisites and levels of collective bargaining</li> <li>Collective bargaining process along with advantages and disadvantages</li> </ol> | <b>15 hours</b> |
|                                      | <b>Module 4: Standing Orders and Grievance Procedure</b> <ol style="list-style-type: none"> <li>Standing orders-objectives, evaluation of standing orders</li> <li>Grievances- concept under industrial relations law</li> <li>Causes of Grievances</li> <li>Procedure for settlement</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Case analysis, field visits, project-based approach  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Bare Acts of the relevant Legislations</li> <li>Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.</li> <li>Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi: Universal Law Publishing.</li> <li>Reshma Arora, ( 2000). Labour Law. New Delhi : Himalaya Publication House.</li> </ol>  |                 |
| <b>Additional readings</b>           | <ol style="list-style-type: none"> <li>Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</li> <li>Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</li> <li>Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New</li> </ol>                           |                 |




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|  | <p>Delhi : LexisNexis.</p> <ol style="list-style-type: none"> <li>4. T. N. Chabra, R.K. Suri, “ Industrial Relations- Concepts and Issues”, 2000, Dhanpat Rai &amp; Co. Private Ltd.,</li> <li>5. CB Mamoria, Satish Mamoria and S V Gankar, “ Dynamics of Industrial Relations”, Himalaya Publishing House, 2008</li> <li>6. S C Srivatsava, “Industrial Relations and Labour Laws”, 2008, Vikas Publishing House</li> <li>7. C S Venkatratnam, “Industrial Relations”, 2009, OUP</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will be able to analyse the present Industrial relations in India.</li> <li>2. Students will be acquainted with the concepts, principles and issues connected with trade unions, collective bargaining, workers' participation, and grievance redressal.</li> <li>3. Students will be able to understand the various processes and procedures for handling Employee Relations.</li> <li>4. Students will be able to elaborate and interpret various mechanisms relating to the settlement of industrial disputes.</li> </ol> |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Law relating to Industrial Injuries and Social Security  
**Course Code** : LLL-522  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To comprehend and understand the law relating to Industrial injuries and social security</li> <li>To analyze the importance of ensuring fair and reasonable conditions of work for all the employees.</li> </ol>  |                 |
| <b>Content</b>                       | <b>Module 1: Industrial Injuries and Social Security</b><br><ol style="list-style-type: none"> <li>Meaning and concept</li> <li>International norms on social security for labour: the ILO Conventions and Recommendations on Social Security</li> <li>Impact of ILO on Indian Labour Legislations.</li> <li>Social Security Law: Comparative Perspectives (USA/UK)</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 2: Law Relating to Industrial Injuries and Social Security</b><br><ol style="list-style-type: none"> <li>Law on employees' compensation</li> <li>Law on Social Insurance</li> <li>Law on Maternity Benefits</li> <li>Law on Retirement benefits and Payment of Gratuity</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Social Security for Unorganised and Agricultural Labour</b><br><ol style="list-style-type: none"> <li>Unorganised labour: concept</li> <li>Benefits of social security</li> <li>Comprehensive and Integrated social security scheme</li> <li>Role of the Government for its implementation</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4: Labour Code on Social Security</b><br><ol style="list-style-type: none"> <li>Historical background</li> <li>Important provisions of the Code</li> <li>Authorities and their power to implement</li> <li>Role of the government and recent developments</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Case analysis, field visits and project- based approach  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Bare Acts of the relevant Legislations</li> <li>Dr. V.G. Goswami, Labour &amp; Industrial Laws (Central Law Agency, 2019).</li> <li>S.N. Mishra, Labour and Industrial Law (Central Law Publications, 29th ed.,2019</li> <li>Gupta N.H., Social Security for Labour in India (Deep and Deep Publications, New Delhi, 1986).</li> <li>Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 2nd ed., 2008).</li> <li>Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations &amp; Labour Laws (Tata Mcgraw Hill, 2012).</li> <li>R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988).</li> </ol> |                 |



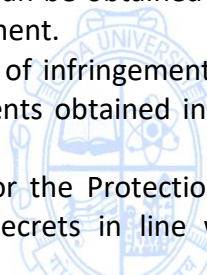
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|  | <ol style="list-style-type: none"> <li>8. H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987).</li> <li>9. P. N. Singh, Neeraj Kumar. Employee Relations Management (Pearson, 2011).</li> <li>10. R.W. Rideout, Principles of Labour Law (1988), Chs. 12,13.</li> <li>11. Ratna Sen, Industrial Relations in India, Shifting Paradigms (Macmillan India Ltd., New Delhi, 2009).</li> <li>12. C.S.Venkata Ratnam, Globalisation and Labour Management Relations (Response Books, 2010).</li> <li>13. Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.</li> <li>14. Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi : Universal Law Publishing.</li> <li>15. Reshma Arora, ( 2000). Labour Law. New Delhi : Himalaya Publication House.</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</li> <li>2. Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</li> <li>3. Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New Delhi : LexisNexis.</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will be able to learn the processes that safeguard workers' rights, promote trade union activities and make employment more secure.</li> <li>2. Able to understand the role of the government and other authorities in improving the status of working-class employees, thereby ensuring fair and reasonable conditions of work for all.</li> <li>3. Students will be able to comprehend the issues relating to the unorganized sector.</li> <li>4. Evaluate the role of the State in the implementation of social security measures.</li> </ol>   |



**SPECIALIZATION: INTELLECTUAL PROPERTY RIGHTS**


Name of the Programme : L.L.M.  
 Title of the Course : Patent Law: Creation and Registration  
 Course Code : LLI-521  
 Number of Credits : 4  
 Effective from Academic Year : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To deliver wide-ranging of the concept of IPRs with special reference to Patents.</li> <li>To empower the students to learn procedural requirements in obtaining a patent and understanding of infringement, its exceptions and remedies in this regard.</li> </ol>   |                 |
| <b>Content</b>                       | <ol style="list-style-type: none"> <li>Module 1: Concept and Importance of Property &amp; IPR</li> <li>Nature &amp; Concept of Intellectual property</li> <li>Theories related to the concept of Property</li> <li>Kinds-Need for Protection &amp; Management of intellectual property</li> <li>Changing dimensions of IPR</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module 2: Patent Law and Development of Patent legislation</b></p> <ol style="list-style-type: none"> <li>Patent legislations enacted in India from time to time</li> <li>International Treaties and Conventions Relating to Patents</li> <li>Patent Authorities in India- Patent Offices in India – Hierarchy, Powers and Functions of Officers</li> <li>Procedure to obtain patent in India with related</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module 3: Enforcement of Patents</b></p> <ol style="list-style-type: none"> <li>Patent Infringement with Case Studies</li> <li>Rights and Obligations of the Patentee;</li> <li>Infringement &amp; Remedies for infringement</li> <li>Defenses to Infringement or exceptions, Jurisdiction of the Courts</li> </ol>  | <b>15 hours</b> |
|                                      | <p><b>Module 4: Software Patents and Business Methods</b></p> <ol style="list-style-type: none"> <li>Concept of Software Patents- with cases</li> <li>Protection of Software Patents in India and other countries</li> <li>Concept of Trade secrets and know how</li> <li>Protection to trade secrets - International conventions/treaties</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, discussion, case analysis and problem solving   |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Narayana, P., Patent Law, Law Books (2021)</li> <li>Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 &amp; 2, 1st Ed. (2009)</li> <li>Kankanala, K.C., Indian Patent Law and Practice, Oxford (2012)</li> <li>Banerjee Rajdeep and Banerjee Joyeeta, Patent Law, Notion Press (2020)</li> <li>Bainbridge David, Software Copyright Law, Lexis Nexis (2003)</li> <li>Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents,</li> </ol> |                 |

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|                                  | <p>Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</p> <ol style="list-style-type: none"> <li>7. Choudhary Rajiv Kumar, Patent Law and Practice, Bharat Law House ( 2021)</li> <li>8. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency (2008)</li> <li>9. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell (2007)</li> <li>10. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007)</li> <li>11. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies (2005)</li> <li>12. Guru Manjulu, Patent Law in India, Kluwer Law International (2010)</li> <li>13. Ramanujan Adarsh, Patent Law Cases and Materials: A Synthesis for India, Wolter Kluwer India ( 2020)</li> <li>14. Sharma Vaasawa, Recent Trends and Emerging Legal Problems in Patent Law in India, Lambard Academic Publishing(2020)</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Choudhary Aishwarya and Vij Shivani, Patent Case Digest for India, Thomson Reuters (2019)</li> <li>2. Khader Firoz Ali, The Law of Patents – with a special focus on Pharmaceuticals in India, LexisNexis (2007)</li> <li>3. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd. (2003)</li> <li>4. Draft Manual for Trademarks Practices and Procedures (Available in the Library in Study Material Section)</li> <li>5. Jeremy Phillip, Trademarks Law: A Practical Anatomy, 1st ed., Oxford Press (2003)</li> <li>6. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Second Edition (Reprint), Wadhava Nagpur (2007)</li> <li>7. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley (2006)</li> </ol>   |
| <p><b>Course outcomes</b></p>  | <ol style="list-style-type: none"> <li>1. Students will develop a theoretical understanding and be able to grasp the need and significance of patents.</li> <li>2. Students will be able to display the procedure for obtaining a patent, and they will also be aware of the remedies that can be obtained and authorities in granting remedies in case of infringement.</li> <li>3. Students will be able to understand various types of infringement, its exceptions and remedies in view of different patents obtained in the pharma industry.</li> <li>4. Students will be able to construct various laws for the Protection of software patents and the protection of trade secrets in line with various international conventions/treaties.</li> </ol>   |

**Name of the Programme** : L.L.M.  
**Title of the Course** : Copyrights and Designs of Integrated Circuits  
**Course Code** : LLI-522  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

|                                      |   |                 |
|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide knowledge about the concepts of copyright and designs of integrated circuits and to cultivate the ability to know how to obtain remedies in case of infringement</li> <li>To provide comprehensive knowledge about the International Regime with regard to copyright protection and challenges in this regard.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1: Introduction to Copyright Law</b> <ol style="list-style-type: none"> <li>Historical Development of Copyright Law from Ancient times</li> <li>Copyright legislation in India and its critical analysis</li> <li>Work in which copyright can be obtained, with exceptions, terms of copyright, owner and author of copyrights</li> <li>Procedure for registration of copyright, Infringement, remedies and authorities in dealing with copyrights</li> </ol> | <b>15 hours</b> |
|                                      | <b>Module 2: International Regime</b> <ol style="list-style-type: none"> <li>Introduction to Various Copyright Treaties and Conventions</li> <li>WIPO Performances and Phonograms Treaty(WPPT)</li> <li>Convention Relating to the Distribution of Programme - Carrying Signals Transmitted by Satellite (Brussels Satellite Convention);</li> <li>TRIPs Agreement and Provisions dealing with Copyright Protection.</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Recent Issues and Challenges linking to Copyright</b> <ol style="list-style-type: none"> <li>Protection available to ideas with judicial pronouncements</li> <li>Protection of names and characters under copyright regime</li> <li>Issues relating to software and patent</li> <li>Artistic work visa vis design protection</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: The Semi-Conductor Integrated Circuits Layout Design law</b> <ol style="list-style-type: none"> <li>Concept and significance and international regime</li> <li>Features of the Act and its critical analysis</li> <li>Issues and challenges relating to Semi-Conductor Integrated Circuit Layout Design</li> <li>Authorities and remedies in case of infringement</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Narayan P., Copyright &amp; Industrial Designs, Eastern Law House (2017)</li> <li>Ahuja, V.K., Law of Copyright and Neighbouring Rights: National and International Perspective, LexisNexis (2015)</li> <li>Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworths Wadhwa, Vol 1 &amp; 2, 1st Ed. (2009)</li> <li>Bainbridge David, Software Copyright Law, Lexis Nexis (2003)</li> </ol>                  |                 |

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|  | <ol style="list-style-type: none"> <li>5. Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</li> <li>6. Geller P. E &amp; Nimmer M. B, International Copyright Law &amp; Practice, Lexis Nexis (2004)</li> <li>7. Goldstein Paul, International Copyright: Principles, Law and Practice, Oxford (2001)</li> <li>8. Lewinski Silke Von, International Copyright Law &amp; Policy, Oxford University Press, (2008)</li> <li>9. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency(2008)</li> <li>10. Sinha Manoj Kumar and Mahalwar Vandana, Copyright Law in the Digital World: Challenges and Opportunities, Springer (2018)</li> <li>11. Reddy G.B., Copyright Law in India, Gogia Law Agency (2022)</li> <li>12. Srivastav V. P. and Ajayae Garima, Understanding Copyright in India, Ajayae Publishing House (2020)</li> <li>13. Chawla, Alka, Law of Copyright-Comparative Perspectives, LexisNexis (2013)</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Rajasingh Betsy Vinolia, Digital Copyright Law : A Comparative Study of the Limitations and Exceptions Relating to Education, Thomson Reuters (2020)</li> <li>2. Abhida Beegum V.S., Indian Internet Copyright Law: With Special Reference to Author's Right in the Digital World., Patridge India (2014)</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Understand and appreciate the importance of copyright and designs of integrated circuits and various international conventions and treaties.</li> <li>• Develop familiarity and abilities to know about the significance of copyright and related rights with remedies.</li> <li>• Familiarise the students with the process of registration of Copyright.</li> <li>• Able to determine the role played by the judiciary in interpreting the idea of ideas, names and characters under the copyright legislation.</li> </ul>  |



**SPECIALIZATION: HUMAN RIGHTS LAW**

Name of the Programme : L.L.M.

Title of the Course : International Regime of Human Rights


Course Code : LLH-521

Number of Credits : 4

Effective from Academic Year : 2023-2024

|                                      |   |                 |
|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge to the students regarding International Regime of Human Rights.</li> <li>To analyze the role of specialized agencies of the UNO in the implementation of International Human Rights Law.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Nature and Scope</b><br>1. Human Rights Concept, Nature, Origin and Development, Importance<br>2. Theories of Human Rights<br>3. Protection of vulnerable groups: Women and Children<br>4. Protection of vulnerable groups: Minority, Elderly persons and indigenous persons, Persons with disability  | <b>15 hours</b> |
|                                      | <b>Module 2: Human Rights and United Nations</b><br>1. Human Rights and United Nations Charter<br>2. Human Rights Council<br>3. Enforcement Mechanism<br>4. Human Rights and Specialised Agencies: WHO, FAO, UNICEF and UNESCO  | <b>15 hours</b> |
|                                      | <b>Module 3: Human Rights and International Instruments</b><br>1. Universal Declaration of Human Rights<br>2. International Covenants on Civil and Political Rights<br>3. International Covenants on Economic, Social and Cultural Rights<br>4. Enforcement Mechanism   | <b>15 hours</b> |
|                                      | <b>Module 4.: Regional Protection of Human Rights</b><br>1. European System<br>2. American System<br>3. African System<br>4. Asia and Human Rights, SAARC, and Arab League  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving  |                 |
| <b>References/ Readings</b>          | 1. Henry J. Steiner and Philip Alston and Ryan Goodman, International Human Rights in Context: Law Politics Morals (2007), Oxford University Press.<br>2. Angela Hegarty, Siobhan Leonard, Human Rights an Agenda for the 21st Century (1999)<br>3. Lalit Parmer, Human Rights, (1998).<br>4. David P. Forsythe, Human Rights in International Relations.<br>5. Lon L. Fuller, The Morality of Law<br>6. John Finnis, Natural Law and Natural Rights, (1980).<br>7. Julius Stone, Human Law and Human Justice, (2000), Universal, New |                 |



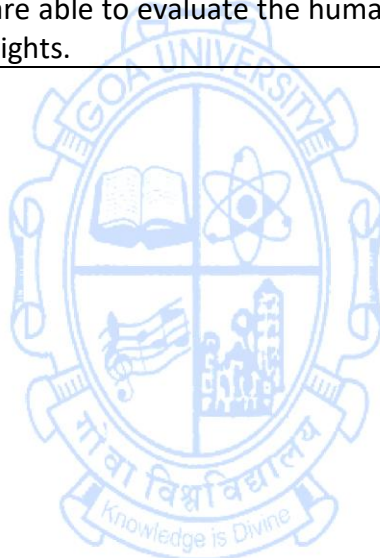
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|  | <p>Delhi.</p> <ol style="list-style-type: none"> <li>8. M.G.Chitkara, Human Rights: Commitment and Betrayal, (1996).</li> <li>9. Robert Lewngat, The Classical Law of India (1998), Oxford. Digumarti Bhaskara Rao (Ed.), Human Rights and the United Nations (Part I), Discovery Publishing House, 2001</li> <li>10. Digumarti Bhaskara Rao (Ed.), Human Rights and the United Nations (Part II), Discovery Publishing House, 2001</li> <li>11. Kapoor, S.K., Human rights under international law and indian law, Central Law Agency.</li> <li>12. H.O.Agarwal, Human Rights, Central Law Publications</li> <li>13. U. Chandra, Human Rights, Allahabad Law Agency</li> <li>14. Manoj Kumar Sinha, Implementation of Basic Human Rights, Lexis-Nexis</li> <li>15. Malcolm N. Shaw, International Law, Cambridge University Press</li> <li>16. Dinah L. Shelton Regional Protection of Human Rights, OUP USA; 2nd edition (16 January 2014)</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Learners would have better understood the international law relating to human rights.</li> <li>2. Learners would have acquired knowledge of the applications of international human rights law.</li> <li>3. Learners would comprehend the implementation of international human rights instruments at the international level.</li> <li>4. Learners are able to appraise the importance of the protection of human rights at the regional level.</li> </ol>   |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Science, Technology and Human Rights  
**Course Code** : LLH-522  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To understand relationship between science and technology and human rights.</li> <li>To analyze the impact of scientific research on human rights and human dignity.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1: Scientific Research and Human Rights</b> <ol style="list-style-type: none"> <li>Scientific and Technological Researches - Impact on ethics, morality and Human Rights</li> <li>Positive and Negative Role of Science &amp; Technology</li> <li>Freedom of information, Freedom for Scientific Research, Controls and Constraints</li> <li>Role of judiciary in science, technology and human rights</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Human Dignity and Human Rights</b> <ol style="list-style-type: none"> <li>Rights to Die in Dignity and Peace: Euthanasia</li> <li>Experimentation on human beings</li> <li>Community Health and Hygiene</li> <li>New torture technologies</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Science and Technology: Human Rights Ethics</b> <ol style="list-style-type: none"> <li>Human Cloning</li> <li>Sex determination test and Induced abortion</li> <li>In-Vitro Fertilization and Surrogate Parenthood</li> <li>Organ Transplantation and Sale of Human Organs</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4 : Intellectual Property Rights and Human Rights</b> <ol style="list-style-type: none"> <li>Intellectual Property Rights - International Dimensions, Protection of economic and social rights of indigenous people.</li> <li>Intellectual Property, Scientific Progress, and Access to the Benefits of Science</li> <li>Human Rights in the era of Artificial intelligence</li> <li>Bio-technology and Human Rights</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving   |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Lily Srivatsava, Science, Technology and Human Rights, Thomson Reuters</li> <li>Lynn Hunt, Inventing Human Rights, W.W. Norton &amp; Company, 2008</li> <li>Molly K. Land and Joy D. Aronson (Ed.), New Technologies for Human Rights Law and Practice, Cambridge</li> <li>Aurora Plomer, The Law and Ethics of Medical Research: International Bioethics and Human Rights, Cavendish Publishing Limited</li> <li>Carol Corrilon (Ed.), Science and Human Rights, National Academy of sciences, Committee on Human Rights, National Academy Press, Washington.</li> </ol> |                 |

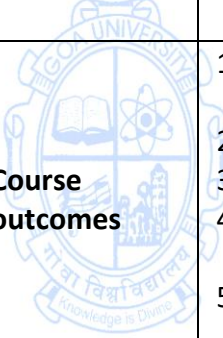
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|                            | <ol style="list-style-type: none"> <li>6. Alexandra S. Moore and James Dawes, Technologies of Human Rights Representation, Tantor Media Inc. 2022 (Audiobook)</li> <li>7. U.N. Gupta, The Human rights Conventions and Indian Law, 2014</li> </ol>   |
| <b>Additional readings</b> | <ol style="list-style-type: none"> <li>1. United Nations University, UNU-IAS Report: Is Human Reproductive Cloning Inevitable: Future options for UN Governance</li> <li>2. Akriti Shahi, Surrogacy And Legal Framework In India, Notion Press</li> <li>3. Rekha Pahuja, Surrogacy Law, Practice and Policy in India, Bloomsbury Professional India</li> <li>4. Sussan Perry and Claudia Roda, Human Rights and Digital Technology: Digital Rightrope, Palgrave Macmillan</li> </ol> |
| <b>Course outcomes</b>     | <ol style="list-style-type: none"> <li>1. Learners would have better understood the impact of science and technology on human rights and vice versa.</li> <li>2. Learners would have acquired knowledge of the importance of ethics in research in science and technology.</li> <li>3. Learners assess the role of ethics in science and technology research.</li> <li>4. Learners are able to evaluate the human rights approach to intellectual property rights.</li> </ol>        |

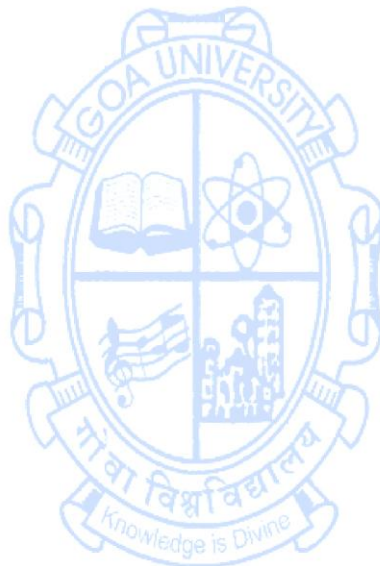


**SPECIALIZATION: ALTERNATIVE DISPUTE RESOLUTION LAW**

Name of the Programme : L.L.M.  
 Title of the Course : **Negotiation: Principles, Essential Strategies and Skills**  
 Course Code : LLA-521  
 Number of Credits : 4  
 Effective from Academic Year : 2023-2024

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|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide an overview of conflict resolution through Negotiation.</li> <li>To introduce students to basic concepts of negotiation and various techniques of negotiation.</li> </ol>   |                 |
| <b>Content</b>                       | <b>Module 1: Introduction to Negotiation</b> <ol style="list-style-type: none"> <li>Definition and Salient Features</li> <li>Nature and scope of Negotiation</li> <li>Kinds of Negotiation</li> <li>Advantages and Limitations of Negotiation</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Principles of Negotiation – I</b> <ol style="list-style-type: none"> <li>Interests.</li> <li>Prioritizing Interests</li> <li>Options.</li> <li>Legitimacy.</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Principles of Negotiation – II</b> <ol style="list-style-type: none"> <li>Alternatives and BATNA.</li> <li>Relationships.</li> <li>Commitments.</li> <li>Communication.</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4: Challenges in Negotiation</b> <ol style="list-style-type: none"> <li>Recognizing and Resolving Ethical Dilemmas</li> <li>Negotiating from a Position of Weakness</li> <li>Protecting from unprincipled negotiation</li> <li>When Not to Negotiate.</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be conducted through role-play exercises, lectures, case studies and discussion. The instructor would provide a critique of the student’s performance after completing roleplays.  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, (RHUK; 2012).</li> <li>Richard Shell, Bargaining for Advantage Negotiation strategies for reasonable people, Penguin Books, 2006 ( 2nd edition)</li> <li>Howard Raiffa, The Art and Science of Negotiation (Cambridge: Harvard University Press, 1982).</li> <li>William L. Ury, Getting Past No (New York: Bantam Books, 1993).</li> <li>Deepak Malhotra and Max Bazerman, Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond, Bantam; NO-VALUE edition (2008).</li> </ol> |                 |
| <b>Additional readings</b>           | <ol style="list-style-type: none"> <li>Max Bazerman and Margaret Neale, Negotiating Rationally (New York: Free Press, 1992).</li> <li>Jim Sebenius, “Six Habits of Merely Effective Negotiators”, Harvard</li> </ol>  |                 |

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|   | <p>Business Review, 2001</p> <p>3. Lax &amp; Sebenius, 3-D Negotiation: Powerful Tools to Change the Game in Your Most Important Deals, Harvard Business Review Press; First edition (2006)</p>  |
|  <p><b>Course outcomes</b></p> | <ol style="list-style-type: none"> <li>1. Students will develop a conceptual understanding of Negotiation and be able to comprehend the principles of negotiation.</li> <li>2. Students shall be able to learn how to build trust and the value of</li> <li>3. fairness in settling disputes.</li> <li>4. Students will be able to gain the critical skills and techniques of principled negotiation.</li> <li>5. Students will be able to gain experience in negotiating during adverse conditions and situations.</li> </ol> |



**SPECIALIZATION: ALTERNATIVE DISPUTE RESOLUTION LAW**

**Name of the Programme** : L.L.M.  
**Title of the Course** : Industrial relations and Conflict Resolution  
**Course Code** : LLA-522  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide an overview of the industrial relation that is maintained by the operation of law.</li> <li>To enable the students to understand the authorities and processes of conflict resolution, and to be able students are able to learn various ways in which an industrial conflict could be resolved and improve the relationship by using such methods in settling disputes amicably.</li> </ol>  |                 |
| <b>Content</b>                       | <b>Module 1: Industrial Relations</b> <ol style="list-style-type: none"> <li>Stakeholders in industrial relations: employer, workmen/employee, State/society</li> <li>Trade Union: Origin, Historical development, the evolution of law protecting trade union</li> <li>Establishment of Trade Union: Purpose and practice, role and facilitation by law.</li> <li>Collective Bargaining: creating bargaining power, improving bargaining, facilitation by law in improving bargaining power</li> </ol> | <b>15 hours</b> |
|                                      | <b>Module 2: Authorities Resolving Industrial Disputes</b> <ol style="list-style-type: none"> <li>Definitions: Appropriate Government, Industry, Industrial Dispute, Employer, Workman</li> <li>Power and functions of Appropriate Government</li> <li>Authorities: Labour Court, Industrial Tribunal, National Tribunal,</li> <li>Power, functions and jurisdiction of Authorities</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Alternative Mode of Resolving Industrial Disputes: Arbitration</b> <ol style="list-style-type: none"> <li>Arbitration: Understanding the Concept</li> <li>Reference of Dispute to Arbitration</li> <li>Arbitration: procedure of Arbitration and functions and powers of Arbitrator</li> <li>Outcome of Arbitration: definition of Award, enforcement of Award</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Alternative Mode of Resolving Industrial Disputes: Conciliation and Board of Conciliation</b> <ol style="list-style-type: none"> <li>Conciliation and Negotiation: definitions and understanding of the concepts</li> <li>Understanding the skill set required to be a negotiator and conciliator.</li> <li>Conciliation in Industrial Disputes: powers and functions</li> <li>Settlement: definitions and enforcement</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily in lecturing mode. However,   |                 |

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|  | <p>students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together. The instructor may adopt simulation exercises in imbibing the skills of ADR</p>  |
| <p><b>References/<br/>Readings</b></p> | <ol style="list-style-type: none"> <li>1. O. P. Malhotra The Law Of Industrial Disputes Volume-1 &amp; 2 Universal Law Publishing Company Pte. Limited,</li> <li>2. H L Kumar, Practical Guide to Industrial Disputes Act and Rules, Edition, Universal LexisNexis,</li> <li>3. Taxmann’s New Labour &amp; Industrial laws with Draft Rules Edition 2023</li> <li>4. S C Srivastava, Industrial Relations And Labour Laws, 7E, Vikas Publishing;</li> <li>5. R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books</li> </ol>   |
| <p><b>Course<br/>outcomes</b></p>      | <ol style="list-style-type: none"> <li>1. Students will develop a conceptual understanding of industrial relations and be able to comprehend the causes, dynamics and consequences of industrial relations.</li> <li>2. The students will be able to critically appraise the role of law in building an equal playing field in industrial relations.</li> <li>3. Students shall be able to display sensitivity towards ethical, social and political considerations in Industrial Disputes.</li> <li>4. Understand the role of law in resolving Industrial Disputes and further be able to develop the tools for resolving conflicts.</li> </ol> |



**DISCIPLINE SPECIFIC ELECTIVE COURSES****SEMESTER-II****SPECIALIZATION: CRIMINAL LAW****Name of the Programme : L.L.M.****Title of the Course : Penology and Treatment of Offenders****Course Code : LLR-523****Number of Credits : 4****Effective from Academic Year : 2023-2024**

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ol style="list-style-type: none"> <li>To provide comprehensive knowledge about penology and its importance.</li> <li>To understand the various penal measures which are utilized by the State for the treatment of offenders.</li> </ol>  |                 |
| <b>Content</b>                       | <b>Module 1- Concept of Punishment and its Justification</b> <ol style="list-style-type: none"> <li>Concept of Penology</li> <li>Nature, meaning and characteristics of punishment and Theories of punishment</li> <li>Forms of Punishment in ancient, medieval and modern times.</li> <li>Efficacy of punishment and Emerging trends</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 2 - Principles of Sentencing and Judicial Approach</b> <ol style="list-style-type: none"> <li>Principal types of sentences in the Penal Code and special laws</li> <li>Pre-sentence hearing, Guidelines for Sentencing and Plea Bargaining</li> <li>Capital Punishment               <ol style="list-style-type: none"> <li>Abolition or retention of capital sentence</li> <li>Role of judiciary and capital sentence</li> <li>Life Imprisonment</li> </ol> </li> <li>Sentencing for               <ol style="list-style-type: none"> <li>White Collar Offenders</li> <li>Habitual Offenders</li> <li>Juvenile Offenders</li> <li>First Time Offenders</li> </ol> </li> </ol> | <b>15 hours</b> |
|                                      | <b>Module 3 - Institutionalized Forms of Treatment</b> <ol style="list-style-type: none"> <li>Correctional institutions: Meaning and Purpose               <ol style="list-style-type: none"> <li>Prison as correctional institute</li> <li>Prison Administration</li> <li>Prison Reforms</li> <li>Open air Prisons</li> </ol> </li> <li>Correctional programs, counselling and psychological services.</li> <li>Vocational training and work programmes</li> <li>Remission, temporary release, pre-mature release and after care services.</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4 - Non- Institutional Forms of Treatment</b> <ol style="list-style-type: none"> <li>Meaning, purpose and types</li> </ol>   | <b>15 hours</b> |




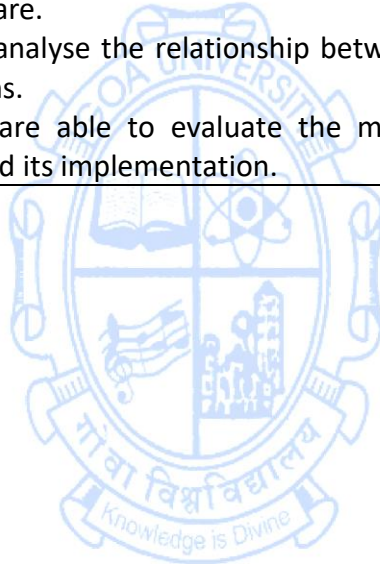
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|                             | <ol style="list-style-type: none"> <li>2. Probation, meaning, scope -Probation of Offenders Act and other laws.</li> <li>3. Parole, meaning scope and legal provisions</li> <li>4. After care and rehabilitation services and Role of NGO's in supervision and rehabilitation</li> </ol>  |  |
| <b>Pedagogy</b>             | Lecture method, case study, discussion method and field visits.   |  |
| <b>References/ Readings</b> | <ol style="list-style-type: none"> <li>1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow.</li> <li>2. Law Commission of India, Forty Second Report Ch.3 (1971)</li> <li>3. N.V. Paranjape—Criminology and Penology, Central Law Publications, Allahabad.</li> <li>4. Tapas Kumar Benerjee, Background to Indian Criminal Law (1990), R. Campray &amp; Co., Calcutta.</li> <li>5. Dr. S.S. Srivastava, 4thedi. 2012, Jain Book Agency, New Delhi.</li> <li>6. Girish Kathapalia, Criminology &amp; Prison Reforms, Lexis Nexis, New Delhi.</li> <li>7. Dr. Krishna Palmalik, Penology, Victimology&amp; Correctional Administration in India, Jain Book Agency, New Delhi.</li> <li>8. N. Prabhu Unnithan, Crime &amp; Justice in India, Sage Publications.</li> </ol> |  |
| <b>Course outcomes</b>      | <ol style="list-style-type: none"> <li>1. Students will acquire knowledge in the field of penology and understand the fundamentals governing the subject.</li> <li>2. Students will understand the various penal measures which are utilized by the State for the treatment of offenders.</li> <li>3. Students will be able to apply the principles which are prerequisites for proper sentencing.</li> <li>4. Able to assess and evaluate the impact of institutionalised and non-institutionalised forms of treatment of offenders.</li> </ol>  |  |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Victim and Criminal Justice System  
**Course Code** : LLR-524  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To introduce the students to the concept of victimology and its importance</li> <li>To understand the principles of law dealing with victims of crime.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1- Victim and Victimology:</b><br>1. Definition, scope, historical development<br>2. Basic Concepts of Victimology -Demographic Characteristics, Scope and Objectives<br>3. Victim Protection and Role and Responsibilities towards Victims<br>a) Provisions lay down under the Indian Constitution<br>b) International and National perspectives<br>4. Role of Judiciary in victim compensation  | <b>15 hours</b> |
|                                      | <b>Module 2 -: Patterns of Crime Victimization and Impact of Victimization</b><br>1. Typologies of Victims:<br>a) Victims of traditional crimes and abuse of power<br>b) Women and crime victimization.<br>c) Children and crime victimization.<br>d) Organized victimization<br>e) Secondary Victimization<br>2. Physical and financial impact of victimization.<br>3. Victimization: Impact on family, Psychological stress and trauma.<br>4. Criminal, victimization, sense of security and socio economic development | <b>15 hours</b> |
|                                      | <b>Module 3 - Criminal Justice System and Victim</b><br>1. CJS and victim relationship<br>2. Victim and Police: Lodging of FIR & recording of statement.<br>3. Deposition and cross-examination in courts.<br>4. Role of NGO: Victim-Witness Association, Victim Association  | <b>15 hours</b> |
|                                      | <b>Module 4 -Compensation and Assistance to Victim</b><br>1. Concept, meaning & importance for society & criminal justice system.<br>2. Restitution, ex-gratia payment & insurance.<br>3. Victim Compensation in India<br>4. Victim Assistance and Protection   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, case study, discussion method and field visits.   |                 |
| <b>References/ Readings</b>          | 1. Aloysius Irudayam and Jayashree P. Mangubhai (2004) Adivasis Speak Out, Books for change, Bangalore.   |                 |

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|  | <ol style="list-style-type: none"> <li>2. Bajpai, Asha (2004) Child Rights in India, Oxford University Press.</li> <li>3. Human Rights Watch (1999) Broken People, New York.</li> <li>4. National Campaign on Dalit Human Rights (2000) Dalit Human Rights Violation Vol. 1 Chennai.</li> <li>5. Prakash Talwar, Victimology, Jain Book Agency, New Delhi.</li> <li>6. Gurpeet Singh Randhwa, Victimology-Compensating Jurisprudence, Jain Book Agency, New Delhi</li> <li>7. Gerry Johnstone, Restorative Justice – Ideas, Values, Debates ,Jain Book Agency, New Delhi.</li> <li>8. N.V. Paranjape, Crime and Punishment, Trends &amp; Reflections, Lexis Nexis</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will acquire knowledge of the concept of victimology and its application.</li> <li>2. Students will comprehend the principles of law dealing with victims of crime and understand the various methods which can be utilized for their welfare.</li> <li>3. Students analyse the relationship between the criminal justice system and victims.</li> <li>4. Students are able to evaluate the methods for the welfare of the victims and its implementation.</li> </ol>   |



**SPECIALIZATION: CORPORATE LAW**

Name of the Programme: L.L.M.


Title of the Course: Consumer and Competition Law

Course Code: LLO-523

Number of Credits: 4

Effective from Academic Year: 2023-2024


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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge regarding Consumer and Competition Law in India.</li> <li>To enable the understanding and application of consumer and competition law.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Evolution and development of Consumer law</b><br>1. Developments in U.S.A, U.K, and India, U.N. Guidelines on Consumer Protection<br>2. Law of dealing with contract and Consumer Protection in India<br>3. Law of Torts and Consumer Protection<br>4. Product Liability, remedies for defective Products, Liability for deficient service under other legislations                              | <b>15 hours</b> |
|                                      | <b>Module 2: Consumer Protection and the law</b><br>1. The concept of consumer and Consumer disputes. Redressal agencies: composition, jurisdiction and powers<br>2. Kinds of consumer disputes. Remedies available to the consumer under the law<br>3. Protection available to consumer under prevention of Food Adulteration<br>4. Drugs and Cosmetics, Weights and measures and Bureau of Indian Standards | <b>15 hours</b> |
|                                      | <b>Module 3: Competition Act, 2002 with amendments</b><br>1. Development of Competition Law- Socialism and Competition, Competition and economic rationale,<br>2. Evolution and development of Competition Law, Objectives and importance of Competition Act,2002<br>3. Abuse of dominant position<br>4. Authorities under the Competition Act, 2002 – Functions, powers and                                  | <b>15 hours</b> |
|                                      | <b>Module 4.: Competition Policy and IPR</b><br>1. Intellectual Property Rights: Introduction to various IP Assets<br>2. Patent Policy and its Regulation under the Indian Laws.<br>3. Abuse of IPR and Regulation of Combinations<br>4. Conflict of Competition Policy and Patent Policy, Patent monopoly in the light of TRIPA  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis and problem solving  |                 |
| <b>References/ Readings</b>          | 1. Cranston, Ross, Consumer and the Law, London: Weidenfeld (1978).<br>2. Agarwal, V.K., Consumer Protection Law and Practice, New Delhi: BLH Publishers.   |                 |

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|  | <ol style="list-style-type: none"> <li>3. Saraf, D.N., Law of Consumer Protection in Indian, Bombay: Tripathi</li> <li>4. Adi P. Talati and Nahar S. Mhala, Competition Act, 2002- Law, Practice and Procedure, Commercial Law Publishers (India) Pvt. Ltd (2006)</li> <li>5. Barry J Rodger and Angus Mac Culloch, Competition Law and Policy in The EC and UK, 293-295, Cavendish Publishing Limited, 3rd ed. (2004)</li> <li>6. Cedric Rynkert, EC Competition Law Giorgio Monti, Cambridge University Press (2007)</li> <li>7. Cedric Rynkert, Jurisdiction over cross –border mergers: A US –EU perspective. Competition Law – Emerging Trends,94-124, P. P. Satyanarayana Prasad ed., The ICFAI University Press, Amicus Books, 1ST ed. (2007)</li> <li>8. Clifford A. Jones, The Evolution of European Competition Law- Whose Regulation, Which Competition? 17-37, Edward Elgar Publishing Limited (2006)</li> <li>9. Giorgio Monti, Law in Context: EU Competition Law 245-247, Cambridge University Press (2007)</li> <li>10. Avtar Singh; Competition Law; Eastern Law House, 2012-11-27</li> <li>11. Competition Law in India; Srinivasan Parthsarthy; Walter Kluwer, 2012</li> <li>12. Gurbax Singh, Law of Consumer Protection.</li> <li>13. Indian Competition Law: An International Perspective; Suzanne Rab; CCH - A Walters Kluwer Business, 2012</li> <li>14. Narayanan, P., Intellectual Property Rights</li> <li>15. Copinger and Skare James on Copyright; E.P. Skare James (London, 1991)</li> <li>16. J. S. Sarkar, Trademarks- Law and Practice, 1997</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. The students would be able to gain and acquire an understanding of the concept and theoretical background of the consumer movement and the law, remedies and authorities to protect the interest of consumers in India.</li> <li>2. The students will be able to comprehend the protection available to consumers under FDA law, cosmetics, and defective products.</li> <li>3. Students will develop critical thinking on the idea of anti-competitive agreements, laws and authorities to protect competition and Intellectual Property Laws.</li> <li>4. Students will familiarize themselves and compare the competition policy and patent monopoly rights.</li> </ol>  |



**Name of the Programme** : L.L.M.  
**Title of the Course** : International Trade Law  
**Course Code** : LLO-524  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to understand fundamental principles of international trade Law.</li> <li>To inculcate requisite knowledge of key agreements and Jurisdiction, policies, and processes of WTO</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Trade Policies and Regulation of International Trade</b><br>1. Trade history, Origin, Evolution and Characteristics<br>2. Inter-Relation between Multilateral Rules, Regional Agreements and Domestic legislation<br>3. Economics of International Trade and overview of WTO<br>4. Multilateral Trading System  | <b>15 hours</b> |
|                                      | <b>Module 2: Subsidies and Safeguards</b><br>1. Subsidies<br>2. Safeguard Measures, Preconditions and Procedures<br>3. Limitations and General Disciplines,<br>4. Grey Area Measures   | <b>15 hours</b> |
|                                      | <b>Module 3: Sectoral Problems and their Resolutions</b><br>1. Trade in Agriculture<br>2. Trade in Services and Investment<br>3. TRIPS<br>4. Anti-dumping and Countervailing Duty Measures   | <b>15 hours</b> |
|                                      | <b>Module 4.: Trade Relations and Dispute Resolution</b><br>1. Trading Partners, Institutions and Principles of Dispute Settlement<br>2. Trade, Labour and Environment<br>3. Trade and Human Rights issues and genetic material<br>4. TRIMS – Agreement on Trade Related Investment Measures   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, debate and classroom discussion  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>1. Bagchi Jayanta, World Trade Organization: An Indian Perspective, Eastern Law House (2000)</li> <li>2. Bhagwati Jagdish, In Defence of Globalisation, Oxford (2004)</li> <li>3. Bosssche Peter Van Dan, The Law and Policy of the World Trade Organisation, Cambridge (2005)</li> <li>4. Chandiramani Nilima, World Trade Organisation and Globalisation: An Indian Overview, Shroff Publishers and Distributors (1999)</li> <li>5. Gervais Daniel, The TRIPS Agreement: Drafting, History and Analysis, Sweet and Maxwell (1998)</li> <li>6. Jackson John H., The Jurisprudence of GATT and WTO, Cambridge (2000)</li> </ol> |                 |

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|  | <ol style="list-style-type: none"> <li>8. Jackson John H., The World Trading System: Law and Policy of International Economic Relations, 2nd Edition, Cambridge: MIT Press (1997)</li> <li>9. Kaul A K., The General Agreement on Tariffs and Trade/World Trade Organisation- Law Economics and Politics, Satyam Books (2005)</li> <li>10. Mathur Vibha, WTO and India: Development Agenda for the 21st Century, New Century (2005)</li> <li>11. Rao Narasimha C., Globalisation, Justice and Development, Serial Publications (2007)</li> <li>12. Trebilcock Michael J and Howse Robert, The Regulation of International Trade, New York: Routledge (2005)</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will learn theoretical knowledge about international trade policies and regulations.</li> <li>2. Students will be able to acquire knowledge in the matter relating to subsidies and safeguards, and they will also understand &amp; appreciate the methods in the resolution of trade disputes.</li> <li>3. Students will be able to appreciate the role of key agreements and Jurisdiction, policies, and processes of WTO.</li> <li>4. Students will be able to construct and develop ideas for structuring minimum principles required for trade and dispute settlement agreements.</li> </ol>                   |

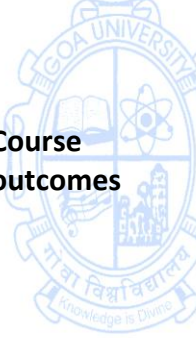


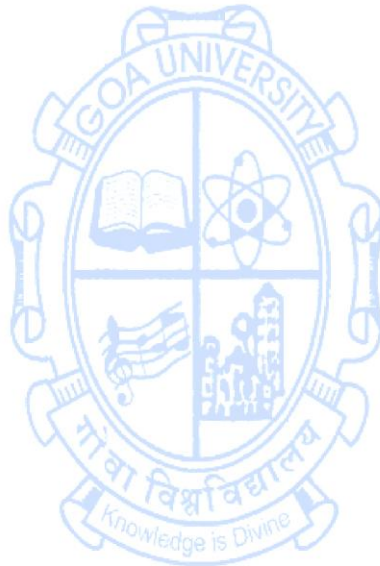
**SPECIALIZATION: CONSTITUTIONAL AND ADMINISTRATIVE LAW**

Name of the Programme : L.L.M.  
 Title of the Course : **General Principles of Administrative Law**  
 Course Code : LLC-523  
 Number of Credits : 4  
 Effective from Academic Year : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge to the students regarding the general principles of administrative law</li> <li>To make the students to understand and to apply the ideas of administrative discretion and delegated legislation</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Concept of Administrative Law</b><br>1. Definition and Nature of Administrative law<br>2. Scope and Functions;<br>3. Growth of Administrative Law in India<br>4. Classification of Administrative Functions in India.   | <b>15 hours</b> |
|                                      | <b>Module 2: Administrative Discretion</b><br>1. Failure to exercise; Excess or Abuse<br>2. Non-Application;<br>3. Non-compliance of procedure;<br>4. Malafides  | <b>15 hours</b> |
|                                      | <b>Module 3: Delegated Legislation</b><br>1. Need and Constitutionality of Delegated Legislation<br>2. Merits and Demerits of Delegated Legislation<br>3. Conditional Legislation<br>4. Controls on Delegated Legislation  | <b>15 hours</b> |
|                                      | <b>Module 4: Redressal of Grievances-</b><br>1. Transparency and Accountability Lokpal and Lokayukt<br>2. Right to Information-Central Vigilance Commission-Comptroller and Auditor General of India<br>3. Commissions of Inquiry-<br>4. Judicial Review of Administrative Actions   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis and problem solving   |                 |
| <b>References/ Readings</b>          | 1. Banerjee B. P., judicial Control of Administrative Action, LexisNexis<br>2. Garner, J.F., Administrative Law, Butterworths<br>3. H. W. R. Wade & C. F Forsyth, Administrative Law, Oxford University Press<br>4. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur (2013)<br>5. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur<br>6. Massey I.P., Administrative Law, Eastern Book Company, Delhi<br>7. Sathe, S.P., Administrative Law, Lexis Nexis Butter worths, New Delhi<br>8. Wade William, Administrative Law, Oxford University Press<br>9. M.P. Jain, Cases and Materials on Indian Administrative Law, 3 volumes, Wadhwa, Nagpur |                 |

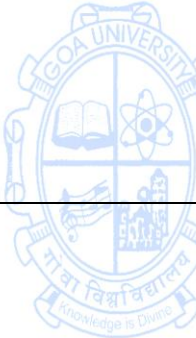


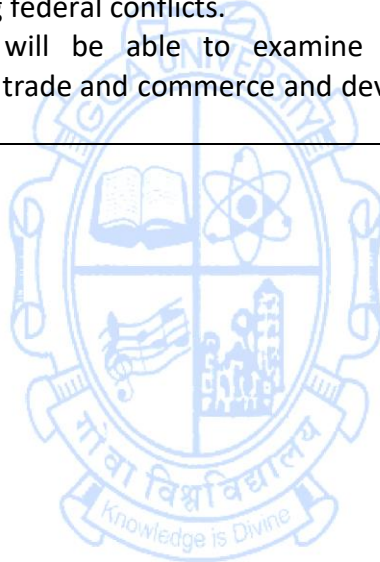
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|   | 10. Paul Craig, Administrative Law, Sweet and Maxwell   |
|  <p><b>Course outcomes</b></p> | <p>After going through this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply the general principles of administrative law as potential administrators, lawyers and judges in matters relating to administrative functions.</li> <li>2. Appraise the importance of the classification of administrative functions in outlining the procedure to be followed by the authorities, and determine the grounds for judicial review over administrative action.</li> <li>3. Formulate the scope of judicial review over administrative discretion and delegated legislation.</li> <li>4. Evaluate the efficacy of the grievance redressal mechanisms against governmental action and administration.</li> </ol> |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Federalism and Inter-Governmental Relations  
**Course Code** : LLC-524  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge to the students regarding the concept, features of Federalism and its application</li> <li>To enable the students, appreciate and to Inter-governmental Relation</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Formation of Union of India and Units</b><br>1. The History of Integration of Princely States<br>2. Post-independence and Pre-constitutional development<br>3. Developments after the Adoption of the Constitution of India<br>4. Abolition of Privy Purse   | <b>15 hours</b> |
|                                      | <b>Module 2: Federal Features of the Indian Constitution-</b><br>1. Concept of Federalism<br>2. Federal features of the Indian Constitution<br>3. Comparison of Federal Systems - India, United States, Germany and Australia<br>4. Nature of Indian Constitution – Federal or Quasi federal  | <b>15 hours</b> |
|                                      | <b>Module 3: Relations between Centre and States-</b><br>1. Distribution of Legislative Powers;<br>2. Administrative Relations and Cooperative Federalism-<br>3. Financial Relations<br>4. Inter-governmental tax immunities- Finance Commission, Borrowing Power   | <b>15 hours</b> |
|                                      | <b>Module 4: Inter-State Trade and Commerce</b><br>1. Freedom of Inter-State trade and commerce;<br>2. Restrictions on legislative power of the Union and States<br>3. Emergency and Division of Powers<br>4. Special Status under Part XXI of Indian Constitution  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis and problem solving  |                 |
| <b>References/ Readings</b>          | 1. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint2004)<br>2. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000)<br>3. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths Wadhwa, Nagpur (2008)<br>4. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008)<br>5. Noorani A. G., Article 370: A Constitutional History of Jammu and Kashmir, Second Impression, Oxford University Press, New Delhi (2011)<br>6. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi (2008) |                 |



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|  | <ol style="list-style-type: none"> <li>7. Panday J. N., The Constitutional Law of India, 49th Edition, Central Law Agency, Allahabad (2012)</li> <li>8. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd (1993)</li> <li>9. Singh M. P., V. N. Shukla's Constitution of India, 11th Edition, Eastern Book Company Lucknow (2012)</li> <li>10. Venkat Iyer, States of Emergency: The Indian Experience, Butterworths India, New Delhi, 2000</li> </ol>  |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will be able to relate the issues of contemporary federalism to the constitutional genesis of India as a union of states and theorize accordingly.</li> <li>2. Students will develop a conceptual basis on the international models of federalism and the Indian adaptation of it.</li> <li>3. Students will be able to discuss the constitutional scheme of legislative, administrative, and financial relations between union and states in evaluating federal conflicts.</li> <li>4. Students will be able to examine the constitutional scheme of interstate trade and commerce and develop solutions to issues relating to it.</li> </ol> |

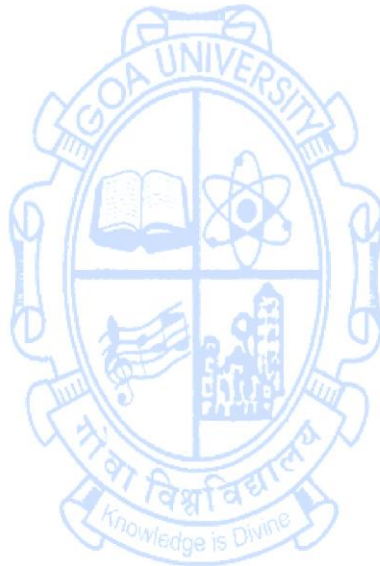


**SPECIALIZATION: LABOUR LAW**

Name of the Programme : L.L.M.  
 Title of the Course : Law Relating to Labour Welfare  
 Course Code : LLL-523  
 Number of Credits : 4  
 Effective from Academic Year : 2023-2024

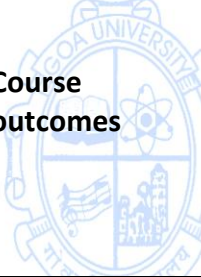
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| <b>Pre-requisites for the Courses</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                     | <ul style="list-style-type: none"> <li>To understand the scope and evolution of laws relating to labour welfare.</li> <li>To appraise the students with special laws pertaining to wages.</li> </ul>   |                 |
| <b>Content</b>                        | <b>Module – 1: Labour Welfare - Concept, Scope and Evolution</b><br>1. Labour Welfare – Conceptual Framework<br>2. Right to work – Legal and Judicial perspective<br>3. Special provisions for women and children, bonded labour<br>4. International Conventions for Labour Welfare and International Standardization of wages                                       | <b>15 hours</b> |
|                                       | <b>Module – 2: Law relating to Minimum Wages</b><br>1. Types and kinds of wage, wage determination, theories of wages Wage Structure and contribution of Pay Commissions in India<br>2. Payment of wages<br>3. Basic Wage and Bonus Dearness allowance<br>4. Recent amendment on Wages: Labour Code, 2020 - Comparative study on wage structure in USA, UK and India | <b>15 hours</b> |
|                                       | <b>Module – 3: Labour and Human Rights</b><br>1. Human rights and labour policy<br>2. Social Protection of human rights<br>3. Role of ILO, UDHR<br>4. Labour rights as Human rights in India   | <b>15 hours</b> |
|                                       | <b>Module – 4: Unorganised Sector and Labour Laws</b><br>1. Agricultural labourers<br>2. Plantation Labour Act<br>3. Political movement, agrarian reforms<br>4. Schemes for the protection of unorganized labour sector  | <b>15 hours</b> |
| <b>Pedagogy</b>                       | Lectures, debates, case analysis and problem solving   |                 |
| <b>References/ Readings</b>           | 1. Bare Acts of the relevant Legislations<br>2. Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.<br>3. Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi : Universal Law Publishing.<br>4. Reshma Arora, (2000). Labour Law. New Delhi : Himalaya Publication House.                      |                 |

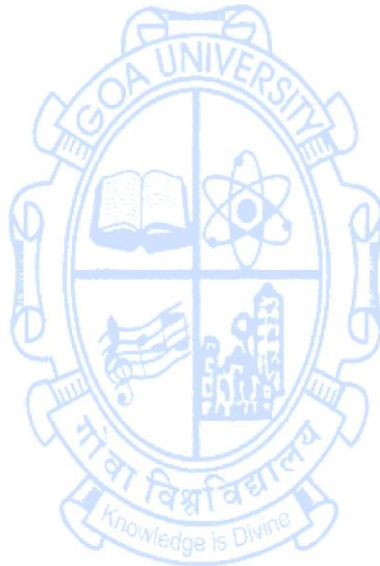
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|  <p><b>Additional readings</b></p> | <ol style="list-style-type: none"> <li>1. Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</li> <li>2. Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</li> <li>3. Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New Delhi : LexisNexis.</li> </ol>   |
|  <p><b>Course outcomes</b></p>     | <ol style="list-style-type: none"> <li>5. Students will be able to know the various welfare programmes and policies of the government and its implementation.</li> <li>6. Students will be able to apply the knowledge to the general practices of Human Resource Development and its effective implementation.</li> <li>7. Students can analyse the conditions of work in unorganized sectors such as contract labour, apprentice, and plantation workers.</li> <li>8. Students are able to evaluate the international human rights instruments relating to the protection of the labour class.</li> </ol> |



**Name of the Programme** : L.L.M.  
**Title of the Course** : **Dispute Resolution in Labour Management Relations**  
**Course Code** : **LLL-524**  
**Number of Credits** : **4**  
**Effective from Academic Year** : **2023-2024**

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| <b>Pre-requisites for the Courses</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                     | <ul style="list-style-type: none"> <li>To outline theoretical and practical knowledge of the key principles of dispute resolution in industrial relations.</li> <li>To examine the mechanism for industrial adjudication.</li> </ul>  |                 |
| <b>Content</b>                        | <b>Module 1: Introduction</b><br>1. Meaning of Dispute Resolution and Modes/Mechanism for resolution of Industrial Disputes under Labour Laws<br>2. Role of the appropriate government in resolution of Industrial Disputes and extent of its powers<br>3. Compulsory vis-à-vis voluntary methods of settlement of Industrial disputes<br>4. Recent developments in the field of Dispute resolution   | <b>15 hours</b> |
|                                       | <b>Module 2 : Industrial Adjudication</b><br>1. Meaning and Objectives<br>2. Terms of Reference to the Industrial Adjudication by the Government<br>3. Composition, constitution and Jurisdiction of such authorities<br>4. Misconduct of workmen relating to duty  | <b>15 hours</b> |
|                                       | <b>Module 3 : Awards and Judicial Review on Awards</b><br>1. Definition of Award<br>2. Form of Award (Recitals and operative part)<br>3. Persons on whom settlement and Award is binding<br>4. Period of operation of settlement and awards   | <b>15 hours</b> |
|                                       | <b>Module 4 : Industrial Relations Code</b><br>1. Need and importance<br>2. Relevant Provisions for settlement under the Code<br>3. Authorities under the Code<br>4. The way forward  | <b>15 hours</b> |
| <b>Pedagogy</b>                       | Lectures, debates, case analysis and problem solving  |                 |
| <b>References/ Readings</b>           | 1. O.P. Malhotra, The Law of Industrial Disputes Vol. 1 & II<br>2. Dr. V.G. Goswami, Labour And Industrial Laws<br>3. Russel A. Smith, Collective Bargaining And Labour Arbitration (1970) Part ii<br>4. S.C Srivastava, Voluntary Labour Arbitration: Law And Policy (1981)<br>5. Kahn Freund, Labour And The Law (steven & sons)<br>6. Roger Benedictus, Labour Law : Cases And Materials (1987)<br>7. Chaturvedi R.G., Law and Procedure of Departmental Enquiries and Disciplinary Actions (1997)<br>8. Report of National Commission on Labour (recent report)<br>9. I.P. Messey, A legal conundrum in labour laws, 14 jili 386 (1972) |                 |

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|---|---|
|   | 10. Giri V.V. Labour problems in Indian Industry  |
|  <p><b>Course outcomes</b></p> | <ol style="list-style-type: none"> <li>1. Students will be able to integrate theoretical concepts, processes and methodologies in analysing, managing and resolution of conflicts.</li> <li>2. Students will be able to utilize and apply conflict intervention strategies in the management and resolution of disputes in industrial relations.</li> <li>3. Students will be able to comprehend the forms of awards and its implementation in labour management.</li> <li>4. Students will be able to evaluate the provisions of Industrial Relations Code in dispute resolution.</li> </ol> |



**Specialization: Intellectual Property Rights**

Name of the Programme :L.L.M.

Title of the Course :Law on Designs, Trademarks and Geographical Indications

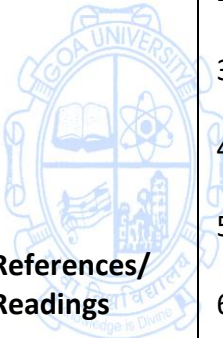
Course Code : LLI-523

Number of Credits : 4

Effective from Academic Year : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To deliver wide-ranging knowledge about the concept of the law relating to Designs, Trademark Legislation and Geographical indications in India.</li> <li>To provide comprehensive knowledge of important aspects, procedure for registration and remedies for infringement.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Indian Designs Law</b> <ol style="list-style-type: none"> <li>International agreements concerning design, Objective and Purpose of Industrial Designs legislation</li> <li>Essentials for Design Protection; Registration of Designs, Interrelation between Copyright and Design</li> <li>Procedure for Registration of Design Infringement/Piracy of Registered Design; Remedies for Register of Design</li> <li>Authorities under the Designs Act and their Powers and Functions</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 2: Trademark Normative Regime</b> <ol style="list-style-type: none"> <li>Indian &amp; international- International Treaties and Conventions</li> <li>Paris Convention, Madrid Agreement,</li> <li>TRIPS Agreement and Minimum International Standards for Trade Marks</li> <li>Development of Trademarks legislations in India</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: The Trade Marks law in India</b> <ol style="list-style-type: none"> <li>Origin and growth, need of Trademarks, definition</li> <li>Essentials and functions of Trademarks, Registration of Trademarks</li> <li>Assignment, Transmission and Licensing of Trade Marks- Infringement of Rights and Remedies</li> <li>Doctrine of Deceptive Similarity, Passing Off (remedies), Authorities under the Trademarks legislation.</li> </ol>   | <b>15 hours</b> |
|                                      | <b>Module 4: Law relating to Geographical Indications</b> <ol style="list-style-type: none"> <li>International Provisions Relating to Geographical Indications</li> <li>Geographical Indications of Goods (Registration and Protection) Law and its critical appraisal</li> <li>Concept of GI, Protection and Subject matter of GP, Procedure of Registration of GI and Infringement</li> <li>Remedies for infringement and authorities and their importance - GIs in Goan Perspective, products registered in Goa and its advantages for local communities</li> </ol> | <b>15 hours</b> |



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| <b>Pedagogy</b>  | Lectures, debates, case analysis, discussion and problem solving   |
| <br><b>References/<br/>Readings</b> | <ol style="list-style-type: none"> <li>1. Narayan P., Copyright &amp; Industrial Designs, Eastern Law House (2002)</li> <li>2. Narayanan P.S., Law and Trademarks and Passing Off, 5th Ed. Eastern Law House (2000)</li> <li>3. Rodney D Ryder, Trademarks Advertising and Brand Protection, 1st ed., MACMILLAN India Ltd. (2006)</li> <li>4. UNCTAD-ICTSD, Resource book on TRIPS and Development, Cambridge University Press (2005)</li> <li>5. V. K. Ahuja, Intellectual Property Rights in India, 1st ed., Volume 1, LexisNexis Butterworth's Wadhva (2009)</li> <li>6. Dobhal Nikita, Protection of Trademarks in India: A Study of Legal and Judicial Response, Bluerose Publishers (2021)</li> <li>7. Shrivastava, Deevanshu, Law relating to Trademark Dilution in India: An Analysis, LAMBERT Academic Publishing (2017)</li> <li>8. Lipika, Sharma, Geographical Indications in India, Lambert (2016)</li> <li>9. Raju K.D., A Handbook of Geographical Indications in India, Thomson Reuters (2021)</li> <li>10. Ojha Megha, <i>Guide to Geographical Indications: Registration of Geographical Indications in India</i>, Kaav Publications (2020)</li> </ol> |
| <b>Course outcomes</b>   | <ol style="list-style-type: none"> <li>1. Students will understand the need and importance of Designs, Trademarks and Geographical Indications.</li> <li>2. Students will be able to guide and help the community in protection in respect of matters of Designs, Trademarks and Geographical Indications.</li> <li>3. Students will be able to introspect the rights and remedies in cases of trademark infringements.</li> <li>4. Students will be able to examine the protection process and suggest minimizing the Infringement of GI.</li> </ol>  |



**SPECIALIZATION: INTELLECTUAL PROPERTY RIGHTS**

Name of the Programme: L.L.M.


Title of the Course: Law on Traditional Knowledge, Biodiversity and Plant Varieties

Course Code: LLI-524

Number of Credits: 4

Effective from Academic Year: 2023-2024

|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge to the students regarding Indian position of the Law on Traditional Knowledge, Bio Diversity, and Plant Varieties.</li> <li>To enable the students to gain acquaintance with the concepts, their promotion and procedures in obtaining protection of relevant Traditional Knowledge, Biodiversity, and Plant Varieties.</li> </ul> |                 |
| <b>Content</b>                       | <b>Module 1: Traditional Knowledge</b><br>1. Concept & Issues concerning Traditional Knowledge<br>2. Bio- Prospecting and Bio-Piracy<br>3. Need for A Sui Generis Regime<br>4. Intentional conventions for the protection of TK  | <b>15 hours</b> |
|                                      | <b>Module 2: Biodiversity Law</b><br>1. Objectives, need, Principles of biodiversity- the Indian Scenario; Protection of biodiversity as Sovereign Rights<br>2. Mechanism monitoring biodiversity, Remedies for infringement<br>3. Authorities – functions and powers – central, state and local level, Benefit sharing<br>4. International Convention on Biodiversity                                       | <b>15 hours</b> |
|                                      | <b>Module 3: Protection of Plant Varieties and Farmers Rights Law</b><br>1. UPOV-Seeds policy and legislations<br>2. Objectives and need for the legislation, Protection available to plant varieties in USA and UK<br>3. Critical analysis of PVFR legislation<br>4. Plant Varieties protection in regional perspectives with special reference to Goa  | <b>15 hours</b> |
|                                      | <b>Module 4: Protection of Plant Varieties and Farmers Rights Law</b><br>1. Conceptualization of Plant Varieties, Breeding, culture and Farmer's Rights<br>2. Essentials of plant varieties, Terms of protection, Procedure for registration<br>3. Infringement and Remedies; Rights of Famers and Breeders<br>4. Authorities - powers and function dealing with Plant varieties                             | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving   |                 |
| <b>References/ Readings</b>          | 1. Bainbridge, David, Intellectual Property, 6th Edition. Pearson Longsman (2006)<br>2. Barret Margreth, Intellectual Property; Cases & Material, West Group (2009)<br>3. Cornish W & Llewellyn D., Intellectual Property: Patents, Copyright,   |                 |

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|  | <p>Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</p> <ol style="list-style-type: none"> <li>4. Cornish, Intellectual Property, Universal Publication (2001)</li> <li>5. Ganguli Prabuddha, Intellectual Property Rights: Unleashing the Knowledge Economy, TATA McGraw-Hill Publishing Company, new Delhi (2001)</li> <li>6. Merges, Robert. Menell, Peter and Lemley, Mark, Intellectual Property in the New Technological Age, Aspen Publishers, Inc. (2008)</li> <li>7. Narayanan P., Patent Law, Eastern Law House (2006)</li> <li>8. Sarma Rama, Commentary on Intellectual Property Laws, Edn. (2007);</li> <li>9. Torremans, Paul, Holyoak and Torremans, Intellectual Property Law, 5th Edition. Oxford University Press (2008)</li> <li>10. Vaver David &amp; Bently Lionel(Ed)., Intellectual Property in the New Millennium, Cambridge (2004)</li> <li>11. Wadhera, B.L., Law Relating to Patents, Trademarks Copyright Design &amp; Geographical Indications, Universal Publication(2004)</li> <li>12. Reddy S. Ram and Surekha M, <i>Biodiversity Traditional Knowledge and Intellectual Property Rights</i>, Scientific Publishers (2016)</li> </ol> |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will obtain comprehensive knowledge about biological diversity, plant varieties and their protection.</li> <li>2. Students will be able to create awareness and help the local community by providing them guidance in filing and obtaining relevant rights.</li> <li>3. Students can provide solutions and aid in dealing with Bio-Prospecting and Bio-Piracy.</li> <li>4. Students will be able to appreciate and discuss the Plant Varieties' protection from regional perspectives with special reference to Goa.</li> </ol>   |



**SPECIALIZATION: HUMAN RIGHTS LAW**

Name of the Programme : L.L.M.


Title of the Course : Human Rights and the Indian Legal System

Course Code : LLH-523

Number of Credits : 4

Effective from Academic Year : 2023-2024


|                                      |   |                 |
|--------------------------------------|---|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To understand constitutional and legal protection of human rights.</li> <li>To provide an insight into the protection of human Rights of disadvantaged groups.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Human Rights and the Indian Constitution</b> <ol style="list-style-type: none"> <li>Human Rights and Fundamental Rights</li> <li>Human Rights and Directive Principles of State Policy</li> <li>Human rights and Protective Discrimination</li> <li>National Human Rights Commission</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Human Rights of Disadvantaged Group</b> <ol style="list-style-type: none"> <li>Women and Human Rights</li> <li>Children and Human Rights</li> <li>Minority and Human Rights</li> <li>Scheduled Castes, Scheduled Tribes and Human Rights</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Human Rights and the Judiciary</b> <ol style="list-style-type: none"> <li>Protection of Human Rights and Approach of the Supreme Court</li> <li>Enforcement of international conventions</li> <li>Human Rights Courts</li> <li>Human Rights enforcement Agencies</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Human Rights and Preventive Laws</b> <ol style="list-style-type: none"> <li>Human Rights and Enforcement Agencies like the Police and Excise</li> <li>Prevention of abuse of rights.</li> <li>Terrorist activities and protection of human rights</li> <li>Narcotic drugs and psychotropic substances</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"> <li>Justice Palok Basu, Law Relating to Protection of Human Rights under the Indian Constitution and Allied Laws, Modern Law Publications, 2002</li> <li>Gokulesh Sharma, Human Rights and Social Justice, Deep and Deep Publications</li> <li>Lohit D. Naikar, The Law Relating to human Rights (Global, Regional and National), Puliani and Puliani, 2016</li> <li>Justice A.S.Anand and A.V. Afonso, Human Rights in India: Theory and Practice, Indian Institute of Advanced Study, Shimla,2011</li> <li>Gokulesh Sharma, Human Rights and Legal Remedies, Deep &amp; Deep Publications Pvt. Ltd., 2000</li> <li>Surendra Malik and Sudeep malik, Supreme Court on Human Right sand Civil Rights and Political, Social, Individual and Economic Rights,</li> </ol> |                 |

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|  | <p>Vol I, Eastern Book Co., 2019</p> <ol style="list-style-type: none"> <li>7. Surendra Malik and Sudeep malik, Supreme Court on Human Right sand Civil Rights and Political, Social, Individual and Economic Rights, Vol I, Eastern Book Co., 2019</li> <li>8. Khwaja Abdul Muntaqim, Protection of Human Rights: National and International Perspective, Law Publishers (India) Pvt. Ltd.,2018</li> <li>9. R.P.Kataria and S.K.A Naqvi, Laws on Prvention of Terrorism and Unlawful Activities Alongwith International Terrorism, Central Publishing Co.,2003</li> <li>10. D.D.Basu, Human Rights in Indian Constitutional Law, (1994)</li> <li>11. Shambhu Ram Simkhada, Human Rights Human Wrongs: In the Scale of Human Conscience, Routledge; 1st edition (3 December 2020).</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. V. K. Ahuja, Human rights Contemporary Issues: Festschrift in the honour of professor Upendra Baxi, Eastern Book Company, 2019.</li> <li>2. Upendra Bakshi, The Future of Human Rights, Oxford India Perennials, 2008</li> <li>3. R. N. Trivedi (Ed.), World of AllHuman Rights Soli J. Sorabjee A Festschrift, Universal Law Publishing Co., 2010</li> <li>4. Giriraj Shah and K.N.Gupta, Human Rights Free and Equal, Anmol Publications Private Limited, 2001</li> </ol>   |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will better understand the protection of human rights under the Constitution and other laws in India.</li> <li>2. Students will acquire knowledge of the implementation and enforcement mechanism of human rights in India.</li> <li>3. Students will be able to assess the role of the judiciary and human rights agencies in the protection of human rights in the Indian legal system.</li> <li>4. Students are able to estimate the relationship between Human rights and Preventive Laws.</li> </ol>  |



**Name of the Programme** : L.L.M.  
**Title of the Course** : International Humanitarian and Refugee Law  
**Course Code** : LLH-524  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

|                                      |  |                 |
|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To understand the international law relating to Refugees and their protection.</li> <li>To provide insight on international armed conflict and its relation with international humanitarian law.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Refugee protection and the legal implications</b><br>1. Definition, origin, historical development and sources of refugee law<br>2. United Nations Convention relating to the Status of Refugees and protocol<br>3. UNCHR<br>4. Refugees and Human Rights, Rights and Obligations of Refugees   | <b>15 hours</b> |
|                                      | <b>Module 2: Humanitarian Law and Armed Conflict</b><br>1. Meaning, origin and development of International Humanitarian Law<br>2. International Human Rights Law and Humanitarian Law, International and non-international armed conflict<br>3. Armed Conflict and Protection of cultural property<br>4. Armed Conflict and Protection of Environment   | <b>15 hours</b> |
|                                      | <b>Module 3: International Humanitarian Law and Geneva Conventions</b><br>1. The Convention for the Amelioration of the Condition of the Wounded and Sick in Armed Forces in the Field<br>2. The Convention for the Amelioration of the Condition of the Wounded, Sick, and Shipwrecked Members of Armed Forces at Sea<br>3. The Convention Relative to the Treatment of Prisoners of War<br>4. The Convention Relative to the Protection of Civilian Persons in Time of War | <b>15 hours</b> |
|                                      | <b>Module 4 : Enforcement of Humanitarian and Refugee Law</b><br>1. ICRC: Origin, nature, Role and Functions<br>2. International Humanitarian Law and International Criminal Court<br>3. Protection of Internally Displaced Persons<br>4. Incorporation of international norms in domestic laws  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lectures, debates, case analysis, discussion and problem solving   |                 |
| <b>References/ Readings</b>          | 1. M. K. Balachandran and Jose Varghese (Ed), Introduction to International Humanitarian Law, ICRC Regional Delegation, New Delhi, 1999  |                 |

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|  | <ol style="list-style-type: none"> <li>2. The Geneva Conventions of 12 August 1949 and Protocols Additional to the Geneva Conventions of 12 August 1949, ICRC</li> <li>3. Larry Maybee and Benerji chakka (Ed), International Humanitarian Law: A Reader for South Asia, ICRC Regional Delegation, New Delhi, 2007.</li> <li>4. ISIL Year Book of International Humanitarian and Refugee Law, Vol. I, 2001, The Indian Society of International Law, New Delhi.</li> <li>5. Hans-Peter Gasser, International Humanitarian Law: An Introduction, Henry Dunant Institute Haupt</li> <li>6. Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws, LexisNexis, 2014</li> <li>1. B.S. Chimni, International Refugee Law: A Reader, Sage Publications, 2000</li> <li>7. Guy S. Goodwin-Gill, The Refugee in International Law, Oxford University Press</li> <li>8. Francisco Forrest Martin and Stephen J. Schnably at al, International Human Rights and Humanitarian Law : Treaties, Cases and Analysis, Cambridge University Press</li> <li>9. Anthony Cullen, The Concept of Non-International Armed Conflict in International Humanitarian Law, Cambridge University Press</li> <li>10. Helene Lambert, International Refugee Law, Routledge</li> <li>11. Gary D. Solis, The Law of Armed Conflict: International Humanitarian Law in War, Cambridge University Press</li> <li>12. Ben Saul and Dapo Akande, The Oxford Guide to International Humanitarian Law, Oxford University Press</li> </ol> |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Yusuf Aksar, Implementing International Humanitarian Law: From Ad Hoc Tribunals to a Permanent International Court</li> <li>2. Wolff Heintschel Von Heinegg and Voker Epping (editors), International Humanitarian Law Facing New Challenges: Symposium in Honour of KNUT IPSEN, Springer</li> <li>3. Ezequiel Heffes and Marcos D. Kotlik and Manuel J. Ventura, International Humanitarian Law and non-state actors: Debate, Law and Practice, Springer</li> </ol>  |
| <p><b>Course outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will understand the rights of refugees under international law and the responsibility of states.</li> <li>2. Students will acquire knowledge of international humanitarian law and the protection provided under the law.</li> <li>3. Students will assess the Geneva Conventions and its implementation.</li> <li>4. Students identify the modes and mechanisms for the implementation of International Humanitarian and Refugee Law.</li> </ol>  |

**SPECIALIZATION: ALTERNATIVE DISPUTE RESOLUTION LAW**

Name of the Programme: L.L.M.

Title of the Course: Mediation: Principles, Essential Strategies and Skills

Course Code: LLA-523

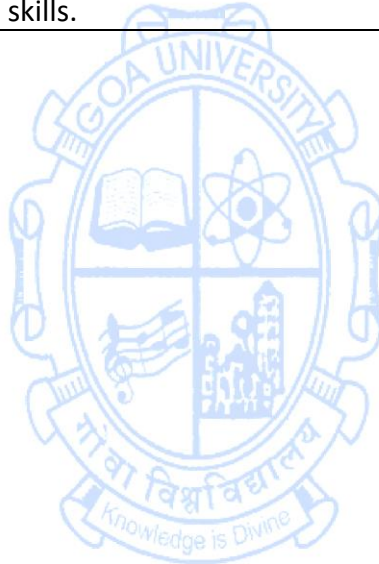
Number of Credits: 4

Effective from Academic Year: 2023-2024

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|--------------------------------------|--|-----------------|
| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide an overview of conflict resolution through mediation.</li> <li>To introduce students to the concept of mediation and how to use it in conflict resolution.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1 : Introduction to Mediation</b> <ol style="list-style-type: none"> <li>Definition, Salient Features, nature and scope of Mediation.</li> <li>Legal and Regulatory Framework of Mediation in India</li> <li>Types of Mediation</li> <li>Advantages and Limitations of Mediation</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Stages of Mediation</b> <ol style="list-style-type: none"> <li>Pre-mediation preparations</li> <li>Mediation Process: Introduction and opening statement, Setting agenda, Joint sessions, separate sessions</li> <li>Steps in Mediation               <ol style="list-style-type: none"> <li>Separate the people from the problem, Focus on interests, invent options for mutual gain and use of objective criteria.</li> <li>Preparing, Evaluating and interpreting Mediation Agreements</li> <li>Mediation Confidentiality</li> </ol> </li> </ol> | <b>15 hours</b> |
|                                      | <b>Module 3 : Role of Mediators</b> <ol style="list-style-type: none"> <li>Selection of Mediators</li> <li>Mediators Opening Statement</li> <li>Functions of Mediators: Facilitative Role, Evaluative Role, Mediators' Code of Conduct</li> <li>Role of Lawyers in Mediation</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Communication in Mediation</b> <ol style="list-style-type: none"> <li>Verbal and Non-verbal communication</li> <li>Effective communication and its barriers</li> <li>Communication Skills               <ol style="list-style-type: none"> <li>Active listening</li> <li>Passive listening</li> <li>Empathy</li> <li>Neutrality</li> <li>Language</li> </ol> </li> <li>Right question in the right way</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily in lecturing and simulation mode. Students are expected to learn the stages of mediation through the learning-by-doing method. A collaborative brainstorming format to explore the understanding of the concepts together will also be used. The instructor would provide a critique of the student's performance after  |                 |

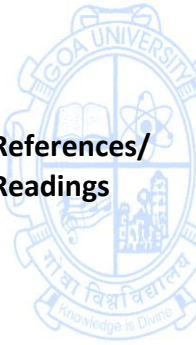


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|                                 | completing the simulations.  |
| <b>References/<br/>Readings</b> | <ol style="list-style-type: none"> <li>1. Sriram Panchu, Mediation Practice and Law (The path to Successful Dispute Resolution) 3rd edition, LexisNexis, 2022.</li> <li>2. Jennifer E Beer, The Mediator's Handbook: Revised &amp; Expanded fourth edition, New Society Publishers. 2012.</li> <li>3. Iram Masjid, Mediation: Theory to Practice, Thomson Reuters (2022)</li> <li>4. Chitra Narayan, Mediation – Policy &amp; Practice, Oak Bridge Publications; First edition (2021)</li> </ol>                 |
| <b>Course<br/>outcomes</b>      | <ol style="list-style-type: none"> <li>1. Students will develop a conceptual understanding of Mediation</li> <li>2. Students will be able to comprehend the mediation stages and the mediators' roles.</li> <li>3. Students will learn various methods of conducting mediation and be able to exhibit the skills required for a mediator.</li> <li>4. Students will be able to display sensitivity towards parties' self-determination of dispute settlement resolution and develop mediation skills.</li> </ol> |



**Name of the Programme** : L.L.M.  
**Title of the Course** : Conflict Resolution in Family Disputes  
**Course Code** : LLA-524  
**Number of Credits** : 4  
**Effective from Academic Year** : 2023-2024

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| <b>Pre-requisites for the Course</b> | Enrolment at the LL.M. (CBCS) programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide an overview of the concept of family and the causes and effects of conflict and its resolution.</li> <li>To introduce students to the law on family disputes and their resolution.</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Understanding the Family</b><br>1. Understanding Family and Marriage<br>2. Gender and Families<br>3. Family in Current Status: Live-in relation<br>4. Economic Stability and Family   | <b>15 hours</b> |
|                                      | <b>Module 2: Family Courts and Family Disputes</b><br>1. Jurisprudence of dealing with family disputes<br>2. Family Courts and their support agencies and their role<br>3. Procedural relaxation and Jurisdiction<br>4. Appeals and execution  | <b>15 hours</b> |
|                                      | <b>Module 3: Family Disputes and remedies:</b><br>1. Domestic Violence: Civil and Criminal Protection (Domestic Violence Act and Indian Penal Code)<br>2. Family counselling and the role of the counsellor<br>3. Remedies in Family Disputes<br>4. Constitutionality of Remedies: Restitution of conjugal rights, judicial separation, nullity of marriage and divorce, maintenance, custody of children-rights of guardianship | <b>15 hours</b> |
|                                      | <b>Module 4: Conflict resolution by Conciliation</b><br>1. Meaning and definition of the concept of conciliation and evaluating advantages and disadvantages<br>2. Initiating mediation; confidentiality and neutrality<br>3. Role and functions of mediator; drafting a settlement agreement as a function<br>4. Ethics of mediator in family disputes  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format including simulation exercises to explore the understanding of the concepts together.  |                 |

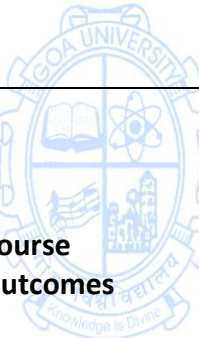
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|  <p><b>References/<br/>Readings</b></p> | <ol style="list-style-type: none"> <li>1. Lévi-Strauss, Claude. 'The Family' in Harry L Shapiro (ed.) Man, Culture and Society. New York: Oxford University Press,</li> <li>2. Surendra Malik and Sudeep Malik, Supreme Court on Family Property, Partition, Succession, Will and Inheritance (1950 to 2016) (in 2 Volumes)</li> <li>3. Howard H. Irving &amp; Michael Benjamin - Family Mediation Contemporary Issues SAGE Publications Inc; First edition 1995</li> <li>4. Thomas DiGrazia Light on Peacemaking: A Guide To Appropriate Dispute Resolution and Mediating Family Conflict Business Expert Press 2015</li> <li>5. Poonam Pradhan Saxena, Family Law Lecture, Lexis Nexis</li> <li>6. Paras Diwan, Law of Marriages and Divorce, Universal</li> <li>7. Mulla, Hindu Law, Lexis Nexis</li> <li>8. Mulla, Principles of Mahomedan Law, Lexis Nexis</li> </ol> |
| <p><b>Additional readings</b></p>  | <ol style="list-style-type: none"> <li>1. Okin, Susan Moller. Justice, Gender, and the Family. New York: Basic Books, 1989.</li> <li>2. Goody, Jack. The Oriental, the Ancient and the Primitive: Systems of Marriage and the Family in the Preindustrial Societies of Eurasia. Cambridge: Cambridge University Press.</li> <li>3. Marian Roberts, Mediation in Family Disputes: Principles of Practice Routledge; 4th edition 2014</li> </ol>   |
| <p><b>Course outcomes</b></p>  | <ul style="list-style-type: none"> <li>• Students will develop a conceptual understanding of family and resolution mechanisms in respect of family and marriage disputes.</li> <li>• Students will understand the jurisprudence and legal mechanism built to deal with family disputes.</li> <li>• Students will be able to use the different remedies under the law along with understanding the changed societal priorities.</li> <li>• Students will be able to display sensitivity towards family dispute conciliation as different from other conciliation and will be able to develop the tools for family conciliation to resolve conflicts.</li> </ul>   |

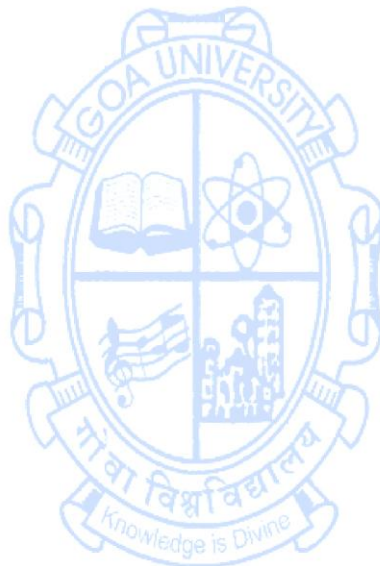


**SEMESTER- III****RESEARCH-SPECIFIC ELECTIVES (RSE) COURSES (ANY TWO)**

**Name of the Programme** : LL.M.  
**Title of the Course** : Criminal Law Practicum I  
**Course Code** : LLR 600  
**Number of Credits** : 4  
**Effective from Academic Year** : 2024-2025


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|--------------------------------------|---|--------------------|
| <b>Pre-requisites for the Course</b> | <b>Enrollment in the LL.M. Programme</b>  |                    |
| <b>Course Objectives:</b>            | <ul style="list-style-type: none"> <li>To explore the related to the environment and the legal framework.</li> <li>To analyze the efficacy of law enforcement and regulatory agencies.</li> </ul>   |                    |
| <b>Course Contents</b>               |   |                    |
| <b>Modules</b>                       | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                             | <b>Module1: Introduction to Environmental Crimes</b><br>1. Concept and kinds of environmental crimes<br>2. Evolution of environmental protection in India<br>3. Impact of environmental crimes on ecosystem and human health<br>4. Role of Environmental movements and Public Interest Litigation in environment protection   | <b>15</b>          |
| <b>2</b>                             | <b>Module 2: Legal frameworks relating to environmental crimes</b><br>1. Constitutional provisions and environment protection<br>2. Criminal law provisions penalising environmental crimes<br>3. International law relating to environmental crimes<br>4. Role of Judiciary in preventing and combating environmental crimes | <b>15</b>          |
| <b>3</b>                             | <b>Module 3: Regulatory and Enforcement Agencies</b><br>1. Pollution Control Boards<br>2. Ministry of environment , Forest and climate Change<br>3. National Green Tribunal(NGT)<br>4. Legal procedures in prosecuting environmental crimes   | <b>15</b>          |
| <b>4</b>                             | <b>Module 4: New trends in environmental crime detection</b><br>1. Use of technology in monitoring and preventing environmental crimes<br>2. Remote sensing,GIS and data analytics<br>3. Legal and policy innovation in environmental law enforcement<br>4. Use of Forensic science in environmental crime detection.         | <b>15</b>          |
| <b>Pedagogy:</b>                     | Case study method, discussion methods, lecture method, field visits, data collection and presentation.  |                    |
| <b>Recommended Readings</b>          | 1. Shyam Divan, Armin Rosencranz, Environmental Law and Policy in India: Cases, materials and Statutes.<br>2. P.Leelakrishnan, Environmental Law in India<br>3. Dr.S.C.Tripathi,Environmental Law   |                    |
| <b>Additional Readings</b>           | 1. Richard Revesz, Michael A.Livermore and Caroline Cecot, Environmental Law and Policy   |                    |

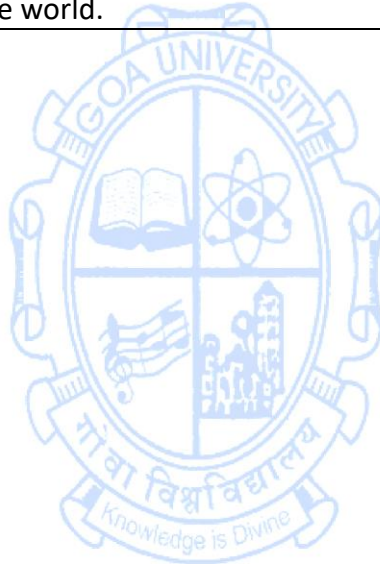
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|  | <ol style="list-style-type: none"> <li>2. Rob White, Crimes against Nature</li> <li>3. Daniel Farber, Ann Carlson, Jody Freeman, Environmental Law: Cases and Materials</li> <li>4. Shibani Ghosh, Environmental law and Governance in India</li> <li>5. Justice T S Doabia, Environmental and Pollution Laws in India</li> </ol>  |
| <p><b>Course Outcomes</b></p>   | <p>The Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept of environmental crimes and its impact on the ecosystem</li> <li>2. Examine the safeguards against environmental crimes under national and International laws</li> <li>3. Analyze the role of enforcement agencies in prevention of crimes against nature</li> <li>4. Appraise the technological advancement in environmental crime prevention and detection.</li> </ol> |



**Name of the Programme** : LL.M.  
**Title of the Course** : Criminal Law Practicum II  
**Course Code** : LLR-601  
**Number of Credits** : 4  
**Effective from Academic Year** : 2024-2025

|                                      |   |                    |
|--------------------------------------|---|--------------------|
| <b>Pre-requisites for the Course</b> | Enrollment in the LL.M. Programme   |                    |
| <b>Course Objectives:</b>            | <ul style="list-style-type: none"> <li>To understand the historical development of prisons and correctional philosophies and to examine the legal framework governing prisons and rights of inmates.</li> <li>To explore the contemporary issues and challenges in prison management and to develop skills in the application of laws and policies related to prison administration.</li> </ul> |                    |
| <b>Course Contents</b>               |   |                    |
| <b>Modules</b>                       | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                             | <b>Module 1:Prison Administration</b><br>1. History and evolution of prison system<br>2. Theories of punishment and correctional systems<br>3. Types of prisons and organisational structure of prisons<br>4. Roles and responsibilities of prison staff  | <b>15 Hours</b>    |
| <b>2</b>                             | <b>Module 2:Legal Framework Relating to Prisons</b><br>1. Constitutional rights of Prisoners<br>2. Statutory framework relating of prisoners<br>3. Administrative framework to safeguards rights of prisoners<br>4. Role of judiciary in shaping prison law   | <b>15 Hours</b>    |
| <b>3</b>                             | <b>Module 3: Health and well- being of prisoners</b><br>1. Physical health care services including Rehabilitation, & nutrition programmes<br>2. Mental healcare services in prisons<br>3. Challenges and issues in ensuring well being and healthcare<br>4. Legal regime safeguarding health of prisoners   | <b>15 Hours</b>    |
| <b>4</b>                             | <b>Module 4: Comparative Prison system</b><br>1. International perspectives on prison administration<br>2. Comparative analysis of different correctional models<br>3. Human rights standards and International lawdealing with prisoners rights<br>4. Contemporary issues & Future trends in correctional administration.  | <b>15 Hours</b>    |
| <b>Pedagogy:</b>                     | Case study method, discussion methods, lecture method, field visits, data collection and presentation.  |                    |
| <b>Recommended Readings</b>          | 1. Dr. S.R. Myneni, Law Relating To Prison and Prisoners, New Era Publication<br>2. Meetali Handa, Prison administration and reforms in India, Notion Press   |                    |
| <b>Additional Readings</b>           | 1. Dr. Upendra Nath Dubey,Prisoners andHuman Rights,Blue raose Publisher  |                    |



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|  | <ol style="list-style-type: none"> <li>2. Richard P. Seiter, Correction : An Introduction, Pearson</li> <li>3. Robert D. Hanser, Introduction to corrections</li> <li>4. Dr. K.P. Singh &amp; Priyanka Chaudhary, Introduction to Prison Administration in India</li> <li>5. Robert P. Weiss, Comparing Prison Systems: Towards a comparative &amp; International Penology.</li> </ol>   |
| <p><b>Course Outcomes</b></p>   | <p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the historical foundation of prison system.</li> <li>2. Students will be able to analyze the structure and functions of prison administration.</li> <li>3. Students will be able to appraise the Constitutional and legal rights of prison inmates and examine impact of legislation on prison administration</li> <li>4. Examine the provisions of healthcare systems in prisons and compare different correctional models and human rights compliances in prisons across the world.</li> </ol> |


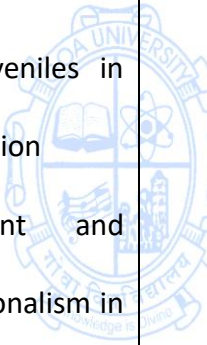

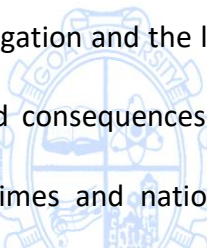


**Name of the Programme** : LL.M.  
**Title of the Course** : Criminal Law Practicum III  
**Course Code** : LLR-602  
**Number of Credits** : 4  
**Effective from Academic Year** : 2024-2025

| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. Programme</b>   |                    |
|--------------------------------------|---|--------------------|
| <b>Objectives:</b>                   | <ul style="list-style-type: none"> <li>To understand the procedural aspects of criminal law, including arrest, search, and seizure procedures.</li> <li>To analyze case studies and real-life scenarios to apply theoretical knowledge of criminal law in practice.</li> </ul>  |                    |
| <b>Course Contents</b>               |   |                    |
| <b>Modules</b>                       | <b>Content</b>  | <b>No of Hours</b> |
| 1                                    | <p><b>Module 1: Police Organization and Management</b></p> <p><b>1: Structure and Functions of Police</b></p> <ol style="list-style-type: none"> <li>Overview of police organizations in India</li> <li>Roles and responsibilities of different units within the police force</li> <li>Comparative analysis of Centralized and Decentralized Police Systems</li> </ol> <p><b>2: Police Leadership and Management</b></p> <ol style="list-style-type: none"> <li>Leadership styles in law enforcement</li> <li>Principles of police management and administration</li> <li>Human resource management in the police force</li> </ol> <p><b>3: Community Policing and Public Relations</b></p> <ol style="list-style-type: none"> <li>Concept and principles of community policing</li> <li>Strategies for building positive police-community relations</li> <li>Role of social media in police-public interactions</li> </ol> <p><b>4: Budgeting and Resource Allocation</b></p> <ol style="list-style-type: none"> <li>Budgetary process in police administration</li> <li>Allocation of resources for crime prevention and investigation</li> <li>Evaluation of resource utilization and performance metrics</li> </ol> | 15 Hours           |
| 2                                    | <p><b>Module 2: Criminal Investigation Techniques</b></p> <p><b>1: Crime Scene Management</b></p> <ol style="list-style-type: none"> <li>Preservation and documentation of crime scenes</li> <li>Collection and preservation of physical evidence</li> <li>Use of technology in crime scene investigation</li> </ol> <p><b>2: Interviewing and Interrogation</b></p> <ol style="list-style-type: none"> <li>Techniques for conducting effective interviews and interrogations</li> <li>Legal considerations and rights of suspects during questioning</li> <li>Role-play exercises and simulations</li> </ol>   | 15 Hours           |

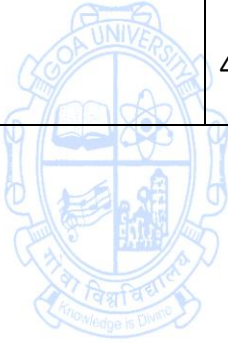


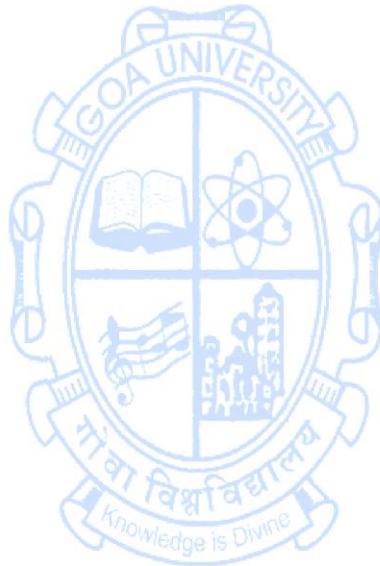
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|    | <p><b>3: Surveillance and Undercover Operations</b></p> <ul style="list-style-type: none"> <li>i. Types of surveillance techniques used in criminal investigations</li> <li>ii. Planning and executing undercover operations</li> <li>iii. Ethical and legal issues in surveillance activities</li> </ul> <p><b>4: Forensic Science and Evidence Collection</b></p> <ul style="list-style-type: none"> <li>i. Introduction to forensic science and its applications in criminal investigations</li> <li>ii. Types of forensic evidence and their admissibility in court</li> <li>iii. Hands-on experience in evidence collection and preservation</li> </ul>  |  |
| <p style="text-align: center;"><b>3</b></p>   | <p><b>Module 3: Criminal Law Procedures and Practices</b></p> <p><b>1: Arrest, Search, and Seizure</b></p> <ul style="list-style-type: none"> <li>i. Legal framework governing arrests, searches, and seizures in India</li> <li>ii. Procedures for obtaining search warrants and arrest warrants</li> <li>iii. Case studies on lawful and unlawful searches and seizures</li> </ul> <p><b>2. Bail and Pre-Trial Procedures</b></p> <ul style="list-style-type: none"> <li>i. Principles governing bail in criminal cases</li> <li>ii. Procedures for filing and hearing bail applications</li> <li>iii. Mock bail hearings and drafting bail petitions</li> </ul> <p><b>3: Trial Procedures and Courtroom Skills</b></p> <ul style="list-style-type: none"> <li>i. Overview of criminal trial procedures in India</li> <li>ii. Role of prosecutors, defense attorneys, and judges</li> <li>iii. Mock trial simulations and courtroom advocacy exercises</li> </ul> <p><b>4: Sentencing and Correctional Systems</b></p> <ul style="list-style-type: none"> <li>i. Types of sentences and factors influencing sentencing decisions</li> <li>ii. Rehabilitation and reintegration programs for offenders</li> <li>iii. Field visits to correctional facilities and interaction with inmates</li> </ul> | <p style="text-align: center;"><b>15<br/>Hours</b></p> |
| <p style="text-align: center;"><b>4</b></p>  | <p><b>Module 4: Emerging Trends in Police Administration and Criminal Law</b></p> <p><b>1: Cyber Crime Investigation</b></p> <ul style="list-style-type: none"> <li>i. Understanding cybercrime and its impact on society</li> <li>ii. Techniques for investigating cyber crimes and digital evidence analysis</li> <li>iii. Case studies on high-profile cybercrime investigations</li> </ul> <p><b>2: Counterterrorism and National Security</b></p> <ul style="list-style-type: none"> <li>i. Role of police in countering terrorism and ensuring national security</li> <li>ii. Legal framework for counter-terrorism operations and intelligence gathering</li> </ul>  | <p style="text-align: center;"><b>15<br/>Hours</b></p> |

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|                                  | <p>iii. Simulation exercises on crisis management and response to terrorist threats</p> <p><b>3: Juvenile Justice and Child Protection</b></p> <p>i. Overview of Juvenile Justice System in India</p> <p>ii. Procedures for handling cases involving juveniles in conflict with the law</p> <p>iii. Role of police in child protection and rehabilitation</p> <p><b>4: Police Ethics and Professionalism</b></p> <p>i. Ethical dilemmas in law enforcement and decision-making</p> <p>ii. Strategies for promoting integrity and professionalism in the police force</p> <p>iii. Case studies and role-playing exercises on ethical policing</p>      |  |
| <p><b>Pedagogy:</b></p>   | <p>Case study method, discussion methods, lecture method, field visits, data collection and presentation.</p>   |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Raghavan, R. V., &amp; Chandran, V. S. Police and Law Enforcement in India: An Overview. LexisNexis India.</li> <li>2. Sarkar, S. (2018). Criminal Investigation and Forensic Science: A Comprehensive Study. Eastern Book Company.</li> <li>3. Kapoor, O. P. Principles and Practice of Criminal Procedure. Central Law Agency.</li> </ol>   |   |
| <p><b>Additional Readings</b></p>   | <ol style="list-style-type: none"> <li>1. K. S. Subramanian, Police Administration in India, Sage Publications India</li> <li>2. V. N. Rai, Indian Police: A Critical Evaluation, Tata McGraw-Hill Education</li> <li>3. "Criminal Justice India Series" by Ved Kumari and K. Chockalingam</li> <li>4. S. Venugopal Rao Criminal Justice in India: The System and the Process, Orient BlackSwan</li> <li>5. Article: Chandra, K. K. "Police Reforms in India: Issues &amp; Challenges." Indian Police Journal, 2018.</li> <li>6. Article: Das, S. "Role of Forensic Science in Criminal Investigation." Journal of Forensic Research, 2017</li> </ol> |   |
| <p><b>Course Outcomes</b></p>  | <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the police organization, structure and management in India.</li> <li>• Students will be able to analyze the forensic investigation and the law relating to such investigation.</li> <li>• Students will be able to appraise the process and consequences of search, seizure, and arrest.</li> <li>• Critically examine the issues relating to cyber-crimes and national security.</li> </ul>    |   |

**Name of the Programme** : LL.M.  
**Title of the Course** : Corporate Law Practicum Paper I- Drafting of Contracts  
**Course Code** : LLO-600  
**Number of Credits** : 4  
**Effective from Academic Year** : 2024-2025

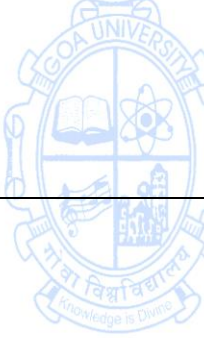
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| <b>Pre-requisites for the Course</b> | Enrolment in the LL.M. Programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to understand and apply the skills of drafting commercial contracts, including Arbitration Agreements and arbitral awards.</li> <li>To exhibit the skills of drafting through projects and other research work.</li> </ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Arbitration and Conciliation Act</b><br>1. Arbitration Agreement<br>2. Arbitration Award<br>3. Invitation for Conciliation/Reply<br>4. Settlement Agreement   | <b>15 hours</b> |
|                                      | <b>Module 2: The Indian Companies Act</b><br>1. Memorandum of Association<br>2. Articles of Association<br>3. Resolutions/Notices<br>4. Company Lease  | <b>15 hours</b> |
|                                      | <b>Module 3: Indian Contract Act, 1872 &amp; E-Contracts</b><br>1. Non Disclosure Agreement<br>2. Promissory Note/Guarantee Bond/Letter of Credit<br>3. Agreement for Development Rights<br>4. Agreement for Sale/Deed of Sale   | <b>15 hours</b> |
|                                      | <b>Module 4.: Competition Act, 2002</b><br>1. Joint Venture Agreements<br>2. Agreement of Acquisition<br>3. Agreement of Merger<br>4. Agreement of Amalgamation  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Lecture method, Case Study, Drafting, field work and presentations   |                 |
| <b>Recommended readings</b>          | 1. C.R. Dutta & M.N. Das, De Souza's Forms and Precedents of Conveyancing, Eastern Book Company.<br>2. Rajesh Kapoor, Avtar Singh's Law of Contract & Specific Relief, Eastern Book Company.<br>3. B.S. Ramaswamy, Contracts and their Management, LexisNexis.<br><b>Additional Readings</b><br>1. R.K.Singh, Law relating to Electronic Contracts, LexisNexis.<br>2. Dutta C. R., The Company Law, Lexis Nexis Butterworths<br>3. Taxmann's Competition Laws Manual with Case Law Digest – Authentic Compendium of Amended & Updated Text of the Act/Rules/Circulars & Notifications/Case Laws on Competition Laws in India |                 |
| <b>Course outcomes</b>               | 1. Students would be able to apply their drafting skills in various contracts, including Arbitration Agreements and Arbitral awards.   |                 |

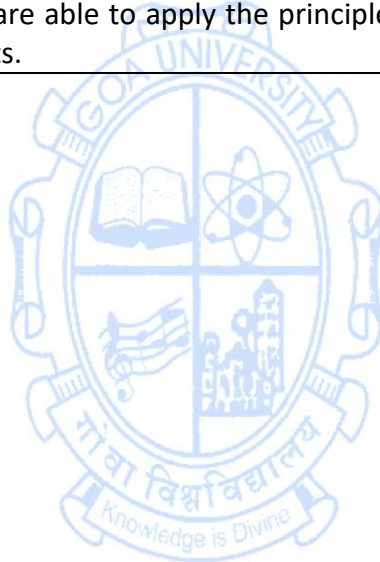
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|  | <ol style="list-style-type: none"><li>2. Students will be able to understand the importance of non-disclosure agreements.</li><li>3. Students are able to classify various documents for incorporation of a company.</li><li>4. Students would intensify and manifest the skills of drafting through projects and other research work</li></ol> |
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Name of the Programme : LL.M.  
 Title of the Course : Corporate Law Practicum Paper II: Mergers and Acquisitions  
 Course Code : LLO-601  
 Number of Credits : 4  
 Effective from Academic Year: 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. Programme</b>   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To enable learners to acquire practical knowledge on Mergers and Acquisitions.</li> <li>To inculcate requisite knowledge on the practical application of the subject and its effective implementation in the process of mergers and acquisitions</li> </ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Corporate Restructuring – Introduction &amp; Concepts</b> <ol style="list-style-type: none"> <li>Mergers in the nature of acquisitions and amalgamations</li> <li>Motives and Benefits of Merger, Types of Acquisitions and Classification of Mergers</li> <li>Genesis of Mergers and Acquisitions</li> <li>Corporate Demergers and Reverse Mergers, Takeovers</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Legal Implications</b> <ol style="list-style-type: none"> <li>Relevant Laws- provisions of the Companies Act</li> <li>Indian Income Tax Act, SEBI and Competition Act.</li> <li>Legal Procedure for Mergers and Acquisitions, Five Stage Model</li> <li>Amalgamation of Banking and Government Companies</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Due diligence</b> <ol style="list-style-type: none"> <li>Valuation, Introduction and Techniques</li> <li>Human Resource and Culture due diligence</li> <li>Impact of due diligence on Valuation</li> <li>Take over and Acquisition due diligence</li> </ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: International Mergers</b> <ol style="list-style-type: none"> <li>Role of International Mergers and Acquisitions Expert (IM&amp;A)</li> <li>Structure and Valuation, Regulatory Aspects of Valuation with reference to Corporate Strategies</li> <li>Legal Implications</li> <li>Case Studies</li> </ol>  | <b>15 hours</b> |
| <b>Pedagogy</b>                      | Case study, discussion, and simulation methods would also be used in learning and assessment. Students are required to have a practical study of the subject through doctrinal and non-doctrinal research.  |                 |
| <b>Recommended readings</b>          | <ol style="list-style-type: none"> <li>A. Ramaiya : Guide to Companies Act, LexisNexis Butterworths, Wadhwa, Nagpur</li> <li>M.C. Bhandari : Guide to Company Law Procedures, LexisNexis Butterworths Wadhwa Nagpur</li> <li>K. R. Sampath : Mergers/Amalgamations, Takeovers, Joint Ventures, LLPs and Corporate Restructure, Snow White Publications</li> <li>S. Ramanujam : Mergers et al, LexisNexis Butterworths Wadhwa Nagpur</li> </ol> <b>Additional Readings</b> |                 |

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|  | <ol style="list-style-type: none"> <li>1. Ray : Mergers and Acquisitions Strategy, Valuation and Integration, PHI</li> <li>2. Mergers &amp; Acquisitions by Rajinder S. Aurora, Kavita Shetty from Oxford Higher Education</li> <li>3. “Creating Value from Mergers and Acquisitions” by Sudi Sudarsanam, Pearson Education.</li> <li>4. Mergers, Acquisitions, and Other Restructuring Activities: An Integrated Approach to Process, Tools, Cases and Solutions, by Donald Depamphilis, London, Academic Press.</li> </ol>  |
| <p><b>Learning outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students would gain practical knowledge of the law relating to international mergers and acquisitions and its application in the corporate sector.</li> <li>• Students would apply the law relating to Mergers and Acquisitions in the doctrinal and non-doctrinal research on the subject.</li> <li>• Students able to appreciate the reasons and impact of mergers, amalgamations and acquisitions on the market economy.</li> <li>• Students are able to apply the principles of mergers while drafting the documents.</li> </ul> |



Name of the Programme : LL.M.

Title of the Course: Corporate Law Practicum Paper III- Insolvency and Bankruptcy Law and Practice

Course Code: LLO-602

Number of Credits: 4

Effective from Academic Year : 2024-2025

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| <b>Course prerequisites</b> | Enrolment at the LL.M. (CBCS) programme  |          |
| <b>Objectives</b>           | <ul style="list-style-type: none"><li>To facilitate the Learners with an in-depth understanding and hands-on approach in relation to the legal and practical aspects of insolvency and bankruptcy.</li><li>To apply and disseminate the skills required to practice insolvency law with effective drafting, pleading and negotiations with parties by providing a comprehensive and holistic outlook.</li></ul>                  |          |
|                             | <b>Module 1: Introduction to Insolvency and Bankruptcy</b> <ol style="list-style-type: none"><li>Insolvency – Concepts and Evolution</li><li>Introduction to Insolvency and Bankruptcy Code</li><li>Corporate Insolvency Resolution Process, Resolution Strategies</li><li>Winding-Up by Tribunal</li></ol>  | 15 hours |
|                             | <b>Module 2: Insolvency Resolution and Bankruptcy of Individual and Partnership Firms</b> <ol style="list-style-type: none"><li>Insolvency Resolution, Bankruptcy Order for Individual and Partnership Firms</li><li>Adjudication, Authorities, Appeals for Individual and Partnership Firms</li><li>Debt Recovery &amp; Securitization</li><li>Fresh Start Process</li></ol>  | 15 hours |
|                             | <b>Module 3: Cross-Border Insolvency Rules and Regulations</b> <ol style="list-style-type: none"><li>Cross Border Insolvency &amp; IBC</li><li>Principles of comity and cooperation in cross-border insolvency</li><li>Legal frameworks for recognizing foreign insolvency proceedings</li><li>UNCITRAL Model Law on Cross-Border Insolvency, Role of international organizations in promoting insolvency reforms</li></ol>      | 15 hours |
|                             | <b>Module 4: Developing Skill Sets for Insolvency Professionals</b> <ul style="list-style-type: none"><li>Insolvency professionals, Insolvency Professional Agencies</li><li>Legal considerations and documentation and Compliance with legal requirements</li><li>Techniques for negotiating with creditors, debtors, and other stakeholders</li><li>Professional and Ethical Practices for Insolvency Practitioners.</li></ul> | 15 hours |

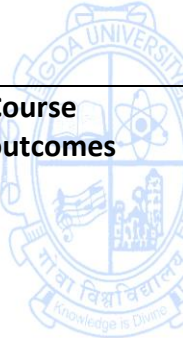
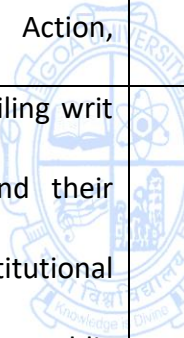
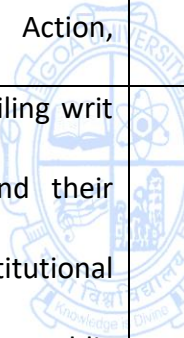
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| <b>Pedagogy</b>             | The course shall employ flipped learning pedagogy involving the 4-quadrant approach with lectures, discussion forums or asynchronous mentoring, and Field-study hours, including assessment.  |
| <b>Recommended readings</b> | <ol style="list-style-type: none"> <li>1. The Law of Insolvency in India, Sir Dinshaw Fardunji Mulla and Aoama Ravi, Lexis Nexis.</li> <li>2. Corporate Insolvency Law: Perspectives and Principals by Vanessa Finch, Cambridge University Press.</li> <li>3. International Insolvency Law: Reforms and challenges by Paul Omar, Ashgate Publishing</li> <li>4. Corporate Insolvency Law and Practice by Sumant Batra, Eastern Book Company.</li> <li>5. Guide to Insolvency and Bankruptcy Code by D.K. Jain, Bharat Law publication.</li> <li>6. Insolvency and Bankruptcy Code of India by Ashish Makhija, Lexis Nexis.</li> </ol> |
| <b>Learning outcomes</b>    | <ul style="list-style-type: none"> <li>• Students could evaluate various insolvency and bankruptcy procedures, including liquidation and reorganization.</li> <li>• Students comprehend debt restructuring in domestic and international contexts.</li> <li>• Students would enhance and apply their research skills by conducting in-depth investigations into specific insolvency and bankruptcy law aspects through research projects and other research work.</li> </ul>  |

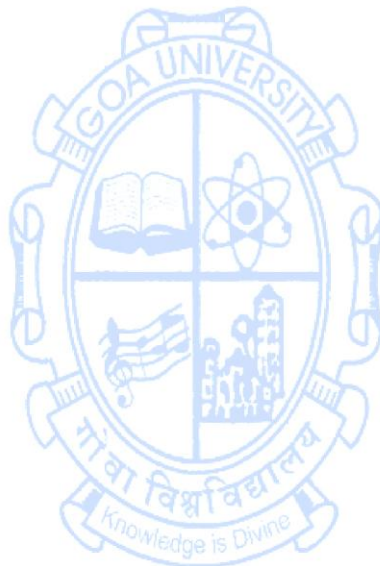




Name of the Programme : LL.M.  
 Title of the Course: Constitutional Law Practicum Paper I  
 Course Code: LLC-600  
 Number of Credits: 4  
 Effective from Academic Year : 2024-2025

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| <b>Pre-requisites for the Course</b> | Enrolment in the LL.M. Programme  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"> <li>To provide comprehensive knowledge to students about Writs</li> <li>To enable the students to analyze and apply the importance of filing Public Interest Litigations.</li> </ul>   |                 |
| <b>Contents</b>                      | <b>Module 1: Hierarchy of Courts</b><br>1. Functioning of all Courts<br>2. Jurisdiction of Courts: Supreme Court and High Court.<br>3. Procedure of Appeal  | <b>15 hours</b> |
|                                      | <b>Module 2: Public Interest Litigation</b><br>1. Locus Standi<br>2. Public Interest Litigation<br>3. Process of filing Public Interest Litigations<br>4. Public Interest Litigation vs Social Action Litigation  | <b>15 hours</b> |
|                                      | <b>Module 3: Writ Petitions</b><br>1. Nature of Writs<br>2. Kinds of Writs<br>3. Territorial jurisdiction, alternative remedy; delay and laches; res judicata.<br>4. Practice & procedure in writ petitions:<br>5. Pleadings, the content of writ petitions Supreme Court rules.  | <b>15 hours</b> |
|                                      | <b>Module 4: Tribunals</b><br>1. Concept of Tribunals<br>2. Constitutional Validity of Tribunals<br>3. Finality Clause and Constitutional Position<br>4. Kinds of Tribunals<br>5. Practice & procedure in Tribunals   | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through a collaborative brainstorming format and explore the drafting process together.  |                 |
| <b>References/Readings</b>           | 1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi.<br>2. A.V.Dicey – Introduction to the Study of Constitution<br>3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur.<br>4. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd.<br><b>Additional Readings:</b><br>1. Justice C.K. Takker and MC Thakker, V.G. Ramachandran’s Law |                 |

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|  | <p>of Writs, EBC.</p> <ol style="list-style-type: none"> <li>2. M.R. Malick, Writs Law &amp; practice, EBC.</li> <li>3. P.M. Bakshi, Public Interest Litigation, Ashoka Law House.</li> <li>4. S.A. De Smith, Judicial Review of Administrative Action, Cambridge University Press</li> </ol>   |  |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to understand the process of filing writ petitions</li> <li>• Students will analyze the hierarchy of Courts and their jurisdictions.</li> <li>• Students can deduct the importance of Constitutional Adjudication through various Writs</li> <li>• Students will comprehend the procedure for filing public interest litigation</li> </ul> |  |



Name of the Programme : LL.M.

Title of the Course: Constitutional Law Practicum Paper II

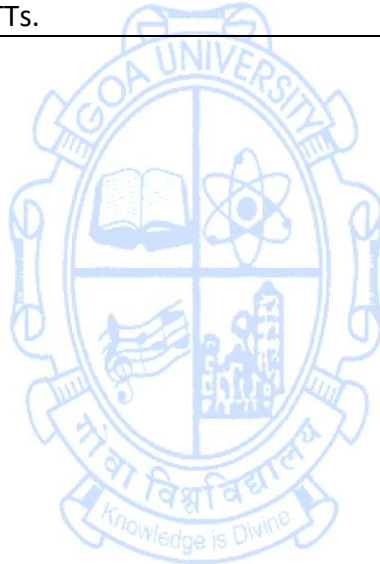
Course Code: LLC-601

Number of Credits: 4

Effective from Academic Year: 2024-2025

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| <b>Pre-requisite for the Course</b> | <b>Enrolment in the LL.M. Programme</b>  |                 |
| <b>Objectives</b>                   | <ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the laws applicable to media</li><li>• To enable the students to analyze and apply the importance of limitations on the freedom of the press.</li></ul>   |                 |
| <b>Content</b>                      | <b>Module 1: Media</b> <ol style="list-style-type: none"><li>1. Types of – Press</li><li>2. Ownership patterns</li><li>3. Radio &amp; Television,</li><li>4. The Difference between visual and non-visual Media</li></ol>  | <b>15 hours</b> |
|                                     | <b>Module 2: Freedom of Press</b> <ol style="list-style-type: none"><li>1. Freedom of Speech and Expression - Article 19 (1) (a)</li><li>2. Laws of defamation</li><li>3. Obscenity</li><li>4. Blasphemy</li><li>5. Seditious</li><li>6. Right to Internet</li></ol>   |                 |
|                                     | <b>Module 3: Printing Press</b> <ol style="list-style-type: none"><li>1. Understand the process of media covering news</li><li>2. Restrictions on media</li><li>3. Regulations on news channels and printing press</li><li>4. Laws applicable to media houses</li><li>5. Social Media and Freedom of Speech</li><li>6. Fake News</li></ol>   | <b>15 hours</b> |
|                                     | <b>Module 4: Visual Media</b> <ol style="list-style-type: none"><li>1. Films and free speech</li><li>2. Film Censorship under the Cinematography Act.</li><li>3. Television and OTT</li><li>4. Judicial Review on Freedom to Telecast.</li></ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>                     | This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through projects and a collaborative brainstorming format.  |                 |
| <b>References/Readings</b>          | <ol style="list-style-type: none"><li>1. M.P. Jain, Constitutional Law of India, Wadhwa</li><li>2. Diwan Madhavi, Facets of Media Law, Eastern Book Co., (2009)</li><li>3. Duncan M. Derrett, Religion, Law and the State, Faber and Faber Ltd.</li><li>4. Gautham Bhatia, Offend Shock or Disturb: Free Speech under Indian Constitution, Oxford University Press, New Delhi</li></ol> <b>Additional Readings</b> |                 |

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|                               | <ol style="list-style-type: none"> <li>1. Sorabjee Soli, Law of Press Censorship in India, N.M TripathiPvt Ltd.</li> <li>2. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, 14 J.I.L.I. (1972)</li> <li>3. Dhavan, Rajiv, On the Law of the Press in India, 26 J.I.L.I. 288, (1984)</li> <li>4. H.M. Seervai, Constitutional Law of India, Tripathi.</li> </ol>                  |  |
| <p><b>Course outcomes</b></p> | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of freedom of speech and expression</li> <li>• Students will analyze the limitations on the freedom of speech and expression</li> <li>• Students can deduct the importance of social media and the need for reasonable restrictions.</li> <li>• Students will be able to independently evaluate the need for regulating OTTs.</li> </ul> |  |



Name of the Programme : LL.M.



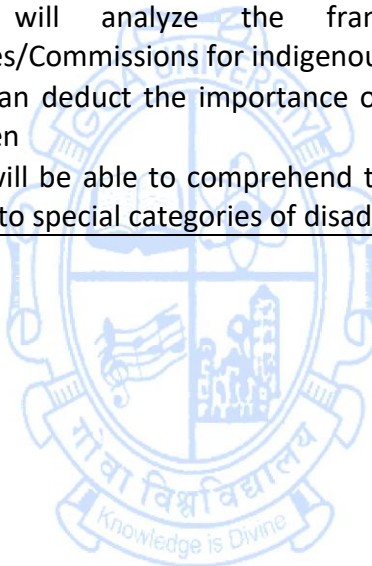
Title of the Course: Constitutional Law Practicum Paper III

Course Code: LLC-602

Number of Credits: 4

Effective from Academic Year: 2024-2025

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| <b>Pre-requisites for the Course</b> | Enrolment in the LL.M. Programme   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>To provide comprehensive knowledge to students regarding the functioning of various commissions</li><li>To enable the students to analyze and apply the importance of the rights of various disadvantaged groups</li></ul>   |                 |
| <b>Content</b>                       | <b>Module 1: Rights of Women and Children</b> <ol style="list-style-type: none"><li>Constitutional Safeguards for Women and Children</li><li>Functioning of the National Commission for Women and Children</li><li>Functioning of the State Commission for Women and Children</li><li>Complaint and resolution mechanisms</li></ol>                              | <b>15 hours</b> |
|                                      | <b>Module 2: Rights of Children</b> <ol style="list-style-type: none"><li>Cultural and Educational Rights</li><li>Status of Minorities in India</li><li>National Commission for Minorities: Composition, powers and functions.</li><li>Complaint management system.</li><li>Role of the Commission in the promotion of the interest of the minorities.</li></ol> | <b>15 hours</b> |
|                                      | <b>Module 3: Rights of Special Categories of Disadvantaged People</b> <ol style="list-style-type: none"><li>Functioning of Employment Exchange</li><li>Labour Laws and Courts in Goa</li><li>Laws applicable to Migrants, HIV AIDS affected individuals</li><li>Laws applicable to Aged and Disabled and Rights of Transgender.</li></ol>                        | <b>15 hours</b> |
|                                      | <b>Module 4: Rights of Socially and Educationally Disadvantaged Groups</b> <ol style="list-style-type: none"><li>Commission for Socially and Economically Backward Castes</li><li>Commission for Schedule Caste, Tribes and Backward Classes</li><li>Commission for Persons with Disabilities</li><li>Reservation for Disadvantaged Groups</li></ol>             | <b>15 hours</b> |
| <b>Pedagogy</b>                      | This course will be run primarily through discussion and problem-solving. However, the teacher may adopt a lecture method to clarify basic concepts and provisions of law. Students are required to learn concepts through projects and a collaborative brainstorming format.  |                 |
| <b>References/ Readings</b>          | <ol style="list-style-type: none"><li>Gurusamy, S., Human Rights and Gender Justice, APH New Delhi</li><li>Upendra Baxi, The Future of Human Rights, Oxford University</li></ol>   |                 |

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|  | <p>Press, New Delhi</p> <p>3. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi</p> <p><b>Additional readings</b></p> <ol style="list-style-type: none"> <li>1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi,</li> <li>2. Manoranjan Mohanty, Etd, “People's Rights: Social Movements and the State in the Third World” Sage, New Delhi</li> <li>3. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow</li> <li>4. Jayaram, N, Vulnerability and Globalization Perspectives And Analyses From India Rawat Publications</li> </ol> |  |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional guarantees to disadvantageous groups</li> <li>• Students will analyze the framework of various Committees/Commissions for indigenous groups</li> <li>• Students can deduct the importance of the rights of women and children</li> <li>• Students will be able to comprehend the importance of laws applicable to special categories of disadvantaged people</li> </ul>   |   |





Name of the Programme : LL.M.

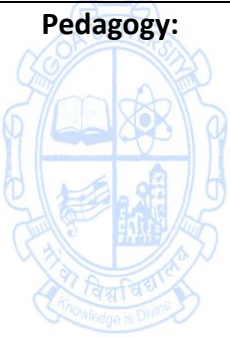
Title of the Course: Labour Law Practicum – I

Course Code: LLL -600

Number of Credits: 4

Effective from Academic Year : 2024-2025

| Course prerequisite:  | Enrolment in the LL.M. Programme  |   |
|---|---|---|
|  <b>Course Objectives:</b> | <ul style="list-style-type: none"><li>• To understand and examine the meaning of discrimination and equality and the legal framework for promoting equality and preventing discrimination in employment.</li><li>• To critically evaluate specific provisions addressing discrimination and the new concerns and challenges in the legal framework governing discrimination and equality.</li></ul>   |   |
|  <b>Content:</b>         | <p><b>Module 1: Overview of Equality and Discrimination in the Workplace.</b></p> <ol style="list-style-type: none"><li>1. Concepts of Equality, Equity and Discrimination</li><li>2. Historical Legal Framework for Promoting Equality movement in India</li><li>3. International Treaties and Conventions</li><li>4. Legal Remedies and Enforcement Mechanisms</li></ol> <p><b>Module 2: Gender Equality and Anti-Discrimination Laws</b></p> <ol style="list-style-type: none"><li>1. The Equal Remuneration Act, 1976</li><li>2. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li><li>3. The Maternity Benefits Act, 1961</li><li>4. LGBTQ Rights</li></ol> <p><b>Module 3: Caste-Based Discrimination and Equality</b></p> <ol style="list-style-type: none"><li>1. Constitutional Provisions and Affirmative Action Policies, Their Impact and Challenges</li><li>2. Statutory framework for protection against caste-based discrimination</li><li>3. Scheduled Castes and Scheduled Tribes (Prevention of</li><li>4. Atrocities) Act, 1989</li><li>5. The protection of the Civil Rights Act of 1955 and rules</li><li>6. Guidelines of Ministry of Social Justice And Empowerment Of India</li><li>7. National Commission and State Commission</li></ol> <p><b>Module 4: Disability Rights and protection in employment</b></p> <ol style="list-style-type: none"><li>1. The Rights of Persons with Disabilities Act, 2016</li><li>2. Standards and Guidelines for Accessibility</li></ol> | <p>15 hours</p> <p>15 hours</p> <p>15 hours</p> <p>15 hours</p> |

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|   | <p>3. Reasonable accommodation</p> <p>4. Comparative Analysis of International Labor Standards</p>   |  |
|  <p><b>Pedagogy:</b></p> | <p>The teaching-learning methods are to be employed in order to undertake the study of this course. Through Institutional visits (Industrial Units, Non-Profit Organisations working for labour welfare, Government Offices and other workplaces connected with the implementation of Labour Laws, and Hospitals providing labour health care services), students will develop practical skills. Through theoretical study, case analyses, Assignments, problem-solving and legal reasoning abilities the students will be able to analyse the law relating to labour relations and human resource management.</p>   |  |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. P.L. Malik, Labour and Industrial Laws, : Eastern Book Company</li> <li>2. S.N. Mishra, Labour and Industrial Laws : Allahabad Central Law Publications.</li> <li>3. M P JAIN, Indian Constitutional Law : Lexis Nexis</li> </ol>  |  |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. The Rights of Persons with Disabilities Act, 2016 and Rules</li> <li>2. Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989</li> <li>3. The Protection of Civil rights act 1955 and Rules</li> <li>4. The Equal Remuneration Act, 1976</li> <li>5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li> <li>6. The Maternity Benefits Act, 1961</li> </ol>  |  |
| <p><b>learning outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Learners will be able to understand the legal principles equality and non-discrimination.</li> <li>2. Learners will be able to examine the legislative and regulatory structures by evaluating case laws, court decisions, and new workplace discrimination and equality challenges.</li> <li>3. Learners will be able to exercise practical skills to recognize, resolve, and reduce incidents of prejudice at work.</li> <li>4. Learners will be able to use a legal approach by collaborating with the stakeholders and drafting legislative proposals and policy suggestions to improve inclusion, diversity, and equality in rules and practices pertaining to employment.</li> </ol> |  |





Name of the Programme : LL.M.

Title of the Course: Labour Law Practicum Paper – II

Course Code: LLL -601

Number of Credits: 4

Effective from Academic Year: 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrolment in the LL.M. Programme</b>  |                 |
| <b>Objectives:</b>          | <ul style="list-style-type: none"><li>• To enable learners to understand the concept of migrant labour, conditions and factors responsible for the poor conditions of migrant labour</li><li>• To acquaint and explore the national and international framework for migrant labour and government initiatives for the welfare of migrant labour and critically evaluate the laws and policies</li></ul>  |                 |
| <b>Course Contents</b>      | <b>Module 1 : Migrant Labour</b> <ol style="list-style-type: none"><li>1. Definitions and concepts, historical background of Migrant labour</li><li>2. Labour Migration and Conditions</li><li>3. Factors Responsible for poor Conditions of migrant labour</li><li>4. Types and characteristics of Migration</li></ol>  | <b>15 Hours</b> |
|                             | <b>Module 2 : Regulatory framework for Protection of Migrant labour</b> <ol style="list-style-type: none"><li>1. Provisions of the Constitution of India</li><li>2. Statutes/Reports relating to Migrant labour</li><li>3. Social Security Legislative Framework for migrant labour</li><li>4. Role of International Labour Organisation relating to migrant labour- International Conventions</li></ol> | <b>15 Hours</b> |
|                             | <b>Module 3 : Global Labour Migration</b> <ol style="list-style-type: none"><li>1. Issues and Challenges with labour migration in the global environment</li><li>2. Status of Migrant workers in developed and developing countries</li><li>3. Human Trafficking and Labour Migration</li><li>4. Emerging Trends of Labour migration</li></ol>   | <b>15 Hours</b> |
|                             | <b>Module 4 : Labour Welfare Measures for Migrant Labour</b> <ol style="list-style-type: none"><li>1. Collective Representation of Migrant Labour-National and International perspective</li><li>2. State Policies towards migrant workers</li><li>3. Unemployment Insurance for migrant workers</li><li>4. State Action Plan for Safety and Welfare of Inter-State Migrant Workers</li></ol>            | <b>15 Hours</b> |
| <b>Pedagogy</b>             | This course would be primarily taught through Classroom discussions, projects and Institutional visits such as Industrial Units, Non-Profit  |                 |

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|                             | Organisations working for labour welfare, Government Offices connected with the implementation of Labour Laws, and Hospitals providing labour health care services)   |
| <b>Recommended Readings</b> | <ol style="list-style-type: none"> <li>1. The Code of Wages, 2019</li> <li>2. Iyer K.Goyal, Migrant Labour &amp; Human Rights in India: Kanishka Publications</li> <li>3. S.N. Tripathy, Migrant Labour in India: Discovery Publishing Pvt. Ltd.</li> <li>4. Manju Mohan Mukherjee,V. Parameswaran and S.K. Roy, "Social Issues: Human Trafficking, Rights of Migrant Workers and Their Education" Atlantic Publisher</li> </ol>  |
| <b>Additional Readings</b>  | <ol style="list-style-type: none"> <li>1. Lucy P Jordan , Qingwen Xu - "Migrant Workers: Social Identity, Occupational Challenges &amp; Health Practices (Social Issues, Justiceand Status)" Nova Science Publishers</li> <li>2. V.V. Giri, Labour Problems in Indian Industry Asia Publishing House.</li> <li>3. Government of India Report of the National Commission on Labour</li> <li>4. ILO Conventions on Migrant Workers</li> </ol>   |
| <b>Learning Outcomes</b>    | <p>Learners will be able to</p> <ol style="list-style-type: none"> <li>1. Comprehend the concept of migrant labour.</li> <li>2. Explore the national and international framework for migrant labour and government initiatives for the welfare of migrant labour.</li> <li>3. Critically evaluate the laws and policies relating to migrant labour.</li> <li>4. Gain new knowledge, skills, and perspectives and develop critical thinking skills, problem-solving skills, and decision-making skills, as well as gain practical knowledge and experience.</li> </ol> |



Name of the Programme : LL.M.


Title of the Course: Labour Law Practicum Paper III

Course Code: LLL -602

Number of Credits: 4

Effective from Academic Year: 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrolment in the LL.M. Programme</b>   |                    |
| <b>Course Objectives:</b>   | <ul style="list-style-type: none"><li>To understand the conceptual structure of Labour Relations and human resource management.</li><li>To analyse the concept of Labour movement, trade unionism and collective bargaining in the light of Labour Relations and human resource management.</li></ul>   |                    |
| <b>Course Contents</b>      | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                    | <b>Introduction -Labour Relations</b> <ol style="list-style-type: none"><li>Concept of Labour Relations-Historical evolution and significance in Modern Society.</li><li>Labour Management Relations-Problems and Challenges</li><li>Impact of Globalisation and Rationalization on Labour Relations</li><li>Labour disputes and resolution -Traditional and Alternative Redressal Mechanism</li></ol>  | <b>15</b>          |
| <b>2</b>                    | <b>Labour Movement, Trade Unionism and Collective Bargaining</b> <ol style="list-style-type: none"><li>Theoretical framework - Structure, classification and role of trade unions and employer's associations in Indian scenario</li><li>Administrative Machinery and financial set up of Trade Union and Employer's associations</li><li>Growth and Prospects of National Trade Unions</li><li>Effect and Role of International Instruments on Indian Trade Union Movement</li></ol> | <b>15</b>          |
| <b>3</b>                    | <b>Human Resource Management</b> <ol style="list-style-type: none"><li>Human Resource Systems-Concept, evolution, aims and objectives of Human Resource Management</li><li>Tools of Human Resource Management</li><li>Human Resource Management Policies and institutional safeguards</li><li>Human Resource Planning-Recruitment and Selection, Induction and Placement, Employee mobility</li></ol>   | <b>15</b>          |
| <b>4</b>                    | <b>Labour Relations Management and futuristic issues</b> <ol style="list-style-type: none"><li>Impact of technological changes on labour relations</li><li>Labour Management in Multi-National Corporations</li><li>Performance Management System - Appraisal Process, Issues, difficulties and efficacy of performance management system</li><li>Comparative perspectives of Labour Relations Management -USA, UK and Canada</li></ol>   | <b>15</b>          |
| <b>Pedagogy:</b>            | The teaching-learning methods are to be employed in-order to undertake  |                    |

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|  | <p>the study of this course. Through Institutional visits (Industrial Units Non-Profit Organisations working for labour welfare, Government Offices connected with implementation of Labour Laws, Hospitals providing labour health care services) students will develop practical skills. Through theoretical study, case analyses, Assignments, problem-solving and legal reasoning abilities the students will be able to analyse the law relating to labour relations and human resource management.</p> |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. VSP Rao: 'Human Resource Management', Publisher: Excel Books, New Delhi</li> <li>2. Chetty Narayan Y, 'Dynamics of Trade Unionism in India' – Anmol Publications Pvt. Ltd., New Delhi</li> <li>3. SC Srivastava: 'Industrial Relation and Labour Laws', Publisher: Vikash Publishing House Pvt Ltd. Noida U P.</li> </ol>  |
| <p><b>Additional Readings</b></p>   | <ol style="list-style-type: none"> <li>1. Giri V V, 'Labour Problems in Indian Industry, Asia Publishing House.</li> <li>2. EM Rao: 'Industrial Jurisprudence', Publisher: Lexis Nexis Butterworth's, New Delhi</li> <li>3. GB Pai: 'Labour Law in India', Butterworth's Publication.</li> <li>4. SN Mishra: 'Labour and Industrial Laws', Publisher: Central Law Publications, Allahabad.</li> </ol>  |
| <p><b>Course Outcomes (Cos)</b></p>   | <ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive understanding of the conceptual framework of labour relations and human resource management.</li> <li>2. Explore labour movement, trade unionism and collective bargaining in the light of labour Relations and Human Resource Management.</li> <li>3. Assess the impact of Technological changes on the Labour market.</li> <li>4. Critically evaluate the labour management in multinational companies.</li> </ol>                   |



Name of the Programme : LL.M.


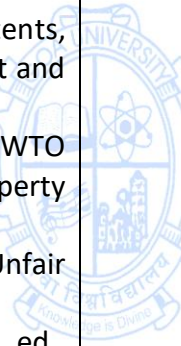
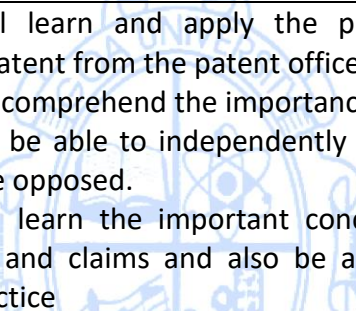
Title of the Course: Intellectual Property Rights Practicum Paper I

Course Code: LLI-600

No of Credits: 4

Effective from Academic Year: 2024-2025

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| <b>Course Prerequisite</b>                   | <b>Enrolment in the LL.M. Programme</b>  |            |
| <b>Objectives</b>                            | <p>This course is designed to –</p> <ul style="list-style-type: none"> <li>• Provide knowledge of various stages in filing the application for patent registration, provide insights to authorities dealing with patent registration</li> <li>• Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent</li> </ul>                          |            |
| <b>Content</b>                               | <p><b>Module 1: Procedure for registration of patent</b></p> <ol style="list-style-type: none"> <li>1. Stages in patent registration</li> <li>2. Filing the application – appropriate office</li> <li>3. Prior Art search – to find out the availability of Invention</li> <li>4. PCT Application – forms</li> </ol>   | 15 Hours   |
|  | <p><b>Module 2: Specification and Claims - Theory and Practice</b></p> <ol style="list-style-type: none"> <li>1. Specification and its kinds</li> <li>2. Contents of specification</li> <li>3. Techno -Legal document</li> <li>4. Claims and its contents</li> </ol>   | 15 - hours |
|  | <p><b>Module 3: Drafting of the patent application - Theory and practice</b></p> <ol style="list-style-type: none"> <li>1. Things to be added</li> <li>2. Things to be deleted</li> <li>3. Use of appropriate words</li> <li>4. In-house activities - requirements</li> </ol>  | 15 hours   |
|  | <p><b>Module 4: Ground of opposition for patent registration</b></p> <ol style="list-style-type: none"> <li>1. Sec. 25 of patent legislation</li> <li>2. Granting of patent</li> <li>3. Pre-grant opposition</li> <li>4. Post-grant opposition</li> </ol>  | 15 hours   |
| <b>Pedagogy (Method whatever applicable)</b> | <p>This course would be offered primarily through debates, discussion, research projects, critical case analysis, quizzes, problem-solving, Case analysis, Drafting of applications, specifications, and claims.</p>   |            |
| <b>Recommended reading</b>                   | <ol style="list-style-type: none"> <li>1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 &amp; 2, 1st Ed.</li> <li>2. Bainbridge David, Software Copyright Law, Lexis Nexis</li> <li>3. Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell</li> <li>4. Narayan P., Copyright &amp; Industrial Designs, Eastern Law House</li> </ol> |            |

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|  | <p>5. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd.</p> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell</li> <li>2. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007)</li> <li>3. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley</li> <li>4. Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies</li> <li>5. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Second Edition (Reprint), Wadhava Nagpur</li> </ol> |  |
| <p><b>Learning outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will learn and apply the procedure for registration and obtaining a patent from the patent office.</li> <li>2. Students will comprehend the importance of specification.</li> <li>3. Students will be able to independently assess the grounds on which a Patent can be opposed.</li> <li>4. Students will learn the important concepts of the patent draft, like specification and claims and also be able to prepare drafting of the patent in practice</li> </ol>  |   |



Name of the Programme : LL.M.


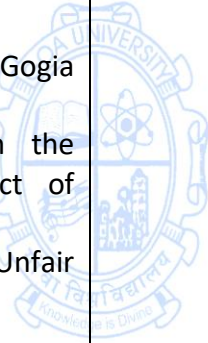
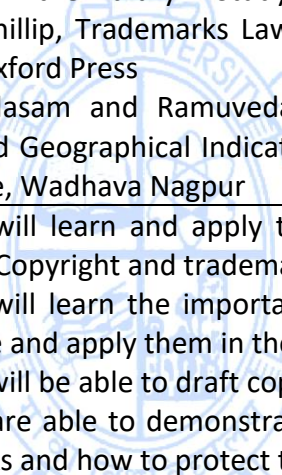
Title of the Course: Intellectual Property Rights Practicum Paper II

Course Code: LLI-601

No of Credits: 4

Effective from the year: 2024-2025

| Course Prerequisite | Enrolment in the LL.M. Programme   |            |
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| <b>Objectives</b>   | This course is designed to –<br>1. Provide knowledge of various stages in filing the application for copyright and trademark registration, provide insights to authorities dealing with such registration<br>2. Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent |            |
| <b>Content</b>      | <b>Module 1: Procedure to registration of Copyright, Trademarks</b><br>1. Stages in registration of copyright and trademarks<br>2. Filing the application – appropriate office<br>3. Who can file the application and forms<br>4. Grounds for opposition of copyright, trademark   | 15 Hours   |
|                     | <b>Module 2: Disclaimers - Theory and practice</b><br>1. Copyright disclaimers for various works<br>2. Trademarks – goods and services<br>3. Locarno Agreement dealing with goods and services<br>4. Good and services<br>5. Well known trademarks   | 15 - hours |
|                     | <b>Module 3: Functioning of copyright Office and Trademark Registry</b><br>1. Copyright Office<br>2. Jurisdiction<br>3. Copyright Board<br>4. Jurisdiction<br>5. Powers and functions<br>6. Appeals, time limit, and grounds<br>7. Commercial courts and IPR matters   | 15 hours   |
|                     | <b>Module 4: Role of Judiciary in dealing with Registration and refusal – Copyright and Trademarks</b><br>1. Cases dealing with registration and opposition – Copyright<br>2. Cases – Trademarks<br>3. Critical Analysis of the judgments<br>4. Principles established by the judiciary  | 15 hours   |
| <b>Pedagogy</b>     | This course would be offered primarily through debates, discussion, research projects, critical case analysis, quizzes, problem-solving, Case analysis, Drafting of applications, specifications, and claims.  |            |
| <b>Recommended</b>  | 1. Cornish and Llewelyn, Intellectual Property: Patents,   |            |

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| <p><b>readings</b></p>  | <p>Copyrights, Trademarks and Allied Rights, Sweet and Maxwell</p> <ol style="list-style-type: none"> <li>Narayan P., Copyright &amp; Industrial Designs, Eastern Law House</li> <li>Narayana P.S., Intellectual Property Law in India, Gogia Law Agency</li> <li>Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press</li> <li>Dana Shilling, Essentials of Trademarks and Unfair Competition, Wiley</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies</li> <li>Draft Manual for Trademarks Practices and Procedures (Available in the Library in Study Material Section)</li> <li>Jeremy Phillip, Trademarks Law: A Practical Anatomy, 1st ed., Oxford Press</li> <li>K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Wadhava Nagpur</li> </ol> |  |
| <p><b>Learning outcomes</b></p>  | <ol style="list-style-type: none"> <li>Students will learn and apply the procedure for registration and obtaining Copyright and trademark from the appropriate office.</li> <li>Students will learn the important concepts of understanding and appreciate and apply them in the course of practice.</li> <li>Students will be able to draft copyright disclaimers.</li> <li>Students are able to demonstrate the need for the registration of trademarks and how to protect them.</li> </ol>   |   |





Name of the Programme : LL.M.


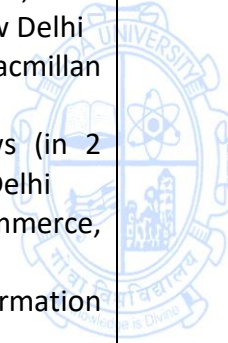
Title of the Course : Intellectual Property Rights Practicum Paper II

Course Code: LLI-602

No of Credits: 4

Effective from the year : 2024-2025

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| <b>Course Prerequisite</b> | Enrolment in the LL.M. (CBCS) Programme  |            |
| <b>Objectives</b>          | This course is designed to –<br>1. Provide knowledge of various cybercrimes, punishment for such crimes and the loopholes under the IT law in dealing with cyber crimes<br>2. Enable the students to analyse the grounds on which the authorities can refuse registration, to understand various other terms like specification, claims and drafting of patent |            |
| <b>Content</b>             | <b>Module 1: E-Transactions - Digital signature</b><br>1. Need and importance of e-transactions<br>2. Entering in to E- contract and method<br>3. Digital signature – Public key and private key<br>4. Verification of e-contract<br>5. Authority dealing with E-contract  | 15 Hours   |
|                            | <b>Module 2: Cybercrimes and Information Technology Law</b><br>1. Concept of cybercrimes and kinds of cybercrimes<br>2. Changes introduced to various laws dealing with cybercrimes<br>3. Cybercrimes under IT Act as amended and punishments<br>4. Allied laws involved in dealing with cybercrimes   | 15 - hours |
|                            | <b>Module 3: Functioning of Cyber Police in Goa</b><br>1. Nature of cybercrimes filed in Goa<br>2. procedure involved in filing cyber crime<br>3. Cyber Police – powers and functions<br>4. Complaints disposed by Cyber Police<br>5. Problems faced by Cyber Police in handling cyber crimes  | 15 hours   |
|                            | <b>Module 4: Cyber Appellate Authority</b><br>1. Grounds for appeal<br>2. Jurisdiction, functions and power of Cyber Appellate Authority<br>3. Appeals disposed by Cyber Appellate Authority<br>4. Issues and Challenges – before the Appellate Authority  | 15 hours   |
| <b>Pedagogy</b>            | Lectures, special talks/ lectures from experts, debates, discussions, critical case analysis, quizzes, problem solving, case analysis, etc.,   |            |
| <b>Recommended Reading</b> | 1. Yatindra Singh, Cyber Law, Universal Law Publishing, New Delhi<br>2. N. & Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi   |            |

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|  | <ol style="list-style-type: none"> <li>3. K.L. James, The Internet: A User's Guide (2003), Prentice Hall of India, New Delhi</li> <li>4. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi</li> <li>5. Vakul Sharma, Hand book of Cyber Laws, Macmillan India Ltd, New Delhi</li> <li>6. S.V. Joga Rao, Computer Contract &amp; IT Laws (in 2 Volumes), 2005 Prolific Law Publications, New Delhi</li> <li>7. T. Ramappa, Legal Issues in Electronic Commerce, Macmillan India Ltd, New Delhi</li> <li>8. S.V. Joga Rao, Law of Cyber Crimes and Information Technology Law, 2000, Wadhwa &amp; Co, Nagpur</li> <li>9. Indian Law Institute, Legal Dimensions of Cyber Space, New Delhi</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Pankaj Jain &amp; Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi</li> <li>2. Farouq Ahmed, Cyber Law in India</li> <li>3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth's Wadhwa, Nagpur</li> <li>4. Sharma Vakul, Information Technology: Law and Practice (Law &amp; Emerging Technology, Cyber Law &amp; E-Commerce), 3<sup>rd</sup> Ed., Universal Law Publishing, New Delhi</li> </ol> |  |
| <p><b>Learning outcomes</b></p>   | <ol style="list-style-type: none"> <li>1. Students will learn and apply the concept of e-transactions and the procedure followed to enter into such contract</li> <li>2. Students will learn the important types of cybercrimes and link them with various allied laws.</li> <li>3. Students will understand in practice the problems faced by cybercrime prevention authorities.</li> <li>4. Students will be able to adapt methods to secure digital transactions.</li> </ol>  |   |



Name of the Programme: LL.M.

Title of the Course: : Human Rights Law Practicum Paper – I

Code: LLH-600

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrollment in the LL.M. Programme</b>  |                    |
| <b>Course Objectives:</b>   | <ul style="list-style-type: none"><li>• To introduce the Fundamental Rights and orient various Human Rights</li><li>• To introduce the various acts for Protection of Human Rights</li></ul>  |                    |
| <b>Course Contents</b>      |   |                    |
| <b>Modules</b>              | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                    | <b>Module1: History and Development of Human Rights in the Indian Constitution</b><br><ol style="list-style-type: none"><li>1. The Comparison between Human Rights and Fundamental Rights</li><li>2. Areas of Convergence and Divergence</li><li>3. Indian Societal responses towards ideology or philosophy of Human Rights.</li><li>4. Investigating agencies and Human Rights.</li><li>5. Leading cases of the Supreme Court and High Court of India on Human Rights</li></ol> | <b>15 Hours</b>    |
| <b>2</b>                    | <b>Module 2: Emerging Human Rights Jurisprudence and the Role of the Judiciary:</b><br><ol style="list-style-type: none"><li>1. Rights of Dalits</li><li>2. Rights of Minorities</li><li>3. Rights of Elderly Persons.</li><li>4. Rights of Tribal and other indigenous people</li><li>5. Rights of Disabled Persons</li><li>6. Rights of Stateless Persons</li><li>7. Rights of Unorganized labour and bonded labour</li><li>8. Rights of AIDS' victims</li></ol>                | <b>15 Hours</b>    |
| <b>3</b>                    | <b>Module 3: Human Rights: Protection Agencies and Implementation Mechanism in India:</b><br><ol style="list-style-type: none"><li>1. National Human Rights Commission, State Human Rights Commission(s), and Other Commissions and Committees at Central and State level</li><li>2. Human Rights Court.</li><li>3. Preventive detention laws and Role of Judiciary</li><li>4. Role of civil society and N.G.Os in Promotion and Protection of Human Rights in India.</li></ol>   | <b>15 Hours</b>    |
| <b>4</b>                    | <b>Module 4: Contemporary Issues: Globalization and Human Rights</b><br><ol style="list-style-type: none"><li>1. Human Rights and Protection of Democracy</li><li>2. Development and Discrimination;</li><li>3. Global Terrorism ;</li></ol>  | <b>15 Hours</b>    |

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|                              | 4. Climate Change and Human Rights  |  |
| <b>Pedagogy:</b>             | This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection, and presentation will be integral parts of the course.   |  |
| <b>Recommended Readings</b>  | <ol style="list-style-type: none"> <li>1. H.M. Seervai, Constitutional Law of India, Vol.2, Universal Law Publishing Co.Pvt. Ltd. Delhi</li> <li>2. D.N. Gupta and Chandrachur Singh, Human Rights, Acts, Statutes and Constitutional Provisions, Kalpaz Publications, Delhi.</li> <li>3. Prof. H. Sanjaoba, Human rights in the New Millennium, Manas Publications, New Delhi.</li> <li>4. A.G.Noorani, Constitutional Questions and Citizens Rights, Oxford University Press.</li> <li>5. V.P. Srivastav, Human Rights, Issues and Implementations Vol.I, Indian Publishers Distributers, Delhi.</li> </ol> |  |
| <b>Additional Readings</b>   | <ol style="list-style-type: none"> <li>1. B.P. Singh Seghal, Law, Judiciary and Justice in India, (1993).</li> <li>2. D.D. Basu, Human Rights in Indian Constitutional Law, (1994).</li> <li>3. D.R. Saxena, Tribals and the Law, D.K. Publishers, New Delhi.</li> <li>4. Iyer Krishna V.R. - Human Rights and Inhuman Wrongs,</li> <li>5. Iyer Krishna V.R. - The Dialectics and Dilemmas of Human Rights -</li> <li>6. Yesterday, Today and Tomorrow.</li> </ol>  |  |
| <b>Course Outcomes (Cos)</b> | <p>Students, after completion of the course will be able</p> <ul style="list-style-type: none"> <li>• To comprehend the History and development of Human Rights</li> <li>• To assess the Role of NGOs and other Social Movements in securing human rights.</li> <li>• To critically evaluate the role of Human rights Commissions in safeguarding human rights in India.</li> <li>• To understand and appreciate the role played by the judiciary in limiting the use of preventive detention laws.</li> </ul>  |  |



Name of the Programme: LL.M.

Title of the Course: Human Rights Law Practicum Paper – II

Code: LLH-601

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrollment in the LL.M. (CBCS) Programme</b>   |                    |
| <b>Course Objectives:</b>   | 1. To encourage the students to learn the interrelationship between Science, Technology and Human Rights<br>2. To encourage the students to study Information Technology and offences that breach human rights  |                    |
| <b>Course Contents</b>      |   |                    |
| <b>Modules</b>              | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                    | <b>Module1: Implication of Development of Science and Technology on Human Rights:</b><br>1. Right to environment in the development of science and Technology<br>2. Right to development in the advancement of science and technology<br>3. Right to human health and impact of development in Medical sciences | <b>15 Hours</b>    |
| <b>2</b>                    | <b>Module 2: Medicine and the Law:</b><br>1. Organ transplantation<br>2. Experimentation on human beings<br>3. Medical Negligence and Human Rights<br>4. Euthanasia (Mercy Killing)<br>5. Gene therapy  | <b>15 Hours</b>    |
| <b>3</b>                    | <b>Module 3: Issue of Human Rights Ethics in Scientific and Technological Development:</b><br>1. Sex determination test<br>2. Induced abortion<br>3. Reproductive technology<br>4. Cloning<br>5. In-vitro fertilization<br>6. Artificial insemination<br>7. Surrogate motherhood                                | <b>15 Hours</b>    |
| <b>4</b>                    | <b>Module 4: Impact of Scientific and Technological Progress on Human Rights</b><br>1. Right to life<br>2. Right to privacy<br>3. Right to physical integrity<br>4. Right to information<br>5. Right to benefit from scientific and technological progress<br>6. Right to an adequate standard of living        | <b>15 Hours</b>    |
| <b>Pedagogy:</b>            | This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field   |                    |

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|                              | visits, data collection, and presentation will be integral parts of the course.  |
| <b>Recommended Readings</b>  | <ol style="list-style-type: none"> <li>1. Adwin W. Patterson, Law in a Scientific Age ; Publisher, Columbia University Press.</li> <li>2. Andrews J.A., Human Rights in Criminal Procedure : A Comparative Study: Martinus Nijhoff Publishers</li> <li>3. Akbar, M.J., Roits After Riots, (1988): published Penguin Books</li> <li>4. Baxi, U.(ed), From Human Rights to the Right to be Human: Some Heresies, University of Warwick, ResearchGate.</li> <li>5. Burgenthal, International Protection of Human Rights, Bobbs-Merrill.</li> </ol>                            |
| <b>Additional Readings</b>   | <ol style="list-style-type: none"> <li>1. Macfarlane, L.J., The Theory and Practice of Human Rights, L.J.Macfarlane, London</li> <li>2. Nagendra Singh, Human Rights and International Cooperation, S. Chand, the University of Michigan</li> <li>3. Robertson, A.B. (ed.), Human Rights in National and International Law, Alberta Law Review</li> </ol>  |
| <b>Course Outcomes (Cos)</b> | <ul style="list-style-type: none"> <li>• This course familiarizes students with scientific and technological developments and with their advantages and disadvantages.</li> <li>• Students will be able to determine the human rights aspects of various developments in science and technology.</li> <li>• Students will be able to appreciate the need and necessity of legal restrictions on scientific developments.</li> <li>• Students will be able to correlate the challenges of the digitalization of personal information vis a vis right to privacy.</li> </ul> |



Name of the Programme: LL.M.


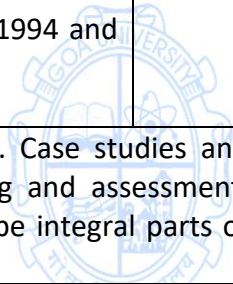
Title of the Course: Human Rights Law Practicum Paper – III

Code: LLH602

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrollment at the LL.M. Programme</b>   |                    |
| <b>Course Objectives:</b>   | <ul style="list-style-type: none"><li>• To understand the right to a clean environment under constitutional roots as a human right</li><li>• To expand the knowledge base of analyse the prospect of inter-generational rights and environmental protection measures under the Environment (Protection) Act.</li></ul>   |                    |
| <b>Course Contents</b>      |  |                    |
| <b>Modules</b>              | <b>Content</b>   | <b>No of Hours</b> |
| <b>1</b>                    | <b>Module1: Principles of Environment Protection: International Perspective</b><br>1. Stockholm Conference, Rio de Janeiro Conference, Rio + Summits & Declaration,<br>2. Johannesburg Conference, UNFCCC, Kyoto<br>3. Protocol, Paris Agreement,<br>4. Industrial Disaster with special reference to the rights of victims of such disasters,<br>5. Mega Projects with special reference to displacement and rehabilitation of the affected persons, Climate refugees | <b>15 Hours</b>    |
| <b>2</b>                    | <b>Module 2: Constitutional Perspective and Fundamental Rights</b><br>1. Right to Clean Environment,<br>2. Education and Compensation,<br>3. Directive Principle of State Policy and Fundamental duties,<br>4. Legislative Powers.   | <b>15 Hours</b>    |
| <b>3</b>                    | <b>Module 3: Environment: Emerging concepts and challenges: National Perspective</b><br>1. Polluter Pays Principles: Absolute Liability of<br>2. Hazardous Industries<br>3. Precautionary Principle<br>4. Public Trust Doctrines<br>5. Sustainable Development   | <b>15 Hours</b>    |
| <b>4</b>                    | <b>Module 4: Environment Pollution and Legal Order:</b><br>1. The Water Act, 1974 and the Air Act 1981<br>a) Regulatory Authorities and their Powers & Functions<br>b) Pollution Control Measures<br>c) Remedies<br>2. Noise Pollution Rules<br>3. Environment (Protection) Act, 1986  | <b>15 Hours</b>    |

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|  | <p>a) Regulatory authorities and their powers and functions<br/> b) Environment Protection Measures<br/> c) Remedies</p> <p>4. Environment Impact Assessment Notification, 1994 and Public Hearing Notification, 1997</p> <p>5. National Green Tribunal</p>   |  |
| <p><b>Pedagogy:</b></p>   | <p>This course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection, and presentation will be integral parts of the course.</p>  |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Boyle, A. E., and Anderson M.R. (Eds.) : Human Rights Approaches to Environmental Protection, Oxford: Clarendon Press.</li> <li>2. Woods, K. : Human Rights and Environmental Sustainability, Cheltenham, Edward Elgar.</li> <li>3. Gear, Anna, Research handbook on human rights and the Environment, Edward Elgar.</li> <li>4. Kailash Thakur, Environmental Protection: Law and Policy in India, Deep &amp; Deep Publications New Delhi.</li> <li>5. Richard L. Riversz, et. al. (eds.), Environmental Law, the Economy and Sustainable Development, Cambridge.</li> </ol> |   |
| <p><b>Additional Readings</b></p>   | <ol style="list-style-type: none"> <li>1. Leelakrishnan, P, Environmental Law in India, Lexis Nexus</li> <li>2. Datar, Arvind P. Constitution of India</li> <li>3. Kravchenko, Svitlana and John e. Bonine, Human Rights And The Environment: Cases Law, and Policy (Carolina Academic Press )</li> <li>4. Hayward, Tim (ed.), Human Rights and the Environment, Routledge</li> </ol>   |   |
| <p><b>Course Outcomes (Cos)</b></p>   | <ul style="list-style-type: none"> <li>• The student will understand the link between Human rights and right to a clean environment.</li> <li>• Students are able to comprehend the concept of sustainable development and the statutory position of environmental law.</li> <li>• Students will be able to analyse the international position on the environment and will be able to translate the same from a National perspective.</li> <li>• Students will be able to evaluate the emerging issues relating to the environment and sustainable development.</li> </ul>  |   |





Name of the Programme: LL.M


Title of the Course: Alternative Dispute Resolution Law Practicum Paper I

Code: LLA600

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrolment in the LL.M. Programme</b>  |   |
| <b>Objectives:</b>          | <ul style="list-style-type: none"><li>• To provide practical exposure to law relating to negotiation, negotiation proceedings, and negotiation skills.</li><li>• To enable the students to learn various documentation during the conduct of Negotiation Proceedings, develop abilities, and learn ethics in collaborative Proceedings.</li></ul>  |   |
| <b>Content:</b>             | <p><b>Module 1: Law on Negotiation</b></p> <ol style="list-style-type: none"><li>1. Appropriate Disputes for negotiation</li><li>2. Distinguishing Negotiation from other ADR processes</li><li>3. Bilateral Negotiation, multi-party negotiation, distributive negotiation, integrative negotiation, win-lose negotiation, win-win negotiation.</li><li>4. Preparing for cross-cultural negotiation</li><li>5. Civil Procedure Code and Negotiation</li><li>6. Role of Civil Procedure Code in enforcement of settlement agreement</li><li>7. Commercial Courts Act and ADRs</li></ol> <p><b>Module 2: Intricacies of Negotiation</b></p> <ol style="list-style-type: none"><li>1. Understanding the problem<ol style="list-style-type: none"><li>a. Interviewing the client: tools used in the interview, stages of interview</li><li>b. Educating the client: counselling, expectations from negotiation,</li></ol></li><li>2. Brainstorming: a pre-negotiation stage<ol style="list-style-type: none"><li>a. Brian storming to generate options,</li><li>b. generating alternatives,</li><li>c. strategies to use alternatives,</li><li>d. packaging of options</li></ol></li><li>3. Negotiation stage<ol style="list-style-type: none"><li>a. Opening statement</li><li>b. Laying down ground rules</li><li>c. Persuasion and negotiation</li><li>d. Legitimation of demands</li><li>e. Legitimation of options</li></ol></li><li>4. Strategies to deal with deadlock<ol style="list-style-type: none"><li>a. Communication strategies</li><li>b. Relationship and negotiation</li><li>c. Caucus</li><li>d. Walking away and Use of other ADRs</li></ol></li></ol> <p><b>Module 3: Enforcement of Settlement Agreement</b></p> <ol style="list-style-type: none"><li>1. Securing commitment to the settlement agreement</li></ol> | <p><b>15 Hours</b></p> <p><b>15 Hours</b></p> |

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|  | <ol style="list-style-type: none"> <li>2. Enforcement under Civil Procedure</li> <li>3. Enforcement under the Arbitration and Conciliation Act</li> <li>4. Enforcement under the Consumer Protection Act</li> </ol> <p><b>Module 4: Ethics in Mediation Process</b></p> <ol style="list-style-type: none"> <li>1. Ethics and distinction from morals</li> <li>2. The role of the negotiator in protecting the client's interests.</li> <li>3. Ethics in 'win-win situation.</li> <li>4. Ethically correct settlement agreement</li> <li>5. Statutory provision exercising control over professional negotiators.</li> </ol>   | <p><b>15 Hours</b></p> <p><b>15 Hours</b></p> |
| <p><b>Pedagogy:</b></p>   | <p>The initial part of the course deals with discussion and lecture methods. The later part could primarily include simulation, brainstorming, discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format.</p>   |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Negotiation: Readings, Exercises, and Cases" by Roy J. Lewicki, Bruce Barry, and David M. Saunders, Mc Graw Hill.</li> <li>2. The Art of Negotiation: How to Improvise Agreement in a Chaotic World, Michael Wheeler, Harvard Business School.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond" by Deepak Malhotra and Max H. Bazerman, Harvard Business School.</li> <li>2. Getting Past No: Negotiating in Difficult Situations" by William Ury, Bantam Books.</li> </ol> |   |
| <p><b>Learning Outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will develop an analytical understanding of laws on negotiation and various types of enforcement of settlement agreement</li> <li>• Students shall be able to display skills and practical approaches towards Negotiation.</li> <li>• Students able to apply professional ethics and learn differences in ethics.</li> <li>• Students able to design negotiation strategies in settling conflicts.</li> </ul>   |   |



Name of the Programme: LL.M



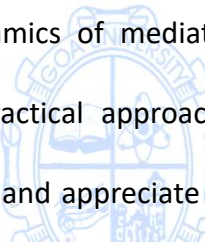
Title of the Course: Alternative Dispute Resolution Law Practicum Paper II

Code: LLA 601

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | Enrolmentn in the LL.M. Programme   |   |
| <b>Objective:</b>           | <ul style="list-style-type: none"><li>• To provide practical exposure to the law relating to mediation and the conduct of mediation proceedings and introduce skills in drafting basic documents required for the conduct of mediation proceedings.</li><li>• To enable the students to learn various documentation during the conduct of Mediation Proceedings and develop abilities and skills in the conduct of the Mediation Proceedings</li></ul>  |   |
| <b>Content:</b>             | <p><b>Module 1: Law on Mediation</b></p> <ol style="list-style-type: none"><li>1. Mediation Act 2023: scope and applicability, definitions, mediation agreement, pre-litigation mediation, mediators and appointment, enforcement of settlement agreement, mediation service providers and mediation institution, mediator, community mediation, conduct of mediation, online mediation, community mediation.</li><li>2. Mediation under the Consumer Protection Act: chapter V of the Consumer Protection Act and rules made under</li><li>3. Kinds of mediation: Facilitative Mediation, Evaluative Mediation, Transformative Mediation, Narrative Mediation, Shuttle Mediation, Online Mediation, Community Mediation, Family Mediation, Workplace Mediation, Peer Mediation</li><li>4. Analysis of differences between them, learning to choose the best method</li></ol> <p><b>Module 2: conduct of mediation phase I</b></p> <ol style="list-style-type: none"><li>1. Prior to mediation communications<ol style="list-style-type: none"><li>a. Request for Mediation from one party to another</li><li>b. Request to a person to act as mediator</li><li>c. Acceptance of the role of mediator</li><li>d. Laying down ground rules of mediation</li></ol></li><li>2. Mediation communication skills<ol style="list-style-type: none"><li>a. Introduction of parties</li><li>b. Opening statement</li><li>c. Explaining the process of mediation</li></ol></li><li>3. Laying down draft of suitable rules for different mediations like Facilitative Mediation, Evaluative Mediation, Transformative Mediation, Narrative Mediation, Shuttle Mediation, Online Mediation, Community Mediation, Family Mediation, Workplace Mediation, Peer Mediation.</li><li>4. Information gathering: tools used, open-ended questions, specific questions, leading questions, art of</li></ol> | <p><b>15 Hours</b></p> <p><b>15 Hours</b></p> |

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|                                    | <p>paraphrasing,</p> <p><b>Module 3: drafting of Mediation Documents</b></p> <ol style="list-style-type: none"> <li>1. Drafting of the settlement agreement: understanding the contents of the agreement, Indian Contract Act and Settlement Agreement, the process of drafting of the settlement agreement</li> <li>2. Drafting the order of reference of the dispute to mediation, etc.</li> </ol> <p><b>Module 4: Ethics in Mediation Process</b></p> <ol style="list-style-type: none"> <li>1. Meaning of ethics</li> <li>2. Difference in ethics in adversarial system and collaborative systems like ADR</li> <li>3. Ethics of mediator</li> <li>4. Statutory provision exercising control over professional mediator</li> </ol>  | <p><b>15 Hours</b></p> <p><b>15 Hours</b></p> |
| <p><b>Pedagogy:</b></p>   | <p>The initial part of the course deals with discussion and lecture methods. The latter part could primarily include discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format and explore the drafting process together.</p>   |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. The Mediation Process: Practical Strategies for Resolving Conflict" by Christopher W. Moore, Jossey-Bass</li> <li>2. The Mediator's Handbook" by Jennifer E. Beer and Caroline C. Packard, New Society.</li> <li>3. The Making of a Mediator: Developing Artistry in Practice" by Michael D. Lang and Alison Taylor, Jossey-Bass</li> </ol> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>1. The Promise of Mediation: The Transformative Approach to Conflict" by Robert A. Baruch, Jossey-Bass</li> <li>2. The Handbook of Dispute Resolution" edited by Michael L. Moffitt and Robert C. Bordone, Jossey-Bass</li> <li>3. The Practice of Mediation: A Video-Integrated Text" by Douglas N. Frenkel and James H. Stark, Aspen</li> <li>4. The Middle Voice: Mediating Conflict Successfully" by Joseph B. Stulberg and Lela P. Love, Jossey-Bass.</li> </ol> |   |
| <p><b>Learning Outcomes</b></p>  | <ul style="list-style-type: none"> <li>• Students will develop an analytical and problem-centric understanding of Mediation.</li> <li>• Students will be able to comprehend the dynamics of mediation under various laws.</li> <li>• Students shall be able to display skills and practical approaches towards mediation.</li> <li>• Students will be able to apply professional ethics and appreciate the differences in ethics.</li> </ul>   |   |

Name of the Programme: LL.M

Title of the Course: Alternative Dispute Resolution Law Practicum Paper III

Code: LLA 602

Number of Credits: 4

Effective from the year : 2024-2025

| Course prerequisite: | Enrolment in the LL.M. Programme  |   |
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| <b>Objective:</b>    | <ul style="list-style-type: none"><li>• To provide practical exposure to the conduct of Arbitral Proceedings and introduce skills of the drafting of basic documents required for the conduct of Arbitral Proceedings</li><li>• To enable the students to learn various documentation during the conduct of Arbitral Proceedings and develop abilities to use such learnt skills in the conduct of the Arbitral Proceedings</li></ul>   |   |
| <b>Content:</b>      | <p><b>Module 1: Drafting before conduct of Arbitral Proceedings</b></p> <ol style="list-style-type: none"><li>1. Analysing the laws and learning the application of relevant sections and learning applied skills of Drafting Arbitration Agreements and Letters of Reference for different types of arbitration, Binding Arbitration, Non-Binding Arbitration, Final Offer Arbitration (FOA), Interest Arbitration, Commercial Arbitration, International Arbitration, Ad Hoc Arbitration, Statutory Arbitration etc.</li><li>2. Analysing the laws and definitions of relevant provisions regarding parties' right to call back other party to arbitration and learning applied skills of Drafting of an application under section 8.</li><li>3. Analysing the laws and definitions of Court, Interim measures and provisions under Arbitration and Conciliation Act to grant interim measures and learning applied skills of Drafting an application under section 9 and 17</li></ol> <p><b>Module 2: Drafting During the Conduct of Arbitral Proceedings</b></p> <ol style="list-style-type: none"><li>1. Procedure for appointment of arbitrator and procedure for making application under sec 11 (4), (5), and (6) of the Act. Analysing section to choose the right approach to the High Court. Drafting of application.</li><li>2. Procedure for challenging the appointment of arbitrator, analyses of law in choosing the forum for appeal (court or arbitral tribunal) and drafting of an application challenging the arbitrator</li><li>3. Application questioning the jurisdiction and analysing the grounds for challenging the jurisdiction</li></ol> <p><b>Module 3: drafting allied documents to conduct arbitral proceedings</b></p> <ol style="list-style-type: none"><li>1. Drafting of rules of conduct of arbitral proceedings for</li></ol> | <p><b>15 Hours</b></p> <p><b>15 Hours</b></p> |



**SEMESTER - III**

**GENERAL ELECTIVE (GE) COURSES (ANY THREE)**

**Name of the Programme: LL.M**


**Title of the Course: International Criminal Law**

**Course Code: LLR-621**

**Number of Credits: 4**

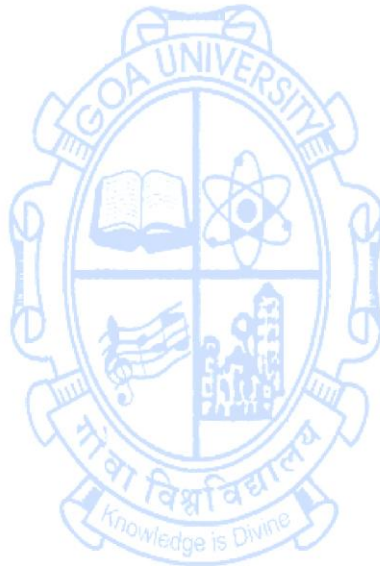
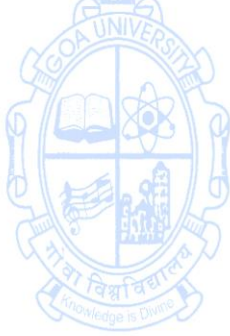
**Effective from the year : 2024-2025**

| Course prerequisite:      | Enrollment in the LL.M. Programme   |  |
|---------------------------|---|--|
| <b>Course Objectives:</b> | <ul style="list-style-type: none"> <li>• To familiarize the learners with international criminal Jurisprudence, international instruments, and implementation measures.</li> <li>• To evaluate the law relating to genocide, war crimes, crimes against humanity and crimes of aggression and study the strategies and measures for prevention and control of International crimes</li> </ul>   |  |
| <b>Content:</b>           | <p><b>Module-I: Development of International Criminal Law.</b></p> <ol style="list-style-type: none"> <li>1. The concept and sources of International Criminal Law</li> <li>2. Evolution of the Concept of Individual Criminal Responsibility.</li> <li>3. The objectives and policies of International Criminal Law; including issues of amnesty, truth and justice.</li> <li>4. Principle of Liability and Participation in International Criminal Law International Military Tribunals (Nuremberg and Tokyo Tribunals).</li> </ol> <p><b>Module -II: Nature and Forms of International Crimes</b></p> <ol style="list-style-type: none"> <li>1. The crime of aggression, Genocide, War crimes, Terrorism as International crime</li> <li>2. Procedure relating to International Criminal trials</li> <li>3. Rights of Accused, Protection of Victims and Witnesses.</li> <li>4. Obligation of State Parties and Non Party States to International Criminal Court</li> <li>5. Emerging issues under International Criminal Jurisprudence.</li> </ol> <p><b>Module -III: Strategies for Prevention, Control and Correctional Actions.</b></p> <ol style="list-style-type: none"> <li>1. Extradition</li> <li>2. International investigative agencies (Interpol etc), Adjudication authorities (including ad hoc and permanent criminal tribunals),</li> <li>3. Conflicting issues between International humanitarian law and International Crimes</li> </ol> | <p align="center">15<br/>hours</p> <p align="center">15 hours</p> <p align="center">15<br/>hours</p> |

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|  | <p>4. Sentencing policy, prosecution in International crime</p> <p><b>Module -IV: Organized Crime in Transnational Jurisdiction.</b></p> <ol style="list-style-type: none"> <li>1. Features of Transnational Organized Crime.</li> <li>2. Indian perspective on transnational organized crime</li> <li>3. Naples Declaration and Global Action Plan,1994</li> <li>4. Role of United Nations in prevention of International crime</li> </ol>  | <p>15 hours</p> |
| <p><b>Pedagogy:</b></p>   | <p>The Course will be offered through Lecture method, class room discussion and Case Study</p>   |                 |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Robert Cryer, Hakan Friman, Darryl Robinson, An Introduction to International Criminal Law and Procedure Paperback Cambridge University Press.</li> <li>2. Philippe Sands, From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press.</li> </ol> <p><b>Additional Reading</b></p> <ol style="list-style-type: none"> <li>1. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone, International Debate Education Association.</li> <li>3. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting</li> <li>4. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister, Oxford.</li> <li>5. The International Criminal Court: A Commentary on the Rome Statute (Oxford Commentaries on International Law) By William A. Schabas</li> <li>6. An Introduction to the International Criminal Court By William A. Schabas</li> <li>7. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart</li> <li>8. Transnational Organized Crime- An Overview from Six Continents by Jay Albanese, Philip Reichel</li> <li>9. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007 by David McClean, Oxford University Press (May 17, 2007)</li> <li>10. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publication</li> </ol> |                 |
| <p><b>Course Outcomes</b></p>   | <p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• Analyze the principles underlying international criminal law.</li> <li>• Examine the jurisdictional reach of international criminal tribunals, including the International Criminal Court (ICC) and ad hoc tribunals.</li> <li>• Assess the challenges in enforcing international criminal law.</li> </ul>   |                 |



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|  | <ul style="list-style-type: none"><li>• Evaluate the role of international agencies in preventing and controlling transnational crimes.</li></ul> |
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Name of the Programme: LL.M

Title of the Course: Indian Constitution and Criminal Justice Administration

Code: LLR-622

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrolment in the LL.M. Programme</b>   |                    |
| <b>Objectives:</b>          | 1. To understand and explore the constitutional safeguards and procedural rights guaranteed to individuals within the criminal justice system and to appraise the role of the judiciary in protecting these rights.<br>2. To critically evaluate the contemporary issues and challenges to the Indian criminal justice system from a constitutional perspective.  |                    |
| <b>Course Contents</b>      |   |                    |
| <b>Modules</b>              | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                    | <b>Module 1: Constitutional challenges and criminal law</b><br>1. Constitutionality of Death penalty and criminal law<br>2. Adultery and constitutional aspects<br>3. Concept of Defamation under criminal law and Constitution<br>4. Sedition and Constitutional challenge   | <b>15 Hours</b>    |
| <b>2</b>                    | <b>Module 2: Constitutional safeguards to accused and arrested persons</b><br>1. Ex post facto Law<br>2. Protection from double jeopardy & Self-incrimination under Constitution and criminal law<br>3. Rights of arrested persons under Constitutional and criminal law provisions<br>4. Preventive detention law and constitutional safeguards to criminals   | <b>15 Hours</b>    |
| <b>3</b>                    | <b>Module 3: Right to life under the Indian Constitution and Criminal Justice Administration</b><br>1. Criminal justice pre and post Maneka Gandhi regime<br>Right to privacy, fair and speedy trial, legal aid etc.<br>2. Prison reforms and role of judiciary<br>3. Power of President and Governor in granting pardon, and to suspend, remit or commute sentences<br>4. Compensatory jurisprudence under Indian Constitution - Wrongful detention, Illegal Arrest, custodial deaths, extrajudicial killings, Rape Victims, Rehabilitation of Criminals | <b>15 Hours</b>    |
| <b>4</b>                    | <b>Module 4: Emerging issues and trends in India</b><br>1. Human Rights perspective in the criminal justice system<br>2. Anti- Terrorism laws and human rights<br>3. Measures taken for witness protection in India<br>4. Public Interest Litigation: Direct access to courts in case of  | <b>15 Hours</b>    |

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|                              | violation of human rights and other implicit rights.  |
| <b>Pedagogy:</b>             | Lecture method, Case study method, discussion method, problem-solving method will be employed in offering this course.  |
| <b>Recommended Readings</b>  | <ol style="list-style-type: none"> <li>1. M.P.Jain , Constitutional law of India( 2008), Tripathi, Bombay</li> <li>2. Ratanlal &amp; Dhirajlal, Code of Criminal Procedure (2020), LexisNexis</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. H.M. Sheervai, Indian Constitution and law (three volumes)</li> <li>2. D.D.Basu, Commentaries of Indian Constitution</li> <li>3. V.N.Shukla’s Constitution of India</li> <li>4. K.N. Chandrasekharan Pillai, RV Kelkar’s Criminal Procedure( 2021), EBC</li> <li>5. Justice Palok Basu, Law Relating to Protection of Human Rights under Indian Constitution and Allied Laws, Modern Law House, Allahabad.</li> <li>6. Iswara Bhat, Fundamental Rights and their Inter Relationship, Eastern Law House, Delhi</li> <li>7. Paras Diwan, Human Rights and the Law, Deep and Deep, Delhi</li> <li>8. Robert C.Davis, Victims of Crime, Sage, New Delhi</li> </ol> |
| <b>Course Outcomes (Cos)</b> | <p>Students would be able to:</p> <ul style="list-style-type: none"> <li>• Understand the concept and basic principles of the criminal justice system incorporated in the Indian constitution</li> <li>• Appreciate the concept of constitutional morality and its impact on offences of Adultery and homosexuality.</li> <li>• Analyze the Constitutional approach to criminal jurisprudence.</li> <li>• Evaluate emerging trends and issues relating to the human rights perspective in criminal justice administration.</li> </ul>   |



Name of the Programme: LL.M



Title of the Course: Forensic Science and Law

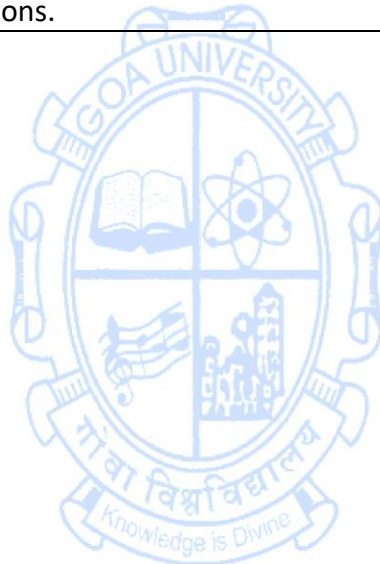
Course Code: LLR-623

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b>  | <b>Enrolment in the LL.M Programme</b>  |                    |
| <b>Course Objectives:</b>    | 1. To provide a comprehensive overview of forensic science principles and techniques in criminal law and to examine the admissibility and reliability of forensic evidence in criminal law.<br>2. To critically analyze the legal concerns and procedural challenges associated with forensic evidence in the court of law.               |                    |
| <b>Course Contents</b>       |   |                    |
| <b>Modules</b>               | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                     | <b>Forensic Science and Legal System</b><br>a) Historical background and development of forensic science<br>b) Scope, concept and principles of forensic science<br>c) Organizational setup of forensic science laboratories in India<br>d) Role of forensic science institutions and Forensic science experts in legal proceedings       | <b>15</b>          |
| <b>2</b>                     | <b>Forensic Science and Criminal justice administration</b><br>a) Forensic science technologies and criminal investigation<br>b) Powers & functions of investigating agencies<br>c) Forensic evidence: admissibility & challenges<br>d) Recent advances in forensic scientific techniques - International perspective                     | <b>15</b>          |
| <b>3</b>                     | <b>Forensic Analysis in Criminal investigation- Legal framework</b><br>Constitutional Perspective of forensic investigation<br>a) Procedural safeguards to forensic investigation under the Criminal Procedure<br>b) Protection of Forensic Evidence under Rules of Evidence<br>c) Provisions under other laws - IT Act, NDPS Act, MV Act | <b>15</b>          |
| <b>4</b>                     | <b>Digital Forensics</b><br>a) Concept of digital forensics and cyber crimes<br>b) Methods of collection of digital footprints and legal procedure involved<br>c) Digital evidence in criminal investigation<br>d) Admissibility of Electronic Evidence in courts - Judicial approach   | <b>15</b>          |
| <b>Pedagogy:</b>             | The Course will be offered through Lecture Method, Brainstorming, Collaborative teaching method, Group discussions, and Expert interaction.   |                    |
| <b>Course Outcomes (Cos)</b> | Students would be able to:<br>1. Comprehend the concept of forensic science and its application in criminal law.  |                    |

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|                                     | <ol style="list-style-type: none"> <li>2. Analyze the relevance and admissibility of forensic evidence in the court of law.</li> <li>3. Appraise the concept of digital forensics.</li> <li>4. Evaluate the role of forensic experts and forensic science institutions in criminal justice administration.</li> </ol>   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. BR Sharma, Forensic Science in Criminal investigation and trials, Lexis Nexis</li> <li>2. B.M. Gandhi, Indian Penal Code, Eastern Book Co.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Dr. Ishita Chatterjee, Law of Forensic Science, Central Law Publications</li> <li>2. Prof. (Dr.) Nuzhat Parveen Khan, Forensic Science &amp; Indian Legal System, Central Law Publications</li> <li>3. Prof. (Dr.) Pradeep Kulshrestha, Namita Shrivastava, Harish Tiwari, Human Rights and Criminal Justice System in India, Bharti Publications.</li> </ol> |



Name of the Programme: LL.M


Title of the Course: Corporate Social Responsibility

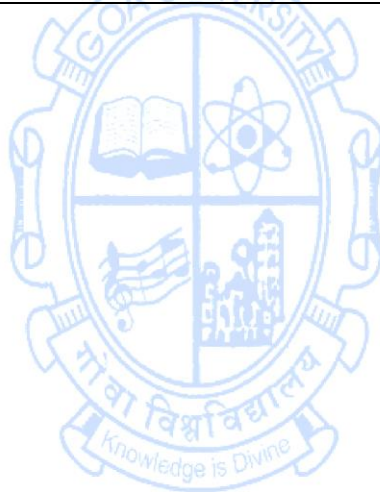
Course Code: LLO-621

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisites</b> | <b>Enrolment in the LL.M Programme</b>  |          |
| <b>Objectives</b>           | <ul style="list-style-type: none"><li>To understand and analyze the concept and evolution of Corporate Social Responsibility (CSR) in the context of legal frameworks and global business practices.</li><li>To evaluate the role of CSR in sustainable development, stakeholder management, and corporate governance.</li></ul>  |          |
| <b>Content</b>              | <b>Module 1:Introduction</b> <ol style="list-style-type: none"><li>Concept of Corporate Social Responsibility (CSR), and potential business benefits of CSR</li><li>Nature, Types, Principles, strategies, Legal obligations of CSR</li><li>Government policies, and voluntary guidelines for CSR in India</li><li>Corporate social Challenges- corporate accountability, corporate crimes</li></ol>  | 15 hours |
|                             | <b>Module 2: CSR under Companies Act</b> <ol style="list-style-type: none"><li>Companies within the ambit of CSR obligations</li><li>Mandatory CSR obligations</li><li>CSR committee</li><li>Board of Directors responsibilities <i>vis -a -vis</i> CSR committee, CSR policy and CSR Spending</li></ol>  | 15 hours |
|                             | <b>Module 3: Business Ethics and CSR</b> <ol style="list-style-type: none"><li>Concept and importance of business ethics, fundamental principles of ethics</li><li>Theories of Ethics, Normative and relative ethics</li><li>Cost Benefit analysis of CSR- Good corporate Citizenship, Stakeholders, competitiveness and fair trade practice, Employee wellness</li><li>Corporate range of involvement in CSR, understanding complexities of industry</li></ol> | 15 hours |
|                             | <b>Module 4: International Approach to CSR</b> <ol style="list-style-type: none"><li>International models of CSR</li><li>Core CSR Principles</li><li>Enforcement of CSR</li><li>Corporate social responsibility and multinational companies</li></ol>   | 15 hours |
| <b>Pedagogy</b>             | Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights..   |          |
| <b>Recommended readings</b> | <ol style="list-style-type: none"><li>Corporate Social Responsibility Concepts and Cases – The Indian Experience - C.V Baxi, Ajit Prasad</li><li>Corporate Social Responsibility in India – Sanjay K Agarwal</li></ol>  |          |

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|  | <p>3. Corporate Social Responsibility: A Study of CSR Practices in Indian Industry, Baxi C. V &amp; Rupamanjari Sinha Ray, Vikas Publishing House, 2012.</p> <p>4. Business and Society-Lawrence and Weber, 12 ed, Tata McGraw- Hill 2010.</p> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>1. Corporate Social Responsibility – Philip Kotler and Nancy Lee</li> <li>2. Keith Davis and Robert Blostrom, Business and its Environment</li> <li>3. Mathur and Agrawal, Responsibilities of Business Community to Indian Society and Social Institutions.</li> </ol> |
| <p><b>Learning outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to demonstrate a comprehensive understanding of the concept and evolution of Corporate Social Responsibility.</li> <li>• Students will be able to assess the need for a legal framework and analyze global implications.</li> <li>• Students will critically analyze and evaluate ethical dilemmas and challenges faced by corporations in implementing CSR initiatives.</li> <li>• Students will be able to apply relevant ethical theories and principles.</li> </ul>   |



Name of the Programme: LL.M

Title of the Course: Investment and Securities Law


Course Code: LLO-622

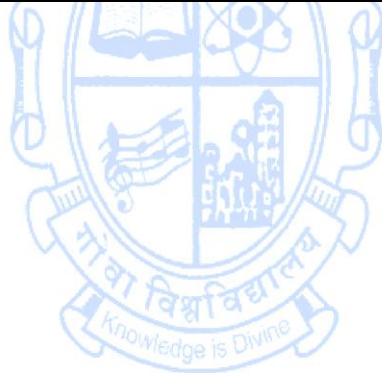
Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisites</b> | Enrolment in the LL.M. Programme  |          |
| <b>Objectives</b>           | <ul style="list-style-type: none"><li>To enable learners to acquire knowledge of laws relating to investment and securities</li><li>To evaluate the intricacies involved in the application of the law in the business world.</li></ul>   |          |
| <b>Content</b>              | <b>Module 1: Organizational structure of the financial system</b> <ol style="list-style-type: none"><li>Financial Markets: Money Market, Debt Market</li><li>Raising Investment- Stages in Investment Transaction</li><li>Capital Market instruments</li><li>Recognition of Stock Exchange, Derivatives, Options and Futures,</li></ol>   | 15 hours |
|                             | <b>Module 2: Capital Market Regulation</b> <ol style="list-style-type: none"><li>Securities Market in India: Security market intermediaries</li><li>SEBI constitution, Powers and Functions of SEBI</li><li>Securities Contract Regulation Act, Depositories Act</li><li>Law of insider trading, Investors protection under Companies Act</li></ol>   | 15 hours |
|                             | <b>Module 3: Mutual Funds in India</b> <ol style="list-style-type: none"><li>An overview of trends in Mutual Funds, Advantages of Mutual Funds</li><li>Asset Management Company (AMC), Restriction on redemption in Mutual Funds.</li><li>SEBI (Mutual Fund) Regulations, , Code of Conduct for Mutual Funds, Due Diligence</li><li>Capital Protection Oriented Schemes, Compliances under SEBI (Listing Obligation and Disclosure Requirements) Regulations.</li></ol>             | 15 hours |
|                             | <b>Module 4.: International Investment Law</b> <ol style="list-style-type: none"><li>Listing in International markets, Foreign Portfolio Investment</li><li>Foreign Venture Capital Investment, FDI policy in India Investors Perspective, Host state perspective</li><li>Standards of Protection – Fair and Equitable Treatment, Full protection and security</li><li>The Umbrella Clause, Access to Justice, Fair Procedure and Denial of Justice, Emergency, Necessity</li></ol> | 15 hours |
| <b>Pedagogy</b>             | Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.  |          |
| <b>Recommended readings</b> | <ol style="list-style-type: none"><li>Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House,</li><li>V.L. Iyer : SEBI Practice Manual; Taxman Allied Service (P) Ltd.,</li><li>M.Y. Khan : Indian Financial Systems; Tata McGraw Hill, 4/12, Asaf Ali Road, New Delhi – 110 002.</li></ol>  |          |



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|  | <p>4. S. Suryanarayanan &amp; : SEBI – Law, Practice &amp; Procedure Commercial Law Publishers (India)</p> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Mamta Bhargava : Compliances and Procedures under SEBI Law; Shreeji Publishers.</li> <li>2. Asim Kumar Mishra : Venture Capital Financing in India; Shipra Publications.</li> <li>3. Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers.</li> <li>4. Vishal Saraogi : Capital Markets and Securities Laws simplified, Law point Publication.</li> <li>5. Taxman’s Companies Act with Rules &amp; Forms (Vol. I &amp; II )</li> </ol> |
| <p><b>Learning outcomes</b></p>   | <ul style="list-style-type: none"> <li>• The learners would acquire knowledge of laws relating to investment and securities.</li> <li>• The learners would appraise the intricacies of law and its application in the present business world.</li> <li>• The learners will be able to appraise the role of SEBI in regulating the capital markets</li> <li>• The learners will be able to independently assess international investments and the standards of protection.</li> </ul>  |



Semester: III

Name of the Programme: LL.M


Title of the Course: Corporate Governance and Human Rights

Course Code: LLO-623

Number of Credits: 4

Effective from the year : 2024-2025

| Course prerequisites        | Enrolment in the LL.M. Programme  |          |
|-----------------------------|---|----------|
| <b>Objectives</b>           | <ul style="list-style-type: none"><li>• Understand the concept of corporate governance and its role in promoting ethical business practices and analyze the relationship between corporate governance mechanisms and the protection of human rights.</li><li>• Evaluate the effectiveness of corporate policies and practices in addressing human rights issues.</li></ul>  |          |
| <b>Content</b>              | <b>Module 1: Introduction to Corporate Governance</b> <ol style="list-style-type: none"><li>1. Need for corporate governance and regulation</li><li>2. Good governance and ethics in corporations</li><li>3. Corporate frauds and regulations</li><li>4. Case studies on corporate collapses</li></ol>  | 15 hours |
|                             | <b>Module 2: Corporate Management and Corporate Governance</b> <ol style="list-style-type: none"><li>1. Directors and governance</li><li>2. Due diligence and corporate governance</li><li>3. Evaluation of independent directors role in good governance</li><li>4. Whistle Blower Policy</li></ol>  | 15 hours |
|                             | <b>Module 3: Human Rights and Business (International and National perspective )</b> <ol style="list-style-type: none"><li>1. Concept of human rights protection</li><li>2. Business and Protection from Human Rights Violations</li><li>3. Case studies on Human Rights Violations by corporations</li><li>4. Corporate Crimes</li></ol>   | 15 hours |
|                             | <b>Module 4. Business and Sustainable Development</b> <ol style="list-style-type: none"><li>1. Human Rights Protection</li><li>2. Environmental Protection</li><li>3. Labour Rights</li><li>4. Health and Safety</li></ol>  | 15 hours |
| <b>Pedagogy</b>             | Lecture method for theoretical foundations, group discussions for critical analysis, and master classes for industry insights.  |          |
| <b>Recommended readings</b> | <ol style="list-style-type: none"><li>1. "Corporate Governance: Principles, Policies and Practices in India" by J. P. Sharma Publisher: McGraw Hill Education 2017</li><li>2. "Corporate Governance and Corporate Social Responsibility of Indian Companies" by N. Balasubramanian Publisher: PHI Learning Pvt. Ltd. 2012</li><li>3. "Corporate Governance in India: Change and Continuity" edited by N. Balasubramanian and C. R. Rajan SAGE Publications India Pvt Ltd 2016</li></ol> |          |

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|  | <p>4. "Corporate Governance and Human Rights in India" edited by J. S. Sodhi and V. S. Sahney Oxford University Press 2014</p> <p>5. "Corporate Governance in India: Theory and Practice" by R. N. Agarwal<br/>         Publisher: PHI Learning Pvt. Ltd. 2011</p> <p><b>Additional Readings</b></p> <p>1. "Corporate Governance and Social Responsibility: Emerging Issues in Indian Scenario" edited by S. P. Bansal and Sanjeev Bansal Excel Books 2013</p> <p>2. "Corporate Governance and Corporate Citizenship: Indian Perspectives" by Bidyut Kumar Mahato and Gautam Sinha<br/>         Publisher: Routledge India 2018</p> <p>3. Corporate Governance, Business Ethics and CSR: Corporate Governance in India - Issues and Challenges" by Ashish K. Bhattacharyya, PHI Learning Pvt. Ltd. 2012</p> <p>4. "Corporate Governance and Human Rights: Responsibilities of Corporations" by Rory Sullivan</p> <p>5. "Business and Human Rights: From Principles to Practice" by Dorothee Baumann-Pauly and Justine Nolan.</p> |
| <p><b>Learning outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to analyze corporate policies and practices.</li> <li>• Students will be to determine how much corporate policies align with human rights principles.</li> <li>• Students will evaluate the effectiveness of governance mechanisms in addressing human rights challenges within corporations.</li> <li>• Students will be able to design corporate policies to protect human rights.</li> </ul>   |



Name of the Programme: LL.M

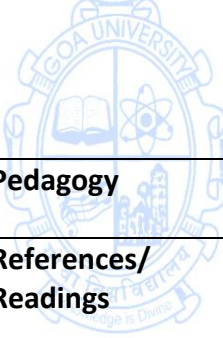
Title of the Course: Constitutional Review and Adjudication

Course Code: LLC-621

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M.</b>  |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>• To provide comprehensive knowledge to students regarding the constitutional review and adjudication</li><li>• To enable the students to analyze and apply the importance of constitutional review and amendments</li></ul>   |                 |
| <b>Contents</b>                      | <b>Module 1: Judicial System in India</b> <ol style="list-style-type: none"><li>1. Hierarchy of Courts in India</li><li>2. Supreme Court and its Jurisdiction under the Constitution<ol style="list-style-type: none"><li>a. Court of Record</li><li>b. Original</li><li>c. Extraordinary original</li><li>d. Appellate</li><li>e. Advisory</li><li>f. Review</li></ol></li><li>3. Special Provisions for Supreme Court<ol style="list-style-type: none"><li>a. Enlargement of Jurisdiction</li><li>b. Ancillary Powers</li><li>c. Biding nature of the law declared</li><li>d. Power to do Complete Justice</li><li>e. Enforcement of Decree</li></ol></li><li>4. High Courts and their Jurisdictions under the Constitution<ol style="list-style-type: none"><li>a. Court of Record</li><li>b. Writ Jurisdiction</li><li>c. Supervisory Jurisdiction</li></ol></li></ol> | <b>15 hours</b> |
|                                      | <b>Module 2: Concept of Judicial Review – Democratic Legitimacy</b> <ol style="list-style-type: none"><li>1. Judicial Review of Legislations</li><li>2. Judicial Review and Basic Structure Doctrine</li><li>3. Judicial Review of Administrative Actions</li><li>4. Judicial Review of Treaty Making and Implementation</li><li>5. Limits on Judicial Review: Doctrine of Political Question and Judicially Manageable Standards</li><li>6. Contempt of Courts</li></ol>  | <b>15 hours</b> |
|                                      | <b>Module 3: Constitutional Adjudication and Prerogative Remedies – Writs</b> <ol style="list-style-type: none"><li>1. Habeas Corpus</li><li>2. Mandamus</li><li>3. Prohibition</li><li>4. Certiorari</li><li>5. Quo Warranto</li></ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Tribunals: Their Powers to Adjudicate</b>   | <b>15</b>       |

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|  | <p><b>Constitutional Issues and Judicial Activism and Judicial Review</b></p> <ol style="list-style-type: none"> <li>1. Constitutionality of Tribunals</li> <li>2. Powers and Jurisdiction of Tribunals</li> <li>3. Judicial Activism as an Extension of Power of Judicial Review</li> <li>4. Statutory Exclusion of Judicial Review</li> </ol>  | <p><b>hours</b></p> |
| <p><b>Pedagogy</b></p>  | <p>This course will be offered through Lectures, seminars, debates and group discussions.</p>  |                     |
| <p><b>References/ Readings</b></p>  | <ol style="list-style-type: none"> <li>1. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi.</li> <li>2. A.V.Dicey – Introduction to the Study of Constitution</li> <li>3. Jain M. P., Indian Constitutional Law, LexisNexis Butterworths Wadhwa, Nagpur.</li> <li>4. M. P. Jain &amp; S. N. Jain - Principles of Administrative Law, Lexis Nexis Butterworth’s Wadawa Nagpur.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. P. Massey - Administrative Law, 7th Edition 2008. Publication-Eastern Book Company, Lucknow.</li> <li>2. Garner’s – Administrative Law, Oxford University press</li> <li>3. De Smith - Judicial Review of Administrative Action, Sweet and Maxwell Publication.</li> <li>4. Seervai H. M., Constitutional Law of India, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd.</li> <li>5. S.N.Ray, Judicial Review and Fundamental Rights, Eastern Law House.</li> </ol> |                     |
| <p><b>Course outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional review and adjudication.</li> <li>• Students will analyze the hierarchy of Courts and their jurisdictions.</li> <li>• Students can deduct the importance of constitutional adjudication through various writ.</li> <li>• Students will be able to apprehend the importance of Judicial Activism and Judicial Review.</li> </ul>   |                     |



Name of the Programme: LL.M


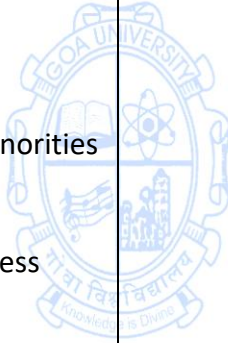

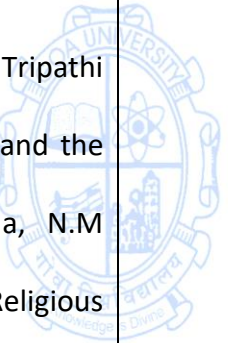
Title of the Course: Freedom of Expression, Religious Pluralism and Minorities

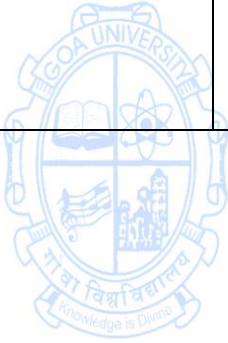
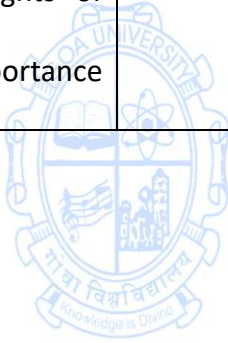
Course Code: LLC-622

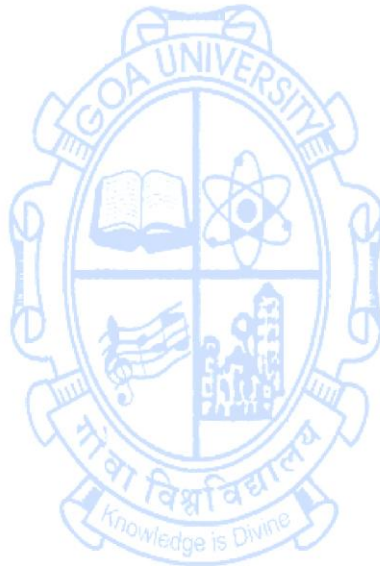
Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. programme</b>   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>To provide comprehensive knowledge to students regarding the freedom of speech and expression</li><li>To enable the students to analyze and apply the importance of religious pluralism and the rights of minorities</li></ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Freedom of Speech and Expression</b> <ol style="list-style-type: none"><li>Meaning of Speech and Expression</li><li>Scope of Freedom of Speech and Expression</li><li>Freedom of Press<ol style="list-style-type: none"><li>Beyond Print and Telecasting Freedom</li><li>Net Neutrality</li></ol></li><li>Freedom of Speech and National Interest<ol style="list-style-type: none"><li>Public Order</li><li>Security of the State</li><li>Friendly relationship with foreign country</li><li>Sovereignty and Integrity of Nation</li><li>Sedition</li></ol></li></ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Limitations on Freedom of Speech and Expression</b> <ol style="list-style-type: none"><li>Freedom of Speech and Cultural Regulation<ol style="list-style-type: none"><li>Obscenity and Pornography</li><li>Hate Speech</li><li>Film and Internet Censorship</li></ol></li><li>Freedom of Speech and Personal Liberties<ol style="list-style-type: none"><li>Defamation</li><li>Privacy</li><li>Surveillance</li><li>Copy right</li></ol></li><li>Other Restrictions<ol style="list-style-type: none"><li>Contempt of Court</li><li>Regulation on Commercial Speech</li><li>Time, Place and Manner of Restrictions</li></ol></li><li>Constitutional restrictions<ol style="list-style-type: none"><li>Radio and television subject to law of defamation and obscenity</li><li>Freedom to Telecast</li></ol></li></ol> | <b>15 hours</b> |
|                                      | <b>Module 3: Religious Pluralism</b> <ol style="list-style-type: none"><li>Meaning of Religious Pluralism</li><li>Secularism, Concept, Meaning and Scope</li><li>Freedom of belief, faith and worship</li><li>Secularism and personal laws</li></ol>  | <b>15 hours</b> |
|                                      | <b>Module 4: Rights of Minorities</b>   | <b>15 hours</b> |

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|                                | <ol style="list-style-type: none"> <li>1. Religious Minorities and the Law <ol style="list-style-type: none"> <li>a. Right to Preserve Culture</li> <li>b. Right to Establish Educational Institutions</li> <li>c. National Policy on Minorities</li> </ol> </li> <li>2. Linguistic Minorities <ol style="list-style-type: none"> <li>a. Language as a Divisive Factor</li> <li>b. Constitutional Guarantee to linguistic minorities</li> <li>c. Language Policy and the Constitution</li> </ol> </li> <li>3. Common Rights <ol style="list-style-type: none"> <li>a. Right of movement, residence and business</li> <li>b. Equality in matters of employment</li> <li>c. Admission to educational institutions</li> </ol> </li> <li>4. Role of Judiciary in preserving the rights of the Minorities</li> </ol>   |    |
| <b>Pedagogy</b>   | This course will be offered through Lectures, seminars, debates and group discussions.  |   |
| <b>References/ Readings</b>  | <ol style="list-style-type: none"> <li>1. Arun Shourie, Indian Controversies: Essays on Religion in Politics, Rupa and Company</li> <li>2. Basil Mitchell, Law Morality and Religion in a secular Society, Oxford University Press</li> <li>3. Boyd, Bruce Michael, Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression, 14 J.I.L.I. (1972)</li> <li>4. M.P. Jain, Indian Constitutional Law, Lexis Nexis.</li> </ol> <p><b>Additional Reading</b></p> <ol style="list-style-type: none"> <li>1. D.L. Sheth Minority Identities and the Nation-State, Oxford University Press</li> <li>2. Dhavan, Rajiv, On the Law of the Press in India, 26 J.I.L.I. 288, (1984)</li> <li>3. DiwanMadhavi, Facets of Media Law, Eastern Book Co., (2009)</li> <li>4. Duncan Derret, The State, Religion and Law in India, OUP, New Delhi, 1999.</li> <li>5. Gautham Bhatia, Offend Shock, or Disturb: Free speech under the Indian Constitution, Oxford University Press</li> <li>6. H.M. Seervai, Constitutional Law of India, Tripathi, 1996.</li> <li>7. Jaganmohan Reddy, Minorities and the Constitution: Setalvad Law Lectures, University of Bombay.</li> <li>8. Mohammed Imam, Minorities and the Law, N.M. Tripathi Pvt. Ltd</li> <li>9. Ronojoy Sen, Articles of Faith Religion, Secularism and the Indian Supreme Court, Oxford University Press</li> <li>10. Sorabjee Soli, Law of Press Censorship in India, N.M TripathiPvt Ltd,</li> <li>11. Tahir Mohmood, Law of India on Religion and Religious Affairs, Universal Law Pub. Co.</li> </ol> |  |
| <b>Course outcomes</b>  | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance freedom of speech and expression</li> </ul>  |   |

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|  | <ul style="list-style-type: none"><li>• Students will analyze the limitations on the freedom of speech and expression</li><li>• Students can deduce the importance of the rights of minorities</li><li>• Students will be able to apprehend the importance of secularism and religious pluralism</li></ul> |  |
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Name of the Programme: LL.M

Title of the Course: Disadvantaged Groups and Constitutional Framework

Course Code: LLC-623

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. Programme</b>   |                 |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>To provide comprehensive knowledge to students regarding the</li><li>To enable the students to analyze and apply the importance of</li></ul>  |                 |
| <b>Content</b>                       | <b>Module 1: Introduction</b> <ol style="list-style-type: none"><li>Inequalities in India – Social, Economic, educational and cultural</li><li>Constitutional Guarantee of Equality, Meaning of equality in an unequal society</li><li>Concept of Vulnerability</li><li>Meaning of Vulnerable and Disadvantaged Groups</li></ol>  | <b>15 hours</b> |
|                                      | <b>Module 2: Rights of Women and Children</b> <ol style="list-style-type: none"><li>Rights of women:<ol style="list-style-type: none"><li>Social and Economic status of women and Right against Discrimination</li><li>Constitutional Protection of Women</li><li>Sexual Harassment at work place</li></ol></li><li>National and International Perspective of Protection of Rights of Women</li><li>Sex workers</li><li>Rights of Children<ol style="list-style-type: none"><li>Violation of Rights of Children</li><li>Protection under the Indian Constitution for Children</li><li>Right to Education</li><li>Child Labour</li></ol></li></ol>   | <b>15 hours</b> |
|                                      | <b>Module 3: Rights of Special Categories of Disadvantaged People</b> <ol style="list-style-type: none"><li>Labour and Employment:<ol style="list-style-type: none"><li>Equal pay for equal work</li><li>Bonded Labour</li><li>Unorganised Sector</li><li>Pavement Dwellers</li></ol></li><li>Other Groups:<ol style="list-style-type: none"><li>Refugees and Migrants</li><li>HIV and AIDS affected people</li><li>Rights of Aged and Disabled Individuals</li><li>Rights of Transgender</li></ol></li><li>Institutional Mechanism to protect disadvantaged groups<ol style="list-style-type: none"><li>National Commission for Women</li><li>National Commission for Protection of Child Rights</li></ol></li></ol> | <b>15 hours</b> |

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|                             | 4. Office of The Chief Commissioner for Persons with Disabilities  |                 |
|                             | <b>Module 4: Constitutional Rights of Socially and Educationally Disadvantaged Groups</b> <ol style="list-style-type: none"> <li>1. Rights of Indigenous People</li> <li>2. Scheduled Castes and Scheduled Tribes</li> <li>3. Other Socially and Economically Backward Castes</li> <li>4. National Commission for Schedule Caste, Tribes and Backward Classes</li> </ol>   | <b>15 hours</b> |
| <b>Pedagogy</b>             | This course will be offered through Lectures, seminars, debates and group discussions.   |                 |
| <b>References/ Readings</b> | <ol style="list-style-type: none"> <li>1. Gurusamy, S., Human Rights and Gender Justice, APH New Delhi</li> <li>2. R H. Callaway and J. Harrelson-Stephens (eds.), Explaining International Human Rights, Viva, New Delhi</li> <li>3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi</li> <li>4. V.V. Devasia, Women, Social Justice and Human Rights, APH, New Delhi</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Surinder Khanna, Dalit Women and Human Rights Swastik Publications Delhi,</li> <li>2. "REFUGEE LAWS AND UNHCR" by Indian Institute of Human Rights,</li> <li>3. Manoranjan Mohanty, Etd, "People's Rights: Social Movements and the State in the Third World" Sage, New Delhi</li> <li>4. Justice Iyer, Krishna, Social Justice –Sunset or Dawn, Eastern Book Company, Lucknow</li> <li>5. Jayaram, N, Vulnerability and Globalization Perspectives And Analyses From India Rawat Publications</li> </ol> |                 |
| <b>Course outcomes</b>      | <ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of constitutional guarantees to disadvantageous groups</li> <li>• Students will analyze the constitutional framework for indigenous groups</li> <li>• Students can deduct the importance of the rights of women and children</li> <li>• Students will be able to apprehend the importance of various Commissions</li> </ul>   |                 |

Name of the Programme: LL.M




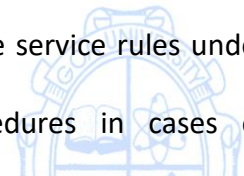
Title of the Course: Law Relating to Service Regulations

Course Code: LLL-621

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrollment in the LL.M.</b>  |          |
| <b>Course Objectives:</b>   | <ul style="list-style-type: none"><li>• To enable learners to understand the concept of service law under Center, State and other categories of employment</li><li>• To enable the learner to examine the terms of employment, disciplinary proceedings and remedies under the Service Regulations</li></ul>  |          |
| <b>Content:</b>             | <b>Module 1: Introduction to Service Law and Recruitment Regulations</b> <ol style="list-style-type: none"><li>1. Service law<ul style="list-style-type: none"><li>• Definition and scope of Service law</li><li>• Historical evolution and significance</li></ul></li><li>2. Civil Servant and Constitutional Framework<ul style="list-style-type: none"><li>• Meaning of Civil servant</li><li>• Civil Servants and Fundamental Rights</li><li>• Constitutional provisions relevant to Tenure of Office and Doctrine of Pleasure.</li></ul></li><li>3. Service Rules<ul style="list-style-type: none"><li>• Central Civil Service Rules</li><li>• Goa State Civil Service Rules</li></ul></li><li>4. All India Services : Act and Rules</li></ol> | 15 hours |
|                             | <b>Module 2: Services under Judiciary and Contractual Employment</b> <ol style="list-style-type: none"><li>1. Judicial Services: Appointment and Conditions of service</li><li>2. Disciplinary action and Judicial Review in service matter of Supreme Court, High Courts and subordinate courts</li><li>3. Concept of Contractual Employment and Security of Tenure</li><li>4. Employment Acts: Comparative Analysis with UK, US, France on recruitment regulation, Disciplinary proceedings and Judicial review</li></ol>   | 15 hours |
|                             | <b>Module: Disciplinary Proceedings and settlement of disputes over service matters</b> <ol style="list-style-type: none"><li>1. Misconduct: Meaning, Types of misconduct and procedure for conducting inquiry</li><li>2. Disciplinary actions &amp; Penalties</li><li>3. Central and State Administrative Tribunals: Powers and Functions, Judicial review of administrative actions</li></ol>   | 15 hours |

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|                                        | <p>4. Departmental Remedies, Role of Service Organizations, and Internal Appeals</p> <p><b>Unit 4: Miscellaneous (Payment and Employment Rules)</b></p> <ol style="list-style-type: none"> <li>1. Pay commission</li> <li>2. Fixation of pay and allowances, revision of pay</li> <li>3. Social security : <ul style="list-style-type: none"> <li>• Provident fund</li> <li>• Superannuation</li> <li>• Retrial benefits</li> <li>• Medicare</li> <li>• Maternity benefits</li> <li>• compulsory insurance</li> </ul> </li> <li>4. Rules agencies and employment exchange</li> </ol>  |  <p>15 hours</p> |
| <p><b>Pedagogy:</b></p>   | <p>This course would be offered primarily through the lecture method. Classroom discussion, debates, and problem-based learning will also be employed.</p>  |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Narendra Kumar, Law relating to Government Servants &amp; Management of Disciplinary Proceedings (Service Law) : Faridabad Allahabad Law Agency</li> <li>2. R. K. Bag, Service Law of Government Employees : Kolkatta Eastern Law House</li> <li>3. H. M. Seervai, Constitutional of India : Law &amp; Justice Publishing Co</li> <li>4. Mallick, M. R, Service Law : Calcutta Eastern Law House</li> </ol>   |   |
| <p><b>Additional readings</b></p>   | <ol style="list-style-type: none"> <li>1. Central Civil Service Rules</li> <li>2. Goa State Civil Service Rules</li> <li>3. All India Services : Act and Rules</li> <li>4. Supreme Court officers and servants (conditions of service and conduct ) Rules</li> </ol>  |   |
| <p><b>Course Outcomes (Cos)</b></p>  | <ol style="list-style-type: none"> <li>1. Learners will be able to comprehend the concepts under service rules</li> <li>2. Learners will have a better understanding of the recruitment regulations with respect to the appointment procedure, the agencies for an appointment, the condition of services, disciplinary measures, authorities and other mechanisms.</li> <li>3. Students are able to analyze and compare the service rules under different employment categories.</li> <li>4. Students able to apply the proper procedures in cases of misconduct.</li> </ol>  |   |


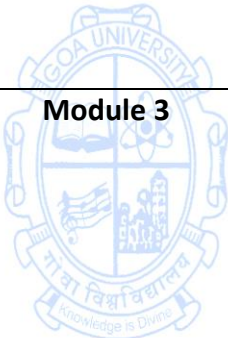
Name of the Programme: LL.M

Title of the Course: Agricultural Labour and Law

Course Code: LLL-622

Number of Credits: 4

Effective from the year : 2024-2025

| Course prerequisite  | Enrollment in the LL.M.  |                 |
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|  <b>Objectives:</b> | <ol style="list-style-type: none"><li>1. To enable learners to understand the concept of agricultural labour, conditions and factors responsible for the poor conditions of agricultural labour</li><li>2. To acquaint and explore the national and international framework for the agricultural labour and government initiatives for welfare of the agricultural labour and critically evaluate the laws and policies</li></ol>  |                 |
| <b>Content:</b>  |  |                 |
| <b>Module 1:</b>   | <b><u>Agricultural Labour Relations</u></b> <ol style="list-style-type: none"><li>1. Definitions and concepts, historical background of Agricultural labour</li><li>2. Conditions of Agricultural Labour - Non-exploitative and Exploitative</li><li>3. Factors Responsible for the Poor Conditions of agricultural labour</li><li>4. Agrarian reforms- Abolition of Zamindari System and Environmental impact of distribution of forest land among agricultural labourers</li></ol>                                   | <b>15 Hours</b> |
| <b>Module 2</b>  | <b>Challenges for Organising Agricultural Labour</b> <ol style="list-style-type: none"><li>1. Trade Unionism : Unorganised nature, Seasonal character, Political movements and State, regional and macro-regional disparities in collective bargaining, organization and remuneration</li><li>2. Formation and Structure of Agricultural Labour Unions</li><li>3. Collective Bargaining among Agricultural Labour and Scope for Dispute Settlement</li><li>4. Socio-economic impact of collective agreements</li></ol> | <b>15 Hours</b> |
|  <b>Module 3</b>  | <b>Regulatory framework for Protection of agricultural labour</b> <ol style="list-style-type: none"><li>1. Provisions of the Constitution of India</li><li>2. Laws relating to agricultural labour such<ol style="list-style-type: none"><li>a) The Bonded Labour System (Abolition) Act 1976</li><li>b) The Code of Wages 2019</li></ol></li><li>3. Reports of National Commission of Labour</li><li>4. Role of International Labour Organisation</li></ol>   | <b>15 Hours</b> |

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|                             | relating to agricultural labour- International Conventions  |                 |
| <b>Module 4</b>             | <b>Labour Welfare</b><br>1. Labour Welfare Measures by Government<br>2. Labour Cooperatives<br>3. Protection to Migrant agricultural labour and Tribal labour in forest settlements<br>4. Comparative Status of agricultural labour   | <b>15 Hours</b> |
| <b>Pedagogy</b>             | Lectures, discussions, audio-visual presentations, case studies   |                 |
| <b>Recommended Readings</b> | 1. The Bonded Labour System (Abolition) Act<br>2. The Code of Wages 2019<br>3. S.N.Tripathy, "Agricultural Labour in India", New Delhi Discovery Publishing House<br>4. Myneni S.R. ,"Law of Agricultural Labour", Faridabad New Era Law Publication  |                 |
| <b>Additional Readings</b>  | 1. V.V. Giri, "Labour Problems in Indian Industry" Asia Publishing House,<br>2. Trivedi, Prashant K, Land and Labour in Indian Agriculture Discourses on Growth and Equity, New Delhi Sage Publication<br>3. Report of the National Commission on Rural Labour<br>4. Report of the National Commission on Labour  |                 |
| <b>Learning Outcomes</b>    | Learners will be able to<br><ul style="list-style-type: none"> <li>• Understand the concept of agricultural labour, conditions and factors responsible for the poor conditions of agricultural labour.</li> <li>• Assess the challenges in Organising Agricultural Labour</li> <li>• Critically evaluate the legal framework governing agricultural labour at the national and international levels.</li> <li>• Critically evaluate agricultural labour policies and regulations</li> </ul> |                 |



Name of the Programme: LL.M

Title of the Course: Unorganized Labour Law

Course Code: LLL-623

Number of Credits: 4

Effective from the year : 2024-2025

|                             |   |                    |
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| <b>Course prerequisite:</b> | <b>Enrollment at the LL.M.</b>  |                    |
| <b>Course Objectives:</b>   | 1. To understand the conceptual structure of the Unorganised Sector, including its classification and significance in modern society.<br>2. To acquaint and explore the constitutional, national, and international framework, including the legal rights and protections for Unorganised Sector.   |                    |
| <b>Course Contents</b>      |   |                    |
| <b>Modules</b>              | <b>Content</b>  | <b>No of Hours</b> |
| <b>1</b>                    | <b>Unorganized Sector in India -Concept, scope and Evolution</b><br>1. Unorganized labour – Conceptual Framework<br>2. Classification of Unorganized Labour<br>3. Problems faced by Unorganized Sector<br>4. Unorganized Sector & Labour Reforms  | <b>15</b>          |
| <b>2</b>                    | <b>Labour Laws in Unorganized Sector-National and International Perspectives</b><br>1. Constitutional safeguards to Unorganised Sector in India<br>2. Legislative protection to Unorganised Sector in India<br>3. International Conventions & Unorganised Sector<br>4. Role of the Indian Judiciary & Judicial trends in protecting the Unorganised Sector  | <b>15</b>          |
| <b>3</b>                    | <b>Unorganized Sector and Social Security in India</b><br>1. Constitutional Perspectives of Social Security & Unorganised Labour in India<br>2. Social security, social Insurance, social Assistance & Unorganized labour<br>3. Recommendations of major commissions on labour/Public Policies relating to social security for unorganized Sector<br>4. Comparative perspectives of social security in U.K, USA with India for Unorganized Sector.  | <b>15</b>          |
| <b>4</b>                    | <b>Unorganised Sector and occupational safety, health and working conditions</b><br>1. Constitutional framework for occupational safety, health and working conditions<br>2. Occupational safety, health and working conditions for workers in Factories and Mines<br>3. Small scale Industry, beedi & cigar, cracker industry, shipwrecking, construction labour and Specific Legislative Measures including Regulation of Conditions of Employment<br>4. Comparative perspectives of occupational Health & Safety in U.K & USA with India for Unorganized Sector. | <b>15</b>          |

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| <b>Pedagogy:</b>             | This course will be offered through theoretical study, case analyses, Assignments, problem-solving and practical applications to enable the students to develop critical thinking skills and legal reasoning abilities necessary to analyse the law relating to labour welfare.  |
| <b>Recommended Readings</b>  | <ol style="list-style-type: none"> <li>1. Dr. Abdul Majid, Legal protection to Unorganised Labour : Deep &amp; Deep Publications</li> <li>2. Renana Jhabvala, R K A Subramanya, The Unorganised Sector: Work Security and Social Protection : Sage Publications</li> <li>3. Damodar Panda, Labour in Unorganised Sector -The devalued and the deprived: Manak Publications</li> </ol>  |
| <b>Additional Readings</b>   | <ol style="list-style-type: none"> <li>1. Parmila Kumari, "Judicial Response Towards Labour Welfare In Unorganized Sector" Journal on Contemporary Issues of Law, Vol. 3, Issue 10.</li> <li>2. Kalyani, M., Unorganised Workers: A Core Strength of Indian Labour Force: An Analysis. International Journal, 44, (2015).</li> <li>3. Rapaka Satya Raju, Urban Unorganised Sector in India : Mittal Publications</li> <li>4. Reshma Arora, Labour Law. New Delhi: Himalaya Publication House.</li> </ol> |
| <b>Course Outcomes (Cos)</b> | <ul style="list-style-type: none"> <li>• Demonstrate a comprehensive understanding of the conceptual framework of Unorganised Sector.</li> <li>• Comprehend the constitutional framework safeguarding unorganized labour.</li> <li>• Evaluate the legal framework in the national and international sphere under the organised Sector.</li> <li>• Assess the application and alignment with social security and occupational safety, health and working conditions.</li> </ul>                           |





Name of the Programme: LL.M

Title of the Course: Biotechnology and Intellectual Property Rights Law

Course Code: LLI621

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Prerequisites for the course</b> | <b>Enrolment in the LL.M Program</b>  |          |
| <b>Objectives</b>                   | This course aims to: <ul style="list-style-type: none"><li>• Familiarize students with different aspects of biotechnology with special reference to agriculture and food</li><li>• Enhance their skills in relating to industrial biotechnology and understand to control biotechnology by adopting legal methods</li></ul>   |          |
| <b>Module.1</b>                     | <b>Introduction to Biotechnology:</b> <ol style="list-style-type: none"><li>1. Concept of biotechnology</li><li>2. Traditional and modern biotechnology through the ages</li><li>3. Basic techniques in biotechnology, such as fermentations, immobilization of cells and enzymes, recombinant DNA technology, protoplast fusion, cell fusion, cell and tissue culture, DNA finger printing &amp; its applications,</li><li>4. Scope and importance of biotechnology.</li></ol> | 15 hours |
| <b>Module. 2</b>                    | <b>Agricultural and Food Biotechnology:</b> <ol style="list-style-type: none"><li>1. Transgenic plants</li><li>2. Synthetic seeds and terminator gene technology</li><li>3. Virus free seedlings for economically important crop</li><li>4. Applications of plant tissue and cell culture</li><li>5. Transgenic animals</li><li>6. Development and production artificial animal vaccines</li><li>7. Animal breeding and livestock production</li></ol>                          | 15 hours |
| <b>Module. 3</b>                    | <b>Industrial biotechnology:</b> <ol style="list-style-type: none"><li>1. Biopharmaceuticals</li><li>2. Vitamins</li><li>3. Organic acids</li><li>4. Enzymes and amino acids</li><li>5. Specialty chemicals</li><li>6. Polysaccharides</li><li>7. Recombinant products</li><li>8. Insulin, human growth hormone, interferon, erythropoietin, recombinant vaccines</li><li>9. Bio pesticides and bio fertilizers,</li><li>10. Biogas production</li></ol>                        | 15hours  |
| <b>Module. 4</b>                    | <b>Legal Control of Environmental Biotechnology:</b> <ol style="list-style-type: none"><li>1. Waste management law<ol style="list-style-type: none"><li>a. Use of biocatalysts in solid waste management</li><li>b. Municipal sewage treatment</li><li>c. Industrial waste treatment</li></ol></li></ol>  | 15 hours |

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|                                  | <p>d. Biomedical waste management</p> <ol style="list-style-type: none"> <li>2. Bioremediation and Phytoremediation</li> <li>3. Water purification</li> <li>4. Pollution control</li> <li>5. Microbial fouling and corrosion</li> </ol>  |  |
| <b>Pedagogy:</b>                 | Lectures, discussions, tutorials, practical demonstration  |  |
| <b>References/<br/>Readings:</b> | <ol style="list-style-type: none"> <li>1. M.D. Trevan.S. Boffey, K.H. Goulding and P. Stanbury, Biotechnology: The Biological Principles, Tata Mc G Raw Hill</li> <li>2. Keshav Tohan, Biotechnology, Wiley Eastern Ltd.</li> <li>3. S.S. Purohit &amp; S.K.Mathur, Biotechnology: Fundamentals and Applications, Aerobios Indian</li> </ol> <p><b>Additional Reading</b></p> <ol style="list-style-type: none"> <li>1. Bodenhausen, Guide to the application of the Paris Convention for the Protection of Industrial Property, WIPO</li> <li>2. Rajeev Dhavan et al, "Paris Convention Re -visited", J.I.L.I</li> <li>3. Terence P. Stewart, GATT Uruguay Round: Negotiating History, Kluwar Law International</li> <li>4. Reichman, Jerome, Of Green Tulips and Legal Kudru: Repackaging Rights in Sub-Patentable Innovations,</li> </ol> |  |
| <b>Course outcomes:</b>          | <ul style="list-style-type: none"> <li>• Students will distinguish between biotechnology and industrial technology.</li> <li>• Students are able to understand and apply the need for agriculture and food biotechnology regulations.</li> <li>• They will be able to learn and demonstrate various skills in controlling biotechnology by adopting legal methods.</li> <li>• Students are able to estimate the consequences of water pollution and design management policies to regulate water pollution.</li> </ul>   |  |



Name of the Programme: LL.M

Title of the Course: Economic Development and Intellectual Property Rights Law

Code: LLI 622

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Course prerequisite:</b> | <b>Enrolment in the LL.M Program</b>  |                 |
| <b>Objective:</b>           | <ul style="list-style-type: none"><li>To provide practical exposure to law relating to intellectual property law and economic development</li><li>To enable the students to learn various documentation during the conduct of Negotiation Proceedings, develop abilities, and learn ethics in collaborative Proceedings.</li></ul>  |                 |
| <b>Content:</b>             | <b>Module 1: Concept and Importance of Property</b> <ol style="list-style-type: none"><li>Concept of property, theories, kinds</li><li>Intellectual property and its subject matter</li><li>Changing dimensions of IPR</li></ol> <b>Introduction to Intellectual Property Rights</b> <ol style="list-style-type: none"><li>Nature of Intellectual Property</li><li>Need for Protection of Intellectual Property</li><li>Management of Intellectual Property</li><li>IP risk management in Technological innovation</li></ol>  | <b>15 Hours</b> |
|                             | <b>Module 2: Role of IP in the Economic development of the Country</b> <ol style="list-style-type: none"><li>Concept of IP and Historical Development of IPR</li><li>Basics of Intellectual Property Rights – Meaning and Nature</li><li>Scope of Intellectual Property: Patents, Trademarks, Industrial Designs, Copyrights, GI, Traditional knowledge, New Plant Varieties, Trade Secrets and Confidential Information</li><li>Importance of Protecting Intellectual Property and its Relevance Today</li><li>Business Objectives and IP</li><li>Global Dimensions of IPR in Science and Technology</li></ol> | <b>15 Hours</b> |
|                             | <b>Module 3: Technological Innovation</b> <ol style="list-style-type: none"><li>Introduction to Innovation</li><li>Inventions, Biotech and others</li><li>New technology development</li><li>Technology portfolio management</li></ol> <b>Commercialization of Technology</b> <ol style="list-style-type: none"><li>Freedom to practice assessment</li><li>Technology/IP Valuation</li><li>Technology transfer including Compulsory licenses</li><li>Technology licensing agreement</li><li>Due diligence in technology acquisition</li></ol>   | <b>15 Hours</b> |
|                             | <b>Module 4: IP Enforcement</b> <ol style="list-style-type: none"><li>Enforcement of IPR</li></ol>  | <b>15 Hours</b> |

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|  | <ol style="list-style-type: none"> <li>2. Litigation Strategy</li> <li>3. WIPO and dispute resolution methods</li> <li>4. Remedies for infringement of IPR</li> </ol> <p><b>Recent Challenges and IPR</b></p> <ol style="list-style-type: none"> <li>1. Human Rights and IP</li> <li>2. Traditional Knowledge and IP</li> </ol>  |  |
| <p><b>Pedagogy:</b></p>   | <p>The initial part of the course deals with discussion and lecture methods. The later part could primarily include simulation, brainstorming, discussion and problem-solving methods. Students must learn concepts through a collaborative brainstorming format.</p>  |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Avtar Singh, Intellectual Property Law, Eastern Book Company</li> <li>2. Berman Bruce, From Assets to Profits: Competing for IP Value and Return (Intellectual Property – General, Law, Accounting and Finance, Management, Licensing, Special Topics), Wiley.</li> <li>3. Bouchoux Deborah E., Protecting Your Company’s Intellectual Property, AMACON, American Management Association</li> <li>4. John E Ettl, Managing Innovation, Elsevier</li> <li>5. Junghans Claas, Levy Adam, Sander Rolf, Intellectual Property Management: A Guide for Scientists, Engineers, Financiers and Managers, Wiley, Germany</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Llewelyn David, Invisible Gold in Asia: Creating Wealth Through Intellectual Property, Marshall Cavendish Corp,</li> <li>2. Phelps Marshall and Kline David, Burning the Ships: Transforming Your Company’s Culture through Intellectual Property Strategy, (case of Microsoft), Wiley,</li> <li>3. Robert G. Cooper and Scott J. Edgett, Product Innovation and Technology Strategy, Product Development Institute</li> </ol> |   |
| <p><b>Learning Outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students are able to relate the interrelationship between economic development and the protection of Intellectual Property Rights.</li> <li>• Students will develop an analytical understanding of commercial utilization of Intellectual property.</li> <li>• Students shall be able to display skills and practical approaches towards the enforcement of IPR.</li> <li>• Students are able to analyze the need for protection of traditional knowledge and the human rights angle of IPR protection.</li> </ul>  |   |



Name of the Programme: LL.M



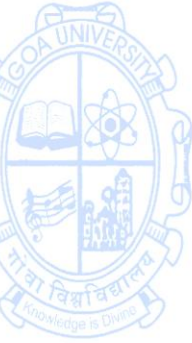


Title of the Course: Information Technology, IPR – Law and Practice



Course Code: LLI623

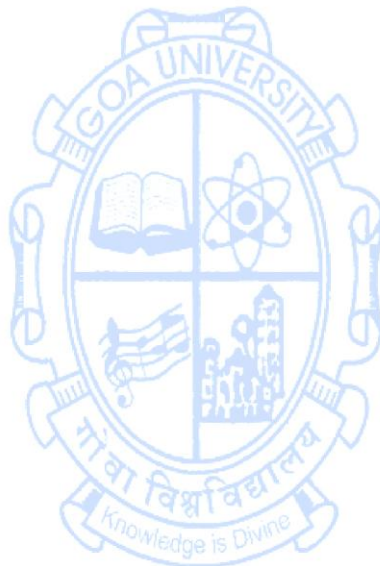
No of Credits: 4

Effective from the year : 2024-2025

| Course Prerequisite | Enrolment in the LL.M Program   |         |
|---------------------|---|---------|
| <b>Objective</b>    | <ul style="list-style-type: none"><li>The course is designed to provide comprehensive knowledge to the students regarding the Indian position of information technology and intellectual property rights– law and practice</li><li>Further, this course also helps the students to understand cyber-crimes and IPR</li></ul>  |         |
| <b>Content</b>      | <b>Module 1: Concept of Information Technology and Cyber Space</b> <ol style="list-style-type: none"><li>Interface of Technology and Law</li><li>Jurisdiction in Cyber Space and Jurisdiction in the traditional sense,</li><li>Internet Jurisdiction, Indian Context of Jurisdiction</li><li>Enforcement agencies</li><li>International position of Internet Jurisdiction, Cases in Cyber Jurisdiction.</li></ol>  | 15 ours |
|                     | <b>Module 2: Information Technology Act, 2000:</b> <ol style="list-style-type: none"><li>Aims and Objects</li><li>Overview of the Act,</li><li>Jurisdiction, Electronic Governance,</li><li>Legal Recognition of Electronic Records and Electronic Evidence,</li><li>Digital Signature Certificates, Securing Electronic records and secure digital signatures,</li><li>Duties of Subscribers. Role of Certifying Authorities &amp; Regulators under the Act.</li><li>The Cyber Regulations Appellate Tribunal, Internet Service Providers and their Liability, Powers of Police under the Act, Impact of the Act on other Laws</li></ol> | 15 ours |
|                     | <b>Module 3: E-Commerce:</b> <ol style="list-style-type: none"><li>UNCITRAL Model- Legal aspects of E-Commerce;</li><li>Digital Signatures; Technical and Legal issues;</li><li>E-Commerce, Trends and Prospects; E-taxation, E-banking,</li><li>Online publishing and online credit card payment; Employment Contracts;</li><li>Contractor Agreements, Sales, Re-Seller and Distributor Agreements,</li><li>Non- Disclosure Agreements; Shrink Wrap</li></ol>  | 15 ours |

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|                                      | <p>Contract,<br/>7. Source Code, Escrow Agreementsetc.</p>  |   |
|                                      | <p><b>Module 4.: Cyber Law and IPRs</b></p> <ol style="list-style-type: none"> <li>1. Understanding Copy Right in Information Technology</li> <li>2. Software - Copyrights v. Patents debate Authorship and Assignment Issues</li> <li>3. Copyright in Internet; Multimedia and Copyright issues; Software Piracy</li> <li>4. Computer-related Patents- Indian and US Scenario, Trademarks in Internet-Position in USA, EU and India</li> </ol>   | <p>15 hours</p>  |
| <p><b>Pedagogy</b></p>  | <p>This course is primarily offered through Lectures, Special talks/ lectures from experts. In addition debates, critical case analysis, simulation exercises, problem solving would also be employed.</p>  |   |
| <p><b>Recommended reading</b></p>  | <ol style="list-style-type: none"> <li>1. N. &amp; Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi</li> <li>2. K.L. James, The Internet: A User's Guide (2003), Prentice Hall of India, New Delhi</li> <li>3. Chris Reed, Internet Law-Text and Materials, 2nd Edition, 2005, Universal Law Publishing Co., New Delhi</li> <li>4. Vakul Sharma, Hand book of Cyber Laws, Macmillan India Ltd, New Delhi</li> <li>5. S.V. Joga Rao, Computer Contract &amp; IT Laws (in 2 Volumes), 2005 Prolific Law Publications, New Delhi</li> <li>6. T. Ramappa, Legal Issues in Electronic Commerce, Macmillan India Ltd, New Delhi</li> <li>7. S.V. Joga Rao, Law of Cyber Crimes and Information Technology Law, 2000, Wadhwa &amp; Co, Nagpur</li> <li>8. Indian Law Institute, Legal Dimensions of Cyber Space, New Delhi</li> </ol> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Pankaj Jain &amp; Sangeet Rai Pandey, Copyright and Trademark Laws relating to Computers, Eastern Book Co, New Delhi</li> <li>2. Farouq Ahmed, Cyber Law in India</li> <li>3. Rodney D. Ryder, Intellectual Property and the Internet, Lexis Nexis Butterworth's Wadhwa, Nagpur</li> <li>4. Sharma Vakul, Information Technology: Law and Practice (Law &amp; Emerging Technology, Cyber Law &amp; E-Commerce), 3<sup>rd</sup> Ed., Universal Law Publishing, New Delhi</li> </ol>  |   |

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|  | 5. Yatindra Singh, Cyber Law, Universal Law Publishing, New Delhi  |   |
| <b>Learning Outcomes</b>  | After going through this module, students will be able <ul style="list-style-type: none"> <li>• To understand and apply the critical review of Information Technology law</li> <li>• To appreciate the idea of e-commerce, cybercrimes, and cyberspace.</li> <li>• To critique the issues related to Information technology and IPR.</li> <li>• Students are able to compare and contrast between Software Copyrights and Patents</li> </ul> |  |



**Name of the Programme: LL.M**  
**Title of the Course: Women and Law**  
**Course Code: LLH-621**  
**Number of Credits: 04**  
**Effective from the year : 2024-2025**

|                                     |   |   |
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| <b>Prerequisites for the Course</b> | <b>Enrolment in the LL.M. programme</b>   |   |
| <b>Objectives</b>                   | <ul style="list-style-type: none"> <li>• The Course seeks to introduce the students to understand the several provisions incorporated in the constitution and others Indian laws for providing safeguard and protecting the interests of women.</li> <li>• It also examines the issue in the Indian context. This Course will focus on the aspects of the Laws related to women's.</li> </ul>   |   |
| <b>Contents</b>                     | <p><b>Module 1 : Constitutional Rights of Women in India</b></p> <ol style="list-style-type: none"> <li>1. Fundamental Rights relating to gender justice</li> <li>2. Directive Principles of State Policy and Gender Justice</li> <li>3. Political Rights of women in India –73rd and 74th amendment</li> <li>4. State and National level Commission,</li> </ol> <p><b>Module 2 : Laws Related to Family and Marriage</b><br/> Position of women under Personal laws, Laws</p> <ol style="list-style-type: none"> <li>1. Marriage</li> <li>2. Divorce</li> <li>3. Adoption</li> <li>4. Maintenance</li> <li>5. Guardianship</li> <li>6. Succession</li> </ol> <p><b>Module 3 : Laws Related to Gender Based Work</b><br/> Labor law relating to women</p> <ol style="list-style-type: none"> <li>1. Minimum Wages Act</li> <li>2. Equal wages &amp; Equal remuneration</li> <li>3. Maternity benefit &amp; Child care</li> <li>4. Sexual harassment at workplace</li> </ol> <p><b>Module 4 : Women and Criminal Law</b><br/> Crimes against Women</p> <ol style="list-style-type: none"> <li>1. Obscenity and Indecent Representation</li> <li>2. Dowry death</li> <li>3. Acid Attacks</li> <li>4. Rape and Sexual Assault</li> <li>5. Honour Killing</li> <li>6. Domestic Violence</li> <li>7. Trafficking of Women</li> </ol> | <p><b>15 hour</b></p> <p><b>15 hour</b></p> <p><b>15 hour</b></p> <p><b>15 hour</b></p> |

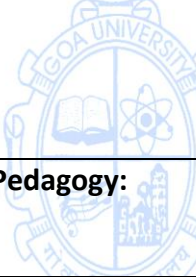
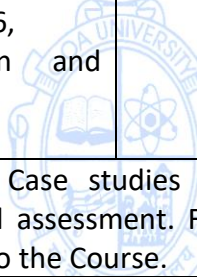


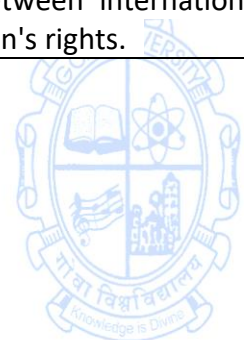
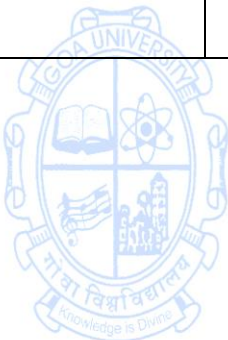
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|                            | <p>Criminal Procedure</p> <ol style="list-style-type: none"> <li>1. Protection in cases of Arrest and Detention of Women</li> <li>2. Search</li> <li>3. In Camera Trial.</li> </ol>   |  |
| <b>Pedagogy</b>            | This Course will be offered through Lectures, case analysis, discussions, seminars and assignments.   |  |
| <b>Recommended reading</b> | <ol style="list-style-type: none"> <li>1. Basu, D. ( Introduction to the Constitution of India), Wadhwa and Company Law Publisher.</li> <li>2. Dhirajlal, R. , Criminal Procedure. Nagpur: Lexis Nexis Butterworths Wadhwa.</li> <li>3. DhirajLal, R., The Indian Penal Code. Nagpur: Lexis Nexis Butterworths Wadhwa.</li> <li>4. Diwan, P.,Family Law. Allahabad : Law Agency publication.</li> <li>5. G.M.Kothari, A study of industrial Law. Bombay: N.M. Tripathi private Limited.</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central Law Publication.</li> <li>2. DK Tiwari &amp; Mahmood Zaidi, Commentaries on Family Courts Act, 1984, Allahabad Law Agency.</li> <li>3. BN Chatteraj, Crime against Women: A Search for Peaceful Solution, LNIN-NICFS.</li> <li>4. Nomita Agarwal, Women and Law, New Century Publishing House.</li> </ol> |  |
| <b>Learning Outcomes</b>   | <ul style="list-style-type: none"> <li>• The students would familiarize themselves with various aspects of Law relating to women.</li> <li>• The students would comprehend the meaning, scope, and limitations of various legislation which are enshrined to safeguard and protect women.</li> <li>• The students should be able to appreciate the importance of awareness of these women's legislations in India.</li> <li>• The students should be able to articulate their independent views on how the judiciary applies its discretion in protecting women rights.</li> </ul>  |  |



Name of the Programme: LL.M  
 Title of the Course: Child and Law  
 Course Code: LLH622  
 Number of Credits: 04  
 Effective from the year : 2024-2025

|                       |  |                    |
|-----------------------|--|--------------------|
| Course prerequisites: | Enrolment in the LL.M. Programme   |                    |
| Course Objectives:    | <ul style="list-style-type: none"> <li>To encourage the students to study International Norms for Protection of Child Rights and its implementation globally</li> <li>To encourage the students to study and critically analyze the impact of laws, policies and Institutional mechanisms for the protection of Child rights.</li> </ul>   |                    |
|                       | <b>Content</b>   | <b>No of Hours</b> |
|                       | <b>Module1: THEORETICAL ISSUES AND CHILD RIGHTS</b> <ol style="list-style-type: none"> <li>1. Concept and Definition of Child Rights</li> <li>2. United Nations Convention on the Rights of the Child</li> <li>3. Definition of a child under various laws in India</li> <li>4. Theoretical Basis of Children's Rights</li> <li>5. The Right to Life, Survival and Development</li> <li>6. Children's Participation Right</li> <li>7. Children's Rights and Sustainable Development</li> </ol>   | <b>15 Hours</b>    |
|                       | <b>Module 2: INTERNATIONAL NORMS FOR PROTECTION OF CHILD RIGHTS</b> <ol style="list-style-type: none"> <li>1. ILO conventions on restrictions and prohibition on child labour, including ILO Convention on Child Labour, 1999</li> <li>2. U.N. Convention on the Rights of the Child, 1989, Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children,</li> <li>3. Child Prostitution and Child Pornography.</li> <li>4. Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster, Placement and Adoption</li> </ol> | <b>15 Hours</b>    |
|                       | <b>Module 3: CHILDREN AND THE LAW:</b> <ol style="list-style-type: none"> <li>1. Child labour and laws</li> <li>2. Sexual exploitation and abuse.</li> <li>3. Adoption and related problems.</li> <li>4. Child Trafficking</li> <li>5. Cyber-crimes against children</li> </ol>  | <b>15 Hours</b>    |
|                       | <b>Module 4: CHILD RIGHTS – POLICIES, LAWS AND INSTITUTIONAL MECHANISM</b> <ol style="list-style-type: none"> <li>1. Constitutional provisions and Mechanisms</li> <li>2. National Human Rights Commission,</li> <li>3. National Commission for Rights of the Child</li> <li>4. Juvenile Justice Care and Protection of Children Act 2015</li> <li>5. Right to Free and Compulsory Education Act 2009</li> </ol>   | <b>15 Hours</b>    |

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|  | <p>6. The Protection of Children from Sexual Offences Act (POCSO Act) 2012</p> <p>7. The Prohibition of Child Marriage Act 2006</p> <p>8. Child Labour (Prohibition and Regulation) Act, 1986,</p> <p>9. Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1956</p> <p>10. Goa Children's Act, 2003 and Rules, 2004</p>   |  |
| <p><b>Pedagogy:</b></p>   | <p>This Course will involve exercises and reflections. Case studies and discussion methods will also be used in teaching and assessment. Field visits, data collection and presentation will be integral to the Course.</p>  |   |
| <p><b>Recommended Readings</b></p>  | <ol style="list-style-type: none"> <li>1. Agarwal, S.P., Handbook on Child, Concept Publishing Company.</li> <li>2. Diwan, Paras and Peeyushi Diwan, Children and Legal protection (New Delhi: Deep and Deep Publishers,).</li> <li>3. Khanna, S.K., children and the Human Rights, Commonwealth.</li> <li>4. Kumar, Bindal, Problems of Working Children, APH Publications.</li> </ol>  |   |
| <p><b>Additional Readings</b></p>   | <ol style="list-style-type: none"> <li>1. Saksena, Anu, Human Rights and Child Labour in Indian Industries, Shipra Publications.</li> <li>2. Saksena, K.P., "Recent Sypreme Court Judgement on Child Labour: A Critique", in K.P. Saksena, eds., Human Rights : Fifty years of India's Independence, Gyan Publishing House.</li> <li>3. Saxen, Ira, "Needs of the Child : Education for Pleasure", in K.P. Saksena, ed., Human Rights in Asia : Problems and Perspective, HURITER,</li> <li>4. Weisner, The Child and the State in India (Delhi : Oxford University Press,) Asha Bajpai, Child Rights in India, Law, Policy &amp; Practice, 3<sup>rd</sup> Edition Oxford India</li> </ol> |   |
| <p><b>Course Outcomes (Cos)</b></p>   | <ul style="list-style-type: none"> <li>• The students will comprehend law enforcement agencies' role in safeguarding children's rights.</li> <li>• Students are able to assess the efficacy of Laws, policies, international conventions, and policy documents related to child rights</li> <li>• Students will develop effective problem-solving skills by identifying legal issues, conducting legal research, analyzing relevant facts, and formulating appropriate strategies to address child rights violations or challenges.</li> <li>• Students are able to assess the differences between international instruments and municipal laws relating to children's rights.</li> </ul>  |   |



Name of the Programme: LL.M

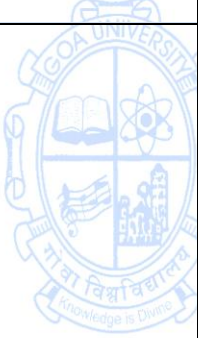
Title of the Course: Human Rights and Criminal Justice

Course Code: LLH623

Number of Credits: 04

Effective from the year : 2024-2025

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| <b>Prerequisites for the Course</b> | Enrolment in the LL.M. Programme  |          |
| <b>Objectives</b>                   | <ol style="list-style-type: none"><li>1. To provide students with an insight into the intricacies of human rights issues involved in the overall administration of the criminal justice system in India.</li><li>2. To help them understand various aspects of criminology, penology, and victimology, with reference to various vulnerable groups of society, women, and aged persons.</li></ol>   |          |
| <b>Contents</b>                     | <b>Module 1: Introduction to Human Rights and Criminal Justice Administration</b> <ol style="list-style-type: none"><li>1. Introduction to Criminal Justice Systems</li><li>2. Relationship between human rights and criminal justice</li><li>3. Constitutional mechanism for enforcement of Human Rights</li><li>4. Role of the Supreme Court in the protection of human rights.</li><li>5. Role of the Supreme Court in the protection of human rights.</li></ol>   | 15Hours  |
|                                     | <b>Module 2: Convention Related to Human Rights</b> <ol style="list-style-type: none"><li>1. Convention on the Prevention and Punishment of the Crime of Genocide (1948)</li><li>2. Convention on the Elimination of All Forms of Racial Discrimination (1965)</li><li>3. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (1984)</li><li>4. International Convention for the Protection of All Persons from Enforced Disappearance (2006)</li><li>5. Convention on the Rights of Persons with Disabilities (2006)</li><li>6. Guiding Principles on Business and Human Rights (UNGPs) 2011passed by United Nations Human Rights Council (UNHRC)</li></ol> | 15 Hours |
|                                     | <b>Module 3: Rights of the accused and arrested persons</b> <ol style="list-style-type: none"><li>1. Safeguard against other General and Special Criminal Laws</li><li>2. Right against Arbitrary Arrest</li><li>3. Right against Torture</li><li>4. Right of Accused Person</li><li>5. Right to Legal Aid and assistant for the accused person</li><li>6. Emergency provision under the constitution</li><li>7. International standard norms of Human Rights during</li></ol>  | 15 Hours |

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|   | <p>Emergency</p> <p>8. Rights of détentés under the Indian Laws</p> <p>9. Protection of Human Rights for prisoners and inmates</p>   |         |
|  | <p><b>Module 4: Human Rights and Criminal Administration</b></p> <ol style="list-style-type: none"> <li>1. Police Atrocities and Accountability</li> <li>2. Violence against Women and Children</li> <li>3. Terrorism and Insurgency</li> <li>4. Fair trial</li> <li>5. International Crimes and International Cooperation in Combating of Transnational Organized Crime</li> <li>6. International Norms on Administrative of Criminal Justice.</li> </ol>   | 15Hours |
| Pedagogy  | This Course will be offered through Lectures, case analysis, discussions, seminars and assignments.  |         |
| Recommended reading   | <ol style="list-style-type: none"> <li>1. Najibul Hasan Khan, Criminal Justice System and Human Rights in India Ankit Publications</li> <li>2. K. I. Vibhute, Criminal Justice, A Human Rights Perspective of the Criminal Justice Process in India, astern Book Company</li> <li>3. Pandit Kamalakar, Human Rights and Criminal Justice</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. Ronald J. Waldron, the Criminal Justice System: An Introduction (Taylor &amp; Francis Inc.</li> <li>2. Vikas H. Gandhi, Judicial Approach in Criminal Justice System: An Experience of India</li> </ol>      |         |
| Course Outcomes   | <ul style="list-style-type: none"> <li>• The students will be able to understand the role of Human Rights in the Criminal Justice System.</li> <li>• Students will be able to understand the importance of the International Convention for the Protection of Human Rights.</li> <li>• Students will be able to independently asses the role of Indian Judiciary in protecting Human Rights in the administration of criminal justice.</li> <li>• Students will be able to compare the standards between International Conventions and National Legislations relating to the protection of the right of the accused and detenues.</li> </ul> |         |



Name of the Programme: LL.M



Title of the Course: Arbitration: Principles and Procedure

Course Code: LLA621

Number of Credits: 04

Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M Programme</b>  |          |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>• The course seeks to find solutions which fit the needs of conflict resolution in international business.</li><li>• The aim is to provide a clear understanding of a neutral process acceptable to both parties to a transaction.</li></ul>  |          |
| <b>Contents</b>                      | <b>Module 1: Domestic Arbitration</b> <ol style="list-style-type: none"><li>1. Arbitration &amp; Conciliation Act, 1996.</li><li>2. Arbitral Tribunals - Appointment of Arbitrators - Eligibility and qualifications</li><li>3. Arbitrators - Powers and functions - Competency and Jurisdictions of Arbitrators.</li><li>4. Arbitral proceedings - Procedural justice for parties - Rules of procedure and Evidence, Statement of Claims and Defense; Hearings and Written proceedings - Interim Measures - Settlement Awards.</li></ol>   | 15Hours  |
|                                      | <b>Module 2: Kinds of Arbitration Awards</b> <ol style="list-style-type: none"><li>1. Awards - Kinds of Awards - Rules of Guidance - Form and contents of awards</li><li>2. Correction and Interpretation of award - Additional award - Setting aside</li><li>3. Awards - Appealable Orders - Enforcement of Awards - Legality and Fairness of Arbitral Awards - Reasoned Awards</li></ol>  | 15Hours  |
|                                      | <b>Module 3: Procedures and Obligations in Arbitration</b> <ol style="list-style-type: none"><li>1. Drafting of Arbitration Agreement - Essentials - Rule of severability - Who can enter into arbitration agreement - Validity - Extent of Judicial Intervention- Power of Court to refer pates to arbitration - Interim measures. Terms of Reference, Notice Statement of Claim/Reply/Rejoinder Execution Application, Appeals &amp; Affidavits</li><li>2. Arbitration Agreement - Essentials - Rule of severability - Who can enter into arbitration agreement - Validity - Extent of Judicial Intervention- Power of Court to refer pates to arbitration - Interim measures</li><li>3. Conduct of arbitral proceedings - Equal treatment of pates - Determination of rules of procedure - Place of arbitration - Language - Statement of claim and defense -Hearing and written proceedings - Expert appointment by arbitral tribunal.</li><li>4. Making of arbitral award and termination of proceedings</li></ol> | 15 Hours |

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|  | <p>rules applicable to substance of dispute - Settlement - Form and contents of arbitral award - Termination proceeding.</p> <ol style="list-style-type: none"> <li>5. Enforcement Recourse against Arbitral Award - Finality and Enforcement of Arbitral Awards - Appeals</li> <li>6. Conciliation - Appointment of Conciliator - Role of Conciliator - Commencement of conciliator proceedings termination of conciliation proceedings</li> </ol>   |         |
|  | <p><b>Module 4:: Arbitral Process</b></p> <ol style="list-style-type: none"> <li>1. Fundamental Principle of Arbitral Process.</li> <li>2. Discrepancies in Arbitration Agreement.</li> <li>3. Commencement of Arbitration &amp; Appointment of Arbitrator Challenge Procedures - Bias &amp; Impartiality Challenge to Arbitrator Jurisdiction &amp; Powers</li> <li>4. Arbitration procedures - Meetings, Timetable, Submissions, Experts, Hearing, Disclosures etc</li> </ol>   | 15Hours |
| Pedagogy  | The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.  |         |
| Recommended reading   | <ol style="list-style-type: none"> <li>1. Russell on Arbitration, Sweet &amp; Maxwell</li> <li>2. Dushyant Dave, Matin Hunter et.al.; Arbitration in India, Wolters Kluwer The Arbitration &amp; Conciliation Act, 1996</li> <li>3. Justice R S Bachawat's Law of Arbitration &amp; Conciliation, Lexis Nexis</li> <li>4. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. UNCITRAL Model Law on International Commercial Arbitration</li> <li>2. ICC/ AAA/LCIA/ICSID/SIAC/ HKIAC Rules</li> <li>3. Chawla, S.L. Law Of Arbitration and Conciliation, Eastern Law House</li> <li>4. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), LexisNexis,</li> <li>5. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet &amp; Maxwell,</li> <li>6. Halsbury's Annotated Statutes of India Volume 1 – Arbitration, LexisNexis,</li> <li>7. Justice P S Narayana, The Arbitration and Conciliation Act, 1996</li> <li>8. Rao P C &amp; William Sheffield, Alternative Dispute Resolution What it is and How it Works; Universal Law Publishing</li> </ol> |         |
| Course Outcomes   | <ul style="list-style-type: none"> <li>• Develop an understanding of the legal framework and a dispute settlement strategy required to give effect to the arbitral awards secured.</li> <li>• Develop an understanding of arbitration clauses in contracts.</li> <li>• Learn how effectively to avoid disputes and drain resources through litigation</li> <li>• Assess and evaluate the structuring of arbitration for a speedy and fair resolution.</li> </ul>  |         |

Name of the Programme: LL.M

Title of the Course: International Commercial Arbitration: Procedure and Practice




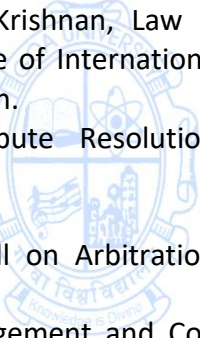
Course Code: LLA622


Number of Credits: 04

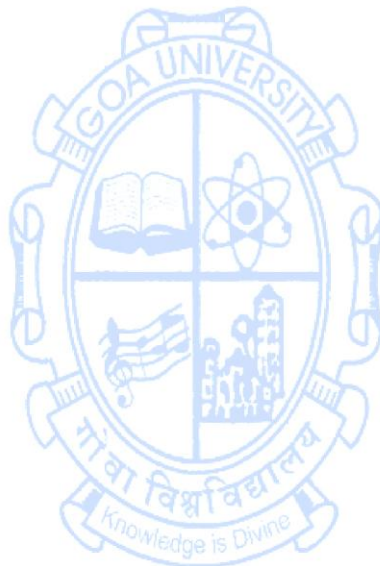
Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. Programme</b>   |          |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>• To familiarize students with Basic Procedure associated with International Commercial Arbitration</li><li>• To enable Students to Learn about Practical aspect related to International Commercial Arbitration</li></ul>  |          |
| <b>Contents</b>                      | <b>Module 1: Introduction</b> <ol style="list-style-type: none"><li>1. Concept, Nature and Emergence of International Commercial Arbitration</li><li>2. Dispute Resolution in International Trade</li><li>3. Important terms used in International Commercial Arbitration</li><li>4. International Arbitration Institutions</li><li>5. A comparison between institutional versus ad-hoc rules of arbitration</li></ol>  | 15 Hours |
|                                      | <b>Module 2: Applicable Laws in International commercial Arbitration</b> <ol style="list-style-type: none"><li>1. Lex Loci Arbitri-- Lex Loci Contractus - Lex Loci Solutionis</li><li>2. Technical aspect of law in dispute matters</li><li>3. Curial law/Seat Theory- Governing Law of arbitration</li><li>4. The sovereignty of the parties to the contract</li><li>5. Synchronized Laws</li><li>6. Combined Laws</li><li>7. The Shariah - General principles of law applicable to international commercial arbitration</li><li>8. International development law - Lex Mercatoria - Codified terms, Trade Usages and Customs</li></ol> | 15 Hours |
|                                      | <b>Module 3 Rules Regulating International Commercial Arbitration</b> <ol style="list-style-type: none"><li>1. A Brief Overview of Rules of Leading Institutional Arbitration</li><li>2. UNCITRAL Model Law</li><li>3. UNCITRAL Rules</li><li>4. International Chamber of Commerce (ICC) Rules</li><li>5. American Arbitration Association (AAA)</li></ol>  | 15Hours  |



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|                               | <p>6. ICDR Rules<br/> 7. London Court of International Arbitration (LCIA) Rules<br/> 8. World Intellectual Property Organisation (WIPO) Rules Indian Council of Arbitration (ICA) Rules – with reference to : Extent and scope of application<br/> Commencement of Arbitration Proceedings Place of Arbitration Appropriate Law of Arbitration Procedure of Arbitration Proceedings Arbitration Award</p>   |  |
|  | <p><b>Module 4: Composition of Arbitral Tribunal</b></p> <ol style="list-style-type: none"> <li>1. Composition of Arbitral Tribunal as per the provisions of Arbitration &amp; Conciliation Act, 1996</li> <li>2. Composition of Arbitral Tribunal under UNCITRAL Rules Appointment of Arbitrators</li> <li>3. Appointment of Sole Arbitrator by the Appointing Authority Procedure when Three Arbitrators are Appointed</li> <li>4. Challenge of Appointment of Arbitrators</li> <li>5. Procedure for Challenging the Appointment of an Arbitrator</li> <li>6. When the Appointment of the Arbitrator is Not Challenged Replacement of an Arbitrator Repetition of Hearings in the Event of the Replacement of an Arbitrator</li> </ol>  | <p>15Hours</p>  |
| <p>Pedagogy</p>  | <p>The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.</p>   |   |
| <p>Recommended reading</p>  | <ol style="list-style-type: none"> <li>1. Jay E. Grenig, International Commercial Arbitration, West Thomson Reuters.</li> <li>2. Kroll, Laukas A Mistelis, Viscasilas, V. Rogers, International Arbitration and International Commercial Law, Kluwer International</li> <li>3. Ashwinie Kumar Bansal, International Commercial Arbitration - Practice and Procedure (Enforcement of Foreign Awards - Covering more than 75 Countries), Universal Law Publication Co. Pvt. Ltd,</li> <li>4. Justice R.S. Bachawat, Anirudh Wadhwa, Anirudh Krishnan, Law of Arbitration and Conciliation with Exhaustive Coverage of International Commercial Arbitration &amp; ADR, Lexis Nexis Butterworth.</li> <li>5. P.C. Rao and William Sheffield, Alternative Dispute Resolution, Universal Law Publication</li> </ol> <p><b>Additional Readings</b></p> <ol style="list-style-type: none"> <li>1. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet &amp; Maxwell.</li> <li>2. Federal Judicial Centre, Manual for Litigation Management and Cost and Delay Reduction</li> <li>1. Henry J Brown and Arthur L. Marriott, ADR Principles and Practices (2nd</li> </ol>  |   |

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|  | <p>ed.) Sweet and Maxwell,<br/> 2. J. G. Merrills, International Dispute Settlement. U.K : Cambridge University Press.<br/> 3. O. P. Malhotra &amp; Indu Malhotra, The Law and Practice of Arbitration and Conciliation,</p>  |
| <p>Course Outcomes</p>  | <ul style="list-style-type: none"> <li>• The students will be able to understand the various laws and rules governing International Commercial Arbitration.</li> <li>• Students will be able to understand the enforcement of foreign arbitral awards.</li> <li>• The students will be able to appreciate the intricacies of appointing arbitrators.</li> <li>• Able to independently evaluate the value of settling the disputes using International Arbitration.</li> </ul> |



Name of the Programme: LL.M


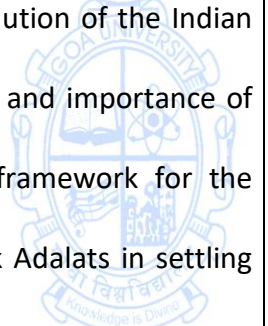
Title of the Course: Indian Legal System and ADR

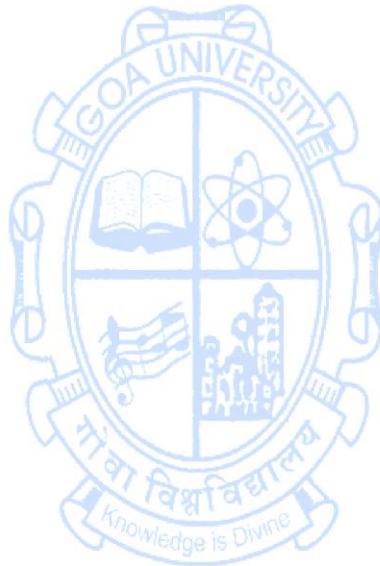
Course Code: LLA 623

Number of Credits: 04

Effective from the year : 2024-2025

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| <b>Pre-requisites for the Course</b> | <b>Enrolment in the LL.M. Programme</b>   |         |
| <b>Objectives</b>                    | <ul style="list-style-type: none"><li>To understand the concept of ADR under Indian Legal System.</li><li>To enable Students about Procedure involved in ADR under Indian Legal System.</li></ul>   |         |
| <b>Contents</b>                      | <b>Module 1: Origin and Development of ADR</b> <ol style="list-style-type: none"><li>Disputes – meaning and Kinds of Disputes</li><li>Dispute Resolution in adversary system, Justiciable court structure and jurisdiction</li><li>ADR- Meaning and philosophy, Need for ADR</li><li>Overview of ADR processes</li><li>Recent development of ADR in India</li><li>ADR and Legal Framework</li></ol> | 15Hours |
|                                      | <b>Module 2: Indian Perspective of ADR</b> <ol style="list-style-type: none"><li>Types of ADR in India</li><li>Current Trends</li><li>Acceptability</li></ol>   | 15Hours |
|                                      | <b>Module 3: Dispute Resolution at grass root level</b> <ol style="list-style-type: none"><li>Lok Adalats</li><li>Nyaya Panchayath</li><li>Legal Aid</li><li>Preventive and Strategic legal aid</li></ol>   | 10Hours |
|                                      | <b>Module 4:: ADR Application</b> <ol style="list-style-type: none"><li>Commercial and Financial Disputes</li><li>Real estate and Land Disputes</li><li>Consumer Disputes</li><li>Accident Claims</li><li>Matrimonial Disputes</li></ol>  | 15Hours |
| <b>Pedagogy</b>                      | The course will be taught in the form of classroom lectures, case law/article analysis, discussion method and tutorials.  |         |
| <b>Recommended reading</b>           | <ol style="list-style-type: none"><li>Sarfaraz Ahmed Khan, Lok Adalat: An Effective Alternative Dispute Resolution, New APCON Publication, Daryaganj.</li><li>Madabhushi Sridhar - Alternative Dispute Resolution, Butterworth Lexis Nexis.</li><li>The Indian Legal System: An Enquiry" by I.P. Massey, Eastern Book Company</li></ol> <b>Additional readings</b>                                  |         |

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|  | Alternative Dispute Resolution: The Indian Perspective" by Shriram Panchu , Lexisnexis.  |
| <p>Course Outcomes</p>  | <ul style="list-style-type: none"> <li>• The students will be able to comprehend the evolution of the Indian Legal System.</li> <li>• The students will be able to understand the need and importance of ADR</li> <li>• Students will be able to understand the legal framework for the enforcement of ADR</li> <li>• Students will be able to evaluate the value of Lok Adalats in settling disputes amicably.</li> </ul>  |



**SEMESTER – IV**  
**RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANYONE)**

**Name of the Programme: LL.M**



**Title of the Course: Fundamentals of Legal Research and Ethics**


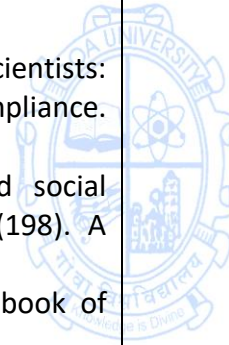
**Course Code : LLM-600**

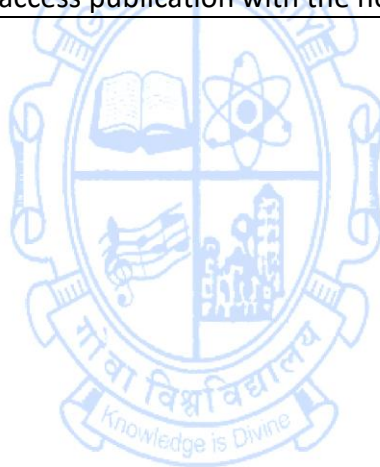
**No of Credits : 4**

**Effective from the year: 2024-2025**

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| <b>Course Prerequisite</b> | <b>Enrolment in the LL.M. Programme</b>  |          |
| <b>Objective</b>           | <p>This course is designed to –</p> <ul style="list-style-type: none"> <li>• Provide knowledge of the philosophy of ethics and its use in legal research</li> <li>• Enable the students to analyse and apply the idea of ethics in practice in publication, open-access publication</li> </ul>   |          |
| <b>Content</b>             | <p><b>Module 1: Philosophy of Ethics</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Philosophy</li> <li>2. Origin of Philosophy</li> <li>3. Characteristic of Philosophy</li> <li>4. Common sense and Philosophy</li> <li>5. Relationship between Philosophy and Science</li> </ol>   | 15 Hours |
|                            | <p><b>Module 2: Legal Conduct</b></p> <ol style="list-style-type: none"> <li>1. Research Ethics with respect to law</li> <li>2. Intellectual honesty and research integrity</li> <li>3. Legal misconducts: Falsification, Fabrication and Plagiarism (FFP)</li> <li>4. Redundant publications: duplicate and overlapping publications, salami slicing</li> <li>5. Selective reporting and misrepresentation of data</li> </ol> <p><b>UGC Regulations 2018 on Academic Integrity</b></p> <ol style="list-style-type: none"> <li>1. UGC Regulations-Meaning &amp; concept</li> <li>2. Legal Provisions</li> </ol>  | 15 Hours |
|                            | <p><b>Module 3: Publication Ethics</b></p> <ol style="list-style-type: none"> <li>1. Publication ethics: definition, introduction and importance</li> <li>2. Best practices/standards setting initiatives and guidelines: COPE, WAME etc.</li> <li>3. Conflicts of interest</li> <li>4. Publication misconduct: Definition, concept, problems that lead to unethical behavior and vice versa, types</li> <li>5. Violation of publication ethics, authorship and contributor ship</li> <li>6. Identification of publication misconduct, complaints and appeals</li> <li>7. Predatory publishers and journals</li> </ol> <p><b>Software tools</b></p> <ol style="list-style-type: none"> <li>1. Use of reference management software like</li> </ol> | 15 hours |

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|                                      | <p>Mendeley, Zotero etc. and anti-plagiarism software like Turnitin, Urkund</p>  |                 |
|   | <p><b>Module 4: Open Access Publishing</b></p> <ol style="list-style-type: none"> <li>1. Open access publications and initiatives</li> <li>2. SHERPA/RoMEO online resource to check publisher copyright &amp; self-archiving policies</li> <li>3. Software tool to identify predatory publications developed by SPPU: UGC-CARE list of journals</li> <li>4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.</li> </ol> <p><b>Publication Misconduct</b></p> <ol style="list-style-type: none"> <li>1. Group discussions</li> <li>2. Subject specific ethical issues, FFP, authorship</li> <li>3. Conflicts of interest</li> <li>4. Complaints and appeals: examples and fraud from India and abroad</li> </ol>  | <p>15 Hours</p> |
| <p><b>Pedagogy</b></p>  | <p>Lectures, Special talks/ lectures from experts, debates, group discussion, critical case analysis, problem solving, practical application of ethics etc.,</p>   |                 |
| <p><b>Recommended reading</b></p>  | <ol style="list-style-type: none"> <li>1. Chaddah P, Ethics in Competitive Research: Do not get scooped; do not get plagiarized.</li> <li>2. Indian National Science Academy. 2019. Ethics in Science Education, Research and Governance Nicholas H. Steneck. Introduction to the Responsible Conduct of Research. Office of Research Integrity. Available at: <a href="https://ori.hhs.gov/sites/default/files/rcrintro.pdf">https://ori.hhs.gov/sites/default/files/rcrintro.pdf</a></li> <li>3. Yadav, Santosh Kumkar. 2000. Research and Publications Ethics. Ishwar Books.</li> <li>4. The Student's Guide to Research Ethics by Paul Oliver Open University Press,</li> <li>5. Responsible Conduct of Research by Adil E. Shamoo; David B. Resnik Oxford University Press</li> <li>6. Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy,</li> <li>7. Anderson B.H., Dursaton, and Poole M.: Thesis and assignment writing, Wiley Eastern.</li> <li>8. Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.</li> <li>9. Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill Graziano, A., M., and Raulin, M.,L.: Research Methods – A Process of Inquiry, Sixth Edition, Pearson</li> <li>10. Bird, A., Philosophy of Science. Routledge.</li> <li>11. Deakin, L. (2014). Best practice guidelines on publishing ethics: A publisher's perspective. Wiley.</li> </ol> |                 |

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|  | <p>12. Israel, M. (2015). Research ethics and integrity for social scientists: Beyond regulatory compliance. SAGE Publications.</p> <p><b><u>Additional Readings</u></b></p> <ol style="list-style-type: none"> <li>1. Israel, M., &amp; Hay, I. Research ethics for social scientists: Between ethical conduct and regulatory compliance. Sage.</li> <li>2. Kimmel, A. J., Ethics and values in applied social research. Sage Publications. MacIntyre, A. (198). A short history of ethics. Routledge.</li> <li>3. Mertens, D. M., &amp; Ginsberg, P. E., The handbook of social research ethics. Sage Publications.</li> </ol> |  |
| <p><b>Learning outcomes</b></p>   | <ul style="list-style-type: none"> <li>• Students able to comprehend the philosophy of research.</li> <li>• Students will learn and apply the concept of ethics in writing legal articles, assignments, seminar preparation, etc.</li> <li>• Students will appreciate the concept of publication ethics.</li> <li>• Students will be able to apply in practice publication ethics and open-access publication with the help of Urkund software.</li> </ul>   |   |



Name of the Programme: LL.M

Title of the Course: Legal and Social Science Research Writing and Publication


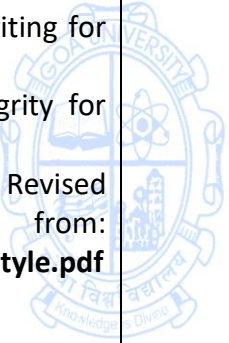
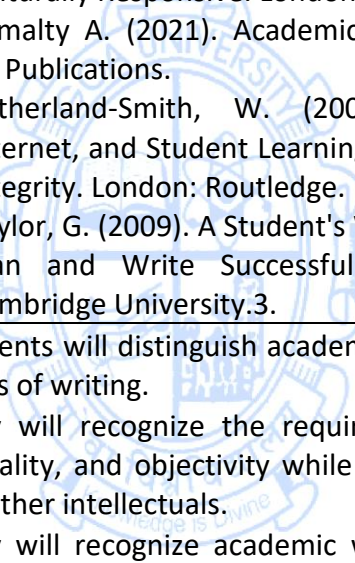
Course Code: LLM-601

Number of Credits: 4

Effective from the year : 2024-2025

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| <b>Prerequisites for the course</b> | This course is open to students who are pursuing their postgraduate studies at Goa University.   |          |
| <b>Objectives</b>                   | This course aims to: <ul style="list-style-type: none"><li>• Familiarize students with different aspects of academic writing.</li><li>• Enhance the skills in writing research articles and other academic texts</li></ul>   |          |
| <b>Contents</b>                     | <b>Module 1: Research Process and Academic</b> <ol style="list-style-type: none"><li>1. Writing What is Academic Writing?</li><li>2. Turning ideas into researchable questions</li><li>3. Drafting a research proposal</li><li>4. Process of writing a research paper</li></ol>  | 15 hours |
|                                     | <b>Module: 2. Research Ethics and Plagiarism Protection of Research Participants</b> <ol style="list-style-type: none"><li>1. Ethics and Academic Honesty,</li><li>2. Research Misconduct/ Fabrication/ Unethical Practices; Avoid plagiarism:</li><li>3. Anti-Plagiarism Tool Plagiarism Policies,</li><li>4. Penalties and Consequences</li></ol>  | 15 hours |
|                                     | <b>Module: 3. Tools of Academic Writing Literature Review:</b> <ol style="list-style-type: none"><li>1. Process of literature review</li><li>2. Online literature databases;</li><li>3. Literature management tools Paraphrasing, Summary Writing,</li><li>4. Use of MS Word/ MS excel, effective presentations using PowerPoint and Beamer,</li><li>5. Plagiarism detection tools</li></ol>   | 15hours  |
|                                     | <b>Module: 4. Bibliography/Referencing</b> <ol style="list-style-type: none"><li>1. Style Literature search and Reference management</li><li>2. Citation,</li><li>3. Footnote/Endnote APA style;</li><li>4. Reference Management Tools</li><li>5. From Research to Publication Types of journals</li><li>6. Selection of journal and submission process,</li><li>7. UGC-Care List, Scopus, Web of Science, Impact factor,</li><li>8. Identifying Predatory/cloned journals</li></ol> | 15 hours |
| <b>Pedagogy:</b>                    | Lectures, discussions, tutorials, practical demonstration  |          |
| <b>References/Readings:</b>         | 1. Bailey, S. (2017). Academic Writing A Handbook for International Students. London: Routledge.   |          |



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|  | <p>2. Edwards, M. (2015). Writing in sociology. SAGE Publications,<br/> <a href="https://dx.doi.org/10.4135/9781483384467">https://dx.doi.org/10.4135/9781483384467</a>.</p> <p>3. Harris, A. and Tyner-Mullings, A. (2013). Writing for Emerging Sociologists. SAGE Publications.</p> <p>4. Israel M. (2014). Research Ethics and Integrity for Social Scientists. London: SAGE Publications.</p> <p>5. Jayaram, N. (2019). Manual of Style (Eighth Revised Edition). Mumbai: TISS. Retrieved from:<br/> <a href="https://tiss.edu/uploads/files/Manual_of_Style.pdf">https://tiss.edu/uploads/files/Manual_of_Style.pdf</a></p> <p><b>Additional Readings</b></p> <p>1. Kail, B. and Kail, R. (2022). Effective Writing for Sociology. New York: Routledge. Lahman. (2017).</p> <p>2. Ethics in Social Science Research Becoming Culturally Responsive. London: SAGE Publications.</p> <p>3. Semalty A. (2021). Academic Writing. Hyderabad: BS Publications.</p> <p>4. Sutherland-Smith, W. (2008). Plagiarism, the Internet, and Student Learning Improving Academic Integrity. London: Routledge.</p> <p>5. Taylor, G. (2009). A Student's Writing Guide: How to Plan and Write Successful Essays. Cambridge: Cambridge University.3.</p> |  |
| <p>Course outcomes:</p>   | <ul style="list-style-type: none"> <li>• Students will distinguish academic writing from other types of writing.</li> <li>• They will recognize the requirements of precision, logicity, and objectivity while an intellectual writes for other intellectuals.</li> <li>• They will recognize academic writing styles such as APA and Chicago in social sciences.</li> <li>• They are trained to present their research findings in academic language.</li> </ul>  |   |

